Course Outline

UNIVERSITY STUDIES

FREN 111A
Beginners' French I
Semester, 2013

3 CREDITS
5 HOURS PER WEEK

INSTRUCTOR: Joseph Tony Duguay
INSTRUCTOR: Tony Duguay

PHONE NUMBER: (780) 743-3400

E-MAIL: td1978@fmcsd.ab.ca

OFFICE NUMBER: To be determined

OFFICE HOURS: By evening appointment

HOURS OF INSTRUCTION:

Wednesday 5:00 – 8:00 PM Room S283
Friday 5:00 – 7:00 PM Room S283

COURSE DESCRIPTION:

This course is intended for students with little or no previous background in French. Instruction is provided in pronunciation, oral comprehension and expression, reading and writing. Grammatical accuracy is stressed, as well as fluency. Through the textbook the students are introduced to various aspects of life and culture in the French-speaking world.

PRE-REQUISITE(S):

Note: not to be taken by students with credit in FREN 100, or with native or near native proficiency, or with French 30 or its equivalents (e.g. French 20S or 20N etc) in Canada and other countries.

COURSE OUTCOMES:

The student will be able to:

1. Read and understand elementary texts.
2. Learn the basic grammar, sentence structure and vocabulary of the language. Write small texts and answer simple questions.
3. Develop pronunciation and oral comprehension. Express basic ideas in a conversation.
4. Discover a new culture and how it is fun to learn a foreign language.

REQUIRED RESOURCES:

2. French-English dictionary(optional)
TOPICS TO BE COVERED:

Les sujets seront abordés en tenant compte des différences culturelles entre les pays francophones.

Please note that the instructor reserves the right to modify this list depending on the rate of students' progress through the material.

Chapitre préliminaire: Présentons-nous !
  o Je me présente
  o Dans la salle de classe

Chapitre 1 : Ma famille et moi
  o Voici ma famille
  o Les dates importantes
  o Nos activités

Chapitre 2 : Voici mes amis
  o Mes amis et moi
  o Nos loisirs
  o Où est-ce qu’on va cette fin de semaine ?

Chapitre 3 : Etudes et professions
  o Nous allons à l’université
  o Une formation professionnelle
  o Choix de carrière

grammaire
  o Les pronoms sujets et le verbe être
  o Les pronoms disjoints
  o L’alphabet et les accents
  o Le genre et les articles au singulier
  o Le nombre et les articles au pluriel

  o Les adjectifs possessifs à possesseur unique
  o Les adjectifs invariables
  o La négation
  o Le verbe avoir et l’âge
  o Les adjectifs possessifs à possesseur multiples
  o Le présent des verbes en -er
  o Les questions

  o Les adjectifs variables
  o Les adverbes interrogatifs
  o Les prépositions à et de
  o Le verbe faire
  o Le verbe aller et le futur proche
  o L’impératif

  o Les adjectifs prénominaux au singulier
  o Les verbes en -re comme vendre
  o Les verbes comme préférer et
Chapitre 4 : Métro, boulot, dodo
  o La routine de la journée
  o À quelle heure ?
  o Qu’est-ce qu’on met ?

Chapitre 5 : Activités par tous les temps
  o Il fait quel temps ?
  o On part en vacances !
    Je vous invite

Chapitre 6 : Nous sommes chez nous
  o La vie en ville
  o Je suis chez moi
  o La vie à la campagne
MOODLE

Go to http://ilearn.keyano.ca

This course is supported through Moodle. Assignments, readings and handouts will be posted on Moodle. Login information will be provided by your instructor. For further instructions please see the Moodle handout.

EVALUATION:

- **Quizzes (20%)**
  - A quiz will be given after each chapter. These tests will have an oral comprehension or a written component.

- **Assignments (10%)**
  - Assignments will be given once a week to assess progress in pronunciation and the use of grammar and structure in written communication. Some assignments will be written, some will consist of a short oral presentation.

- **Oral presentations (10%)**
  - The students will provide two oral presentations (5 min). The first one will take place before the midterm and the second one before the final term.

- **Midterm written exam (25%)**
  - The midterm written exam will include an oral comprehension part, a written part and a reading comprehension part. It will cover the material up to the midterm exam.

- **Final written exam (35%)**
  - The final written exam will include an oral comprehension part, a written part and a reading comprehension part. It will cover all the material presented in the course.
GRADING SYSTEM:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Description</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>Excellent</td>
<td>4</td>
</tr>
<tr>
<td>A</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>A-</td>
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<td>B+</td>
<td>Good</td>
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<tr>
<td>B</td>
<td></td>
<td>3</td>
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<td>B-</td>
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<td>C+</td>
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<tr>
<td>D+</td>
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<td>1.3</td>
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<td>Minimal Pass</td>
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<tr>
<td>F</td>
<td>Failure</td>
<td>0</td>
</tr>
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</table>

Students intending to transfer to other institutions require a ‘C-‘ as a minimum grade. Transfer information on each course is available at the Alberta Council on Admission and Transfers.

Students who do not complete all the required work should not expect to pass the course. Students should consult:

http://www.keyano.ca/current_students/examinations/index.htm

IMPORTANT DATES:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 17, 2013</td>
<td>Courses dropped after this date will be designated “W”. (A withdrawal (W) is not reflected in your GPA)</td>
</tr>
<tr>
<td>October 25, 2013</td>
<td>Courses dropped after this date will be designated “WF”. (A withdrawal failure (WF) counts as a 0 in your GPA)</td>
</tr>
<tr>
<td>October 30, 2013</td>
<td>Mid-term examination (tentative)</td>
</tr>
<tr>
<td>December 6, 2013</td>
<td>Last day of classes</td>
</tr>
<tr>
<td>December 9-18, 2013</td>
<td>Final Exams (DO NOT make travel plans until you know your exam schedule!)</td>
</tr>
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COLLEGE POLICIES

Equality, Equity and Respect
The Keyano College is committed to providing an environment of equality, equity and respect for all people within the College community. All members of this community are considered partners in developing teaching and learning contexts that are welcoming to all. Faculty, staff, and students are encouraged to use inclusive language to create a classroom atmosphere in which students' experiences and views are treated with equal respect and valued in relation to their gender, ethnic and cultural background, and sexual orientation.

Students should consult:
http://www.keyano.ca/Committees/IRA/Individual_Rights_Policy.asp

Plagiarism and Cheating
Every student expects to be treated and evaluated fairly in a course. Plagiarism and cheating robs everyone of this right.

No student may submit words, ideas or data of another student or person as his or her own in any writing, project, assignment, quiz, electronic presentation, exam etc. Any work used that is not the student's own must be clearly cited as belonging to someone else. There are penalties for using other's work and not citing it. The Student's Rights & Responsibilities document clearly outlines these penalties and the appeal process.

- No learner can obtain information from another student during an exam.
- No learner can bring unauthorized information (paper or electronic) into an exam or quiz.
- No student can submit work done in another course for grading in this course without the written prior approval of the course instructor.
- No student can submit copyright protected or commercially produced materials as part or all of an assignment without proper citation & permission.

Student Rights & Responsibilities
Students should consult the Keyano College Credit Calendar or online at:
http://www.keyano.ca/Media/Collectibles/Calendars/Keyano_Calendar1112-10-full.pdf

Specialized Supports and Duty to Accommodate
Disability Support Services: Learner Assistance Program
If you have a documented disability or you think that you would benefit from some assistance from a Disabilities Counsellor, please call or visit the Disability Supports Office 780-792-5608 to book an appointment (across from the library). Services and accommodations are intended to assist you in your program of study, while maintaining the academic standards of Keyano College. We can be of assistance to you in disclosing your disability to your instructor, providing accommodations, and supporting your overall success at Keyano College.

Specialized Supports and Duty to Accommodate
Specialized Support and Duty to Accommodate are aligned with the office of Disability Support Services: Learner Assistance Program (LAP) guided by federal and provincial human rights legislation, and defined by a number of Keyano College policies. Keyano College is obligated by legislation to provide disability-related accommodations to students with identified disabilities to the point of undue hardship.