ELCC 332
Inclusion in Child Care Settings
3 credits, 45 hours
This practical course is designed so that students may increase their knowledge of competency based practices and the current issues in the field of inclusion in Canada. We will explore the principles and practice of quality inclusion that are currently in place in the community. We will use concrete, play based strategies for the inclusion of children with special needs into community settings.
Prerequisite: ELCC Certificate or permission of the Program Chair
NOTE: Not available to students with credit in ELCC 301

Instructor

Karla Green
CC 202-C
karla.green@keyano.ca

Virtual Office Hours:

If you require confidential assistance outside of weekly office hours, please email to schedule a time.
Your email will be returned within 24 hours.
Emails sent on weekends will be answered on the next business day.
Any casual course-related questions are encouraged to be posted on the course forum within Moodle.

Delivery Method and/or Hours of Instruction:

Online.

Required Resources:

Allen, K.E., Cowdery, G.E., Paasche, C.L., Langford, R., Nolan, K., & Cipparrone, B. (2015). *Inclusion in Early Childhood Programs: Children with Exceptionalities* (6th ed). Toronto, ON, Nelson Education Ltd.
 ** this book is also used for EA 202 if you are looking for used copies**

Course Outcomes:

Upon completion of the course, students will be able to:
1.   Develop an understanding of a variety of disabilities and strategies for assessment and intervention.
2.   Articulate the features and benefits of inclusive child care and become familiar with assessment tools for monitoring quality inclusive practice.
3.   Demonstrate an understanding of the role of family and the relationship between parents and professionals in the lives of children with disabilities.
4.   Develop knowledge of inclusive child care funding available in Alberta.
5.   Demonstrate an understanding of the role of play based inclusive strategies in a variety of settings and contexts.
6.   Demonstrate an understanding of inclusive program planning for a variety of needs including: communication, behavior, motor growth, social and emotional growth, and cognitive growth.
7.   Articulate the role of the adult in the inclusive classroom

8.   Demonstrate an understanding of the varied roles of the inter-disciplinary team members who support children with disabilities.

EVALUATION: *detailed assignment instructions and rubrics are available on Moodle*

Assignment	Value
Presentation of Inclusive Child Care: Students will be expected to explain inclusive child care funding and process in parent friendly in one of the following formats: letter, power-point, brochure or poster.	**10%**
SpecialLink Practices Profiles or Principles Scale: Students will complete either the SpecialLink Profile and assess a program to provide a picture of sustainable and evolving inclusion quality.	**20%**
Who are the Children with Extra Needs? Essay- Choose one of the following: children with behavioural/emotional disorders; children with cognitive disabilities; children with impaired health; children with physical disabilities; and children at risk. Explain the common features, how they affect growth and development, skills and abilities. Discuss how the disability will affect children's potential participation in the child care community setting.	**30%**
Planning for Play –Matrix Development: Continuing with the chosen focus of the essay, create an activity matrix to fully include the child in a program curriculum and routines. Students may choose to use their program's routine or may create a hypothetical one, ensuring they include the following areas: books, fine motor activities, art, music and movement, blocks, sand, water, dramatic play, nature and science, math and numbers, and gross motor play (outdoors). Students must clearly state the role of the adult in supporting a play based approach to inclusion.	**40%**

Grading System

Descriptor	Alpha Grade	4.0 Scale	Percent	Rubric for Letter Grades
	A+	4.0	> 92.9	Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.
Excellent	A	4.0	85 – 92.9	
	A-	3.7	80 – 84.9	
	B+	3.3	77 – 79.9	Work is generally of high quality, well developed, well written, has clarity, and uses proper format.
Good	B	3.0	74 – 76.9	
	B-	2.7	70 – 73.9	
	C+	2.3	67 – 69.9	Work has some developed ideas but needs more attention to clarity, style and formatting.
Satisfactory **Progression**	C	2.0	64 – 66.9	
	C-	1.7	60 – 63.9	
Poor	D+	1.3	55 – 59.9	Work is completed in a general way with minimal support,or is poorly written or did not use proper format.
Minimum Pass	D	1.0	50 – 54.9	
Failure	F	0.0	< 50	Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.

In accordance with Keyano College policy, the minimum progression grade for this course is a C⁻.

Proposed Topics
1. Children's Right to Play
2. Attitudes, Values and Beliefs about Inclusive Practice
3. Active Participation
4. Inclusive Learning Environments
5. Inclusive Care in Canada
6. Children with Special Needs
7. Communication Strategies in Inclusive Settings
8. Play in Inclusive Settings
9. Managing Behaviours in Inclusive Settings
10. Strategies for facilitating Motor Growth in Inclusive Settings
11. Social and Emotional Growth in Inclusive Settings
12. Cognitive Growth in Inclusive Settings
13. Issues Concerning Inclusive Care in Canada

Performance Requirements:

Student Responsibilities
It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the [Keyano College credit calendar](#). The Keyano College credit calendar also has information about Student Rights and Code of Conduct. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

Student Attendance
Class attendance is useful for two reasons. First, class attendance maximizes a student's learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and notes that may be due.

Academic Misconduct
Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own;
- The use of unauthorized aids in assignments or examinations (cheating);
- Collusion or the unauthorized collaboration with others in preparing work;
- The deliberate misrepresentation of qualifications;
- The willful distortion of results or data;
- Substitution in an examination by another person;
- Handing in the same unchanged work as submitted for another assignment; and
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Code of Conduct

section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, <u>you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors.</u> Your course work may not be graded until you show this signed certificate.

Specialized Supports
The Student Services department is committed to Keyano students and their academic success. There are a variety of student supports available at Keyano College. Due to the continuing situation with the Covid-19 pandemic, the offered support services will be implemented differently this semester by being provided mostly virtually. In-person service can be requested as needed. All Alberta Health Services guidelines will be followed for in-person appointments—wear a mask, maintain two meters of physical distance, use hand sanitizer, and stay home if you are unwell.

All student services are available during Keyano business hours: Monday to Friday, 8h30-16h30.
The Library has evening and weekend hours. Please check keyano.ca/library for current hours.

Accessibility Services: provides accommodations for students with disabilities. Students with documented disabilities, or who suspect a disability, can meet with a Learning Strategist to discuss their current learning barriers and possible accommodations. Students who have accessed accommodations in the past are encouraged to contact us to request them for the semester. Please note that requesting accommodations is a process and requires time to arrange. Contact us as soon as you know you may require accommodations. For accessibility services supports and to book a virtual appointment, please contact accessibility.services@keyano.ca.

Accessibility Services also provides individual and group learning strategy instruction for all students, as well as technology training and supports to enhance learning. Meet with a Learning Strategist to learn studying and test-taking strategies for online classes. Schedule an appointment with the Assistive Technology Specialist to explore technology tools for learning. Book an appointment today by emailing accessibility.services@keyano.ca

Academic Success Coaching: offers you support and access to resources for your academic success to help you to find the Keys to your Success. The Academic Success Coach will work with you to develop an academic success plan, develop your study and time management skills, and connect you with the right resources here at Keyano. Academic.success@keyano.ca is the best way to access resources during virtual service delivery.

Wellness Services: offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. All individual appointments will continue virtually.

Wellness Services welcomes students to participate in any of the virtual group sessions offered throughout the academic year addressing topics including mindfulness and test anxiety.

Individual virtual appointments can be made by emailing wellness.services@keyano.ca.

Library Services: provides students with research and information supports as they engage in their studies. Library staff are available to support you both virtually and in person during the fall semester. For library service supports and inquiries, please email askthelibrary@keyano.ca.

Individual support with the Information Librarian will be provided virtually. Appointments can be requested by email or by placing a <u>Book a Librarian</u> request using the online form found here.

Research and Subject Guides are helpful resources when conducting research or addressing your information needs. To view a subject or course specific guide, use the following Subject Guides link

To access additional research resources, including Citation Guides (APA, MLA, Chicago, or IEEE), go to the Research Help Library page.

Skill Centre: provides academic support services to students registered in credit programs at Keyano College in the form of tutoring, writing support groups, facilitated study groups, workshops and study space. Tutoring services are **free** to Keyano students. Tutoring is available for Math, Writing, English, and Science subject areas.

While most courses are being offered online, the Skill Center will be offering mostly virtual tutoring services and in-person sessions as requested. Please email Skill.centre@keyano.ca to get in contact with our tutoring staff.

For the most up to date information on how to book a tutoring session, please view the Keyano Skill Centre homepage.

E-Learning
Technology and internet will impact your online learning experience. It's important that you are able to watch an online video and other course materials, take online quizzes, and participant in a live class with your instructor and other students.

Keyano College operates in a Windows based environment and having the correct tools for online learning is important. Here's a list of recommended system requirements for Fall 2020.

Internet Speed
Minimum Internet speeds of 5 Mbps.
Recommended Internet speeds of 25 Mbps (especially if you are sharing your internet at home). Check your internet speed with Fast.com.

System requirements:

Microsoft Windows	Apple
Minimum Requirements: A Windows 10 **computer/laptop** - Minimum 4GB of RAM. - 10GB+ available hard drive storage. - Enough available hard drive space to install the Microsoft Office suite (approximately 3GB). Microsoft Office software is free to all Keyano students and employees. - Microphone, webcam and speakers. A headset with a microphone is recommended. - System updates must be regularly installed. - Anti-Virus / Anti-Malware software	**Minimum Requirements:** A Macintosh (V10.14 and above) **computer/laptop** - Minimum 4GB of RAM. - 10GB+ available hard drive storage. - Enough available hard drive space to install the Microsoft Office suite (approximately 3GB). Microsoft Office software is free to all Keyano students and employees. - Microphone, webcam and speakers. A headset with a microphone is recommended. - System updates must be regularly installed. - Anti-Virus / Anti-Malware software.

Recommended Requirements	**Recommended Requirements**
- 8GB of RAM - A method of backing up/synchronizing to local or cloud-based storage such as OneDrive is highly recommended. This is included if you complete the setup of KeyanoMail and download MS Office using your Keyano email	- 8GB of RAM - A method of backing up/synchronizing to local or cloud-based storage such as OneDrive is highly recommended. This is included if you complete the setup of KeyanoMail and download MS Office using your Keyano email

Chromebooks are **not** recommended as they are not compatible with testing lockdown browsers.
A Microsoft Surface or iPad or iPad Pro may be possible alternatives in some program areas.

Specific department requirements:
Business and OA programs require Windows 10.
Other programs may utilize Windows based tools as well.

Computer Software
Students will be able to get access to Microsoft Office 365 for Free using Keyano Credentials by clicking here.

Recording of lectures and Intellectual Property
Students may only record a lecture if explicit permission is provided by the instructor or by Accessibility Services. Even if students have permission to record a lecture or lecture materials, students may not publish any of the lectures or lecture materials, this includes any recordings, slides, instructor notes, etc. on any platform. Thus no student is allowed to publish or sell instructor notes without formal written permission. It is important to recognize that the Canadian Copyright Act contains provisions for intellectual property.

ITS Helpdesk
If you are having issues with your student account, you can contact the ITS Helpdesk by emailing its.helpdesk@keyano.ca or calling 780-791-4965.