



Course Outline

UNIVERSITY STUDIES

HIST 112

The Modern World

WINTER SEMESTER 2013

3 CREDITS

3 HOURS PER WEEK

INSTRUCTOR: Dr. Allan Rowe

INSTRUCTOR: Allan Rowe
PHONE NUMBER: (780) 791-4981
E-MAIL: Allan.Rowe@keyano.ca
OFFICE NUMBER: S213A

OFFICE HOURS:

Monday	4:00 – 5:00 PM
Tuesday	10:00 AM – 12:00 PM
Wednesday	4:00 – 5:00 PM
Thursday	3:00 – 4:00 PM

HOURS OF INSTRUCTION:

Tuesday	3:00 – 3:50 PM	S218
Wednesday	3:00 – 3:50 PM	S212
Friday	3:00 – 3:50 PM	S218

COURSE DESCRIPTION:

This course is an introduction to world history from approximately 1815 to the present. Themes to be discussed will include nineteenth-century imperialism, nationalism, revolution, war and decolonization. Students will also be introduced to the discipline of history.

PRE-REQUISITE(S):

None

COURSE OUTCOMES:

The student will be able to:

- 1) Identify and explain the broad themes and key events in nineteenth- and twentieth-century world history.
- 2) Locate, access and evaluate source material (both primary and secondary) for historical research.
- 3) Engage, with a critical eye, representations of history outside of the academic setting (in other words, public history).
- 4) Think analytically and critically about historical issues, and express those ideas with clarity and precision.

REQUIRED RESOURCES:

Peter von Sivers et. al., *Patterns of World History, Volume 2: Since 1400*. Oxford UP, 2012.

TOPICS TO BE COVERED:

Please Note:

This course outline may be modified to facilitate unforeseen time constraints. Date and time allotted to each topic is subject to change. Textbook readings can be done either before or after class, depending on the student's preference.

	Part One: The Dual Revolutions
Week 01	<ul style="list-style-type: none">• Course Introduction• American Revolution• French Revolution and Napoleonic Wars <p><i>Textbook Readings:</i> Chapter 22, pp. 747-65</p>
Week 02	<ul style="list-style-type: none">• QUIZ ON WEEK ONE MATERIAL (Jan. 15)• Napoleonic Wars (Continued) and Congress of Vienna• The Industrial Revolution <p><i>Textbook Readings:</i> Chapter 23, pp. 786-806</p>
Week 03	<ul style="list-style-type: none">• QUIZ ON WEEK TWO MATERIAL (Jan . 22)• Nationalism• Restoration Europe (to 1848)• German and Italian Unification <p><i>Textbook Readings:</i> Chapter 22, pp. 765-75</p>
Week 04	<ul style="list-style-type: none">• QUIZ ON WEEK THREE MATERIAL (Jan. 29)• Latin American Independence• Nation-Building in the Western Hemisphere <p><i>Textbook Readings:</i> Chapter 27, pp. 934-70</p>
Week 05	<ul style="list-style-type: none">• QUIZ ON WEEK FOUR MATERIAL (Feb. 5)• Intellectual Trends in the Western World (1850-1914)• Nationalism/Social Darwinism• Socialism/Marxism• Feminism <p><i>Textbook Readings:</i> Chapter 23, pp. 806-20</p>
Start of Week 06	MIDTERM EXAM #1 (February 12)
	Part Two: The Age of Militarism and Imperialism
End of Week 06 (Feb. 13,15)	<ul style="list-style-type: none">• The Challenge of Modernity in Asia• China and Japan in the Nineteenth Century <p><i>Textbook Readings:</i> Chapter 24, pp. 821-57</p>
Week 07	<ul style="list-style-type: none">• QUIZ ON WEEK SIX MATERIAL (Feb. 19)• American Imperialism in the Western Hemisphere

	<ul style="list-style-type: none"> • Imperialism in India • The Scramble for Africa <p><i>Textbook Readings:</i> Chapter 26, pp. 896-933</p>
Week 08	READING WEEK: COLLEGE CLOSED
Week 09	<ul style="list-style-type: none"> • QUIZ ON WEEK SEVEN MATERIAL (Mar. 5) • Buildup to the Great War • The Great War and Peacemaking <p><i>Textbook Readings:</i> pp. 974-82</p>
Week 10	<ul style="list-style-type: none"> • QUIZ ON WEEK NINE MATERIAL (Mar. 12) • The Russian Revolution and Aftermath • The Soviet Union under Stalin • The Rise of Authoritarian Regimes in Europe <p><i>Textbook Readings:</i> Chapter 25, pp. 884-94; Chapter 28, pp. 998-1008</p>
Start of Week 11	MIDTERM #2 (MARCH 19)
	Part Three: Cold War and Decolonization
End of Week 11 (March 20, 22)	<ul style="list-style-type: none"> • China: Revolution and Civil War • Japan: Militarism and War <p><i>Textbook Readings:</i> Chapter 28, pp. 1010-17</p>
Week 12	<ul style="list-style-type: none"> • QUIZ ON WEEK ELEVEN MATERIAL (Mar. 26) • World War Two • Peacemaking and the Origins of the Cold War <p><i>Textbook Readings:</i> Chapter 28, pp. 1008-17 (re-read); Chapter 29, pp. 1020-26</p>
Week 13	<ul style="list-style-type: none"> • QUIZ ON WEEK TWELVE MATERIAL (Apr. 2) • Reconstruction, Cold War and Decolonization <p><i>Textbook Readings:</i> Chapter 29, pp. 1027-59</p> <p>COLLEGE CLOSED ON APRIL 1 (EASTER)</p>
Week 14	<ul style="list-style-type: none"> • QUIZ ON WEEK THIRTEEN MATERIAL (Apr. 9) • The End of the Cold War and the Developing World <p><i>Textbook Readings:</i> Chapter 30, pp. 1060-99</p>
Week 15	<ul style="list-style-type: none"> • QUIZ ON WEEK FOURTEEN MATERIAL (Apr. 16) • Course Review and Exam Preparation

MOODLE

Go to <http://ilearn.keyano.ca>

This course is supported through Moodle. Assignments, readings and handouts will be posted on Moodle. Login information will be provided by your instructor. For further instructions please see the Moodle handout.

EVALUATION:

Assignment	Percentage	Due Date
Quizzes	15%	Every week starting in week three
Class Participation	10%	Throughout semester
Midterm #1	15%	February 12, 2013
Midterm #2	15%	March 19, 2013
Research Paper	20%	April 9, 2013
Final Examination	25%	To be determined

STUDENTS MUST SUBMIT THE TERM PAPER AND COMPLETE BOTH MIDTERMS AND THE FINAL EXAM TO PASS THE COURSE.

GRADING SYSTEM:

Letter Grade	Description	Grade Points
A+		4
A	Excellent	4
A-		3.7
B+		3.3
B	Good	3
B-		2.7
C+		2.3
C	Satisfactory	2
C-		1.7
D+		1.3
D	Minimal Pass	1
F	Failure	0

Students intending to transfer to other institutions require a 'C-' as a minimum grade. Transfer information on each course is available at the [Alberta Council on Admission and Transfers](#).

Students who do not complete all the required work should not expect to pass the course.

Students should consult:

http://www.keyano.ca/current_students/examinations/index.htm

IMPORTANT DATES:

January 11 th , 2013	Last day to add for academic programs
January 18 th , 2013	Courses dropped after this date will be designated “W”. (A withdrawal (W) is not reflected in your GPA)
February 11 th , 2013	Midterm #1
March 8 th , 2013	Courses dropped after this date will be designated “WF”. (A withdrawal failure (WF) counts as a 0 in your GPA)
March 11 th , 2013	Midterm #2
April 8 th , 2013	Term Paper Due
April 19 th , 2013	Last day of classes
April 22-30 th , 2013	Final Exams

Policy Regarding Electronic Devices

Except by express permission of the instructor:

- cell phones and other electronic devices must be turned off and unavailable for use during class;
- cell phones and other electronic devices must be turned off and stored in a designated area during all exams;
- the use of recording devices is strictly prohibited.

COLLEGE POLICIES

Equality, Equity and Respect

The Keyano College is committed to providing an environment of equality, equity and respect for all people within the College community. All members of this community are considered partners in developing teaching and learning contexts that are welcoming to all. Faculty, staff, and students are encouraged to use inclusive language to create a classroom atmosphere in which students' experiences and views are treated with equal respect and valued in relation to their gender, ethnic and cultural background, and sexual orientation.

Students should consult:

http://www.keyano.ca/Committees/IRA/Individual_Rights_Policy.asp

Plagiarism and Cheating

Every student expects to be treated and evaluated fairly in a course. Plagiarism and cheating robs everyone of this right.

No student may submit words, ideas or data of another student or person as his or her own in any writing, project, assignment, quiz, electronic presentation, exam etc. Any work used that is not the student's own must be clearly cited as belonging to someone else. There are penalties for using other's work and not citing it. The Student's Rights & Responsibilities document clearly outlines these penalties and the appeal process.

- No learner can obtain information from another student during an exam.
- No learner can bring unauthorized information (paper or electronic) into an exam or quiz.
- No student can submit work done in another course for grading in this course without the written prior approval of the course instructor.
- No student can submit copyright protected or commercially produced materials as part or all of an assignment without proper citation & permission.

Student Rights & Responsibilities

Students should consult the Keyano College Credit Calendar or online at:

<http://www.keyano.ca/Media/Collections/Calendars/Keyano.Calendar1112-10-full.pdf>

Specialized Supports and Duty to Accommodate

Disability Support Services: Learner Assistance Program

If you have a documented disability or you think that you would benefit from some assistance from a Disabilities Counsellor, please call or visit the Disability Supports Office 780-792-5608 to book an appointment (across from the library). Services and accommodations are intended to assist you in your program of study, while maintaining the academic standards of Keyano College. We can be of assistance to you in disclosing your disability to your instructor, providing accommodations, and supporting your overall success at Keyano College.

Specialized Supports and Duty to Accommodate

Specialized Support and Duty to Accommodate are aligned with the office of Disability Support Services: Learner Assistance Program (LAP) guided by federal and provincial human rights legislation, and defined by a number of Keyano College policies. Keyano College is obligated by legislation to provide disability-related accommodations to students with identified disabilities to the point of undue hardship.

Description of Assignments:

Quizzes

Quizzes will be held in most weeks starting in week three (see course schedule for specific details). The quizzes are held in the first fifteen minutes of class on Tuesdays (students who arrive late for class will not be given extra time to complete the quiz; regular class will begin at 3:15). The quizzes test material from the previous week's lectures and textbook readings; students should be aware that textbook material is testable on the quizzes. A total of eleven quizzes will be given throughout the semester; the instructor will disregard the lowest two quiz grades for each student, and the remaining nine grades will comprise that portion of the student's overall mark.

Examinations

The first midterm exam (February 12) will test students on material from the start of the course up to, and including, the February 8th lecture. The second midterm (March 19) will test students on material from the February 13th lecture up through, and including, the March 15th lecture. The final exam will consist of two parts: the first part is a third midterm, which tests students on material from the March 20 lecture through the end of the course. The second part will consist of a cumulative essay question that students will have to answer which addresses a theme relevant to the entire course. That question will be given to students in the last class in

preparation for the exam.

The format of the midterms and final exam is entirely essay-based; you are tested on comprehension short-answer questions throughout the course in the quizzes, so there is no need to duplicate that on the midterms. Students will write one essay from three choices for each midterm. Since the students have to write only one essay in the 50 minute time block, their answers are expected to be comprehensive and detailed.

Term Paper

The term paper will consist of an 8-9 page (Times New Roman, 12pt font, double-spaced, 2,200-2,500 words) essay addressing one of the topics presented below. Submission of a paper that fails to meet the minimum length requirement will result in deductions to the assignment grade, at the discretion of the instructor. Students are free to do a topic that is not on this list, but they must consult the instructor prior to undertaking their research. The paper must make use of no less than five peer reviewed (scholarly) sources: typically, these sources are books published by university presses, or published in academic journals. In addition to the Keyano Library, students are strongly encouraged to draw upon the resources of the University of Alberta Library (books can be obtained through the NEOS system within a few days of ordering them). **Papers that fail to use proper academic sources will be penalized. Students are strongly advised to consult either the course instructor or the reference librarian (Kim Kerr) regarding the suitability of source material.**

Term Paper Topics: History 112

- 1) The guerilla war in Spain was described as Napoleon's 'Spanish ulcer.' In what ways, and to what extent, did the Peninsular War undermine Napoleon's Empire?
- 2) What were the consequences of Russia's decision to abolish serfdom in 1861?
- 3) The 19th century saw the large-scale migration of different ethnic groups to the United States. Choose ONE of the following groups and discuss the factors that gave rise to their migration to the United States: 1) Germans; 2) Irish; OR 3) Chinese.
- 4) Discuss the role played by the United Nations in decolonization.
- 5) Evaluate the performance of Gustav Stresemann as leader of the Weimar Republic.
- 6) Examine the factors that led to Brazil's independence in 1822. In what ways and why was the experience of Brazil different from that of the rest of South America?
- 7) Examine the foreign policy of EITHER A) Great Britain, B) Italy; C) France; or D) The Soviet Union in the interwar years (1919-39). What were the country's primary aims and ambitions, and how successfully were they achieved?
- 8) Account for the Japanese victory over Russia in the war of 1904-05.
- 9) In 1848, liberal revolutions broke out in most countries across Europe. Choose ONE of the

revolutions, and examine the reasons for its success or failure.

10) Examine the counterinsurgency war fought by the British in EITHER A) Malaya or B) Kenya. What were the primary dimensions of British policy/strategy, and how successful were the British in achieving them?

11) Examine the factors that led to the establishment of EITHER A) Liberia or B) Sierra Leone. What does the establishment of the colony tell us about anti-slavery movements in either America (in the case of Liberia) or Britain (in the case of Sierra Leone)?

12) "The Suez Crisis of 1956 marked the end of Great Britain's claims to the status of a great power." Is that a fair statement?

13) Examine the Self-Strengthening Movement in late nineteenth-century China. How successful was it?

14) In 1911, Revolution toppled the Qing Dynasty. Why did the dynasty collapse so quickly?

15) Examine the factors that led to the American intervention in ONE of the following: A) Iran (1953); B) Guatemala (1956); or C) Chile (1973).

16) To what extent, and in what way, did the Locarno Treaty (1926) represent a turning point in European Diplomacy?

17) Examine EITHER A) the Manchurian Crisis of 1931 or B) the Abyssinian Crisis of 1935-36 and discuss the reasons why the League of Nations failed in its mandate to keep international peace.

18) Discuss the response of European socialist movements to the outbreak of World War One.

19) Why did the Schlieffen Plan fail in 1914?

20) Discuss the evolution of EITHER A) German, B) French, or C) British military tactics during World War One. Why did efforts to break the stalemate fail?

21) Examine the significance of air power in World War One.

22) How was Algeria able to win its struggle for independence after World War Two?

23) Discuss the factors that led to Franco's victory in the Spanish Civil War.

24) Examine the role played by the international brigades fighting against the fascists in the Spanish Civil War. Why did the cause attract so much support?

25) Examine the rise of 'socialist realism' as a cultural movement in the Soviet Union.

26) Discuss the factors that led to the Bolshevik victory in the Russian Civil War.

- 27) Why was Great Britain able to win the Battle of Britain?
- 28) Why did the Soviet Army perform so poorly in the Winter War (1939-40) against Finland?
- 29) Why did the United States refuse to join the League of Nations?
- 30) Evaluate Woodrow Wilson's performance at the Paris Peace Conference. How successful was he in achieving his aims?
- 31) What were the causes and consequences of the Cultural Revolution in China?
- 32) Why did Yugoslavia disintegrate in the 1990s?
- 33) Analyze the collapse of Soviet power in 1989 in ONE of the following: A) East Germany; B) Romania; C) Poland; or D) Czechoslovakia.
- 34) Choose one European country and examine how it commemorated World War One after 1918 (monuments, ceremonies, etc.) What does this tell us about the social/cultural history of that country?
- 35) Discuss the reasons for the tremendous success of the German military between 1939-41.
- 36) How successful was the Young Turk movement in reforming the Ottoman Empire?
- 37) Discuss the factors that led to the breakdown of the Quadruple Alliance after the Congress of Vienna.
- 38) Why was the status of Poland such a contentious issue during the peace negotiations after World War Two?
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Course Outline

UNIVERSITY STUDIES

**History 112
The Modern World
Winter Semester, 2013**

**3 CREDITS
3 HOURS PER WEEK**

Allan Rowe, Instructor

Date

Reviewed and approved by:

Vincella Thompson, Chairperson

Date

Guy Harmer, Dean

Date