



HIST 250E – United States to 1865

[University Studies](#)

Instructor

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Office hours

Monday 13:00 – 14:00
Tuesday 14:00 – 14:50
Wednesday 15:00 – 16:00
Thursday 13:00 – 13:50
Friday 14:00 – 15:00
Or By Appointment

Hours of Instruction:

Thursday 6:30 – 9:30 XM Room: Syncrude Centre 214

Course Description

This course is an introduction to the history of the United States from colonial times to the end of the Civil War. The course will cover the main themes in American political, social, economic and cultural history, and will provide students with a foundation for senior courses in American history.
3 Credits, 16 Weeks

Required and/or Recommended Resources

Oakes, James, et. al., *Of The People, A History of the United States, Volume 1: To 1877*, Oxford University Press, Second Edition

Other readings will be provided by the instructor.

Course Outcomes

At the completion of the course, students will be able to:

- Identify and analyze major themes and events in Antebellum American History
- Design a Chicago-style Bibliography for history essays based on primary sources that the students have located and identified
- Write university-level history essays that have a coherent argument

Evaluation

Clearly outline what students must do in order to pass or complete the course.

Assignments 30%, (Bibliography and Thesis Assignment, 5%; Essay, 25%)

BTA DUE: **Oct. 3**; Essay Due: **Nov. 21**

Discussions 20% (I have not yet determined the dates of formal discussions)

Midterm Exam 20%, Date **Oct. 17**

Final Exam 30%

Total 100%

Assignments

There are two assignments due in class, both mandatory. For the first assignment, students will create a bibliography and thesis statement for the essay (second assignment). The first assignment is due October 3. Students will be required to show that they can conduct preliminary research and analysis. The essay will require students to use primary and secondary sources to analyze a particular event/concept in US History to 1865. A list of suggested topics will be provided, if a student wishes to write on a topic not listed, he or she will have to get the approval of the instructor. It is recommended that students use the text of primary sources provided as a starting point for research, but other research into primary sources is welcome. The essay will be 2000-2500 words or 8-10 pages in length (typed, double-spaced, 12 point font). Three primary sources and two secondary sources will be required. Essays are due at the beginning of class on November 13. Late essays will have 10% per day deducted from the final mark. Extensions may be granted if the student discusses the issue with the instructor before the assignment is due. If the student fails to ask for an extension, they will not receive any leeway regarding the final mark. Essays, footnotes/endnotes and bibliographies must be formatting according to the Chicago Manual of Style.

Students intending to transfer to other institutions should strive for a 'C-' as a minimum.

Transfer information on each course is available at the [Alberta Council on Admission and Transfers](#).

Students who do not complete all the required work should not expect to pass the course.

Performance Requirements

Students will be required to:

- Attend Class
- Read assigned textbooks, articles and primary sources
- Discuss material in class
- Write assignments, including one term essay
- Be assessed through one final exam in December

Academic Regulations

Use this link to view Keyano College's Academic Regulations:

<http://www.keyano.ca/StudentLife/StudentConduct/AcademicPoliciesProcedures>

Academic Schedule

Use this link to view the Academic Schedule in the Credit Calendar:

http://www.keyano.ca/Portals/0/Documents/Academic%20Calendar/creditcalendar2013-14_book.pdf

Proposed Topics

- Relations between American Indians and European Settlers
- Evolution of America from colonial origins to a unified nation
- Birth and Death of Slavery
- Conflicts that shaped a nation
- Concepts of American society and its phenomenal growth

Specialized Supports & Duty to Accommodate

Disability Support Services: Learner Assistance Program

If you have a documented disability or you think that you would benefit from some assistance from a Disabilities Counsellor, please call or visit the Disability Supports Office 780-792-5608 to book an appointment (across from the library). Services and accommodations are intended to assist you in your program of study, while maintaining the academic standards of Keyano College.

We can be of assistance to you in disclosing your disability to your instructor, providing accommodations, and supporting your overall success at Keyano College.

Specialized Supports and Duty to Accommodate

Specialized Support and Duty to Accommodate are aligned with the office of Disability Support Services: Learner Assistance Program (LAP) guided by federal and provincial human rights legislation, and defined by a number of Keyano College policies. Keyano College is obligated by legislation to provide disability-related accommodations to students with identified disabilities to the point of undue hardship.

Proposed Schedule (The Schedule of Readings may change)

Week One: Sept 5: Oakes Chapter 1

- Introduction
- Geography and American Indians
- Exploration and Conquest of the Americas

Week Two: Sept 12: Oakes Chapter 2 and 3

- Virginia to 1675
- New England and the Middle Colonies

Week Three: Sept 19: Oakes Chapter 5.

- Economic, Social and Cultural Trends in British North America
- Development of Slavery

Week Four: Sept 26: Oakes Chapter 4.

- European Rivalries in North America

Week Five: Oct. 3: Oakes Chapter 6

- Seven Years War/French and Indian Wars **BTA DUE**
- The Road to Revolution (1764-75)

Week Six: Oct. 10: Oakes Chapter 7 and 8

- The War of Independence
- The New Nation (Articles of Confederation, Constitution, Washington)

Week Seven: Oct. 17: Oakes Chapter 9

- **MIDTERM**
- The New Nation (Adams, Jefferson, Madison)

Week Eight: Oct. 24:

- First Steps into the World
- The War of 1812

Week Nine: Oct. 31: Oakes Chapter 10

- Economic Eruption
- Jacksonian Democracy

Week Ten: Nov. 7: Oakes Chapter 12-13

- Slavery and the South
- Manifest Destiny

Week Eleven: Nov. 14: Oakes Chapter 11

- Moral Reform: Temperance, Abolition and Revivalism

Week Twelve: Nov: 21: Oakes Chapter 14

- The Coming Crisis **ESSAY DUE**

Week Thirteen: Nov. 28: Oakes Chapter 15

- The Civil War to 1862

Week Fourteen: Dec. 4: Oakes Chapter 16

- The Civil War to 1865
- Reconstruction and Review

Authorization

This course outline has been reviewed and approved by the Program Chairperson.

Hugh Gordon, Instructor

Vincella Thompson, Chair

Date Authorized

Guy Harmer, Dean

Date Authorized

Signed copies to be delivered to:

Instructor
Registrar's Office