

**BUS 191, Management***3 credits, 3 hours lecture***Instructor**Instructor Name: **Akshay Raorane**

Office location: BL 247

Phone number:

Akshay.raorane@keyano.ca

**Office Hours**

Thursday: 11-1p

Friday: 1-4p

**Delivery Method(s):**

In-person – offered in person (face-to-face) on campus.

**Hours of Instruction & Location**

Day	Time	Location
Tuesday and Friday	4-5:20p	CC228

**Required Resources****Essentials Of Contemporary Management****7th Edition****1260881490 · 9781260881493****By Gareth R. Jones, Jennifer M. George, Jane W. Haddad****© 2022 | Published: January 28, 2022**

### Assessment Details and Dates

Assessment	Weighting	Course Learning Outcome
Class Assignments	10%	To validate learning. 10 Individual business case assignments based on chapters covered
Midterm	15%	Demonstrates a comprehensive understanding of foundational principles covered in Chapters 1 through 3, including the ability to apply these principles to hypothetical scenarios.
Quiz 1	10%	Demonstrates a comprehensive understanding of foundational principles covered in Chapters 4 through 5, including the ability to apply these principles to hypothetical scenarios.
Quiz 2	10%	Demonstrates a comprehensive understanding of foundational principles covered in Chapters 6 through 7, including the ability to apply these principles to hypothetical scenarios.
Quiz 3	10%	Evaluates the student's grasp of intermediate concepts from Chapters 8 to 9, emphasizing analysis and application to varied contexts.
Project Outline Proposal	15%	Develops a proposal that identifies a local business, justifies its selection for studying a specific management principle, and evaluates the suitability of the chosen management principle for analysis within the context of the selected business.
Written Project Report	15%	Produces a detailed analysis that applies the selected management principle to the chosen local business, highlighting insights, strategic implications, and potential management improvements.
Project Presentation	15%	Delivers a clear, concise, and well-organized presentation that summarizes the project's findings, demonstrating an understanding of the management principle in practice and its impact on the selected business.
Total	100%	

### Proposed Course Schedule

Week – All Delivery – Face to Face	Topic(s), Activities, Readings	Graded Assessments (%)	Tentative Due Dates
28.08.2024	Course Orientation; Meet and Greet Introduction to Management Course Chapter 1: Managing and Management		
04.09.2024	Chapter 2: Managing the Organizational Environment Chapter 3: Managing Decision Making Group Breakout Exercise	Assignment 1(5%)	
18.09.2024	Chapter 4 - Managing Planning and Strategy Chapter 5 - Managing Organizational Structure		

02.10.2024	Chapter 6 - Managing Communication and Information Technology		
16.10.2024	Chapter 7 - Managing Human Resources		
23.10.2024	Chapter 8 - Managing Motivation Chapter 9 - Managing Leadership Reflection Exercise	Assignment 2(5%)	
30.10.2024	Chapter 10 - Managing Teams Chapter 11 - Managing Control and Operations		
06.11.2024		Midterm (15%)	
13.11.2024	Reading Week		
20.11.2024	Chapter 12 - Managing Change		
27.11.2024 Online Submission	Project Proposal and Discussion	Written Reports Submissions (10%)	
04.12.2024 Online Submission and Face to Face Presentation		Project Presentations (15%)	

**Please Note:**

- The date and time allotted to each topic are subject to change.
- Students will have access to their Moodle course shells for 15 days following completion of their course.
- Every effort has been made to ensure that the information in this course syllabus is accurate at the time of publication. Keyano College reserves the right to change the course syllabus content if it becomes necessary so that course content remains relevant. Any changes to the course syllabus during the semester will be communicated to students in writing by the instructor in a timely manner. A revised course syllabus will be posted to the LMS.
- A minimum GPA of 1.7 or higher is required for students to remain in good academic standing and progress to the next semester, unless otherwise indicated for a specific program.

## Specialized Information

### Research Project

#### Research Project: Exploring Management Practices in the Wood Buffalo Region

Project Weight: 40% of Total Grade

#### Project Objective:

The objective of this research project is to apply the principles and concepts of management learned in the course to a real-world context within the Wood Buffalo region. Students will analyze and evaluate one management practice in local businesses or organizations, identify challenges and opportunities unique to the region, and propose strategies for improvement. This project aims to enhance students'

understanding of the management theory and its practical application in a specific regional context.

### **Project Components:**

#### **1. Research Topic Selection:**

Students will choose a specific business, organization, or industry within the Wood Buffalo region as the focus of their research. They should consider areas such as oil and gas, tourism, retail, healthcare, or any other relevant sector. They should consider independently owned businesses as a priority over chain stores.

#### **2. Research Proposal:**

Students will submit a research proposal outlining their chosen topic, research questions, objectives, and a preliminary list of sources they intend to use for their project. This proposal must be uploaded to Moodle prior to the deadline. *This will be worth 10% of the total course grade.*

#### **3. Literature Review:**

Students will conduct a comprehensive literature review to understand the management concept relevant to their chosen topic and business. They will explore how the principles from the textbook apply to their specific context.

#### **4. Field Research:**

Students will engage in field research, which may involve interviews, surveys, observations, or any other appropriate methods, to gather data about management practices within their selected organization or industry in the Wood Buffalo region.

#### **5. Analysis and Evaluation:**

Based on the collected data, students will analyze and evaluate the application of the management principle, identifying strengths, weaknesses, challenges, and opportunities. They should relate their findings to concepts from the textbook.

#### **6. Recommendations:**

Students will propose strategies and recommendations for improving the management practices within the selected organization or industry. These recommendations should be tailored to the unique circumstances of the Wood Buffalo region.

#### **7. Written Report:**

Students will compile their findings, analysis, and recommendations into a well-structured written report. The report should be organized logically, include appropriate citations from the textbook and additional sources, and adhere to Boston, Harvard, Vancouver or Keyano Communication Courses academic writing standards. This report should be no longer than 2500 words long, uploaded to Moodle prior to the deadline. *This will be worth 14% of the total course grade. The Peer Review Form is to be completed and submitted by each student at the same time and is worth 2%.*

#### **8. Presentation:**

Students will present their research findings and recommendations in a professional manner. The

presentation should effectively convey their understanding of management principles and their application in the context of the Wood Buffalo region. This should be a 5-10 minute group presentation, uploaded to Moodle prior to the deadline. *This will be worth 14% of the total course grade. Students must be present with their group on the day of the in classroom presentation to be eligible to be graded for this part of the project*

**Project Guidelines:**

- The project should demonstrate a clear link between the chosen management concept from the textbook and the specific regional context of Wood Buffalo.
- Students should critically evaluate and analyze management practices, providing evidence-based insights.
- Proper citation and referencing of sources, including the textbook, are essential.
- Plagiarism will not be tolerated and will result in appropriate penalties.
- Both the written report and the presentation will be evaluated for clarity, coherence, depth of analysis, and adherence to project guidelines.

**Assessment Criteria:**

The project will be assessed based on the quality of research, depth of analysis, relevance to the Wood Buffalo region, application of management concepts, clarity of presentation, and overall engagement with the subject matter.

This research project provides students with an opportunity to bridge theoretical knowledge with practical application, fostering a deeper understanding of management principles within the unique context of the Wood Buffalo region.

## Keyano Performance Requirements and Student Services

### Student Responsibilities

As a student, it is your responsibility to contact the Office of the Registrar to complete the required forms, including the [Withdrawal/Drop Form](#). All forms are available on the [College website](#). Please refer to the important dates listed in the Academic Schedule in the [Keyano College credit calendar](#) and/or on the [College website](#). It is the responsibility of each student to be aware of the guidelines outlined in the [Student and Academic Policies](#).

### Student Attendance

Class attendance is helpful for two reasons: First, class attendance maximizes a student's learning experience. Second, attending class is an excellent way to keep informed of matters relating to the course administration (e.g., the timing of assignments and exams). Ultimately, you are responsible for your learning and performance in this course. It is the responsibility of each student to be prepared for all classes. Absent students are responsible for the material covered in those classes, and students must ensure they are ready for their next class, including completing any missed assignments and notes.

### Course Evaluation

Midterm exams and term work is to be completed at the time/date indicated in your course syllabus. It is the expectation of the College that students make every reasonable effort to complete all course evaluation, including, quizzes, midterms, and exams, as scheduled. In the event of an emergency, rescheduling of exams and/or extensions are only provided at the discretion of the course instructor. Students should contact the instructor as soon as they are able, to notify them of missing an evaluative component. Instructors will use discretion in deciding whether circumstances justify granting a reschedule and/or extension.

Regular term quizzes, midterms, and exams are not eligible for deferral and/or date extension accommodations. Students with accommodations, please refer to Accessibility Services.

Final Exams are subject to deferral processes, please refer to the current [Keyano College Credit Calendar](#).

### Academic Integrity & Misconduct

Academic integrity requires commitment to the values of honesty, trust, fairness, respect, and responsibility. It is expected that students at Keyano College will adhere to these ethical values in all activities related to learning, teaching, research, and service. Any action that contravenes this standard, including misrepresentation, falsification, or deception, undermines the intention and worth of scholarly work and violates the fundamental academic rights of members of our community.

Academic dishonesty takes many forms:

- Plagiarism or the submission of another person's work as their own,

- The use of unauthorized aids in assignments or examinations (cheating),
- Using Artificial Intelligence (AI) to complete coursework (without instructor approval),
- Collusion or the unauthorized collaboration with others in preparing work,
- The deliberate misrepresentation of qualifications,
- The willful distortion of results or data,
- Substitution in an examination by another person,
- Submitting unchanged work for another assignment, and
- Breach of confidentiality.

In all academic work, the ideas and contributions of others must be appropriately acknowledged and work that is presented as original must be, in fact, original. Using an AI-content generator (such as ChatGPT) to complete coursework without proper attribution or authorization is a form of academic dishonesty. If you are unsure about whether something may be plagiarism or academic dishonesty, please contact your instructor to discuss the issue.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the *Student & Academic Policies* section of the [Keyano College credit calendar](#). It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights, Academic Integrity, and Non-Academic Misconduct Policies.

To ensure your understanding of plagiarism and academic integrity, you are required to complete the online [Understanding Academic Integrity tutorial \(https://keyano.libwizard.com/f/academic-integrity-tutorial\)](https://keyano.libwizard.com/f/academic-integrity-tutorial) and submit the certificate of completion to your instructor(s).

### Online Learning

Technology and internet connectivity will impact your online learning experience. You may be required to watch online videos, take online quizzes, or participate in live online classes. Live/virtual courses will be hosted in Microsoft Teams or Zoom. For all course delivery types, you will access your course outline, course syllabus and course resources on Keyano's learning management system: Moodle (iLearn). Login in using your [Keyano username and password](#). Keyano College operates in a Windows-based environment and having access to the correct tools for online learning is essential.

## Computer System Requirements

Keyano College software are Windows based.

### Minimum Requirements and Recommended Upgrades for Windows (preferred system) and Apple devices

These minimum standards are required for a Windows computer/laptop (OS 10 or 11) and a Macintosh (OS 10.14 or above).

1. Windows 10 Operating System or above.
2. 4GB of RAM. Recommended upgrade to 8GB of RAM.
3. 10GB+ available hard drive storage space. Note installing Microsoft Office 365 requires 3GB of available hard drive space.
  - a. Install the Microsoft Office 365 suite (~3GB) \*
4. Microphone, webcam, and speakers (All modern laptops have these three accessories built-in). However, a headset or earbuds with a microphone is also recommended.
5. Windows has built-in anti-virus/malware software. It is essential to install system updates to keep your device secured regularly.

\*[Microsoft Office 365](#) is free to Keyano students.

Tablets, iPads, and Chromebooks are **not** recommended: They may not be compatible with your programs such as lockdown browsers used for assessments and/or Microsoft Office 365.

## Computer Software

Students have access to Microsoft Office 365 and Read & Write for free using Keyano credentials.

See [Recommended Technology](#) for more information.

## Recording of Lectures and Intellectual Property

Students may only record a lecture if explicit permission is provided by the instructor or Accessibility Services. Even if students have permission to record a lecture or lecture materials, students may not share, distribute, or publish any of the lectures or course materials; this includes any recordings, slides, instructor notes, etc., on any platform. Thus, no student is allowed to share, distribute, publish, or sell course-related content without permission. It is important to recognize that the Canadian Copyright Act contains provisions for intellectual property. The [Academic Integrity Policy](#) provides additional information on Keyano College's expectations from students as members of the intellectual community.

## ITS Helpdesk

If you have issues with your student account, you can contact the ITS Helpdesk by emailing [its.helpdesk@keyano.ca](mailto:its.helpdesk@keyano.ca) or calling 780-791-4965.



## Specialized Supports

Keyano College is committed to Keyano students and their academic success. There is a variety of student support available at Keyano. All student services are available during Keyano business hours: Monday to Friday, 8:30 a.m. to 4:30 p.m. The College is closed on statutory holidays. If you require support outside of regular business hours, please inform the support service team, and they will do their best to accommodate your needs.

**Accessibility Services** provides accommodations for students living with disabilities. Students with documented disabilities or who suspect a disability can register to discuss their current learning barriers and possible accommodations. Students are required to request accommodations for each term. Please note that requesting accommodations is a process and requires time to arrange. Contact the department as soon as you know you may require accommodations to ensure timely implementation. For accessibility supports, adaptive technology, learning strategies and disability-based funding, please register with Accessibility Services by emailing [wellness.services@keyano.ca](mailto:wellness.services@keyano.ca), or visiting [www.wellnessxp.net/wellness/](http://www.wellnessxp.net/wellness/), or scanning this qr code below.



**Wellness Services** offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators provide a safe and confidential environment for you to seek help with personal concerns. Our Wellness Navigator offers support with finding basic needs such as housing, financial and nutritional support, and outside referrals when needed. Wellness Services welcomes students to participate in group sessions that address topics including mindfulness and test anxiety throughout the academic year. Individual appointments can be made by emailing [wellness.services@keyano.ca](mailto:wellness.services@keyano.ca), or visiting [www.wellnessxp.net/wellness/](http://www.wellnessxp.net/wellness/), or scanning this qr code below.



The **Library** provides students with research, information, and educational technology services and spaces as they engage in their studies. The Library is located at CC-166 or [www.keyano.ca/library](http://www.keyano.ca/library). Library staff are available to help students online and in person throughout the semester. Librarians offer individual and small group consultations booked using the online [Book A Librarian calendar](#). The library also provides virtual research and subject guides to help you with your studies. Find the guide that supports your course-related research by viewing the complete list of online [Subject Guides](#). To start your research and access citation guides (APA, MLA, Chicago, or IEEE), visit the [Research Help page](#). The library's collections (including print and online materials) are searchable using [EDS \(EBSCO Discovery Service\)](#) on [www.keyano.ca/library/find](http://www.keyano.ca/library/find). The library offers a Loanable Technology collection to support students accessing and using technology. For an up-to-date list of technology available for borrowing, visit the library's [Loanable Technology webpage](#). For a detailed list of library resources and services, go to [www.keyano.ca/library](http://www.keyano.ca/library). For all inquiries, please email [askthelibrary@keyano.ca](mailto:askthelibrary@keyano.ca) or [chat with us online](#).

The **Academic Success Centre (ASC)** provides free academic support services to registered students, such as tutoring, writing support, facilitated study groups, workshops, and study space. Academic

Content Specialists are available in Business, Mathematics, Science, English, Humanities, Power Engineering, Upgrading/College Prep, and more. Peer Tutors are available to provide peer academic support to students in all college programs, such as Nursing, Business, Education, Environmental Science, among others. Students are encouraged to visit the Academic Success Centre at CC-119 to discuss strategies for academic success. Specialists in the Academic Success Centre also work with students to develop academic success plans, time management skills, study strategies, and homework plans. For additional information, please email [Academic.Success@keyano.ca](mailto:Academic.Success@keyano.ca)

**Work Integrated Learning (WIL)** is located in the ASC in CC-119. Career Services WIL staff assist students with their program-related WIL and co-op placements, provide resume advice, and support with using the GradLeaders platform. Additionally, they coordinate several career fairs for students throughout the academic year and host coop and resume workshops for students. Students can reach WIL by emailing: [WIL@keyano.ca](mailto:WIL@keyano.ca) or by visiting them in person.

#### Course Syllabus Template Version 1.0

Every effort has been made to ensure that the information in this course syllabus is accurate at the time of publication. Keyano College reserves the right to change the course syllabus content if it becomes necessary so that course content remains relevant. Any changes to the course syllabus during the semester will be communicated to students in writing by the instructor in a timely manner. A revised course syllabus will be posted to the LMS.

**Signatures & Date**

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**Name of Instructor:****Instructor Signature:** \_\_\_\_\_**Date:****Name of Course Lead:****Course Lead Signature:** \_\_\_\_\_**Date:****Name of Chairperson/Program Manager:****Chairperson/Program Manager Signature:** \_\_\_\_\_**Date:**