

Fall 2022

SOWK 130, Mental Health and Addictions

3 credits, 3 hours per week

Course Description

This course will examine current addictions and mental health theories, the relationship between mental disorders and addictions and the role of the social worker in these areas of practice. The learner will also explore the impacts addictions and mental health disorders have on individuals, families and communities.

Instructor

Instructor Name: Sherri Bennett Office location: TBD Phone number: 780 750 8666 sherri.bennett@keyano.ca

Office Hours TBD

Hours of Instruction

Tuesday: 8:00am - 10:50am

Required Resources

Textbook title, author(s), edition

Davis, S., (2014). *Community Mental Health in Canada: Revised and Expanded Edition: Theory, Policy, Practice.* Vancouver: UBC Press.

Csiernik, R., (2016) Substance Use and Abuse (2nd Edition). Toronto, Ontario: Canadian Scholars' Pre.

Course Outcomes

Upon successful completion of the course, the student shall be able to:

- Understand the nature of addictions and mental health disorders; origins, theories, and characteristics of addictions.
- Understand the biology of addictions and mental health disorders; substance misuse, dependence, classification of mental disorders.
- Understand the relationship between addictions and mental health disorders; dual diagnosis / concurrent disorders.
- Understand the social aspects of addictions and mental health; Family risks and resiliencies.
- Examine personal values about addiction and mental health.
- Understand the helping strategies for the treatment of addictions and mental health disorders from a biological, behavioral and societal perspective.
- Understand the issues of addictions and mental health disorders among specific populations.

Evaluation

| Language Matters Project | 40% |
|--------------------------|------|
| Midterm Exam | 30% |
| Final Exam | 30% |
| Total | 100% |

A grade of C- is required for progression or transfer.

1. Midterm Exam

Addictions Chapters 1-7, and any other additional materials covered. Students will receive further information in class. **Date: October 1, 2020 (30%)**

2. Explanation Paper (Language Matters Project)

Each group will submit an explanation paper that introduces the instructor to the group's project ideas and delivery plans. The paper must provide sufficient information for the instructor to have a clear understanding of what the group plans to focus their anti-stigma Language Matters project on and how their 45-minute presentation will be developed and delivered. Additionally, the paper needs to indicate the role of each group member from the beginning to end of the project. It is expected that this explanation paper will show a well thought out and analyzed 'road map' of the actual project that is to be delivered in class on November 5 or 19, 2020. Students will receive further information in class. **Due Date: October 15, 2020 (15%)**

3. Presentation (Language Matters Project)

Includes a 45 minute presentation per group. November 5, 2020, 3 in-class (virtual) project deliveries and November 19, 2020, 3 in-class (virtual) project deliveries. <u>Attendance is</u> <u>mandatory.</u> Groups will be assigned by the instructor and provided with their presentation date. Please see grading rubric for details on how the project will be graded however, key areas to consider are: creativity, evidence of group unity and good group work (including group problem solving), evidence of fairness in group member role distribution, quality, quantity, relevance and significance of information collected and relayed to the class, and quality of the presentation.

Students will receive further information in class. Due Date: November 5th, 2020 (25%)

4. Final Exam

Covering Mental Health Chapters 1, 2, 3, 4, 6, 7, 11, 14, 16, and 18, and any other additional materials covered.

Students will receive further information in class. Date: TBA (Exam Period – December 7th – 18th) (30%)

A grade of C- is required for progression.

The minimum standard for passing this course is a grade of D (50%).

Students must achieve an average of 50% on the midterm and the final exam in order to pass the course and an overall average in the course of 50% (D).

Grading System

| Descriptor | Alpha Grade | 4.0 Scale | Percent |
|--------------|-------------|-----------|-----------|
| | | | |
| | A+ | 4.0 | > 93.9 |
| Excellent | А | 4.0 | 87 – 93.9 |
| | A- | 3.7 | 80 - 86.9 |
| | B+ | 3.3 | 77 – 79.9 |
| Good | В | 3.0 | 74 – 76.9 |
| | B- | 2.7 | 70 – 73.9 |
| | C+ | 2.3 | 67 – 69.9 |
| Satisfactory | С | 2.0 | 64 - 66.9 |
| Progression | C- | 1.7 | 60 - 63.9 |
| Poor | D+ | 1.3 | 57 – 59.9 |
| Min Pass | D | 1.0 | 50 - 56.9 |
| Failure | F | 0.0 | < 50 |

Proposed Schedule

Please Note:

Date and time allotted to each topic is subject to change.

| | Activity | |
|---------|--|--|
| Week | | |
| Sept 6 | Review of course outline and introduction to the course and textbooks. | |
| | Addictions Chapter 1 and 2 | |
| Sept 13 | Addictions Chapter 3 and 4 | |
| Sept 20 | Addictions Chapter 4 and 5 | |
| Sept 27 | Addictions Chapter 6 and 7 | |
| Oct 4 | Midterm exam 30% | |
| Oct 11 | Mental Health Chapter 1, 2, 3 | |

| Oct 18 | Mental Health Chapter 4, 6 and 7. Explanation paper due today regarding the large group anti-stigma project "Language Matters" – 15% |
|-----------------------------------|--|
| Oct 25 | Mental Health Chapter 11 |
| Nov 1 | Mental Health Chapter 14 and 16 |
| Nov 8 | Large group anti-stigma project "Language Matters" 45 minutes per group X 3 groups– 25% |
| Nov 15 | Large group anti-stigma project "Language Matters" 45 minutes per group X 3 groups– 25% |
| Nov 22 | Large group anti-stigma project "Language Matters" 45 minutes per group X 3 groups– 25% |
| Nov 29 | Mental Health Chapter 18 |
| Dec 10- 18 (Final Exam Period) | Final Exam 30% Covering Mental Health Chapters 1, 2, 3, 4, 6, 7, 11, 14, 16, 18. |

Performance Requirements and Student Services

Student Responsibilities

As a student, it is your responsibility to contact the Office of the Registrar to complete the required forms, including the Withdraw Course or Program or a Change of Registration form. Please refer to the important dates listed in the Academic Schedule in the <u>Keyano College credit calendar</u>. The Keyano College credit calendar also has information about Student Rights and the Code of Conduct. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and the Code of Conduct Policies.

Student Attendance

Class attendance is helpful for two reasons: First, class attendance maximizes a student's learning experience. Second, attending class is an excellent way to keep informed of matters relating to the course administration (e.g., the timing of assignments and exams). Ultimately, you are responsible for your learning and performance in this course. It is the responsibility of each student to be prepared for all classes. Absent students are responsible for the material covered in those classes, and students must ensure they are ready for their next class, including completing any missed assignments and notes.

Academic Misconduct

Students are considered responsible adults and should adhere to the principles of intellectual integrity. Intellectual dishonesty takes many forms:

- Plagiarism or the submission of another person's work as their own,
- The use of unauthorized aids in assignments or examinations (cheating),
- Collusion or the unauthorized collaboration with others in preparing work,
- The deliberate misrepresentation of qualifications,
- The willful distortion of results or data,
- Substitution in an examination by another person,
- Submitting unchanged work for another assignment, and
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies. To ensure your understanding of plagiarism, you may be required to complete the online <u>Understanding Plagiarism tutorial</u> and submit the certificate of completion.

Online Learning

Technology and internet connectivity will impact your online learning experience. You may be required to watch online videos, take online quizzes, or participate in live online classes. Live/virtual courses will be hosted in Microsoft Teams or Zoom. For all course delivery types, you will access your course resources on Keyano's learning management system: Moodle (iLearn). Login in using your Keyano username and password. Keyano College operates in a Windows-based environment and having access to the correct tools for online learning is essential. Here's a list of recommended system requirements.

Internet Speed

Minimum download and upload speeds of 10 Mbps. Recommended download speeds of 25 Mbps and upload speeds of 10 Mbps (if you are sharing your internet at home). You can check your internet speed with <u>Speedtest by Ookla</u>.

Computer System Requirements

| Microsoft Windows | Apple (Mac) | |
|--|--|--|
| Minimum Requirements: | Minimum Requirements: | |
| 1. Windows 10 Operating System or above | 1. Mac Operating System 10.14 (Monterey) or above | |
| 2. 4GB of RAM | 2. 4GB of RAM | |
| 3. 10GB available hard drive storage space | 3. 10GB available hard drive storage space | |
| a. Install the Microsoft Office 365 suite (~3GB) * | a. Install the Microsoft Office 365 suite (~3GB) * | |
| 4. Microphone, webcam, and speakers (All modern laptops have these three accessories built-in.) | 4. Microphone, webcam, and speakers (All modern laptops have these three accessories built-in.) | |
| Windows has built-in anti-virus/malware software. It is essential to install system updates to keep your device secured regularly. | Mac has built-in anti-virus/malware software. It is important to install system updates to keep your device secured regularly. | |
| * <u>Microsoft Office 365</u> is free to Keyano students. | * <u>Microsoft office 365</u> is free to Keyano students. | |
| Recommended Upgrades Recommended Upgrades | | |
| 8GB of RAM | 8GB of RAM | |
| • Regularly back up or synchronize your files, locally or with a cloud-based storage option. | • Regularly back up or synchronize your files locally or with a cloud-based storage option. | |
| OneDrive is the cloud-based storage option free to students after the setup of KeyanoMail and Microsoft 365. | OneDrive is the cloud-based storage option free to students after the setup of KeyanoMail and Microsoft 365. | |
| Tablets, iPads, and Chromebooks are not recommended: they may not be compatible with the testing lockdown browsers and Microsoft Office 365. | | |

Specific Department Requirements

Business and OA programs require Windows 10. Other programs may utilize Windows-based tools as well.

Computer Software

Students have access to Microsoft Office 365 and Read&Write for free using Keyano credentials.

Recording of Lectures and Intellectual Property

Students may only record a lecture if explicit permission is provided by the instructor or Accessibility Services. Even if students have permission to record a lecture or lecture materials, students may not share, distribute, or publish any of the lectures or course materials; this includes any recordings, slides, instructor notes, etc., on any platform. Thus, no student is allowed to share, distribute, publish or sell course-related content without permission. It is important to recognize that the Canadian Copyright Act contains provisions for intellectual property. The <u>Academic Integrity Policy</u> provides additional information on Keyano College's expectations from students as members of the intellectual community.

ITS Helpdesk

If you have issues with your student account, you can contact the ITS Helpdesk by emailing <u>its.helpdesk@keyano.ca</u> or calling 780-791-4965.

COVID-19 We are subject to provincial, and municipal bylaws, and policies. These decisions may change pending further direction from the Alberta Chief Medical Officer, Alberta Health Services, and other provincial guidelines. To protect yourself and others, get immunized, wash your hands, wear a mask, keep your distance (2m/6 ft) and remain home when feeling unwell. For the most recent COVID-19 information, please refer to <u>albertahealthservices.ca/COVID</u>.

Specialized Supports The Student Services Department is committed to Keyano students and their academic success. There is a variety of student support available at Keyano. All student services are available during Keyano business hours: Monday to Friday, 8:30 a.m. to 4:30 p.m. The College is closed on statutory holidays. If you require support outside of regular business hours, please inform the support service team, and they will do their best to accommodate your needs.

Accessibility Services provides accommodations for students living with disabilities. Students with documented disabilities or who suspect a disability can meet with an Access Strategist to discuss their current learning barriers and possible accommodations. Students who have accessed accommodations in the past are encouraged to contact the department to request accommodations for the following semester. Please note that requesting accommodations is a process and requires time to arrange. Contact the department as soon as you know you may require accommodations. For accessibility supports and disability-based funding, please book an appointment by emailing us at: accessibility.services@keyano.ca.

Accessibility Services also provides individual and group learning strategy instruction for all students and technology training and support to enhance learning. You can meet with an Access Strategist to learn studying and test-taking strategies. In addition, you can schedule an appointment with the Assistive Technology Specialist to explore technology tools for learning. Book an appointment today by emailing: accessibility.services@keyano.ca

Wellness Services offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators provide a safe and confidential environment for you to seek help with personal concerns. Our Wellness Navigator offers support with basic needs such as housing, financial and nutritional support, and outside referrals when needed. Wellness Services welcomes students to participate in group sessions that address topics including mindfulness and test anxiety throughout the academic year. Individual appointments can be made by emailing <u>wellness.services@keyano.ca</u>.

Library Services: provides students with research, information, and education technology supports as they engage in their studies. Library staff are available to help you online and in person throughout the semester. Librarians offer individual and small group appointments booked using the online <u>Book A</u> <u>Librarian calendar</u>. The Library also provides research and subject guides to help you with your studies. To view a subject or course-specific guide, check out the complete list of online <u>Subject Guides</u>. To start your research and access citation guides (APA, MLA, Chicago, or IEEE), visit the <u>Research Help page</u>. The Library's collections (including print and online materials) are searchable using <u>OneSearch</u>. The Library offers a Loanable Technology collection to support students accessing and using technology. For an up-to-date list of technology available for borrowing, visit the Library's <u>Loanable Technology webpage</u>. For a detailed list of library resources and services, go to <u>www.keyano.ca/library</u>. For all inquiries, please email <u>askthelibrary@keyano.ca</u> or <u>chat with us online</u>.

Academic Success Centre: The Academic Success Centre at Keyano College (CC-119) provides free academic support services to registered students, such as tutoring, writing support, facilitated study groups, workshops, and study space. Academic Content Specialists are available in Mathematics, Science, Trades, Power Engineering, Upgrading/College Prep, Human Services, English, Humanities, and more. Students are encouraged to visit the Academic Success Centre to discuss study strategies and academic concerns. For additional information, please email <u>Academic.Success@keyano.ca</u>.

Academic Success Coach: The Academic Success Coach is located in the Academic Success Centre and works with students to develop academic success plans, time management skills, study strategies, and homework plans. For additional information, please email <u>Academic.Success@keyano.ca</u>.