



**Course Outline**

**UNIVERSITY STUDIES**

**HIST 260**  
**An Introduction to the Study of Canadian History, 1500-1867**  
**Fall Semester, 2012**

**3 CREDITS**  
**3 HOURS PER WEEK**

**INSTRUCTOR: [Dr. Allan Rowe](#)**

**INSTRUCTOR:** Dr. Allan Rowe

**PHONE NUMBER:** (780) 791-4981

**E-MAIL:** Allan.Rowe@keyano.ca

**OFFICE NUMBER:** S213A

**OFFICE HOURS:**

Monday	10:00 AM – 12:00 PM
Tuesday	9:00 AM – 10:00 AM
Thursday	2:00 PM – 3:00 PM
Friday	10:00 AM – 11:00 AM

**HOURS OF INSTRUCTION:**

Monday	12:00 – 12:50 PM	Room S110
Tuesday	8:00 – 8:50 AM	Room S110
Thursday	12:00 – 12:50 PM	Room S110

**COURSE DESCRIPTION:**

This course is an introduction to Canadian History from the First Amerindian-European contacts in the 1500s to Confederation in 1867. Among the topics to be discussed are Aboriginal/White relations, English/French relations, political and economic developments in the colonies of New France and British North America. This course provides a foundation for senior and advanced courses in Canadian history.

**PRE-REQUISITE(S):** None

**COURSE OUTCOMES:**

The student will be able to:

1. Identify and explain the broad themes and key events in Canadian history prior to Confederation. This will be evaluated through weekly quizzes, the midterm exam and the final exam.
2. Locate, access and evaluate source material (both primary and secondary) for historical research. This will be achieved through class discussion, where students will be asked to analyze different types of source material, and the short essay, which asks students to critically examine a selected primary source. Students will also be introduced to source material and research methods through a session with Keyano's information librarian.
3. Engage, with a critical eye, representations of history outside of the academic setting (public history). This will be evaluated through the major research assignment, which asks students to critically analyze a heritage minute based on their own research.

**REQUIRED RESOURCES:**

J.M. Bumsted, *A History of the Canadian Peoples*, 4<sup>th</sup> ed. Oxford UP, 2011.

**TOPICS TO BE COVERED:****Please Note:**

This course outline may be modified to facilitate unforeseen time constraints. Date and time allotted to each topic is subject to change. Discussion readings must be done prior to class; textbook readings can be done either before or after class, depending on the student's learning preference.

**Textbook Readings:**

Students should read the following textbook chapters in conjunction with the following weeks of lecture material:

Chapter One: The Beginnings (pp. 4-36): Weeks 1-3

Chapter Two: Struggling for a Continent (pp.40-79): Weeks 4-7

Chapter Three: Becoming and Remaining British (pp. 82-121): Weeks 8-9

Chapter Four: Relying on Resources (pp. 124-65): Weeks 9-10

Chapter Five: Becoming a Nation (pp. 168-205): Weeks 11-14

<b>Week 01</b> <b>(3-7 Sept.)</b>	<ul style="list-style-type: none"> <li>• Course Introduction</li> </ul>
<b>Week 02</b> <b>(10-17 Sept.)</b>	<ul style="list-style-type: none"> <li>• Themes and Approaches to Early Canadian History</li> <li>• Introduction to Primary Sources</li> <li>• Early Migrations and the First Peoples</li> </ul>
<b>Week 03</b> <b>(17-21 Sept.)</b>	<ul style="list-style-type: none"> <li>• Early European Exploration and Culture Contact</li> <li>• Cod Fisheries and the Early Fur Trade</li> <li>• New France to 1663</li> </ul>
<b>Week 04</b> <b>(24-28 Sept.)</b>	<ul style="list-style-type: none"> <li>• New France under Royal Government</li> <li>• Immigration and the Growth of New France</li> <li>• Primary Source Workshop #1</li> </ul>
<b>Week 05</b> <b>(1-5 Oct.)</b>	<ul style="list-style-type: none"> <li>• The Seigniorial System and Social Relations in New France</li> <li>• Acadia and Newfoundland</li> </ul>
<b>Week 06</b> <b>(8-12 Oct.)</b>	<ul style="list-style-type: none"> <li>• <b>No Class October 8 (Thanksgiving)</b></li> <li>• The Western Fur Trade: The European Perspective</li> <li>• <b>Midterm #1 (Thursday, Oct. 11)</b></li> </ul>
<b>Week 07</b> <b>(15-19 Oct.)</b>	<ul style="list-style-type: none"> <li>• The Western Fur Trade: The First Nations Perspective</li> <li>• The Anglo-French Rivalry in North America</li> <li>• Acadia and Newfoundland</li> </ul>
<b>Week 08</b> <b>(22-26 Oct.)</b>	<ul style="list-style-type: none"> <li>• The Seven Year's War and the British Conquest</li> <li>• Primary Source Workshop #2</li> </ul>

	<ul style="list-style-type: none"> <li>• Making a British Colony (1763-1783)</li> </ul>
<b>Week 09</b> (29 Oct. – 2 Nov.)	<ul style="list-style-type: none"> <li>• The Loyalist Impact on Upper Canada</li> <li>• The Road to Rebellion in Upper Canada (1815-37)</li> <li>• The Rise of Nationalism in French Canada</li> </ul>
<b>Week 10</b> (5-9 Nov.)	<ul style="list-style-type: none"> <li>• The Road to Rebellion in Lower Canada (1815-1837)</li> <li>• Atlantic Canada (to 1840)</li> <li>• The Act of Union and the Durham Report</li> </ul>
<b>Week 11</b> (12-16 Nov.)	<ul style="list-style-type: none"> <li>• <b>No Class November 12 (College closed for Remembrance Day)</b></li> <li>• Immigration and Settlement in British North America</li> <li>• <b>Midterm #2 (Thursday, November 15)</b></li> </ul>
<b>Week 12</b> (19-23 Nov.)	<ul style="list-style-type: none"> <li>• Primary Source Workshop #3</li> <li>• Social Reform in British North America</li> <li>• Expansion of the Western Fur Trade</li> </ul>
<b>Week 13</b> (26-30 Nov.)	<ul style="list-style-type: none"> <li>• Fur Trade Wars and Red River Settlement</li> <li>• Expansionist Movement and Settlement Frontier in the West</li> <li>• Urbanization and Industrialization</li> </ul>
<b>Week 14</b> (3-7 Dec.)	<ul style="list-style-type: none"> <li>• Political Crisis of the 1850s</li> <li>• Confederation</li> <li>• Course Review and Exam Preparation</li> </ul>

## MOODLE

Go to <http://ilearn.keyano.ca>

This course is supported through Moodle. Assignments, readings and handouts will be posted on Moodle. Login information will be provided by your instructor. For further instructions please see the Moodle handout.

## EVALUATION:

Assignment	Percentage	Due Date
<b>Participation</b>	<b>10%</b>	N/A
<b>Quizzes</b>	<b>10%</b>	<b>Mondays starting week 3</b>
<b>Short Essay</b>	<b>10%</b>	<b>September 27, 2012</b>
<b>Midterm 1</b>	<b>15%</b>	<b>October 11, 2012</b>
<b>Midterm 2</b>	<b>15%</b>	<b>November 15, 2012</b>
<b>Heritage Minute Paper</b>	<b>20%</b>	<b>December 3, 2012</b>
<b>Final Examination</b>	<b>20%</b>	<b>TBA</b>

**GRADING SYSTEM:**

Letter Grade	Description	Grade Points
A+		4
A	Excellent	4
A-		3.7
B+		3.3
B	Good	3
B-		2.7
C+		2.3
C	Satisfactory	2
C-		1.7
D+		1.3
D	Minimal Pass	1
F	Failure	0

Students intending to transfer to other institutions require a ‘C-’ as a minimum grade. Transfer information on each course is available at the [Alberta Council on Admission and Transfers](#).

include a statement here on lab requirements, electronic equipment.

any other Complementary Statement?

**Students who do not complete all the required work should not expect to pass the course.**  
*Students should consult:*

<http://keyano.ca/current-students/students/exams>

**IMPORTANT DATES:**

September 18, 2012	Courses dropped after this date will be designated “W”. (A withdrawal (W) is not reflected in your GPA)
October 26, 2012	Courses dropped after this date will be designated “WF”. (A withdrawal failure (WF) counts as a 0 in your GPA)
December 7, 2012	Last day of classes
December 10-19, 2012	Final Exams

**COLLEGE POLICIES****Equality, Equity and Respect**

The Keyano College is committed to providing an environment of equality, equity and respect for all people within the College community. All members of this community are considered partners in developing teaching and learning contexts that are welcoming to all. Faculty, staff, and students are encouraged to use inclusive language to create a classroom atmosphere in which students' experiences and views are treated with equal respect and valued in relation to their gender, ethnic and cultural background, and sexual orientation.

*Students should consult:*

<http://keyano.ca/current-students/individual-rights>

### **Plagiarism and Cheating**

Every student expects to be treated and evaluated fairly in a course. Plagiarism and cheating robs everyone of this right.

No student may submit words, ideas or data of another student or person as his or her own in any writing, project, assignment, quiz, electronic presentation, exam etc. Any work used that is not the student's own must be clearly cited as belonging to someone else. There are penalties for using other's work and not citing it. The Student's Rights & Responsibilities document clearly outlines these penalties and the appeal process.

- No learner can obtain information from another student during an exam.
- No learner can bring unauthorized information (paper or electronic) into an exam or quiz.
- No student can submit work done in another course for grading in this course without the written prior approval of the course instructor.
- No student can submit copyright protected or commercially produced materials as part or all of an assignment without proper citation & permission.

### **Student Rights & Responsibilities**

Students should consult the Keyano College Credit Calendar or online at:

<http://www.keyano.ca/Media/Collections/Calendars/Keyano.Calendar1112-10-full.pdf>

### **Specialized Supports and Duty to Accommodate**

*Disability Support Services: Learner Assistance Program*

If you have a documented disability or you think that you would benefit from some assistance from a Disabilities Counsellor, please call or visit the Disability Supports Office 780-792-5608 to book an appointment (across from the library). Services and accommodations are intended to assist you in your program of study, while maintaining the academic standards of Keyano College. We can be of assistance to you in disclosing your disability to your instructor, providing accommodations, and supporting your overall success at Keyano College.

*Specialized Supports and Duty to Accommodate*

Specialized Support and Duty to Accommodate are aligned with the office of Disability Support Services: Learner Assistance Program (LAP) guided by federal and provincial human rights legislation, and defined by a number of Keyano College policies. Keyano College is obligated by legislation to provide disability-related accommodations to students with identified disabilities to the point of undue hardship.

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**An Introduction to the Study of Canadian History, 1500-1867**  
**Fall Semester, 2012**

**3 CREDITS**  
**3 HOURS PER WEEK**

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**Allan Rowe, Instructor**

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**Date**

**Reviewed and approved by:**

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**Vincella Thompson, Chairperson**

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**Date**

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**Guy Harmer, Dean**

\_\_\_\_\_  
**Date**