



HIST 260A -
Intro to the Study of Canadian History 1500-1867

[University Studies](#)

Instructor

Hugh Gordon
Office: S213A
Phone: (780) 791-4981
hugh.gordon@keyano.ca

Office hours

Monday 13:00 - 14:00
Tuesday 14:00 - 14:50
Wednesday 15:00 - 16:00
Thursday 13:00 - 13:50
Friday 14:00 - 15:00
Or By Appointment

Hours of Instruction:

Monday	12:00 - 12:50	Room Syncrude 218
Wednesday	16:00 - 16:50	Room Syncrude 218
Friday	11:00 - 11:50	Room Syncrude 218

Course Description

Amerindian-European contacts in the 1500s to Confederation in 1867. Among the topics to be discussed are Aboriginal/White relations, English/French relations, political and economic developments in the colonies of New France and British North America. This course provides a foundation for senior and advanced courses in Canadian history

Course sections covered by course outline
3 Credits, 16 weeks, 3 hours a week

Textbook:

A History of the Canadian Peoples, J.M. Bumsted. Toronto: Oxford University Press, 2011 (4th edition)

Readings from the following textbook, and other readings, will be provided by the instructor on Moodle or on paper:

Jaenen, Cornelius and Cecilia Morgan. *Material Memory: Documents in Pre-Confederation History*. Don Mills, Ont.: Addison-Wesley, 1998

Course Outcomes

At the completion of the course, students will be able to:

- Identify and analyze major themes and events in Pre-Confederation Canadian History
- Design a Chicago-style Bibliography for history essays based on primary sources that the students have located and identified
- Write university-level history essays that have a coherent argument

Evaluation

Clearly outline what students must do in order to pass or complete the course.

Assignments 30%, (1) Bibliography and Thesis Assignment, 5%; (2) Essay, 25%

BTA Due: **Oct. 4**; Essay Due: **Nov. 22**

Discussions (Including Response Papers): 20%

Midterm Exam 20%, **Date Oct. 16**

Final Exam 30%

Total 100%

Students intending to transfer to other institutions should strive for a 'C-' as a minimum.

Transfer information on each course is available at the [Alberta Council on Admission and Transfers](#).

Students who do not complete all the required work should not expect to pass the course.

Performance Requirements

Students will be required to:

- Attend Class

- Read assigned textbooks, articles and primary sources
- Discuss material in class
- Write assignments, including one term essay
- Be assessed through one final exam in December

Students intending to transfer to other institutions should strive for a 'C-' as a minimum.

Academic Regulations

Use this link to view Keyano College's Academic

Regulations: <http://www.keyano.ca/StudentLife/StudentConduct/AcademicPoliciesProcedures>

Academic Schedule

Use this link to view the Academic Schedule in the Credit

Calendar: http://www.keyano.ca/Portals/0/Documents/Academic%20Calendar/creditcalendar2013-14_book.pdf

Proposed Topics

List the topics that will be covered in the course.

- First Peoples' History and Contacts with Europeans
- Relations between the descendants of French and English settlers
- Road to Responsible Government in Canada
- Canada's Relations with its Neighbours
- Canadian Social and Economic History

Specialized Supports & Duty to Accommodate

Disability Support Services: Learner Assistance Program

If you have a documented disability or you think that you would benefit from some assistance from a Disabilities Counsellor, please call or visit the Disability Supports Office 780-792-5608 to book an appointment (across from the library). Services and accommodations are intended to assist you in your program of study, while maintaining the academic standards of Keyano College. We can be of assistance to you in disclosing your disability to your instructor, providing accommodations, and supporting your overall success at Keyano College.

Specialized Supports and Duty to Accommodate

Specialized Support and Duty to Accommodate are aligned with the office of Disability Support Services: Learner Assistance Program (LAP) guided by federal and provincial human rights legislation, and defined by a number of Keyano

College policies. Keyano College is obligated by legislation to provide disability-related accommodations to students with identified disabilities to the point of undue hardship.

Assignments

There are two assignments due in class, both mandatory. For the first assignment, students will create a bibliography and thesis statement for the essay (second assignment). The first assignment is due October 4. Students will be required to show that they can conduct preliminary research and analysis. The essay will require students to use primary and secondary sources to analyze a particular event/concept in pre-Confederation Canadian history. A list of suggested topics will be provided, if a student wishes to write on a topic not listed, he or she will have to get the approval of the instructor. It is recommended that students use the text of primary sources provided as a starting point for research, but other research into primary sources is welcome. The essay will be 2000-2500 words or 8-10 pages in length (typed, double-spaced, 12 point font). Three primary sources and two secondary sources will be required. Essays are due at the beginning of class on November 13. Late essays will have 10% per day deducted from the final mark. Extensions may be granted if the student discusses the issue with the instructor before the assignment is due. If the student fails to ask for an extension, they will not receive any leeway regarding the final mark. Essays, footnotes/endnotes and bibliographies must be formatting according to the Chicago Manual of Style.

Response Papers

On some class days, there will be a discussion on selected primary sources. Over the term, students will be required to submit THREE (3) response papers of 1-2 pages in length identifying what you feel the significance of the document is. You may find additional information to support your thinking. Since there are more than three discussions, you can pick which three you wish to respond to. I would recommend you spread them out and pick the topics you like best. The purpose of the assignment is to formulate a coherent argument based on the text(s).

Proposed Schedule (The following may change and topics may be added or subtracted) A Library Session will be fitted in

Week One: Readings: Bumsted 3-9

- Sept 4: Introduction
- Sept 6: The Geography of Canada and the First Peoples (Part One)

Week Two: Readings: Bumsted 9-36

- Sept 9: Introduction to Research in Library
- Sept 11: First Peoples Part Two, European Explorers and First Contact
- Sept 13: Primary Source Workshop and Discussion #1: The Journals of Jacques Cartier

Week Three: Bumsted 40-48, 51-63

- Sept 16: Early New France
- Sept 18: New France as a Royal Colony
- Sept 20: Social and Cultural Life of New France

Week Four:

- Sept 23: Film: *Black Robe* Part 1 (Instructor will probably not be present)
- Sept 25: Film: *Black Robe* Part 2
- Sept 27: Fish and Furs

Week Five: Bumsted: 48-51; 63-78

- Sept 30: Acadia, Louisbourg and Newfoundland
- Oct 2: Primary Source Workshop #2: Madeleine de Verchères
- Oct 4: Anglo-French Rivalry; Seven Years War; **BTA Due in Class**

Week Six: Bumsted 82-112

- Oct 7: Seven Years War Part 2
- Oct 9: Canada and the American War of Independence
- Oct 11: Upper and Lower Canada

Week Seven: Bumsted: 113-119

- Oct 14: Thanksgiving **NO CLASS**
- Oct 16: **Midterm**
- Oct 18: War of 1812

Week Eight: Bumsted 139-163

- Oct 21: Discussion: Are the Loyalists a Myth? Was the War of 1812 the "Birth" of Canada?
- Oct 23: French Canadian Nationalism
- Oct 25: Rebellion of Lower Canada

Week Nine:

- Oct 28: Rebellion of Upper Canada
- Oct 30: Primary Source Workshop #3: Rebellions
- Nov 1: The Durham Report and the Act of Union

Week Ten: Bumsted 124-139

- Nov 4: Immigration to Canada in the mid-19th Century
- Nov 6: Immigrants' Experience in Canada, including case study of the Irish
- Nov 8: Primary Source Workshop #4: Irish Immigrant Letters

Week Eleven: Bumsted 168-172

- Nov 11: **Remembrance Day, NO CLASS**
- Nov 13: Atlantic Canada (to 1840)
- Nov 15: Social Changes in British North America

Week Twelve: Bumsted 172-180

- Nov 18: The Western Fur Trade
- Nov 20: Railroads, Canals and Industrialization: The Canadas at Mid-Century
- Nov 22: British North America, the Empire and the United States **Essay Assignment Due in class**

Week Thirteen: Bumsted 180-205

- Nov 25: Early Western Settlement
- Nov 27: Responsible Government and Deadlock!
- Nov 29: Early Moves towards Confederation

Week Fourteen:

- Confederation
- Review
- Dec 6: Review

Authorization

This course outline has been reviewed and approved by the Program Chairperson.

Instructor, Hugh Gordon

Chair, Vincella Thompson

Date Authorized

Dean, Guy Harmer

Date Authorized

Signed copies to be delivered to:

Instructor
Registrar's Office