FREN112E Beginner’s French II

3 Credits, 16 weeks, 5 hours lecture
This course is intended as the continuation of FREN111E, Beginner’s French I. Covers material in matriculation-level French and allows students to proceed into the study of French at the University level.

Prerequisites:
FREN111E, Beginner’s French I.
Please note: this course is not to be taken by students with credit in FREN100, or with native or near native proficiency, or with French 30 or its equivalents (ex: French 20S or 20N etc.) in Canada and other countries.

Instructor
Sarah Anne Toews
S209A
sarah.toews@keyano.ca

Office Hours
Monday 6:00 – 6:30 PM
Tuesday 5:00 – 6:30 PM

Hours of Instruction
Monday 6:30 – 8:30PM
Tuesday 6:30 – 9:30PM

Required Resources
- French-English dictionary (recommended)
- Bescherelle (optional)

Course Outcomes
The student will be able to:

• Read and understand easy books and short texts and excerpts from other media.
• Utilize basic grammar, sentence structure and vocabulary of the language to write short essays and dialogues, as well as pose and answer questions.
• Converse in simple sentences with good pronunciation and understand spoken French with developed aural comprehension skills.
• -Recognize and understand some of the cultural aspects of French speakers.
Evaluation

Assignments (2 x 10%) 20%
Two major assignments will be given throughout the semester, which may include written compositions, creative projects, grammar worksheets, or other activities to practice and evaluate what the student has learned.

Active Participation 5%
Students will be graded on their participation during class: answering questions, as well as their involvement in group and partner activities.

Oral Presentations (2 x 5%) 10%
The students will give two oral presentations: one before the midterm, during the first half of the semester, and one after the midterm, during the second half of the semester.

Quizzes (2 x 10%) 20%
There will be two quizzes throughout the semester and each quiz will count for 10% of the final grade.

Midterm Exam 20%
The midterm written exam will cover the material taught during the first half of the course.

Final Exam 25%
The final written exam will cover all of the material presented in the course.

Total 100%

A grade of C- is required for progression or transfer.

Grading System

<table>
<thead>
<tr>
<th>Descriptor</th>
<th>Alpha Grade</th>
<th>4.0 Scale</th>
<th>Percent</th>
<th>Rubric for Letter Grades</th>
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<tbody>
<tr>
<td>Excellent</td>
<td>A+</td>
<td>4.0</td>
<td>&gt; 92.9</td>
<td>Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.</td>
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<tr>
<td></td>
<td>A</td>
<td>4.0</td>
<td>85 – 92.9</td>
<td></td>
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<tr>
<td></td>
<td>A-</td>
<td>3.7</td>
<td>80 – 84.9</td>
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<tr>
<td>Good</td>
<td>B+</td>
<td>3.3</td>
<td>77 – 79.9</td>
<td>Work is generally of high quality, well developed, well written, has clarity, and uses proper format.</td>
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<tr>
<td></td>
<td>B</td>
<td>3.0</td>
<td>74 – 76.9</td>
<td></td>
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<tr>
<td></td>
<td>B-</td>
<td>2.7</td>
<td>70 – 73.9</td>
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<tr>
<td>Satisfactory</td>
<td>C+</td>
<td>2.3</td>
<td>67 – 69.9</td>
<td>Work has some developed ideas but needs more attention to clarity, style and formatting.</td>
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<tr>
<td>Progression</td>
<td>C</td>
<td>2.0</td>
<td>64 – 66.9</td>
<td></td>
</tr>
<tr>
<td></td>
<td>C-</td>
<td>1.7</td>
<td>60 – 63.9</td>
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<tr>
<td>Poor</td>
<td>D+</td>
<td>1.3</td>
<td>55 – 59.9</td>
<td>Work is completed in a general way with minimal support, or is poorly written or did not use proper format.</td>
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<tr>
<td>Minimum Pass</td>
<td>D</td>
<td>1.0</td>
<td>50 – 54.9</td>
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<tr>
<td>Failure</td>
<td>F</td>
<td>0.0</td>
<td>&lt; 50</td>
<td>Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.</td>
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### Proposed Schedule of Topics

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<tbody>
<tr>
<td>o Il fait quel temps ?</td>
<td>o Le temps à toutes les saisons</td>
<td>o Les jeunes parlent</td>
<td>o Comment y aller ?</td>
<td>o Un esprit sain dans un corps sain</td>
<td>o Qu’est-ce qu’il y a à la télé ?</td>
</tr>
<tr>
<td>o On revient de vacances !</td>
<td>o L’imparfait au passé</td>
<td>o Les verbes de la communication</td>
<td>o Le futur simple et le conditionnel</td>
<td>o Le subjonctif</td>
<td>o Des genres de films</td>
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<tr>
<td>o Je vous invite</td>
<td>o Le passé composé avec avoir et être</td>
<td>o Les COI et les COD</td>
<td>o Le pronom y et les pronoms relatifs</td>
<td>o Pour protéger la Terre</td>
<td>o Les verbes croire et voir et la conjonction que</td>
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<tr>
<td></td>
<td>o Qu’est-ce qu’on fait en vacances ?</td>
<td>o Les grands événements et les voeux</td>
<td>o Où est-ce qu’on va ?</td>
<td>o On s’engage</td>
<td>o Les conjonctions et les temps verbaux</td>
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<td>o La description et la narration au passé</td>
<td>o L’imparfait et passé composé : aux contextes</td>
<td>o Les prépositions avec des noms de lieu</td>
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<td>o Qu’est-vous technophile ou technophobe ?</td>
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<td>o Qu’est-ce qu’on propose ?</td>
<td>o Pour exprimer les sentiments et les émotions</td>
<td>o Les verbes en –ir, comme venir et tenir</td>
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<td>o Les phrases avec si, depuis et il y a ... que</td>
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<td>o Le comparatif et le superlatif des adverbes</td>
<td>o Les verbes pronominaux</td>
<td>o Le logement et les visites</td>
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<td>o La lecture et vous</td>
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<tr>
<td></td>
<td></td>
<td>o Les verbes connaître et savoir</td>
<td></td>
<td></td>
<td>o Les expressions du temps</td>
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**Please Note:**
Date and time allotted to each topic is subject to change. It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College Credit Calendar.
Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and/or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person’s work as one’s own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College 2015-2016 credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on iLearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

Specialized Supports

Counselling and Disability Services

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling.

SKILL Centre

The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill development to Keyano students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.
Authorization
This course outline has been reviewed and approved by the Program Chair.

Sarah Toews, Instructor

Louis Dingley, Chair  Date Authorized

Guy Harmer, Dean  Date Authorized

Signed copies to be delivered to:
Instructor
Registrar’s Office