Course Outline

UNIVERSITY STUDIES

FREN 112A
Beginners’ French I
Winter, 2013

3 CREDITS
5 HOURS PER WEEK

INSTRUCTOR: Valerie Lizotte
INSTRUCTOR: Valerie Lizotte

PHONE NUMBER: (780) 381-9567

E-MAIL: lizottevalerie@hotmail.com

OFFICE NUMBER: S213E

OFFICE HOURS:
Monday 11 AM to 12:00 PM
Friday 11AM to 12:PM

HOURS OF INSTRUCTION:
Monday 12:00 PM to 1:50 PM S210
Friday 8:00 AM to 10:50 AM S210

COURSE DESCRIPTION:
This course continues to cover material in matriculation-level French and allows students to proceed into the study of French at the University level. Instruction is provided in pronunciation, oral comprehension and expression, reading and writing. Grammatical accuracy is stressed, as well as fluency. Through the textbook the students are introduced to various aspects of life and culture in the French-speaking world.

PRE-REQUISITE(S):
Note: not to be taken by students with credit in FREN 100, or with native or near native proficiency, or with French 30 or its equivalents (e.g. French 20S or 20N etc) in Canada and other countries.

COURSE OUTCOMES:
The student will be able to:

1) Reading: students will be able to read a short text taken from easy books, newspapers, magazines and understand the meaning.
2) Writing: students will learn the basic grammar, structures and vocabulary. At the end of this course, they will be able to write a small essay, to complete a dialogue, to give answers to questions on a text.
3) Speaking: instruction is provided in pronunciation, oral comprehension and expression. Students will be able to speak in short simple sentences with basic fluency or explain a picture or a short video.
   Students learn that learning French takes time and effort and that should be fun too.

REQUIRED RESOURCES:
• HORIZONS, 4th Edition, text book
• Grammaire progressive du Français
TOPICS TO BE COVERED:

- **Chapitre 6**
  - Inviter quelqu’un
  - Temps présent et temps passé
  - Une sortie
  - Les contes

- **Chapitre 7**
  - La vie quotidienne
  - La vie sentimentale
  - Les activités d’hier
  - Le caractère

- **Chapitre 8**
  - Au restaurant
  - Les courses
  - Les repas
  - La bonne santé

- **Chapitre 9**
  - Les vacances
  - Préparer les vacances
  - A l’agence de voyages
  - Un voyage

- **Chapitre 10**
  - Le logement
  - Chez le dentiste
  - Faire des courses en voyage
  - Les indications

Les sujets seront abordés en tenant compte des différences culturelles entre les pays francophones.

*Please note that I reserve the right to modify this list depending on the rate of students’ progress through the material.*
MOODLE

Go to [http://ilearn.keyano.ca](http://ilearn.keyano.ca)

This course is supported through Moodle. Assignments, readings and handouts will be posted on Moodle. Login information will be provided by your instructor. For further instructions please see the Moodle handout.

EVALUATION:

- **Quizzes (20%)**
  - A quiz will be given after each chapter. These tests will have an oral comprehension or a written component.

- **Assignments (10%)**
  - Assignments will be given once a week to assess progress in pronunciation and the use of grammar and structure in written communication. Some assignments will be written, some will consist of a short oral presentation.

- **Oral presentations (10%)**
  - The students will provide two oral presentations (5 min). The first one will take place before the midterm and the second one before the final term.

- **Midterm written exam (25 %)**
  - The midterm written exam will include an oral comprehension part, a written part and a reading comprehension part. It will cover the material up to the midterm exam.

- **Final written exam (35%)**
  - The final written exam will include an oral comprehension part, a written part and a reading comprehension part. It will cover all the material presented in the course.
GRADING SYSTEM:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Description</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4</td>
</tr>
<tr>
<td>A-</td>
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</tr>
<tr>
<td>B+</td>
<td>3.3</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3</td>
</tr>
<tr>
<td>B-</td>
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<tr>
<td>C+</td>
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<td></td>
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<tr>
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<tr>
<td>F</td>
<td>Failure</td>
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</tbody>
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Students intending to transfer to other institutions require a ‘C-’ as a minimum grade. Transfer information on each course is available at the Alberta Council on Admission and Transfers.

Students who do not complete all the required work should not expect to pass the course. Students should consult:

http://www.keyano.ca/current_students/examinations/index.htm

IMPORTANT DATES:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
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<tbody>
<tr>
<td>January 18, 2013</td>
<td>Courses dropped after this date will be designated “W”. (A withdrawal (W) is not reflected in your GPA)</td>
</tr>
<tr>
<td>February 16, 2013</td>
<td>Mid-term examination (tentative)</td>
</tr>
<tr>
<td>March 8, 2013</td>
<td>Courses dropped after this date will be designated “WF”. (A withdrawal failure (WF) counts as a 0 in your GPA)</td>
</tr>
<tr>
<td>April 19, 2013</td>
<td>Last day of classes</td>
</tr>
<tr>
<td>April 22-30, 2013</td>
<td>Final Exams <em>(DO NOT make travel plans until you know your exam schedule!)</em></td>
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COLLEGE POLICIES

Equality, Equity and Respect
The Keyano College is committed to providing an environment of equality, equity and respect for all people within the College community. All members of this community are considered partners in developing teaching and learning contexts that are welcoming to all. Faculty, staff, and students are encouraged to use inclusive language to create a classroom atmosphere in which students' experiences and views are treated with equal respect and valued in relation to their gender, ethnic and cultural background, and sexual orientation.

Students should consult:
http://www.keyano.ca/Committees/IRA/Individual_Rights_Policy.asp

Plagiarism and Cheating
Every student expects to be treated and evaluated fairly in a course. Plagiarism and cheating robs everyone of this right.

No student may submit words, ideas or data of another student or person as his or her own in any writing, project, assignment, quiz, electronic presentation, exam etc. Any work used that is not the student's own must be clearly cited as belonging to someone else. There are penalties for using other's work and not citing it. The Student's Rights & Responsibilities document clearly outlines these penalties and the appeal process.

- No learner can obtain information from another student during an exam.
- No learner can bring unauthorized information (paper or electronic) into an exam or quiz.
- No student can submit work done in another course for grading in this course without the written prior approval of the course instructor.
- No student can submit copyright protected or commercially produced materials as part or all of an assignment without proper citation & permission.

Student Rights & Responsibilities
Students should consult the Keyano College Credit Calendar or online at:
http://www.keyano.ca/Media/Collections/Calendars/Keyano.Calendar1112-10-full.pdf

Specialized Supports and Duty to Accommodate
Disability Support Services: Learner Assistance Program
If you have a documented disability or you think that you would benefit from some assistance from a Disabilities Counsellor, please call or visit the Disability Supports Office 780-792-5608 to book an appointment (across from the library). Services and accommodations are intended to assist you in your program of study, while maintaining the academic standards of Keyano College. We can be of assistance to you in disclosing your disability to your instructor, providing accommodations, and supporting your overall success at Keyano College.

Specialized Supports and Duty to Accommodate
Specialized Support and Duty to Accommodate are aligned with the office of Disability Support Services: Learner Assistance Program (LAP) guided by federal and provincial human rights legislation, and defined by a number of Keyano College policies. Keyano College is obligated by legislation to provide disability-related accommodations to students with identified disabilities to the point of undue hardship.
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FREN 112A
Beginners’ French
WINTER, 2013

3 CREDITS
5 HOURS PER WEEK

Valerie Lizotte, Instructor   Date

Reviewed and approved by:

Vincella Thompson, Chair   Date

Guy Harmer, Dean   Date