SOWK 201 E - Intro to Social Welfare/Social Work

3 credits, 3 hours

This course will provide an opportunity for students to gain an understanding of social welfare in its broadest terms and the profession of social work within this realm. This course will introduce students to the professional values, ethics, knowledge bases, roles, responsibilities, fields of practice, and practice settings of social work; encourage students to critically examine their beliefs, values, and attitudes in relation to society of which they are members; and enable students to explore their individual interests within the profession of social work. The complexity of social issues and the concepts of diversity, empowerment, and advocacy will also be emphasized.

Instructor
Instructor Name: Tammy Lockyer
Phone Number: 780-713-8693
tammy.lockyer@keyano.ca

Office Hours
TBD

Hours of Instruction
Monday 6:30 PM – 9:20 PM
Online Delivery

Required Resources
Course Outcomes

This course is designed to facilitate critical thinking and provide a broad general knowledge base of social work practice. It will provide opportunities for collaboration and peer learning in order to facilitate a student orientated learning process. Activities will include class discussions, small group work, peer discussions and consultations, and student small group presentations. Students will be expected to complete the weekly assigned background readings as class time will be focused on these activities to enhance the reading materials and conceptual learning.

Upon successful completion of this course, the student shall be able to:

- Understand the historical development, values, ethics, theories, foundations, and approaches to social work practices. Particular attention will be paid to the Strengths Perspective, Indigenous Perspective, Feminist Perspective, and Structural Perspective.
- Understand Generalist Social Work Practice
- Demonstrate an application of Ecosystems Theory, Person-in-Environment Perspective, and Problem Solving Approaches to social work practice.
- Analyze how social welfare policies have shaped the fabric of society.
- Critically examine and reflect on their own beliefs and values about social welfare and how it has impacted the social work profession.
- Develop critical thinking skills required to understand the complexity of the social work profession and its contribution to social justice, anti-oppressive practices, advocacy, and activism.
- Learn collaboratively with peers and instructors.
Evaluation

<table>
<thead>
<tr>
<th>Test</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test 1</td>
<td>25%</td>
</tr>
<tr>
<td>Test 2</td>
<td>25%</td>
</tr>
<tr>
<td>Group Presentation</td>
<td>20%</td>
</tr>
<tr>
<td>Final Exam during Exam Period</td>
<td>30%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>100%</strong></td>
</tr>
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</table>

Tests 1 and 2 – Tests may consist of multiple choice, true or false, short answer, long answer or scenario based questions. Content will include handouts, readings and lectures.

Group Presentations – Your group will select a social issue that you mutually agree is important. Your group will research the issue and educate the class on why it is an important issue in society. The presentation will be 45 minutes long and must include time for questions from your peers and instructor. You may be creative as you like and use music, videos, power point slides, handouts, poems, etc. to facilitate learning. You must discuss your social issue with your instructor to prevent duplication. Written instructions will be provided in class.

Final Exam - The final exam will be scheduled during the final exam period (April 14th – 22nd, 2020). The final exam may consist of multiple choice, true or false, short answer, long answer or scenario based questions. Content will include handouts, readings and lectures.

Date TBA (December 7th – 18th)

A grade of C- is required for progression.

The minimum standard for passing this course is a grade of D (50%).

Students must achieve an average of 50% on the midterm and the final exam in order to pass the course and an overall average in the course of 50% (D).
Grading System

<table>
<thead>
<tr>
<th>Descriptor</th>
<th>Alpha Grade</th>
<th>4.0 Scale</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>A+</td>
<td>4.0</td>
<td>&gt; 93.9</td>
</tr>
<tr>
<td></td>
<td>A</td>
<td>4.0</td>
<td>87 – 93.9</td>
</tr>
<tr>
<td></td>
<td>A-</td>
<td>3.7</td>
<td>80 – 86.9</td>
</tr>
<tr>
<td>Good</td>
<td>B+</td>
<td>3.3</td>
<td>77 – 79.9</td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>3.0</td>
<td>74 – 76.9</td>
</tr>
<tr>
<td></td>
<td>B-</td>
<td>2.7</td>
<td>70 – 73.9</td>
</tr>
<tr>
<td>Satisfactory</td>
<td>C+</td>
<td>2.3</td>
<td>67 – 69.9</td>
</tr>
<tr>
<td>Progression</td>
<td>C</td>
<td>2.0</td>
<td>64 – 66.9</td>
</tr>
<tr>
<td></td>
<td>C-</td>
<td>1.7</td>
<td>60 – 63.9</td>
</tr>
<tr>
<td>Poor</td>
<td>D+</td>
<td>1.3</td>
<td>57 – 59.9</td>
</tr>
<tr>
<td>Min Pass</td>
<td>D</td>
<td>1.0</td>
<td>50 – 56.9</td>
</tr>
<tr>
<td>Failure</td>
<td>F</td>
<td>0.0</td>
<td>&lt; 50</td>
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Proposed Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Activity</th>
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<tbody>
<tr>
<td>September 14th</td>
<td>Review of course outline and introduction: Social Work &amp; Social Welfare (Chapter 1)</td>
</tr>
<tr>
<td>September 21st</td>
<td>History of Social Work (Chapter 2)</td>
</tr>
<tr>
<td>September 28th</td>
<td>Theories and Practice Models (Chapter 3), Individuals, Groups, and Communities (Chapter 4)</td>
</tr>
<tr>
<td>October 5th</td>
<td>Test 1 – 25% covers Chapters 1-4</td>
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<tr>
<td>October 12th</td>
<td>Thanksgiving – No Class</td>
</tr>
<tr>
<td>October 19th</td>
<td>Child Welfare (Chapter 5)</td>
</tr>
<tr>
<td>October 26th</td>
<td>Health Care (Chapter 6), Mental Health (Chapter 7)</td>
</tr>
<tr>
<td>November 2nd</td>
<td>Social Work with Women (Chapter 8)</td>
</tr>
<tr>
<td>November 9th</td>
<td>Test 2 - 25% covers Chapters 5-8</td>
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<td></td>
<td>Social Work and Indigenous Peoples (Chapter 9)</td>
</tr>
<tr>
<td>November 16th</td>
<td>Racialized Canadians and Immigrants (Chapter 10)</td>
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<td></td>
<td>Social Work with Older Canadians (Chapter 11)</td>
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<td></td>
<td>Social Work and Sexual and Gender Diversity (Chapter 12)</td>
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<tr>
<td>November 23rd</td>
<td>Social Work and Persons with Disabilities (Chapter 13)</td>
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<td></td>
<td>Group Presentations in class 20%</td>
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<tr>
<td>November 30th</td>
<td>Group Presentations in class 20%</td>
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<tr>
<td>December 7th - 18th</td>
<td>Final Exam – Date TBA 30%</td>
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</tbody>
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Please Note:

Date and time allotted to each topic is subject to change.
In Class Participation and Group Work

Adult learners are self-directed. However, there are certain mandatory expectations of you as a student in this course and this includes attendance in all classes. Participation will optimize your learning experience. Your presence serves as an additional resource in the classroom, which lends itself to greater experiential learning for everyone. As well, consistent attendance and participation increases individual growth, group dynamics, develops professionalism and good personal work ethic. However, if you are unable to attend due to illness, it is the expectation that you will telephone or email at the earliest possible time to advise your instructor. You are also expected to keep current with the course material and get copies of any missed assignments or lectures. Individual participation includes:

- Participation and contributions to in-class group work
- Engaging positively in class discussions
- Participation in all class activities individually, in pairs, or in groups
- Demonstrating active listening skills
- Demonstrating respect for others by listening and accepting each person’s contribution to class discussion in a positive and supportive manner
- Attending class prepared to participate in discussions of the assigned readings
Performance Requirements

**Student Responsibilities**
It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar. The Keyano College credit calendar also has information about Student Rights and Code of Conduct. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

**Student Attendance**
Class attendance is useful for two reasons. First, class attendance maximizes a student’s learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and notes that may be due.

**Academic Misconduct**
Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person’s work as one’s own;
- The use of unauthorized aids in assignments or examinations (cheating);
- Collusion or the unauthorized collaboration with others in preparing work;
- The deliberate misrepresentation of qualifications;
- The willful distortion of results or data;
- Substitution in an examination by another person;
- Handing in the same unchanged work as submitted for another assignment; and
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work may not be graded until you show this signed certificate.

**Specialized Supports**
The Student Services department is committed to Keyano students and their academic success. There are a variety of student supports available at Keyano College. Due to the continuing situation with the Covid-19 pandemic, the offered support services will be implemented differently this semester by being provided mostly virtually. In-person service can be requested as needed. All Alberta Health Services guidelines will be followed for in-person appointments—wear a mask, maintain two meters of physical distance, use hand sanitizer, and stay home if you are unwell.

All student services are available during Keyano business hours: Monday to Friday, 8h30-16h30. The Library has evening and weekend hours. Please check keyano.ca/library for current hours.

**Accessibility Services:** provides accommodations for students with disabilities. Students with documented disabilities, or who suspect a disability, can meet with a Learning Strategist to discuss
their current learning barriers and possible accommodations. Students who have accessed accommodations in the past are encouraged to contact us to request them for the semester. Please note that requesting accommodations is a process and requires time to arrange. Contact us as soon as you know you may require accommodations. For accessibility services supports and to book a virtual appointment, please contact accessibility.services@keyano.ca.

Accessibility Services also provides individual and group learning strategy instruction for all students, as well as technology training and supports to enhance learning. Meet with a Learning Strategist to learn studying and test-taking strategies for online classes. Schedule an appointment with the Assistive Technology Specialist to explore technology tools for learning. Book an appointment today by emailing accessibility.services@keyano.ca

**Academic Success Coaching:** offers you support and access to resources for your academic success to help you to find the Keys to your Success. The Academic Success Coach will work with you to develop an academic success plan, develop your study and time management skills, and connect you with the right resources here at Keyano. Academic.success@keyano.ca is the best way to access resources during virtual service delivery.

**Wellness Services:** offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. All individual appointments will continue virtually.

Wellness Services welcomes students to participate in any of the virtual group sessions offered throughout the academic year addressing topics including mindfulness and test anxiety.

Individual virtual appointments can be made by emailing wellness.services@keyano.ca.

**Library Services:** provides students with research and information supports as they engage in their studies. Library staff are available to support you both virtually and in person during the fall semester. For library service supports and inquiries, please email askthelibrary@keyano.ca.

Individual support with the Information Librarian will be provided virtually. Appointments can be requested by email or by placing a Book a Librarian request using the online form found here.

Research and Subject Guides are helpful resources when conducting research or addressing your information needs. To view a subject or course specific guide, use the following Subject Guides link.

To access additional research resources, including Citation Guides (APA, MLA, Chicago, or IEEE), go to the Research Help Library page.

**Skill Centre:** provides academic support services to students registered in credit programs at Keyano College in the form of tutoring, writing support groups, facilitated study groups, workshops and study space. Tutoring services are free to Keyano students. Tutoring is available for Math, Writing, English, and Science subject areas.

While most courses are being offered online, the Skill Center will be offering mostly virtual tutoring services and in-person sessions as requested. Please email Skill_centre@keyano.ca to get in contact with our tutoring staff.

For the most up to date information on how to book a tutoring session, please view the Keyano Skill Centre homepage.
E-Learning
Technology and internet will impact your online learning experience. It's important that you are able to watch an online video and other course materials, take online quizzes, and participate in a live class with your instructor and other students.

Keyano College operates in a Windows based environment and having the correct tools for online learning is important. Here’s a list of recommended system requirements for Fall 2020.

**Internet Speed**
Minimum Internet speeds of 5 Mbps.
Recommended Internet speeds of 25 Mbps (especially if you are sharing your internet at home).
Check your internet speed with Fast.com.

**System requirements:**

<table>
<thead>
<tr>
<th>Microsoft Windows</th>
<th>Apple</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Minimum Requirements:</strong></td>
<td><strong>Minimum Requirements:</strong></td>
</tr>
<tr>
<td>A Windows 10 computer/laptop</td>
<td>A Macintosh (V10.14 and above) computer/laptop</td>
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<tr>
<td>· Minimum 4GB of RAM.</td>
<td>· Minimum 4GB of RAM.</td>
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<tr>
<td>· 10GB+ available hard drive storage.</td>
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</tr>
<tr>
<td>· Enough available hard drive space to install the Microsoft Office suite (approximately 3GB). Microsoft Office software is free to all Keyano students and employees.</td>
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</tr>
<tr>
<td>· Microphone, webcam and speakers. A headset with a microphone is recommended.</td>
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</tr>
<tr>
<td>· System updates must be regularly installed.</td>
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</tr>
<tr>
<td>· Anti-Virus / Anti-Malware software</td>
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</tbody>
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**Recommended Requirements**
- 8GB of RAM
- A method of backing up/synchronizing to local or cloud-based storage such as OneDrive is highly recommended. This is included if you complete the setup of KeyanoMail and download MS Office using your Keyano email for free.

**Chromebooks are not recommended as they are not compatible with testing lockdown browsers.**

A Microsoft Surface or iPad or iPad Pro may be possible alternatives in some program areas.

**Specific department requirements:**
Business and OA programs require Windows 10.
Other programs may utilize Windows based tools as well.
Computer Software
Students will be able to get access to Microsoft Office 365 for Free using Keyano Credentials by clicking here.

Recording of lectures and Intellectual Property
Students may only record a lecture if explicit permission is provided by the instructor or by Accessibility Services. Even if students have permission to record a lecture or lecture materials, students may not publish any of the lectures or lecture materials, this includes any recordings, slides, instructor notes, etc. on any platform. Thus no student is allowed to publish or sell instructor notes without formal written permission. It is important to recognize that the Canadian Copyright Act contains provisions for intellectual property.

ITS Helpdesk
If you are having issues with your student account, you can contact the ITS Helpdesk by emailing its.helpdesk@keyano.ca or calling 780-791-4965.
Authorization
This course outline has been reviewed and approved by the Program Chair.

Tammy Lockyer, Instructor

Priscilla Lothian-Hendrix

Priscilla Lothian-Hendrix, Chair

Eli Ahlquist, Dean

Date Authorized

September 23, 2020

Signed copies to be delivered to:
Instructor
Registrar’s Office
Authorization

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