

BScN Collaborative Program with University of Alberta
NURS 485, Nursing Practice in Focused Area - Fall 2022

★12 (either term or Spring/Summer, 2-350c hours-1)

NURS 485 - Nursing Practice in a Focused Area

The course provides an opportunity to consolidate learning and preparation to assume the role of BScN graduate via a preceptor clinical experience. The area of focus may be a particular setting of practice, client population, or health challenge or trend. It provides opportunities to demonstrate the integration of prior learning through the development of a comprehensive care planning assignment. The preceptorship is designed in collaboration with faculty and is based on practicum area availability. Clinical hours listed are the total number of hours and will be offered over 10 weeks.

Prerequisites: All courses in the program except NURS 422/SC INF 422 or PHILE 386 and NURS 425/SC INF 425

Instructors

Nursing Instructors:

Shelley Bessey MN, RN
Office 205K
Cell # (780) 831-9477

Dr Nadine Rimmer
Office 205O
Cell# (780)- 6192

Office Hours

By appointment only – email for appointment

Communication

It is the students' responsibility to ensure that they check Moodle courses at minimum of twice daily, once in morning and evening. It is recommended to check more frequently. Instructors will communicate with the student group by announcements in the news forum on Moodle. It is the students' responsibility to ensure thorough review of all resources and content on the Moodle course site. The instructors have placed many resources and documents to ensure the students' success in each course.

Please note that the method to contact your instructor is email. Please allow a 48 hour minimum response time from your instructor on business days. Instructors will not be checking emails on evenings and weekends/holidays. Do not text or call your instructor unless you will be absent for clinical that day; inquiries related to assignments and course content must be sent in an email to your instructor.

Hours of Instruction

See Timetable

All lecture, lab, and clinical learning experiences are critical in supporting student success and, as such, attendance is mandatory, notwithstanding excusable absences. In the event of an absence, please notify your instructor and nursing@keyano.ca immediately. Because of the timeframes for lecture, lab, and clinical learning, missed content is the responsibility of the student. Please ensure you have connected with a peer that can share notes with you to support your learning and decrease any gaps that occur in learning experiences during your absence.

Required Resources

All students will be required to have access to the previously purchased Elsevier bundle. This includes access to the required textbook along with the Nursing Concepts Online platform. All students will be required to have access to the '4th year Shadow Health bundle that is to be purchased at the bookstore.

Package Name:	Keyano College BSN Year 4 Digital CP		
ISBN:	0		
Elsevier Suggested Retail Price:	\$239.98		
	<u>Package Components</u>		
Author	Title		Edition
Shadow Health	Medical-Surgical Digital Clinical Experiences		1
Shadow Health	Leadership Digital Clinical Experiences		1
*Student Savings with Package: \$60.00			

Students are required to have appropriate clinical attire and supplies per the BScN Student Handbook.

Canadian Nurses Association. (2017). *Code of ethics for registered nurses*. Ottawa, ON. Retrieved from: <https://www.cna-aiic.ca/~media/cna/page-content/pdf-en/code-of-ethics-2017-edition-secure-interactive>

College of Registered Nurses of Alberta. (2019). *Entry-level competencies for the practice of registered nurses*. Edmonton, AB: Author. Retrieved from [entry-level-competencies-for-the-practice-of-registered-nurses-mar-2019.pdf](#)

College of Registered Nurses of Alberta (2010). *Ethical decision-making for registered nurses in Alberta: Guidelines and recommendations*. Edmonton: Author. Retrieved from [ethical-decision-making-for-rns-in-alberta-guidelines-and-recommendations-may-2010.pdf \(nurses.ab.ca\)](#)

Course Outcomes

Upon successful completion of the course, the student shall be able to:

1. Embody professional nursing practice and relational inquiry at an entry to practice competency level or standard
2. Consolidate nursing concepts learned in prior clinical and theory courses
3. Transform prior learning of professional nursing and healthcare concepts to emerging clinical practice
4. Organize and provide comprehensive care based on initial and ongoing assessments, utilizing all aspects of the nursing process, in selected settings within the scope of practice of NURS 485 student.
5. Integrate concepts and essential components of leadership in care coordination
6. Integrate concepts and essential components of ethical nursing practice

Required supplies

Appropriate clinical attire and supplies as per the BScN Student Handbook.

Health and safety requirements:

Students are required to complete all Health and Safety requirements for each clinical course prior to orientation at the clinical site. These requirements are referenced in the [University of Alberta Calendar 2022-2023](#). The Faculty of Nursing outlines specific requirements on the [Health and Safety Requirements page of the Faculty of Nursing website](#). Please contact the Undergraduate Office: nuhealth@ualberta.ca as soon as possible should you anticipate any difficulties meeting the deadline for your program.

Professional responsibility for nursing students includes clinical practice preparation related to evidence-informed practice and patient safety. Preparation includes appropriate understanding, synthesis, and integration of relevant knowledge. The clinical instructor, in conjunction with the clinical site, will identify appropriate timeframes for students to access patient records.

In order to be adequately prepared for clinical experiences, students will participate in activities outside of their scheduled clinical course hours (please see clinical calendar on eClass). Activities can include the following: specific clinical patient preparation, clinical site orientation, medication systems orientation, Medication Administration Safety Screen (MASS), patient health record review and review of textbook and relevant evidence-informed articles.

Clinical practice preparation is required in addition to direct course hours. Students who are not adequately prepared to provide safe and competent patient care will not participate in clinical activities.

All students and instructors have obligations under the [Alberta Health Information Act \(2020\)](#) and [Alberta Electronic Health Record Regulation \(2018\)](#) related to the “collection, use, disclosure, and security of health information that protects the privacy and confidentiality of individuals and their health information” (CRNA 2020, [Privacy & Management of Health Information Standards](#), p.2). Students are accountable for ensuring that they follow all relevant privacy legislation and policies, and understand the privacy

requirements that apply to their nursing practice. Secure access and handling of health information, along with mandatory reporting of potential or actual breaches are required of students and faculty.

Supplemental Textbooks & Resources

Please refer to Moodle for this course site.

Course evaluation

Assignments/Course components	Dates	Weight	Course objectives no.
Shadow Health	Before Clinical Commences	Complete/ Incomplete (not graded)	1-6
NCLEX Exam #1 and #2 Moodle with Respondus	See Timetable	30%	1-6
Mastery Assessments/Next Generation Evolve	Dec 1, 2022	20% (10% for completion and 10% average of 4 quizzes)	1-6
Learning Plan	1 Week Before Clinical Commences	20%	1-6
Weekly Check-in	Due weekly in clinical practice	Pass/Fail	
Transition Reflection Paper	Dec 2, 2022	30%	1-6
Clinical Evaluation Tool (CAT)	~175 hours and 350 hours	Pass/Fail	1-6

Assignment Descriptions

1.Shadow Health

Complete the following assignments on your Shadow Health.

- Assignment 1 : Conversation Concept Lab (45 mins)
- Assignment 2: Endocrine System Hourly Rounds (60 mins)
- Assignment 3: Perioperative Care Hourly Rounds (75 mins)
- Assignment 4: Gastrointestinal System Hourly Rounds (60 mins)
- Assignment 5: Renal System Hourly Rounds (60 mins)

2. NCLEX Traditional Exam (30%)

The purpose of these exams will be to assist the student in preparation for the NCLEX-RN. The exams will be online in Moodle. These exams offer an assessment of the students' basic comprehension and mastery of basic principles including fundamentals of nursing; pharmacology; adult medical-surgical nursing; maternal newborn care; mental health nursing; nursing care of children; nutrition; leadership and community health nursing.

The questions cover all the major NCLEX client need categories (management of care, safety and infection control, health promotion and maintenance, psychosocial integrity, basic care and comfort, pharmacological therapies and parenteral therapies, reduction of risk potential and physiological adaptation).

3. NCLEX Mastery Assessments/NGN (20%)

The exams will be online in Evolve. Mastery Assessments/NGN Case Studies must be completed in order to pass the course. These assessments and review are completed in Elsevier/Evolve using Developing Clinical Judgment for Professional Nursing and the Next-Generation NCLEX-RN® Examination.

*All students will receive a 10% grade for completion and the average grade you receive on the 4 exams on Evolve will make up the other 10%.

4. Learning Plan Assignment – Due a week before clinical placement (20%)

Students will develop a learning plan to guide their nursing practice in Nursing 485. The learning plan must specify a self-assessment of nursing practice including strengths and areas that require improvement; what the student intends to learn; SMART goals linked to self-assessment; resources/strategies/learning activities; evidence of achievement, target dates and criteria for evaluation. **This plan will be implemented within the first week of your clinical experience and is to be continuously shared with the preceptor.** It is to be given to the clinical instructor in a hardcopy format for marking one week prior to final evaluation.

NOTE: Please use learning plan template provided on Moodle.

Use one template per learning goal.

Minimum 3 learning goals and maximum 5 learning goals.

5. Transition Reflection (30% of course mark) Due Date- Dec 2, 2022

The purpose of this assignment is for senior nursing students to explore their holistic transition from nursing student to graduate nurse. Students demonstrate their ability to consolidate knowledge from their nursing education program and personal and professional experiences. In the assignment, the student will reflect on their educational and clinical experience, nursing practice, and transition to the role of graduate nurse. The reflection is expected to have depth, breadth, and creativity in the discussion. The reflection will also explore how personal and professional values influence the care that nurses provide. Your instructor will communicate any specific expectations relevant to the clinical agency for NURS 485.

6. Weekly Check-In (Pass/Fail)

Students are required to complete a weekly check in with their clinical instructor when they are out in clinical practice. Each instructor will communicate specific expectations regarding the check-in with their group.

7. Clinical Assessment Tool (Pass/Fail)

A formative (at the completion of ~175 hours) and summative (at the completion of 350 hours) assessment of nursing practice will be completed by the student, the preceptor, and the instructor. This will be accomplished through observation, assessment, and evaluation of the student during direct patient

care, through discussions about clinical experiences, reflection, and other clinical activities. Students will receive ongoing verbal and/or written feedback from the preceptor and the clinical instructor throughout the course in order to support learning. Feedback may be supplemented with input from agency staff and the patient. The student will complete a self- assessment of clinical practice including comments, examples, and goals for each of the six domains.

The student will share this assessment with the preceptor who will then add comments and assign a Developing, At Risk, or Not Yet Assessed rating for each indicator at the formative assessment.

At the summative assessment, each indicator will be marked Pass or Fail. Once this is completed, the instructor will add comments and assign a final rating. All three partners will use the same document to share comments and ratings. At midterm, students that receive an “At Risk” in any of the indicators on the Clinical Assessment Tool will develop a Learning Support Plan in collaboration with their clinical instructor. Students must successfully meet the learning objectives outlined in the Learning Support Plan by the agreed upon date. At course conclusion, students must achieve a “Pass” on all areas of the final Clinical Assessment Tool in order to successfully complete NURS485. The preceptor is to report to the instructor any concerns regarding: a) unsafe behaviour or unsafe nursing practice b) demonstrated potential for causing harm c) lack of progress in clinical competence d) lack of improvement in practice in response to feedback from preceptor and/or instructor e) ineffective self-assessment to improve clinical performance.

Seminar and Lab Experience

Students will work through one scenario in Nursing 485: Preparing for Preceptorship. This package is designed to assist students in preparing for a preceptorship in a specified, clinical experience. Students are expected to consolidate and apply previous learned concepts, foundational knowledge, theory, and skills in preparation for clinical practice. The students will be divided into small groups in Nursing 485, which will be aligned, as closely as possible, with assigned preceptorship placements.

Groups will be posted on Moodle and will work in Teams. Independence, collaboration, and self-direction will be key to learning the concepts of the learning package since the instructor cannot be present in each sub-group. Students are given weekly seminar time to work on their scenario and active participation at all seminars is expected. Each group will discuss the completed scenario with the instructor and their classmates on the date and time indicated on the timetable.

Please see Nursing 485 timetable for specific details.

Preparing for Preceptorship in Nursing 485 there are labs. Students will collaboratively participate in the following lab sessions as per the Nursing 485 timetable. Regular lab attendance, preparedness, and participation in class discussions, along with adequate participation and contribution to group work are examples of the expected student behavior. All labs are directly related to the scenario-learning package and assignment.

The labs in Nursing 485 are:

- 1) Preceptorship Experience
- 2) The New Nursing Graduate: Role Transition
- 3) Preparing for the NCLEX Next Generation
- 4) Shadow Health
- 5) Open Lab/Simulation

Regular lab attendance, preparedness, and participation in class discussions, along with adequate participation and contribution to group work are examples of the expected student behavior.

Clinical Experience

To successfully complete Nursing 485, the student **must** complete 350 hours of clinical practice over a period of 10 consecutive weeks. Clinical practice hours will begin during the week of September 26th, 2022, dependent on the preceptor schedule. **Students are expected to work the same clinical hours as their preceptor.** Clinical practice may include shift and weekend rotations.

http://calendar.ualberta.ca/preview_program.php?catoid=20&poid=19479

The instructor is to be notified as soon as possible of changes that occur in this schedule due to illness or any other reason. (Failure to promptly share changes in the clinical schedule may result in an unsatisfactory rating under professional responsibility.) **Alternate clinical practice must be arranged** as needed in order to complete the required number of clinical hours. Students will be required to make up clinical days missed. The instructor must be notified of a missed shift.

If the student's preceptor is ill during the day the student is to attend, it must be decided between the staff of the unit and the student if that student can buddy with another team member. Instructor should be contacted. The student must be supervised at all times during the preceptorship.

Assignment of Final Grade

All evaluation components must be completed and submitted.

The assignments are marked as raw scores according to the percentage weight assigned to each. At the end of the course, all scores are totaled for a term summary mark in the course.

The FINAL COURSE GRADE is based on a combination of absolute academic achievement (an individual student's term summary mark) and relative performance (a comparison of a student's term summary mark to all students' term summary marks achieved in the class). Due attention is paid to descriptions of grade points according to the 2022/2023 University of Alberta Calendar.

Excellent	A+, A, A-
Good	B+, B, B-
Satisfactory	C+, C, C -
Poor	D+
Minimal Pass	D
Failure	F

Please Note: Marks are not final until they are placed on Bear Tracks by the University of Alberta.

Late Assignments

All assignments are to be submitted as indicated in the course outline and timetable. Extensions on assignments may be granted; however, must be negotiated with the instructor prior to the due date and with a date specified for late submissions. Assignments not submitted on the day and time specified will

incur a 5% deduction per day including weekends. This will be applied each day until the assignment is received by the instructor. Students can submit assignments on Moodle on weekends.

If the student does not submit an assignment by course end date and prior to the final exam date, a zero will be given for that assignment.

Students MUST submit all assignments to pass the course. If an assignment is not submitted before deadlines, the student will receive a failing grade of an F in the course.

Plagiarism

The Plagiarism Tutorial below must be completed within the first week of class. Please send your certificate of completion to your instructor via Keyano Mail.

<https://www.indiana.edu/~academy/firstPrinciples/choice.html>

Deferred Final Exams

A student who has missed a final exam because of incapacitating mental and/or physical illness, severe domestic affliction or for circumstances as described in the University's Discrimination, Harassment and Duty to Accommodate Policy (including religious belief) may apply for a deferred exam as stated in [2022-2023 University of Alberta Calendar](#). Students are required to follow the process outlined in the policy should they wish to apply for a deferred exam.

The Faculty of Nursing will designate a date and time for the deferred exams. The exams are usually offered on a Saturday at 0900 (single exam) and 1300 (if writing a second exam). The information (such as location, time, and date) will be posted on Moodle on your course site as soon as it is available.

Grading System

This course is a pass/fail course. Failure to complete any of the required components to a satisfactory level will result in failure of the course.

Proposed Schedule

See the class schedule, topics, and readings as attached and on Moodle.

Please Note:

Date and time allotted to each topic is subject to change.

Performance Requirements and Student Services

Student Responsibilities

As a student, it is your responsibility to contact the Office of the Registrar to complete the required forms, including the Withdraw Course or Program or a Change of Registration form. Please refer to the important dates listed in the Academic Schedule in the [Keyano College credit calendar](#). The Keyano College credit calendar also has information about Student Rights and the Code of Conduct. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and the Code of Conduct Policies.

Policy about course outlines can be found under [Course Requirements, Evaluation Procedures and Grading](#) of the 2022-2023 University Calendar.

The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the

policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at www.governance.ualberta.ca) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.

Student Attendance

All lecture, lab, and clinical learning experiences are critical in supporting student success and, as such, attendance is mandatory, notwithstanding excusable absences. In the event of an absence, please notify your instructor and nursing@keyano.ca immediately. Because of the timeframes for lecture, lab, and clinical learning, missed content is the responsibility of the student. Please ensure you have connected with a peer that can share notes with you to support your learning and decrease any gaps that occur in learning experiences during your absence.

Academic Misconduct

Students are considered responsible adults and should adhere to the principles of intellectual integrity. Intellectual dishonesty takes many forms:

- Plagiarism or the submission of another person's work as their own,
- The use of unauthorized aids in assignments or examinations (cheating),
- Collusion or the unauthorized collaboration with others in preparing work,
- The deliberate misrepresentation of qualifications,
- The willful distortion of results or data,
- Substitution in an examination by another person,
- Submitting unchanged work for another assignment, and
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies. To ensure your understanding of plagiarism, you may be required to complete an online tutorial and submit the certificate of completion.

Online Learning

Technology and internet connectivity will impact your online learning experience. You may be required to watch online videos, take online quizzes, or participate in live online classes. Live/virtual courses will be hosted in Microsoft Teams or Zoom. For all course delivery types, you will access your course resources on Keyano's learning management system: Moodle (iLearn). Login in using your [Keyano username and password](#). Keyano College operates in a Windows-based environment and having access to the correct tools for online learning is essential. Here's a list of recommended system requirements.

Internet Speed

Minimum download and upload speeds of 10 Mbps. Recommended download speeds of 25 Mbps and upload speeds of 10 Mbps (if you are sharing your internet at home). You can check your internet speed with [Speedtest by Ookla](#).

Computer System Requirements

Microsoft Windows	Apple (Mac)
<p>Minimum Requirements:</p> <ol style="list-style-type: none"> 1. Windows 10 Operating System or above 2. 4GB of RAM 3. 10GB available hard drive storage space <ol style="list-style-type: none"> a. Install the Microsoft Office 365 suite (~3GB) * 4. Microphone, webcam, and speakers (All modern laptops have these three accessories built-in.) 5. Windows has built-in anti-virus/malware software. It is essential to install system updates to keep your device secured regularly. <p>*Microsoft Office 365 is free to Keyano students.</p>	<p>Minimum Requirements:</p> <ol style="list-style-type: none"> 1. Mac Operating System 10.14 (Monterey) or above 2. 4GB of RAM 3. 10GB available hard drive storage space <ol style="list-style-type: none"> a. Install the Microsoft Office 365 suite (~3GB) * 4. Microphone, webcam, and speakers (All modern laptops have these three accessories built-in.) 5. Mac has built-in anti-virus/malware software. It is important to install system updates to keep your device secured regularly. <p>*Microsoft office 365 is free to Keyano students.</p>
<p>Recommended Upgrades</p> <ul style="list-style-type: none"> • 8GB of RAM • Regularly back up or synchronize your files, locally or with a cloud-based storage option. <p>OneDrive is the cloud-based storage option free to students after the setup of KeyanoMail and Microsoft 365.</p>	<p>Recommended Upgrades</p> <ul style="list-style-type: none"> • 8GB of RAM • Regularly back up or synchronize your files locally or with a cloud-based storage option. <p>OneDrive is the cloud-based storage option free to students after the setup of KeyanoMail and Microsoft 365.</p>
<p>Tablets, iPads and Chromebooks are not recommended: they may not be compatible with the testing lockdown browsers and Microsoft Office 365.</p>	

Specific Department Requirements

Business and OA programs require Windows 10.

Other programs may utilize Windows-based tools as well.

Computer Software

Students have access to Microsoft Office 365 and Read&Write for free using Keyano credentials.

Recording of Lectures and Intellectual Property

Students may only record a lecture if explicit permission is provided by the instructor or Accessibility Services. Even if students have permission to record a lecture or lecture materials, students may not share, distribute, or publish any of the lectures or course materials; this includes any recordings, slides, instructor notes, etc., on any platform. Thus, no student is allowed to share, distribute, publish or sell course-related

content without permission. It is important to recognize that the Canadian Copyright Act contains provisions for intellectual property. The [Academic Integrity Policy](#) provides additional information on Keyano College's expectations from students as members of the intellectual community.

ITS Helpdesk

If you have issues with your student account, you can contact the ITS Helpdesk by emailing its.helpdesk@keyano.ca or calling 780-791-4965.

COVID-19 We are subject to provincial and municipal bylaws, and policies. These decisions may change pending further direction from the Alberta Chief Medical Officer, Alberta Health Services, and other provincial guidelines. To protect yourself and others, get immunized, wash your hands, wear a mask, keep your distance (2m/6 ft) and remain home when feeling unwell. For the most recent COVID-19 information, please refer to albertahealthservices.ca/COVID.

Specialized Supports The Student Services Department is committed to Keyano students and their academic success. There is a variety of student support available at Keyano. All student services are available during Keyano business hours: Monday to Friday, 8:30 a.m. to 4:30 p.m. The College is closed on statutory holidays. If you require support outside of regular business hours, please inform the support service team, and they will do their best to accommodate your needs.

Accessibility Services provides accommodations for students living with disabilities. Students with documented disabilities or who suspect a disability can meet with an Access Strategist to discuss their current learning barriers and possible accommodations. Students who have accessed accommodations in the past are encouraged to contact the department to request accommodations for the following semester. Please note that requesting accommodations is a process and requires time to arrange. Contact the department as soon as you know you may require accommodations. For accessibility supports and disability-based funding, please book an appointment by emailing us at: accessibility.services@keyano.ca.

Accessibility Services also provides individual and group learning strategy instruction for all students and technology training and support to enhance learning. You can meet with an Access Strategist to learn studying and test-taking strategies. In addition, you can schedule an appointment with the Assistive Technology Specialist to explore technology tools for learning. Book an appointment today by emailing: accessibility.services@keyano.ca

Wellness Services offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators provide a safe and confidential environment for you to seek help with personal concerns. Our Wellness Navigator offers support with basic needs such as housing, financial and nutritional support, and outside referrals when needed. Wellness Services welcomes students to participate in group sessions that address topics including mindfulness and test anxiety throughout the academic year. Individual appointments can be made by emailing wellness.services@keyano.ca.

Library Services: provides students with research, information, and education technology supports as they engage in their studies. Library staff are available to help you online and in person throughout the semester. Librarians offer individual and small group appointments booked using the online [Book A Librarian calendar](#). The Library also provides research and subject guides to help you with your studies. To view a subject or course-specific guide, check out the complete list of online [Subject Guides](#). To start your research and access citation guides (APA, MLA, Chicago, or IEEE), visit the [Research Help page](#). The Library's collections (including print and online materials) are searchable using OneSearch. The Library offers a Loanable Technology collection to support students accessing and using technology. For an up-to-date list of technology available for borrowing, visit the Library's [Loanable Technology webpage](#). For a detailed list

of library resources and services, go to www.keyano.ca/library. For all inquiries, please email askthelibrary@keyano.ca or [chat with us online](#).

Academic Success Centre: The Academic Success Centre at Keyano College (CC-119) provides **free** academic support services to registered students, such as tutoring, writing support, facilitated study groups, workshops, and study space. Academic Content Specialists are available in Mathematics, Science, Trades, Power Engineering, Upgrading/College Prep, Human Services, English, Humanities, and more. Students are encouraged to visit the Academic Success Centre to discuss study strategies and academic concerns. For additional information, please email Academic.Success@keyano.ca.

Academic Success Coach: The Academic Success Coach is in the Academic Success Centre and works with students to develop academic success plans, time management skills, study strategies, and homework plans. For additional information, please email Academic.Success@keyano.ca.
