

HIST 112A: The Modern World*3 credits, 3 hours*

This course is an introduction to world history from approximately 1815 to the present. Themes to be discussed will include nineteenth-century imperialism, nationalism, revolution, war and decolonization. Students will also be introduced to the discipline of history.

Instructor

Dr. Hugh Gordon
S213A
(780) 791-4981
hugh.gordon@keyano.ca

Office Hours

Monday 11:00 – 11:50, 14:00 – 14:50
Tuesday 14:00 – 15:50
Wednesday 14:00 – 14:50

Hours of Instruction

Monday 9:00 – 10:50 S216
Wednesday 13:00 – 13:50 S216

Required Resources

Peter von Sivers et. al., *Patterns of World History, Volume 2: Since 1400*. Oxford University Press, 2014. 2nd ed.

Course Outcomes

Upon successful completion of the course, the student will be able to:

- Identify and explain the broad themes and key events in nineteenth- and twentieth-century world history.
- Locate, access and evaluate source material (both primary and secondary) for historical research.
- Engage, with a critical eye, representations of history outside of the academic setting (in other words, public history).
- Think analytically and critically about historical issues, and express those ideas with clarity and precision.

Evaluation

Assignment	Percentage	Due Date
Response Papers	15%	Various Dates
Midterm	20%	Feb. 22
Presentation	10%	Various
Bibliography and Thesis Assignment	5%	March 6
Research Paper	20%	March 29
Final Examination	30%	To be determined

A grade of C- is required for progression or transfer.

Presentations

Students are required to make a presentation on the topic of their choice in the course. One student per topic. The presentations will be 20 minutes in length.

Response Papers

On some class days, there will be a discussion on selected primary sources or articles. Over the term, students will be required to submit THREE (3) response papers of 1-2 pages in length identifying what you feel the significance of the document/article is. You may find additional information to support your thinking. Response papers are due at the beginning of the second class in the week they are due. They will not be accepted afterwards

Term Paper

The term paper will consist of an 8-10 page (Times New Roman/Arial/Calibri, 12pt font, double-spaced, 2,200-2,500 words) essay addressing one of the topics presented below. Submission of a paper that fails to meet the minimum length requirement will result in deductions to the assignment grade, at the discretion of the instructor. Students are free to do a topic that is not on this list, but they must consult the instructor prior to undertaking their research. The paper must make use of no less than five peer reviewed (scholarly) sources: typically, these sources are books published by university presses, or published in academic journals. In addition to the Keyano Library, students are strongly encouraged to draw upon the resources of the University of Alberta Library (books can be obtained through the NEOS system within a few days of ordering them). **Papers that fail to use proper academic sources formatted in Chicago Style will be penalized. Students are strongly advised to consult either the course instructor or the reference librarian regarding the suitability of source material.**

The Instructor will post on Moodle a selection of acceptable topics. Other topics may be approved after discussion with the instructor. The research paper is due on **March 29**.

Late assignments will have 10% per EVERY SINGLE day later deducted from the final mark. All written assignments must be submitted on paper and in Word (.docx) format to the instructor. ALL ASSIGNMENTS ARE MANDATORY. IF ASSIGNMENTS ARE NOT HANDED IN A STUDENT MAY RECEIVE A FAILING GRADE.

Grading System

Descriptor	Alpha Grade	4.0 Scale	Percent	Rubric for Letter Grades
Excellent	A+	4.0	> 92.9	Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.
	A	4.0	85 – 92.9	
	A-	3.7	80 – 84.9	
Good	B+	3.3	77 – 79.9	Work is generally of high quality, well developed, well written, has clarity, and uses proper format.
	B	3.0	74 – 76.9	
	B-	2.7	70 – 73.9	
Satisfactory Progression	C+	2.3	67 – 69.9	Work has some developed ideas but needs more attention to clarity, style and formatting.
	C	2.0	64 – 66.9	
	C-	1.7	60 – 63.9	
Poor Minimum Pass	D+	1.3	55 – 59.9	Work is completed in a general way with minimal support, or is poorly written or did not use proper format.
	D	1.0	50 – 54.9	
Failure	F	0.0	< 50	Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.

Proposed Schedule of Topics

	Part One: Social and Intellectual Revolutions
Week 01 Jan. 9, 11.	<ul style="list-style-type: none"> Course Introduction Napoleonic Wars The Industrial Revolution <i>Textbook Readings:</i> Chapter 26
Week 02 Jan. 16, 18	<ul style="list-style-type: none"> Restoration Europe (to 1848) German and Italian Unification Crimean War <i>Textbook Readings:</i> Chapter 25
Week 03 Jan. 23, 25	<ul style="list-style-type: none"> Intellectual Trends in the Western World (1850-1914) Nationalism/Social Darwinism Socialism/Marxism Feminism <i>Readings:</i> Communist Manifesto, RESPONSE PAPER DUE
Week 04 Jan. 30, Feb. 1	<ul style="list-style-type: none"> Latin American Independence Nation-Building in the Western Hemisphere <i>Textbook Readings:</i> Chapter 23 <i>Primary Source Readings:</i> Bolivar, speech to the Congress of Angostura
Week 05 Feb. 6, 8	<ul style="list-style-type: none"> The United States in the mid-19th century US Civil War American Imperialism in the Western Hemisphere Emancipation Proclamation, Gettysburg Address, Monroe Doctrine, RESPONSE PAPER DUE
	Part Two: The Age of Militarism and Imperialism
Week 06 Feb. 13, 15	<ul style="list-style-type: none"> The Challenge of Modernity in Asia China and Japan in the Nineteenth Century <i>Textbook Readings:</i> Chapter 24
Week 07 Feb. 20, 22	<ul style="list-style-type: none"> Imperialism in India The Scramble for Africa MIDTERM <i>Textbook Readings:</i> Chapter 27

Week 08	READING WEEK: COLLEGE CLOSED
Week 09 Mar. 6, 8	BTA DUE <ul style="list-style-type: none"> • Buildup to the Great War • The Great War and Peacemaking <i>Textbook Readings:</i> Chapter 28
Week 10 Mar. 13, 15	<ul style="list-style-type: none"> • The Russian Revolution and Aftermath • Communism • The Soviet Union under Stalin <i>Primary Source Readings:</i> Dizzy with Success, selection from A Day in the Life of Ivan Denisovich, Hymn to Stalin RESPONSE PAPER DUE
Week 11 Mar. 20, 22	<ul style="list-style-type: none"> • European Fascism • China: Revolution and Civil War • Japan: Militarism and War
Part Three: Cold War and Decolonization	
Week 12 Mar. 27, 29	<ul style="list-style-type: none"> • Second World War • <i>Primary Source Readings:</i> Arsenal of Democracy speech, Total War speech, Commissar order, Not One Step Back! • End of Second World War ESSAY DUE
Week 13 Apr. 3, 5	<ul style="list-style-type: none"> • The Origins of and Early Cold War <i>Textbook Readings:</i> Chapter 29 <ul style="list-style-type: none"> • <i>Primary Source Readings:</i> The Long Telegram • Cold War and Decolonization <i>Primary Source Readings:</i> Kennedy Speech American University, President Lyndon Johnson and Ho Chi Minh Letter Exchange, 1967, Evil Empire speech, Allende speech to UN RESPONSE PAPER DUE
Week 14 Apr. 10, 12	<ul style="list-style-type: none"> • The End of the Cold War and the Developing World • Globalization • The War on Terror Course Review and Exam Preparation

Please Note:

Date and time allotted to each topic is subject to change.

“Primary Source Readings” may change, please consult Moodle or ask the Instructor.

Performance Requirements

Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a students’ learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

Specialized Supports

Counselling and Accessibility Services

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling.

SKILL Centre

The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill development to Keyano students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.

Authorization

This course outline has been reviewed and approved by the Program Chair.

Hugh Gordon, Instructor

Louis Dingley, Chair

Date Authorized

Vincella Thompson, Dean

Date Authorized

Signed copies to be delivered to:

Instructor

Registrar's Office