

FREN 112E Beginners' French II

3 Credits, 16 weeks, 5 hours lecture

Continues to cover material in matriculation-level French and allows students to proceed into the study of French at the University level.

Prerequisites: FREN 111 or permission of Program Chair

Note: not to be taken by students with credit in FREN 100, or with Native or near Native proficiency, or with French 30 or its equivalents (e.g. French 20S or 20N etc) in Canada and other countries.

Instructor

Sarah Anne Toews

S209A

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Office Hours

Monday 5:30 – 6:30 PM

Tuesday 5:30 – 6:30 PM

Hours of Instruction

Monday 6:30 – 9:30 PM S110

Tuesday 6:30 – 9:30 PM S110

Required Resources

- *Chez nous: Branché sur le monde francophone, 2nd Edition, Pearson* Valdman, Pons, Scullen, Mueller & Bouffard (2013).
- French-English dictionary (Recommended)
- Bescherelle (Optional)

Course Outcomes

The students will be able to:

- Read and understand easy books and short texts and excerpts from other media.
- Utilize basic grammar, sentence structure and vocabulary of the language to write short essays and dialogues, as well as pose and answer questions.
- Converse in simple sentences with good pronunciation and understand spoken French with developed aural comprehension skills.
- Recognize and understand some of the cultural aspects of French speakers.

Evaluation**Quizzes (4 X 5% = 20%)**

A quiz will be given after each chapter, with the exception of the chapter before the midterm and the final.

Assignments (20%)

- Assignments will be given throughout the semester which may include written compositions, grammar worksheets, or other activities to practise what the student has learned.

Oral presentations (2 x 5% = 10%)

- The students will give two oral presentations: one before the midterm, during the first half of the semester, and one after the midterm, during the second half of the semester.

Midterm written exam (20 %)

- The midterm written exam will cover the material taught during the first half of the course.

Final written exam (25%)

- The final written exam will cover all the material presented in the course.

Active Participation (5%)

- Will be judged based on participation during class: answering questions, as well as involvement in group and partner activities.

Moodle

Go to <http://ilearn.keyano.ca>

This course is supported through Moodle. Assignments, readings and handouts will be posted on Moodle.

Grading System

Descriptor	Alpha Grade	4.0 Scale	Percent	Rubric for Letter Grades
Excellent	A+	4.0	> 92.9	Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.
	A	4.0	85 – 92.9	
	A-	3.7	80 – 84.9	
Good	B+	3.3	77 – 79.9	Work is generally of high quality, well developed, well written, has clarity, and uses proper format.
	B	3.0	74 – 76.9	
	B-	2.7	70 – 73.9	
Satisfactory Progression	C+	2.3	67 – 69.9	Work has some developed ideas but needs more attention to clarity, style and formatting.
	C	2.0	64 – 66.9	
	C-	1.7	60 – 63.9	
Poor Minimum Pass	D+	1.3	55 – 59.9	Work is completed in a general way with minimal support, or is poorly written or did not use proper format.
	D	1.0	50 – 54.9	
Failure	F	0.0	< 50	Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.

A grade of C- is required for progression or transfer.

Topics To Be Covered Please note that the instructor reserves the right to modify this list depending on the students' needs and progress through the material.

Chapitre 6 : Activités pour tous les temps <ul style="list-style-type: none"> ○ Il fait quel temps ? ○ On revient de vacances ! ○ Je vous invite 	<ul style="list-style-type: none"> ○ Le temps à toutes les saisons ○ L'imparfait au passé ○ Le passé composé avec <i>avoir</i> et <i>être</i> ○ Qu'est-ce qu'on fait en vacances ? ○ La description et la narration au passé ○ Qu'est-ce qu'on propose ? ○ Le comparatif et le superlatif des adverbes
Chapitre 7 : Nous sommes chez nous <ul style="list-style-type: none"> ○ La vie en ville ○ Je suis chez moi ○ La vie à la campagne 	<ul style="list-style-type: none"> ○ Appartement à louer ○ Récapitulatif : la structure et les adjectifs ○ Les verbes en <i>-ir</i> comme <i>choisir</i> ○ Chez Marie-Pier ○ Le comparatif et le superlatif des adjectifs ○ Tout près de la nature ○ Les verbes en <i>-re</i> ○ La phrase exclamative
Chapitre 8 : Les relations personnelles <ul style="list-style-type: none"> ○ Les jeunes et la vie ○ Les grands événements de la vie ○ Les émotions 	<ul style="list-style-type: none"> ○ Les jeunes parlent ○ Les verbes de la communication ○ Les COI et les COD ○ Les grands événements et les voeux ○ L'imparfait et passé composé : aux contextes ○ Pour exprimer les sentiments et les émotions ○ Les verbes pronominaux ○ Les verbes <i>connaître</i> et <i>savoir</i>
Chapitre 9 : Voyageons ! <ul style="list-style-type: none"> ○ Projets de voyage ○ Destinations ○ Faisons du tourisme ! 	<ul style="list-style-type: none"> ○ Comment y aller ? ○ Le futur simple et le conditionnel ○ Le pronom <i>y</i> et les pronoms relatifs ○ Où est-ce qu'on va ? ○ Les prépositions avec des noms de lieu ○ Les verbes en <i>-ir</i>, comme <i>venir</i> et <i>tenir</i> ○ Le logement et les visites
Chapitre 10 : Bien-être, environnement et engagement citoyen <ul style="list-style-type: none"> ○ La santé et le bien-être ○ Sauvons la planète ○ Le bien commun : la politique et le civisme 	<ul style="list-style-type: none"> ○ Un esprit sain dans un corps sain ○ Le subjonctif ○ Pour protéger la Terre ○ On s'engage
Chapitre 11 : Quoi de neuf ? Cinéma et médias <ul style="list-style-type: none"> ○ Le grand et le petit écran ○ Êtes-vous branché/e ? ○ On s'informe 	<ul style="list-style-type: none"> ○ Qu'est-ce qu'il y a à la télé ? ○ Des genres de films ○ Les verbes <i>croire</i> et <i>voir</i> et la conjonction <i>que</i> ○ Les conjonctions et les temps verbaux ○ Êtes-vous technophile ou technophobe ? ○ Les phrases avec <i>si</i>, <i>depuis</i> et <i>il y a ... que</i> ○ La lecture et vous ○ Les expressions du temps

Please Note:

Date and time allotted to each topic is subject to change. It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College Credit Calendar.

Performance Requirements.**Student Attendance**

Class attendance is useful for two reasons. First, class attendance maximizes a student's learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment

Penalties for academic offences range from a verbal reprimand to dismissal from the College, and in certain circumstances may involve legal action.

Specialized Supports**Counselling and Disability Services**

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling.

SKILL Centre

The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill development to Keyano students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.

Authorization

This course outline has been reviewed and approved by the Program Chair.

Sarah Anne Toews, Instructor

Louis Dingley, Chair

Date Authorized

Guy Harmer, Dean

Date Authorized

Signed copies to be delivered to:

Instructor

Registrar's Office