SOWK 130, Mental Health and Addictions

3 credits, 3 hours per week

This course will examine current addictions and mental health theories, the relationship between mental disorders and addictions and the role of the social worker in these areas of practice. The learner will also explore the impacts addictions and mental health disorders have on individuals, families and communities.

Instructor

Instructor Name: Alexis Laird
Office location: CC205K
alexis.laird@keyano.ca

Office Hours

TBA

Hours of Instruction

Thursday 1:00 PM - 3:50 PM; Keyano College Campus, Syncrude Centre, 110

Required Resources


Course Outcomes

Upon successful completion of the course, the student shall be able to:

- Understand the nature of addictions and mental health disorders; origins, theories, and characteristics of addictions.
- Understand the biology of addictions and mental health disorders; substance misuse, dependence, classification of mental disorders.
- Understand the relationship between addictions and mental health disorders; dual diagnosis / concurrent disorders.
- Understand the social aspects of addictions and mental health; Family risks and resiliencies.
- Examine personal values about addiction and mental health.
- Understand the helping strategies for the treatment of addictions and mental health disorders from a biological, behavioral and societal perspective.
- Understand the issues of addictions and mental health disorders among specific populations.
Evaluation
Language Matters Project  40%
(Explanation Paper and Presentation)
Midterm Exam  30%
Final Exam  30%
Total  100%

1. **Midterm Exam**
   Addictions Chapter 1 – 5, 7 - 9, 13 and 14, and any other additional materials covered.
   Students will receive further information in class. **Date: October 7, 2020 (30%)**

2. **Explanation Paper (Language Matters Project)**
   Each group will submit an explanation paper that introduces the instructor to the group’s project ideas and delivery plans. The paper must provide sufficient information for the instructor to have a clear understanding of what the group plans to focus their anti-stigma Language Matters project on and how their 45-minute presentation will be developed and delivered. Additionally, the paper needs to indicate the role of each group member from the beginning to end of the project. It is expected that this explanation paper will show a well thought out and analyzed ‘road map’ of the actual project that is to be delivered in class on November 4 or 18, 2021.
   Students will receive further information in class. **Due Date: October 14, 2021 (15%)**

3. **Presentation (Language Matters Project)**
   Includes a 45 minute presentation per group. November 4, 2021, 3 in-class project deliveries and November 18, 2021, 3 in-class project deliveries. **Attendance is mandatory.**
   Groups will be assigned by the instructor and provided with their presentation date. Please see grading rubric for details on how the project will be graded however, key areas to consider are: creativity, evidence of group unity and good group work (including group problem solving), evidence of fairness in group member role distribution, quality, quantity, relevance and significance of information collected and relayed to the class, and quality of the presentation.
   Students will receive further information in class. **Due Date: November 4th, 2021 (25%)**

4. **Final Exam**
   Covering Mental Health Chapters 1, 2, 3, 4, 6, 7, 11, 14, 16, and 18, and any other additional materials covered.
   Students will receive further information in class. **Date: TBA (Exam Period – December 8th – 16th) (30%)**

*A grade of C- is required for progression.*

*The minimum standard for passing this course is a grade of D (50%).*
Grading System

<table>
<thead>
<tr>
<th>Descriptor</th>
<th>Alpha Grade</th>
<th>4.0 Scale</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>4.0</td>
<td>&gt; 93.9</td>
<td></td>
</tr>
<tr>
<td>Excellent</td>
<td>A</td>
<td>4.0</td>
<td>87 – 93.9</td>
</tr>
<tr>
<td></td>
<td>A-</td>
<td>3.7</td>
<td>80 – 86.9</td>
</tr>
<tr>
<td>Good</td>
<td>B+</td>
<td>3.3</td>
<td>77 – 79.9</td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>3.0</td>
<td>74 – 76.9</td>
</tr>
<tr>
<td></td>
<td>B-</td>
<td>2.7</td>
<td>70 – 73.9</td>
</tr>
<tr>
<td>Satisfactory</td>
<td>C+</td>
<td>2.3</td>
<td>67 – 69.9</td>
</tr>
<tr>
<td>Progression</td>
<td>C</td>
<td>2.0</td>
<td>64 – 66.9</td>
</tr>
<tr>
<td></td>
<td>C-</td>
<td>1.7</td>
<td>60 – 63.9</td>
</tr>
<tr>
<td>Poor</td>
<td>D+</td>
<td>1.3</td>
<td>57 – 59.9</td>
</tr>
<tr>
<td>Min Pass</td>
<td>D</td>
<td>1.0</td>
<td>50 – 56.9</td>
</tr>
<tr>
<td>Failure</td>
<td>F</td>
<td>0.0</td>
<td>&lt; 50</td>
</tr>
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Proposed Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept 2</td>
<td>Review of course outline and introduction to the course and textbooks. Addictions <strong>Chapter 1</strong></td>
</tr>
<tr>
<td>Sept 9</td>
<td>Addictions <strong>Chapter 2 and 3</strong></td>
</tr>
<tr>
<td>Sept 16</td>
<td>Addictions <strong>Chapter 4 and 5</strong></td>
</tr>
<tr>
<td>Sept 23</td>
<td>Addictions <strong>Chapter 7, 8 and 9</strong></td>
</tr>
<tr>
<td>Sept 30</td>
<td>Addictions <strong>Chapter 13 and 14</strong></td>
</tr>
<tr>
<td>Oct 7</td>
<td><strong>Midterm exam 30%</strong></td>
</tr>
<tr>
<td>Oct 14</td>
<td>Mental Health <strong>Chapter 1, 2, 3</strong> Explanation paper due today regarding the large group anti-stigma project “Language Matters”</td>
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<tr>
<td>Oct 21</td>
<td>Mental Health <strong>Chapter 4, 6 and 7.</strong></td>
</tr>
<tr>
<td>Oct 28</td>
<td>Mental Health <strong>Chapter 11, 14 and 16</strong></td>
</tr>
<tr>
<td>Nov 4</td>
<td><strong>Large group anti-stigma project &quot;Language Matters&quot; due today - 25% Language Matters Class Presentations</strong></td>
</tr>
<tr>
<td>Nov 11</td>
<td>Remembrance Day - No Class</td>
</tr>
<tr>
<td>Nov 18</td>
<td>Language Matters Class Presentations</td>
</tr>
<tr>
<td>Nov 25</td>
<td>Language Matters Class Presentations</td>
</tr>
<tr>
<td>Dec 2</td>
<td>Mental Health <strong>Chapter 18</strong></td>
</tr>
<tr>
<td>Dec 8 – 16</td>
<td><strong>Final Exam Period</strong> Final Exam Date TBA – 30% Covering Mental Health Chapters 1, 2, 3, 4, 6, 7, 11, 14, 16, 18.</td>
</tr>
</tbody>
</table>

**Please Note:**

Date and time allotted to each topic is subject to change.
Performance Requirements and Student Services

Student Responsibilities
It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar. The Keyano College credit calendar also has information about Student Rights and Code of Conduct. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

Student Attendance
Class attendance is useful for two reasons. First, class attendance maximizes a student’s learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and notes that may be due.

Academic Misconduct
Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person’s work as one’s own;
- The use of unauthorized aids in assignments or examinations (cheating);
- Collusion or the unauthorized collaboration with others in preparing work;
- The deliberate misrepresentation of qualifications;
- The willful distortion of results or data;
- Substitution in an examination by another person;
- Handing in the same unchanged work as submitted for another assignment; and
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work may not be graded until you show this signed certificate.

Specialized Supports
The Student Services Department is committed to Keyano students and their academic success. There are a variety of student supports available at Keyano. Due to the continuing situation with the Covid-19 pandemic, the offered support services will be implemented through a model to respond to the restrictions in force at the time. In-person and virtual services will be offered. All Alberta Health Services guidelines will be followed for in-person appointments—wear a mask, maintain two meters of physical distance, use hand sanitizer, and stay home if you are unwell.

All student services are available during Keyano business hours: Monday to Friday, 8h30-16h30. The College is closed for statutory holidays. If you require support outside of regular business hours, please inform the support service team, and we will do our best to accommodate your needs.
Accessibility Services: provides accommodations for students with disabilities. Students with documented disabilities, or who suspect a disability, can meet with a Learning Strategist to discuss their current learning barriers and possible accommodations. Students who have accessed accommodations in the past are encouraged to contact us to request them for the semester. Please note that requesting accommodations is a process and requires time to arrange. Contact us as soon as you know you may require accommodations. For accessibility supports and to book an appointment, please contact accessibility.services@keyano.ca.

Accessibility Services also provides individual and group learning strategy instruction for all students, as well as technology training and supports to enhance learning. Meet with a Learning Strategist to learn studying and test-taking strategies for online classes. Schedule an appointment with the Assistive Technology Specialist to explore technology tools for learning. Book an appointment today by emailing accessibility.services@keyano.ca.

Wellness Services: offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. Students may access services virtually and in-person.

Wellness Services welcomes students to participate in any of the group sessions offered throughout the academic year addressing topics including mindfulness and test anxiety.

Individual appointments can be made by emailing wellness.services@keyano.ca.

Library Services: provides students with research and information supports as they engage in their studies. Library staff are available to support you both online and in-person throughout the semester. For a detailed list of library supports and services, go to www.keyano.ca/library. For all inquiries, please email askthelibrary@keyano.ca or chat with us online.

Begin your research with the Library's FIND page. Search for information and sources for your assignments using the OneSearch, the Library's Catalogue, or by searching in a specific database selected from the A-Z Database List.

Individual support with us is available. For support with citations, research and other information needs, appointments can be booked using the online Book A Librarian Calendar. For support with Moodle, educational tools for assignments, Microsoft Office, Zoom, Teams and more, book an appointment using the online Educational Technology Support Calendar.

Research and subject guides are helpful resources when beginning your research, assignment, using new educational technology, or addressing other information needs. To view a subject or course-specific guide, check out the complete listing of online Subject Guides.

To access additional research resources, including Citation Guides (APA, MLA, Chicago, or IEEE), go to the Research Help Library page.

The Loanable Technology collection is available to support students in their learning pursuits, whether online, in person or both. Items available for borrowing include mobile projectors, webcams, noise-canceling headphones, Chromebooks, and laptops. For an up-to-date list of technology available for borrowing as well as support available, go to the Library's Loanable Technology webpage.

Academic Success Centre: The Academic Success Centre is a learning space in the Clearwater Campus (CC-119) at Keyano College. Students can gather to share ideas, collaborate on projects, get new perspectives on learning from our Academic Content Specialists, or use the Centre’s educational resources. The Academic Success Centre provides academic support services to students registered in credit programs at Keyano College in the form of individual tutoring, writing support groups, facilitated study groups, workshops, and study space. Services are free to Keyano students.
Academic Content Specialists are available in the areas of Math, Science, Human Services, and English/Humanities. This covers all courses offered at Keyano. The Academic Success Coach can also be found in the Academic Success Centre.

For the most up to date information on how to book a session, please view the Keyano Academic Success Centre homepage.

**Academic Integrity:** The goal of the Academic Success Centre is to foster a student's ability to learn effectively and independently. Students registered at Keyano College are welcome to drop by the Centre to visit with any of our Academic Content Specialists to discuss their academic concerns.

**Availability:** Monday to Friday: 8:30 a.m. – 4:30 p.m. Flexible times may be available upon request. Virtual and in-person sessions, please email to get in contact with our Academic Content Specialists. For the most up to date information on how to book a session, please view the Academic Success Centre homepage.

**Academic Success Coach:** offers you support and access to resources for your academic success to help you to find the Keys to your Success. The Academic Success Coach will work with you to develop an academic success plan, develop your study and time management skills, and connect you with the right resources here at Keyano. Academic.success@keyano.ca is the best way to access resources during blended service delivery. The Academic Success Coach is located in the Skill Centre in CC-119 at the Clearwater Campus.

**E-Learning**
Technology and internet will impact your online learning experience. It's important that you can watch an online video and other course materials, take online quizzes and participate in a live class with your instructor and other students. Live/virtual classes will be hosted in Microsoft Teams or Zoom.

For all course delivery types, you will access your course resources on Keyano's learning management system, Moodle (iLearn). Login in using your Keyano username and password.

Keyano College operates in a Windows based environment, and having the correct tools for online learning is important. Here's a list of recommended system requirements.

**Internet Speed**
Minimum Internet speeds of 10 Mbps.

Recommended Internet speeds of 25 Mbps (especially if you are sharing your internet at home).

Check your internet speed with Fast.com.
System requirements:

<table>
<thead>
<tr>
<th>Microsoft Windows</th>
<th>Apple</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Minimum Requirements:</strong></td>
<td><strong>Minimum Requirements:</strong></td>
</tr>
<tr>
<td>A Windows 10 computer/laptop</td>
<td>A Macintosh (V10.14 and above) computer/laptop</td>
</tr>
<tr>
<td>· Minimum 4GB of RAM.</td>
<td>· Minimum 4GB of RAM.</td>
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<tr>
<td>· 10GB+ available hard drive storage.</td>
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</tr>
<tr>
<td>· Enough available hard drive space to install the Microsoft Office suite (approximately 3GB). Microsoft Office software is free to all Keyano students and employees.</td>
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</tr>
<tr>
<td>· Microphone, webcam and speakers. A headset with a microphone is recommended.</td>
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<tr>
<td>· System updates must be regularly installed.</td>
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</tr>
<tr>
<td>· Anti-Virus / Anti-Malware software</td>
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</tr>
</tbody>
</table>

**Recommended Requirements**

- 8GB of RAM
- A method of backing up/synchronizing to local or cloud-based storage such as OneDrive is highly recommended. This is included if you complete the setup of KeyanoMail and download MS Office using your Keyano email for free.

**Specific Department Requirements:**
Business and OA programs require Windows 10. Other programs may utilize Windows based tools as well.

**Computer Software**
Students will be able to get access to Microsoft Office 365 for free using Keyano credentials by clicking here.

**Recording of Lectures and Intellectual Property**
Students may only record a lecture if explicit permission is provided by the instructor or by Accessibility Services. Even if students have permission to record a lecture or lecture materials, students may not share, distribute, or publish any of the lectures or course materials, this includes any recordings, slides, instructor notes, etc. on any platform. Thus no student is allowed to share, distribute, publish or sell course related content (instructor, or students) without permission. It is important to recognize that the Canadian Copyright Act contains provisions for intellectual property.

Chromebooks are **not** recommended as they are not compatible with testing lockdown browsers.

A Microsoft Surface or iPad or iPad Pro may be possible alternatives in some program areas.
The Academic Integrity Policy provides additional information on Keyano College's expectations from students as members of the intellectual community.

**ITS Helpdesk**
If you are having issues with your student account, you can contact the ITS Helpdesk by emailing its.helpdesk@keyano.ca or calling 780-791-4965.
Authorization
This course outline has been reviewed and approved by the Program Chair.

[First Name, Last Name], Instructor

[First Name, Last Name], Chair Date Authorized

[First Name, Last Name], Dean Date Authorized

Signed copies to be delivered to:
Instructor
Registrar's Office