

Course Outline

Social Work

Fall 2021

SOWK 230A - Community Development. 3 Credits – 3 hours per week

Course Description

This course will introduce the student to the broad range of opportunities available in the Human Services field. Additionally, the course will introduce the student to basic professional counselling skills, preparing them to enter a professional helping role.

Instructor

Instructor Name: Donna Pruski Office location: CC205J Phone number: 780.791.5128 donna.pruski@keyano.ca

Office Hours

Monday: 5:00 – 6:00 PM Tuesday: 10:00 – 11:00 AM Wednesday: 1:00 – 2:00 PM Thursday: 10:00 – 11:00 AM Friday: 10:00 – 11:00 AM

Hours of Instruction

Friday 1:00 PM - 3:50 PM Room SYNCEN 216

Required Resources

Brown, J. & Hannis, D. (2012). *Community development in Canada (2nd ed.)*. Toronto, ON: Pearson Canada Inc.

McKnight, J. & Plummer, J. (2015). *Community organizing theory and practice*: Upper Saddle River, NJ: Pearson Education Inc.

Course Outcomes

Upon successful completion of this course, the student shall be able to:

- Describe the function of communities within the Canadian context.
- Define community development and define its history and the various types and models.
- Examine personal values in working with a diverse population.
- Determine how community values, social and political issues impact community development.
- Identify essential skills for a community development worker.
- Describe some basic strategies for community mobilization.
- Demonstrate knowledge of empowerment and the role of community development in Aboriginal communities.
- An introduction to international community development, historically and current context.

• Describe the basic evolution of the Canadian welfare state and the future of community development.

Discussion Reflection Questions Assignment Due September 24, 2021	10%
Midterm Exam October 15th	30%
Group Project Due Nov. 19, 2021	30%
Final Exam TBA (during Exam Period December 8 th - 16 th)	30%
TOTAL	100%

A grade of C- is required for progression.

Discussion Question Reflection

Both textbooks include discussion/critical thinking questions in each chapter. Students will choose a chapter that interests them and write a response to be submitted to the instructor and briefly presented in class. Students must have their chapter selected by <u>September 24th</u>.

Student will receive written instructions in class. Chapter selection due by September 24, 2021. Weight 10%

Midterm Exam

This will be a 3 hour, in class midterm exam covering all chapters discussed in the textbooks and any other additional material covered in class.

In class midterm exam on October 15th, 2021. Weight: 30%

Group Project: Community Development in the RMWB

Students will work in assigned groups of 4 - 5. Each group will select a social issue that they are passionate about, and a community agency (within the RMWB) that is currently working to address the chosen issue. Students will spend a *minimum of 3 hours* either: attending an event organized by the agency, volunteering with the agency and/or interviewing agency representatives. Students will then create a 45 minute presentation for the class.

Student will receive written instructions in class. Due on November 19th, 2021. Weight 30%

Final Exam

The final exam will be scheduled during the final exam period (December $8^{th} - 16^{th}$, 2021). This will be a 3 hour exam covering all chapters discussed after the midterm and any other additional material covered in class.

Date TBA (Final exam period: December 8th – 16th, 2021). Weight: 30%

Grading System

Descriptor	Alpha Grade	4.0 Scale	Percent	Rubric for Letter Grades
	A+	4.0	> 92.9	Work shows in-depth and critical analysis,
Excellent	А	4.0	85 - 92.9	well developed ideas, creativity, excellent
	A-	3.7	80 - 84.9	writing, clarity and proper format.
	B+	3.3	77 – 79.9	

Good	В	3.0	74 – 76.9	Work is generally of high quality, well developed, well written, has clarity, and
	В-	2.7	70 – 73.9	uses proper format.
	C+	2.3	67 – 69.9	Work has some developed ideas but needs
Satisfactory	С	2.0	64 - 66.9	more attention to clarity, style and
Progression	C-	1.7	60 - 63.9	formatting.
Poor	D+	1.3	55 – 59.9	Work is completed in a general way with
Minimum Pass	D	1.0	50 – 54.9	minimal support, or is poorly written or did not use proper format.
Failure	F	0.0	< 50	Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.

Proposed Schedule:

Wk	Date	Topics	Assigned reading
1	Sept. 3	Importance of Community; introduction	Brown, J. & Hannis, D (2012)
		to Community Development; History of	Chapters 1, 2 and 3
	Comt 40	Community Development	
2	Sept. 10	Building Relationships in the	Brown, J. & Hannis, D (2012) Chapters 5 and 7
		Community; Skills for Working in Communities	Chapters 5 and 7
3	Sept. 17	A Look at Communities; Systems	McKnight, J. & Plummer, J. (2015)
•	copti ii	Thinking and the Kaleidoscopic	Chapters 1 and 2
		Community	
4	Sept. 24	Chapter Selection Due for the	McKnight, J. & Plummer, J. (2015)
		Discussion Question Reflection	Chapters 3 and 4
		Living and Working in Communities;	
		Varieties of Community Organizing	Malfaisht I. 9. Dhumman I. (2045)
5	Oct. 1	The Community Organizing Cycle;	McKnight, J. & Plummer, J. (2015) Chapters 5 and 6
6	Oct. 8	Building an Effective Leadership Team Indigenous Community Development	Brown, J. & Hannis, D (2012) Chapter
0	001.0		9
7	Oct. 15	Midterm Exam	Midterm Exam
7 9	Oct. 15 Oct. 22	Midterm Exam Participatory Research; Planning and Implementation	McKnight, J. & Plummer, J. (2015)
		Participatory Research; Planning and	
9	Oct. 22	Participatory Research; Planning and Implementation Management and Evaluation; Organizational Structures, Budgeting	McKnight, J. & Plummer, J. (2015) Chapters 7 and 8
9 10	Oct. 22 Oct. 29	Participatory Research; Planning and Implementation Management and Evaluation; Organizational Structures, Budgeting and Funding	McKnight, J. & Plummer, J. (2015) Chapters 7 and 8 McKnight, J. & Plummer, J. (2015) Chapters 9 and 10
9	Oct. 22	Participatory Research; Planning and Implementation Management and Evaluation; Organizational Structures, Budgeting and Funding Power and Empowerment; Navigating	McKnight, J. & Plummer, J. (2015) Chapters 7 and 8 McKnight, J. & Plummer, J. (2015) Chapters 9 and 10 McKnight, J. & Plummer, J. (2015)
9 10 11	Oct. 22 Oct. 29 Nov. 5	Participatory Research; Planning and Implementation Management and Evaluation; Organizational Structures, Budgeting and Funding Power and Empowerment; Navigating the Political Labyrinth	McKnight, J. & Plummer, J. (2015) Chapters 7 and 8 McKnight, J. & Plummer, J. (2015) Chapters 9 and 10 McKnight, J. & Plummer, J. (2015) Chapters 11 and 12
9 10	Oct. 22 Oct. 29	Participatory Research; Planning and Implementation Management and Evaluation; Organizational Structures, Budgeting and Funding Power and Empowerment; Navigating the Political Labyrinth Values, Systems and Ethics;	McKnight, J. & Plummer, J. (2015) Chapters 7 and 8 McKnight, J. & Plummer, J. (2015) Chapters 9 and 10 McKnight, J. & Plummer, J. (2015) Chapters 11 and 12 McKnight, J. & Plummer, J. (2015)
9 10 11	Oct. 22 Oct. 29 Nov. 5	Participatory Research; Planning and Implementation Management and Evaluation; Organizational Structures, Budgeting and Funding Power and Empowerment; Navigating the Political Labyrinth Values, Systems and Ethics; Community Organizing and Web-	McKnight, J. & Plummer, J. (2015) Chapters 7 and 8 McKnight, J. & Plummer, J. (2015) Chapters 9 and 10 McKnight, J. & Plummer, J. (2015) Chapters 11 and 12
9 10 11	Oct. 22 Oct. 29 Nov. 5	Participatory Research; Planning and Implementation Management and Evaluation; Organizational Structures, Budgeting and Funding Power and Empowerment; Navigating the Political Labyrinth Values, Systems and Ethics; Community Organizing and Web- based Tools; Organizations That	McKnight, J. & Plummer, J. (2015) Chapters 7 and 8 McKnight, J. & Plummer, J. (2015) Chapters 9 and 10 McKnight, J. & Plummer, J. (2015) Chapters 11 and 12 McKnight, J. & Plummer, J. (2015)
9 10 11	Oct. 22 Oct. 29 Nov. 5	Participatory Research; Planning and Implementation Management and Evaluation; Organizational Structures, Budgeting and Funding Power and Empowerment; Navigating the Political Labyrinth Values, Systems and Ethics; Community Organizing and Web-	McKnight, J. & Plummer, J. (2015) Chapters 7 and 8 McKnight, J. & Plummer, J. (2015) Chapters 9 and 10 McKnight, J. & Plummer, J. (2015) Chapters 11 and 12 McKnight, J. & Plummer, J. (2015)
9 10 11 12	Oct. 22 Oct. 29 Nov. 5 Nov. 12	Participatory Research; Planning and Implementation Management and Evaluation; Organizational Structures, Budgeting and Funding Power and Empowerment; Navigating the Political Labyrinth Values, Systems and Ethics; Community Organizing and Web- based Tools; Organizations That Support Community Organizing	McKnight, J. & Plummer, J. (2015) Chapters 7 and 8 McKnight, J. & Plummer, J. (2015) Chapters 9 and 10 McKnight, J. & Plummer, J. (2015) Chapters 11 and 12 McKnight, J. & Plummer, J. (2015) Chapters 13, 14 and 15
9 10 11 12	Oct. 22 Oct. 29 Nov. 5 Nov. 12	Participatory Research; Planning and Implementation Management and Evaluation; Organizational Structures, Budgeting and Funding Power and Empowerment; Navigating the Political Labyrinth Values, Systems and Ethics; Community Organizing and Web- based Tools; Organizations That Support Community Organizing Group Presentations Due	McKnight, J. & Plummer, J. (2015) Chapters 7 and 8 McKnight, J. & Plummer, J. (2015) Chapters 9 and 10 McKnight, J. & Plummer, J. (2015) Chapters 11 and 12 McKnight, J. & Plummer, J. (2015) Chapters 13, 14 and 15
9 10 11 12 13	Oct. 22 Oct. 29 Nov. 5 Nov. 12 Nov. 19	Participatory Research; Planning and Implementation Management and Evaluation; Organizational Structures, Budgeting and Funding Power and Empowerment; Navigating the Political Labyrinth Values, Systems and Ethics; Community Organizing and Web- based Tools; Organizations That Support Community Organizing Group Presentations Due Group Presentations	McKnight, J. & Plummer, J. (2015) Chapters 7 and 8 McKnight, J. & Plummer, J. (2015) Chapters 9 and 10 McKnight, J. & Plummer, J. (2015) Chapters 11 and 12 McKnight, J. & Plummer, J. (2015) Chapters 13, 14 and 15 Group Presentations

Please Note: Date and time allotted to each topic is subject to change.

Performance Requirements and Student Services

Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the <u>Keyano College credit calendar</u>. The Keyano College credit calendar also has information about Student Rights and Code of Conduct. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a student's learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own;
- The use of unauthorized aids in assignments or examinations (cheating);
- Collusion or the unauthorized collaboration with others in preparing work;
- The deliberate misrepresentation of qualifications;
- The willful distortion of results or data;
- Substitution in an examination by another person;
- Handing in the same unchanged work as submitted for another assignment; and
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, <u>you must successfully complete</u> <u>the online tutorial found on ilearn.keyano.ca</u>. Then print the certificate, sign it, and show it to each of <u>your instructors</u>. Your course work may not be graded until you show this signed certificate.

Specialized Supports

The Student Services Department is committed to Keyano students and their academic success. There are a variety of student supports available at Keyano. Due to the continuing situation with the Covid-19 pandemic, the offered support services will be implemented through a model to respond to the restrictions in force at the time. In-person and virtual services will be offered. All Alberta Health Services guidelines will be followed for in-person appointments—wear a mask, maintain two meters of physical distance, use hand sanitizer, and stay home if you are unwell.

All student services are available during Keyano business hours: Monday to Friday, 8h30-16h30. The College is closed for statutory holidays. If you require support outside of regular business hours, please inform the support service team, and we will do our best to accommodate your needs.

Accessibility Services: provides accommodations for students with disabilities. Students with documented disabilities, or who suspect a disability, can meet with a Learning Strategist to discuss their current learning barriers and possible accommodations. Students who have accessed accommodations in the past are encouraged to contact us to request them for the semester. Please note that requesting accommodations is a process and requires time to arrange. Contact us as soon as you know you may require accommodations. For accessibility supports and to book an appointment, please contact <u>accessibility.services@keyano.ca</u>.

Accessibility Services also provides individual and group learning strategy instruction for all students, as well as technology training and supports to enhance learning. Meet with a Learning Strategist to learn studying and test-taking strategies for online classes. Schedule an appointment with the Assistive Technology Specialist to explore technology tools for learning. Book an appointment today by emailing accessibility.services@keyano.ca

Wellness Services: offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. Students may access services virtually and in-person.

Wellness Services welcomes students to participate in any of the group sessions offered throughout the academic year addressing topics including mindfulness and test anxiety.

Individual appointments can be made by emailing wellness.services@keyano.ca.

Library Services: provides students with research and information supports as they engage in their studies. Library staff are available to support you both online and in-person throughout the semester. For a detailed list of library supports and services, go to <u>www.keyano.ca/library</u>. For all inquiries, please email <u>askthelibrary@keyano.ca</u> or chat with us online.

Begin your research with the <u>Library's FIND page</u>. Search for information and sources for your assignments using the OneSearch, the Library's Catalogue, or by searching in a specific database selected from the <u>A-Z Database List</u>.

Individual support with us is available. For support with citations, research and other information needs, appointments can be booked using the online <u>Book A Librarian Calendar</u>. For support with Moodle, educational tools for assignments, Microsoft Office, Zoom, Teams and more, book an appointment using the online <u>Educational Technology Support Calendar</u>.

Research and subject guides are helpful resources when beginning your research, assignment, using new educational technology, or addressing other information needs. To view a subject or course-specific guide, check out the complete listing of online <u>Subject Guides</u>.

To access additional research resources, including Citation Guides (APA, MLA, Chicago, or IEEE), go to the <u>Research Help Library page</u>.

The Loanable Technology collection is available to support students in their learning pursuits, whether online, in person or both. Items available for borrowing include mobile projectors, webcams, noise-cancelling headphones, Chromebooks, and laptops. For an up-to-date list of technology available for borrowing as well as support available, go to the Library's Loanable Technology webpage.

Academic Success Centre: The Academic Success Centre is a learning space in the Clearwater Campus (CC-119) at Keyano College. Students can gather to share ideas, collaborate on projects, get new perspectives on learning from our Academic Content Specialists, or use the Centre's educational resources. The Academic Success Centre provides academic support services to students registered in credit programs at Keyano College in the form of individual tutoring, writing support groups, facilitated study groups, workshops, and study space. Services are **free** to Keyano students.

Academic Content Specialists are available in the areas of Math, Science, Human Services, and English/Humanities. This covers all courses offered at Keyano. The Academic Success Coach can also be found in the Academic Success Centre.

For the most up to date information on how to book a session, please view <u>the Keyano Academic</u> <u>Success Centre homepage</u>.

Academic Integrity: The goal of the Academic Success Centre is to foster a student's ability to learn effectively and independently. Students registered at Keyano College are welcome to drop by the Centre to visit with any of our Academic Content Specialists to discuss their academic concerns.

Availability: Monday to Friday: 8:30 a.m. - 4:30 p.m. Flexible times may be available upon request. Virtual and in-person sessions, please email to get in contact with our Academic Content Specialists. For the most up to date information on how to book a session, please view the <u>Academic Success</u> <u>Centre homepage</u>.

Academic Success Coach: offers you support and access to resources for your academic success to help you to find the Keys to your Success. The Academic Success Coach will work with you to develop an academic success plan, develop your study and time management skills, and connect you with the right resources here at Keyano. <u>Academic.success@keyano.ca</u> is the best way to access resources during blended service delivery. The Academic Success Coach is located in the Skill Centre in CC-119 at the Clearwater Campus.

E-Learning

Technology and internet will impact your online learning experience. It's important that you can watch an online video and other course materials, take online quizzes and participate in a live class with your instructor and other students. Live/virtual classes will be hosted in Microsoft Teams or Zoom.

For all course delivery types, you will access your course resources on Keyano's learning management system, **Moodle (iLearn)**. Login in using your Keyano username and password.

Keyano College operates in a Windows based environment, and having the correct tools for online learning is important. Here's a list of recommended system requirements.

Internet Speed

Minimum Internet speeds of 10 Mbps.

Recommended Internet speeds of 25 Mbps (especially if you are sharing your internet at home).

Check your internet speed with Fast.com.

System requirements:

Microsoft Windows	Apple
Minimum Requirements:	Minimum Requirements:
A Windows 10 computer/laptop Minimum 4GB of RAM.	A Macintosh (V10.14 and above) computer/laptop Minimum 4GB of RAM.
10GB+ available hard drive storage.	 10GB+ available hard drive storage.
• Enough available hard drive space to install the Microsoft Office suite (approximately 3GB). <u>Microsoft Office</u> software is free to all Keyano students and employees.	 Enough available hard drive space to install the Microsoft Office suite (approximately 3GB). <u>Microsoft</u> <u>Office</u> software is free to all Keyano students and employees.
 Microphone, webcam and speakers. A headset with a microphone is recommended. 	 Microphone, webcam and speakers. A headset with a microphone is recommended.
• System updates must be regularly installed.	 System updates must be regularly installed.
Anti-Virus / Anti-Malware software	Anti-Virus / Anti-Malware software.
Recommended Requirements 8GB of RAM 	Recommended Requirements 8GB of RAM
• A method of backing up/synchronizing to local or cloud-based storage such as OneDrive is highly recommended. This is included if you complete the setup of KeyanoMail and download MS Office using your Keyano email for free.	• A method of backing up/synchronizing to local or cloud-based storage such as OneDrive is highly recommended. This is included if you complete the setup of KeyanoMail and download MS Office using your Keyano email for free.

Chromebooks are not recommended as they are not compatible with testing lockdown browsers.

A Microsoft Surface or iPad or iPad Pro may be possible alternatives in some program areas.

Specific Department Requirements:

Business and OA programs require Windows 10. Other programs may utilize Windows based tools as well.

Computer Software

Students will be able to get access to Microsoft Office 365 for free using Keyano credentials by clicking here.

Recording of Lectures and Intellectual Property

Students may only record a lecture if explicit permission is provided by the instructor or by Accessibility Services. Even if students have permission to record a lecture or lecture materials, students may not share, distribute, or publish any of the lectures or course materials, this includes any recordings, slides, instructor notes, etc. on any platform. Thus no student is allowed to share, distribute, publish or sell course related content (instructor, or students) without permission. It is important to recognize that the Canadian Copyright Act contains provisions for intellectual property. The <u>Academic Integrity Policy</u> provides additional information on Keyano College's expectations from students as members of the intellectual community.

ITS Helpdesk

If you are having issues with your student account, you can contact the ITS Helpdesk by emailing its.helpdesk@keyano.ca or calling 780-791-4965.