FREN 111E Beginner’s French I

**3 Credits, 16 weeks, 5 hours lecture**
This course is designed for students with little or no previous background in French. Covers material in matriculation-level French and allows students to proceed into the study of French at the University level.

**Prerequisites:**
There are no prerequisites to this course however, it is not to be taken by students with credit in FREN100, or with native or near native proficiency, or with French 30 or its equivalents (ex: French 20S or 20N etc.) in Canada and other countries.

**Instructor**
Sarah Anne Toews  
S209A  
sarah.toews@keyano.ca

**Office Hours**
Tuesday 4:30 – 6:30PM

**Hours of Instruction**
Monday 6:30 – 8:30PM  
Tuesday 6:30 – 9:30PM

**Required Resources**
- French-English dictionary (recommended)  
- Bescherelle (optional)

**Course Outcomes**
The student will be able to:
- Read and understand elementary texts.
- Utilize basic grammar, sentence structure and vocabulary of the language to write small texts, pose and answer simple questions.
- Express basic ideas in conversation through developed pronunciation and oral comprehension.
- Recognize and understand some of the cultural aspects of French speakers.
Evaluation

Assignments (2 x 10%) 20%
Two major assignments will be given throughout the semester, which may include written compositions, creative projects, grammar worksheets, or other activities to practice and evaluate what the student has learned.

Active Participation 5%
Students will be graded on their participation during class: answering questions, as well as their involvement in group and partner activities.

Oral Presentations (2 x 5%) 10%
The students will give two oral presentations: one before the midterm, during the first half of the semester, and one after the midterm, during the second half of the semester.

Quizzes (2 x 10%) 20%
There will be two quizzes throughout the semester and each quiz will count for 10% of the final grade.

Midterm Exam 20%
The midterm written exam will cover the material taught during the first half of the course.

Final Exam 25%
The final written exam will cover all of the material presented in the course.

Total 100%

A grade of C- is required for progression or transfer.

Grading System

<table>
<thead>
<tr>
<th>Descriptor</th>
<th>Alpha Grade</th>
<th>4.0 Scale</th>
<th>Percent</th>
<th>Rubric for Letter Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>A+</td>
<td>4.0</td>
<td>&gt; 92.9</td>
<td>Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.</td>
</tr>
<tr>
<td></td>
<td>A</td>
<td>4.0</td>
<td>85 – 92.9</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A-</td>
<td>3.7</td>
<td>80 – 84.9</td>
<td></td>
</tr>
<tr>
<td>Good</td>
<td>B+</td>
<td>3.3</td>
<td>77 – 79.9</td>
<td>Work is generally of high quality, well developed, well written, has clarity, and uses proper format.</td>
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<tr>
<td></td>
<td>B</td>
<td>3.0</td>
<td>74 – 76.9</td>
<td></td>
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<tr>
<td></td>
<td>B-</td>
<td>2.7</td>
<td>70 – 73.9</td>
<td></td>
</tr>
<tr>
<td>Satisfactory</td>
<td>C+</td>
<td>2.3</td>
<td>67 – 69.9</td>
<td>Work has some developed ideas but needs more attention to clarity, style and formatting.</td>
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<tr>
<td>Progression</td>
<td>C</td>
<td>2.0</td>
<td>64 – 66.9</td>
<td></td>
</tr>
<tr>
<td></td>
<td>C-</td>
<td>1.7</td>
<td>60 – 63.9</td>
<td></td>
</tr>
<tr>
<td>Poor</td>
<td>D+</td>
<td>1.3</td>
<td>55 – 59.9</td>
<td>Work is completed in a general way with minimal support, or is poorly written or did not use proper format.</td>
</tr>
<tr>
<td>Minimum Pass</td>
<td>D</td>
<td>1.0</td>
<td>50 – 54.9</td>
<td></td>
</tr>
<tr>
<td>Failure</td>
<td>F</td>
<td>0.0</td>
<td>&lt; 50</td>
<td>Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.</td>
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</tbody>
</table>
# Proposed Schedule of Topics

<table>
<thead>
<tr>
<th>Chapitre préliminaire: Présentons-nous!</th>
<th>Chapitre 1: Ma famille et moi</th>
<th>Chapitre 2: Voici mes amis</th>
<th>Chapitre 3: Études et professions</th>
<th>Chapitre 4: Métro, boulot, dodo</th>
<th>Chapitre 5 : Du marché à la table</th>
</tr>
</thead>
<tbody>
<tr>
<td>o Je me présente</td>
<td>o L'alphabet et les accents</td>
<td>o Les adjectifs possessifs</td>
<td>o Les prépositions de lieu</td>
<td>o Les verbes pronominaux et les pronoms réfléchis</td>
<td>o Le verbe servir</td>
</tr>
<tr>
<td>o Dans la salle de classe</td>
<td>o Les pronoms sujets et le verbe être</td>
<td>o Les adjectifs invariables</td>
<td>o Le placement des adjectifs</td>
<td>o Les verbes pronominaux et les pronoms réfléchis</td>
<td>o Les verbes servir, prendre et boire</td>
</tr>
<tr>
<td></td>
<td>o La négation</td>
<td>o Les adjectifs descriptifs</td>
<td>o Le verbe aller et le futur proche</td>
<td>o Les adverbes d'intensité et de fréquence</td>
<td>o L'article partitif</td>
</tr>
<tr>
<td></td>
<td>o Le genre et les articles au singulier</td>
<td>o Les adjectifs descriptifs</td>
<td>o Les verbes <em>suivre</em> et <em>étudier</em></td>
<td>o Les questions avec des mots interrogatifs</td>
<td>o Les expressions indéfinies et négatives</td>
</tr>
<tr>
<td></td>
<td>o Le nombre et les articles au pluriel</td>
<td>o Le verbe <em>avoir</em> et l'âge</td>
<td>o L'adjectif démonstratif</td>
<td>o Les phrases formées par <em>si</em></td>
<td>o L'imparfait et les suggestions avec <em>si</em></td>
</tr>
<tr>
<td></td>
<td>o <em>Il y a, c'est, ce sont</em></td>
<td>o Le présent des verbes en –er</td>
<td>o Les pronoms compléments d'objet direct <em>le</em>, <em>la</em>, <em>l</em>, <em>les</em></td>
<td>o Les expressions de quantité</td>
<td>o Les expressions de quantité</td>
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<tr>
<td></td>
<td></td>
<td>o Les questions à réponse oui/non</td>
<td>o Les verbes <em>devoir</em>, <em>pouvoir</em> et <em>vouloir</em></td>
<td>o Le verbe <em>devoir, pouvoir et vouloir</em></td>
<td>o Le pronom partitif <em>en</em></td>
</tr>
</tbody>
</table>

**Please Note:**
Date and time allotted to each topic is subject to change. It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College Credit Calendar.

**Student Attendance**
Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

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It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and/or notes that may be due.

**Academic Misconduct**

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person’s work as one’s own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College 2015-2016 credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found at [https://www.indiana.edu/~istd/](https://www.indiana.edu/~istd/). Then print the certificate and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

**Specialized Supports**

**Counselling and Disability Services**

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling.

**SKILL Centre**

The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill development to Keyano students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.
Authorization
This course outline has been reviewed and approved by the Program Chair.

Sarah Toews, Instructor

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Louis Dingley, Chair                                      Date Authorized

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Guy Harmer, Dean                                          Date Authorized

Signed copies to be delivered to:
Instructor
Registrar’s Office