Course Outline

UNIVERSITY STUDIES

History 232
Ireland From The Earliest Times to the Present
Fall Semester, 2012

3 CREDITS
3 HOURS PER WEEK

INSTRUCTOR:  Dr. Allan Rowe
INSTRUCTOR: Dr. Allan Rowe

PHONE NUMBER: (780) 791-4981

E-MAIL: Allan.Rowe@keyano.ca

OFFICE NUMBER: S213A

OFFICE HOURS:

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>10:00 AM – 12:00 PM</td>
</tr>
<tr>
<td>Tuesday</td>
<td>9:00 AM – 10:00 AM</td>
</tr>
<tr>
<td>Thursday</td>
<td>2:00 PM – 3:00 PM</td>
</tr>
<tr>
<td>Friday</td>
<td>10:00 AM – 11:00 AM</td>
</tr>
</tbody>
</table>

HOURS OF INSTRUCTION:

Thursday 6:30 – 9:30 PM Room S218

COURSE DESCRIPTION:

This course is an introduction to the history of Ireland from ancient times to the present day. The course will cover the main themes in Irish political, social, economic and cultural history, and will provide students with a foundation for senior courses in Irish history.

PRE-REQUISITE(S):

None

COURSE OUTCOMES:

The student will be able to:

1. Identify and explain the broad themes and key events in Irish history. This will be evaluated through weekly quizzes, the midterm exam, and the final exam.

2. Locate, access and evaluate source material (primary and secondary) for historical research. This will be achieved through class discussion, where students will be asked to analyze different types of source material, and the article review. Students will also be introduced to source material and research methods through a session with Keyano’s information librarian.

3. Critically examine different representations of Irish history, and analyze the often significant gap between historical awareness and social memory. This will be accomplished through class discussion, and evaluated through the historical film analysis.

REQUIRED RESOURCES:


Discussion readings will be made available either in online format through our library, or on reserve in the library. Please see the moodle site for further details.

**TOPICS TO BE COVERED:**

**Please Note:**
This course outline may be modified to facilitate unforeseen time constraints. Date and time allotted to each topic is subject to change. Discussion readings must be done prior to class; textbook readings can be done either before or after class, depending on the student’s learning preference.

| Week 01 (6 Sept.) | • Course Introduction  
|                   | • Introduction: History and Identity in Ireland  
|                   | • Ancient Ireland: Neolithic, Bronze Age and Iron Age Settlement  
|                   | **Readings:** none  
| Week 02 (13 Sept.) | • Celtic and Early Medieval Ireland  
|                   | • The Coming of Christianity  
|                   | • The Viking Impact  
|                   | **Readings:** Cronin, pp. 1-11  
|                   | **Discussion Reading:** Celtic Myths and Legends  
| Week 03 (20 Sept.) | • The Anglo-Norman Conquest  
|                   | • Gaelic Resistance and Recovery  
|                   | • Reformation  
|                   | **Readings:** Cronin, pp. 11-38  
|                   | **Discussion Reading:** E.H. Carr, “The Historian and His Facts”  
| Week 04 (27 Sept.) | • Tudor and Early Stuart Ireland (to 1641)  
|                   | • Plantation and Resistance  
|                   | **Readings:** Cronin, pp. 39-72.  
|                   | **Discussion Reading:** None  
| Week 05 (4 Oct.) | • War, Revolution and Suppression (1641-1691)  
|                   | • Protestant Ascendancy  
|                   | **Readings:** Cronin, pp. 72-86  
|                   | **Discussion Reading:** John Gibney, “Protestant Interests? The 1641 Rebellion and State Formation in Early Modern Ireland.” *Historical Research* 84,223 (February 2011), 67-86.  
| Week 06 (11 Oct.) | • Eighteenth-Century Rural Ireland  
|                   | • Emerging Nationalisms: Patriots and United Irishmen  
|                   | **Readings:** Cronin, pp. 86-109  
|                   | **Discussion Reading:** Eighteenth-Century Gaelic Poetry
| Week 07 (18 Oct.) | 1798 Uprising and the Act of Union  
|                  | Catholic Nationalism: Emancipation and Repeal Campaigns  
|                  | *Readings:* Cronin, pp. 110-35.  
|                  | *Discussion Reading:* none  
| Week 08 (25 Oct.) | The Great Famine  
|                  | *Readings:* Cronin, pp. 135-47.  
| Week 09 (1 Nov.)  | The Irish Diaspora  
|                  | *Readings:* none  
| Week 10 (8 Nov.)  | Post-Famine Nationalism  
|                  | The Home Rule Crisis  
|                  | *Readings:* Cronin, pp. 147-85; Mulholland, pp. 7-21.  
|                  | *Discussion Reading:* none  
| Week 11 (15 Nov.)| World War and Revolution  
|                  | From Anglo-Irish War to Civil War  
|                  | *Readings:* Cronin, pp. 185-204; Mulholland, pp. 21-30.  
| Week 12 (22 Nov.)| The Two Irelands, 1923-68  
|                  | The Troubles (I), 1968-72  
|                  | *Readings:* Cronin, pp. 206-30; Mulholland, pp. 31-92.  
| Week 13 (29 Nov.)| The Troubles (II), 1972-  
|                  | The Long Road to Peace  
|                  | *Readings:* Cronin, pp. 230-44; Mulholland, pp. 93-153.  
| Week 14 (6 Dec.) | Contemporary Ireland: The Rise and Fall of the Celtic Tiger  
|                  | Course Review and Exam Preparation  

**MOODLE**

Go to [http://ilearn.keyano.ca](http://ilearn.keyano.ca)
This course is supported through Moodle. Assignments, readings and handouts will be posted on Moodle. Login information will be provided by your instructor. For further instructions please see the Moodle handout.

**EVALUATION:**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion</td>
<td>15%</td>
<td>Throughout Semester</td>
</tr>
<tr>
<td>Quizzes</td>
<td>20%</td>
<td>Throughout Semester</td>
</tr>
<tr>
<td>Response Papers</td>
<td>10%</td>
<td>Throughout Semester</td>
</tr>
<tr>
<td>Song Analysis</td>
<td>10%</td>
<td>Various Dates</td>
</tr>
<tr>
<td>Research Paper</td>
<td>25%</td>
<td>December 6, 2012</td>
</tr>
<tr>
<td>Take-Home Final</td>
<td>20%</td>
<td>December 17, 2012</td>
</tr>
</tbody>
</table>

**GRADING SYSTEM:**

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Description</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>Excellent</td>
<td>4</td>
</tr>
<tr>
<td>A</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>A-</td>
<td></td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>Good</td>
<td>3.3</td>
</tr>
<tr>
<td>B-</td>
<td></td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>Satisfactory</td>
<td>2</td>
</tr>
<tr>
<td>C</td>
<td></td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>Minimal Pass</td>
<td>1</td>
</tr>
<tr>
<td>D</td>
<td>Failure</td>
<td>0</td>
</tr>
</tbody>
</table>

Students intending to transfer to other institutions require a ‘C-’ as a minimum grade. Transfer information on each course is available at the Alberta Council on Admission and Transfers.

Students who do not complete all the required work should not expect to pass the course. Students should consult:

http://keyano.ca/current-students/students/exams
IMPORTANT DATES:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 1, 2012</td>
<td>Courses dropped after this date will be designated “W”. (A withdrawal (W) is not reflected in your GPA)</td>
</tr>
<tr>
<td>October 26, 2012</td>
<td>Courses dropped after this date will be designated “WF”. (A withdrawal failure (WF) counts as a 0 in your GPA)</td>
</tr>
<tr>
<td>December 7, 2012</td>
<td>Last day of classes</td>
</tr>
<tr>
<td>December 10-19, 2012</td>
<td>Final Exams</td>
</tr>
</tbody>
</table>

COLLEGE POLICIES

Equality, Equity and Respect
The Keyano College is committed to providing an environment of equality, equity and respect for all people within the College community. All members of this community are considered partners in developing teaching and learning contexts that are welcoming to all. Faculty, staff, and students are encouraged to use inclusive language to create a classroom atmosphere in which students’ experiences and views are treated with equal respect and valued in relation to their gender, ethnic and cultural background, and sexual orientation.

Students should consult:
http://keyano.ca/current-students/individual-rights

Plagiarism and Cheating
Every student expects to be treated and evaluated fairly in a course. Plagiarism and cheating robs everyone of this right.

No student may submit words, ideas or data of another student or person as his or her own in any writing, project, assignment, quiz, electronic presentation, exam etc. Any work used that is not the student’s own must be clearly cited as belonging to someone else. There are penalties for using other's work and not citing it. The Student's Rights & Responsibilities document clearly outlines these penalties and the appeal process.

- No learner can obtain information from another student during an exam.
- No learner can bring unauthorized information (paper or electronic) into an exam or quiz.
- No student can submit work done in another course for grading in this course without the written prior approval of the course instructor.
- No student can submit copyright protected or commercially produced materials as part or all of an assignment without proper citation & permission.

Student Rights & Responsibilities
Students should consult the Keyano College Credit Calendar or online at:
http://www.keyano.ca/Media/Collections/Calendars/Keyano.Calendar1112-10-full.pdf

Specialized Supports and Duty to Accommodate
Disability Support Services: Learner Assistance Program
If you have a documented disability or you think that you would benefit from some assistance from a Disabilities Counsellor, please call or visit the Disability Supports Office 780-792-5608 to book an appointment (across from the library). Services and accommodations are intended to assist you in your program of study, while maintaining the academic standards of Keyano.
College. We can be of assistance to you in disclosing your disability to your instructor, providing accommodations, and supporting your overall success at Keyano College.

Specialized Supports and Duty to Accommodate

Specialized Support and Duty to Accommodate are aligned with the office of Disability Support Services: Learner Assistance Program (LAP) guided by federal and provincial human rights legislation, and defined by a number of Keyano College policies. Keyano College is obligated by legislation to provide disability-related accommodations to students with identified disabilities to the point of undue hardship.
Course Outline

UNIVERSITY STUDIES

History 232
Ireland From The Earliest Times to the Present
Fall Semester, 2012

3 CREDITS
3 HOURS PER WEEK

Allan Rowe, Instructor

Reviewed and approved by:

Vincella Thompson, Chairperson

Guy Harmer, Dean

Date

Date

Date