

Course Outline

Bachelor of Education Program

Fall 2020

EDPY 302A - Educational Psychology for Teaching

3 Credits, 3 hours lecture

This is an introductory level course in human development and learning. This course is directed towards students who expect to work with children (ages 0--12). It is designed to provide students with the opportunity to study childhood development and learning with a particular focus on the application of theory to educational practice. In this course students will gain an understanding of how children from a diversity of backgrounds develop and learn and how teachers can provide appropriate learning opportunities that support students' educational, physical, cognitive, social, cultural, moral, and psychological development.

Prerequisite: EDU 100 or approval of the Chair

Instructor: Tracy Boger

Office: S213F

Phone: 780 791-4833

Email: tracy.boger@keyano.ca

Office Hours

I am available for virtual meetings by appointment every Wednesday from 1:00 until 3:00 and Mondays from 1:00 to 2:00. There will be no walk-in face-face to appointments in the fall term due to COVID.

Hours of Instruction

Tuesday: 10:30 to 11:50 Thursday: 10:30 to 11:50

Required Resources

Rathus, S.A.& Rinaldi, C.M. (2015). Voyages in Development, 2nd Canadian Edition. Nelson Education.

Course Outcomes

Upon successful completion of the course the student shall be able to:

	Identify the various research methods for studying and understanding infants, children, and preadolescents
	Demonstrate knowledge and comprehension of child development and learning theories
	Compare and contrast prominent theories of child development and learning
	Apply child development and learning concepts to everyday contexts and create connections to educational practice that promote positive development
	Describe the nature of contextual influences on childhood (family, peers, school, culture)
П	Identify cultural and diversity issues relevant to children in Canadian schools

Evaluation

Assessment	Description	Percentage	Tentative Due Date
Reading Quiz	Ch 1 Quiz	6	Sept 15
Midterms	Infancy Exam	17	Oct 13
	Early Childhood Exam	20	Oct 29
Assignments	Age Appropriateness Assessment	7	Nov 17
	Child Development Essay	20	Nov 24
Final Exam	Cumulative Exam	30	TBD

Grading System

A grade of <u>C- is required</u> for progression and transfer.

Alpha Grade	4.0 Scale	Percent	Rubric for Letter Grades	
	4.0	> 92.2	Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clar-	
	4.0	85 – 92.9	ity and proper format.	
	3.7	80 – 84.9		
	3.3	77 – 79.9	Work is generally of high quality, well developed, well written, has clarity, and uses proper format.	
	3.0	74 – 76.9		
	2.7	70 – 73.9		
	2.3	67 – 69.9	Work has some developed ideas but needs more attention to clarity, style and formatting.	
	2.0	64 – 66.9		
	1.7	60 - 63.9		
	1.3	55 – 59.9	Work is completed in a general way with minimal support, or is poorly written or did not use proper format.	
	1.0	50 – 54.9		
	0.0	< 50	Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.	
	Alpha Grade	4.0 4.0 3.7 3.3 3.0 2.7 2.3 2.0 1.7 1.3	4.0 > 92.2 4.0 85 - 92.9 3.7 80 - 84.9 3.3 77 - 79.9 3.0 74 - 76.9 2.7 70 - 73.9 2.3 67 - 69.9 2.0 64 - 66.9 1.7 60 - 63.9 1.3 55 - 59.9 1.0 50 - 54.9	

Proposed Schedule

See the detailed class schedule, topics, and readings as attached.

Schedule of Topics Summary

Please Note: Date and time allotted to each topic is subject to change.

Week 1: Introduction to Child Development

Week 2: Dominant Themes and Research methods in Child Development

Week 3: Infancy Physical & Cognitive Development (Quiz)

Week 4: Infancy Cognitive Development, Social, and Language Development

Week 5: Early Childhood Physical Development

Week 6: Early Childhood Cognitive Development (Infancy Exam)

Week 7: Early Childhood Social and Emotional Development

Week 8: Middle Childhood Physical Development

Week 9: Middle Childhood (Early Childhood Exam)

Week 10: Middle Childhood Cognitive Development

Week 11: Middle Childhood (In class assignment)

Week 12 & 13: Middle Childhood Social and Emotional Development

Performance Requirements

Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar. The Keyano College credit calendar also has information about Student Rights and Code of Conduct. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a student's learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

| Plagiarism or the submission of another person's work as one's own;
| The use of unauthorized aids in assignments or examinations (cheating);
| Collusion or the unauthorized collaboration with others in preparing work;
| The deliberate misrepresentation of qualifications;
| The willful distortion of results or data;
| Substitution in an examination by another person;
| Handing in the same unchanged work as submitted for another assignment; and
| Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, <u>you must successfully complete</u> the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work may not be graded until you show this signed certificate.

Specialized Supports

The Student Services department is committed to Keyano students and their academic success. There are a variety of student supports available at Keyano College. Due to the continuing situation with the Covid-19 pandemic, the offered support services will be implemented differently this semester by being provided mostly virtually. In-person service can be requested as needed. All Alberta Health Services guidelines will be followed for in-person appointments—wear a mask, maintain two meters of physical distance, use hand sanitizer, and stay home if you are unwell.

All student services are available during Keyano business hours: Monday to Friday, 8h30-16h30. The Library has evening and weekend hours. Please check keyano.ca/library for current hours.

Accessibility Services: provides accommodations for students with disabilities. Students with documented disabilities, or who suspect a disability, can meet with a Learning Strategist to discuss their current learning barriers and possible accommodations. Students who have accessed accommodations in the past are encouraged to contact us to request them for the semester. Please note that requesting accommodations is a process and requires time to arrange. Contact us as soon as you know you may require accommodations. For accessibility services supports and to book a virtual appointment, please contact accessibility.services@keyano.ca.

Accessibility Services also provides individual and group learning strategy instruction for all students, as well as technology training and supports to enhance learning. Meet with a Learning Strategist to learn studying and test-taking strategies for online classes. Schedule an appointment with the Assistive Technology Specialist to explore technology tools for learning. Book an appointment today by emailing accessibility.services@keyano.ca

Academic Success Coaching: offers you support and access to resources for your academic success to help you to find the Keys to your Success. The Academic Success Coach will work with you to develop an academic success plan, develop your study and time management skills, and connect you

with the right resources here at Keyano. <u>Academic.success@keyano.ca</u> is the best way to access resources during virtual service delivery.

Wellness Services: offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. All individual appointments will continue virtually.

Wellness Services welcomes students to participate in any of the virtual group sessions offered throughout the academic year addressing topics including mindfulness and test anxiety.

Individual virtual appointments can be made by emailing wellness.services@keyano.ca.

Library Services: provides students with research and information supports as they engage in their studies. Library staff are available to support you both virtually and in person during the fall semester. For library service supports and inquiries, please email askthelibrary@keyano.ca.

Individual support with the Information Librarian will be provided virtually. Appointments can be requested by email or by placing a Book a Librarian request using the online form found here.

Research and Subject Guides are helpful resources when conducting research or addressing your information needs. To view a subject or course specific guide, use the following <u>Subject Guides link</u>

To access additional research resources, including Citation Guides (APA, MLA, Chicago, or IEEE), go to the Research Help Library page.

Skill Centre: provides academic support services to students registered in credit programs at Keyano College in the form of tutoring, writing support groups, facilitated study groups, workshops and study space. Tutoring services are **free** to Keyano students. Tutoring is available for Math, Writing, English, and Science subject areas.

While most courses are being offered online, the Skill Center will be offering mostly virtual tutoring services and in-person sessions as requested. Please email Skill.centre@keyano.ca to get in contact with our tutoring staff.

For the most up to date information on how to book a tutoring session, please view the <u>Keyano Skill</u> <u>Centre homepage.</u>

E-Learning

Technology and internet will impact your online learning experience. It's important that you are able to watch an online video and other course materials, take online quizzes, and participant in a live class with your instructor and other students.

Keyano College operates in a Windows based environment and having the correct tools for online learning is important. Here's a list of recommended system requirements for Fall 2020.

Internet Speed

Minimum Internet speeds of 5 Mbps.

Recommended Internet speeds of 25 Mbps (especially if you are sharing your internet at home). Check your internet speed with Fast.com.

Computer Software

Students will be able to get access to Microsoft Office 365 for Free using Keyano Credentials by <u>clicking here</u>.

Recording of lectures and Intellectual Property

Students may only record a lecture if explicit permission is provided by the instructor or by Accessibility Services. Even if students have permission to record a lecture or lecture materials, students may not publish any of the lectures or lecture materials, this includes any recordings, slides, instructor notes, etc. on any platform. Thus no student is allowed to publish or sell instructor notes without formal written permission. It is important to recognize that the Canadian Copyright Act contains provisions for intellectual property.

ITS Helpdesk

If you have issues with your student account, you can contact the ITS Helpdesk by emailing its.helpdesk@keyano.ca or calling 780-791-4965.

System requirements:

Microsoft Windows	Apple	
Minimum Requirements:	Minimum Requirements:	
A Windows 10 computer/laptop · Minimum 4GB of RAM.	A Macintosh (V10.14 and above) computer/laptop Minimum 4GB of RAM.	
 10GB+ available hard drive storage. 	 10GB+ available hard drive storage. 	
 Enough available hard drive space to install the Microsoft Office suite (approximately 3GB). <u>Microsoft Office</u> software is free to all Key- ano students and employees. 	 Enough available hard drive space to install the Microsoft Office suite (approximately 3GB). Mi- crosoft Office software is free to all Keyano students and employees. 	
 Microphone, webcam and speakers. A headset with a microphone is recommended. 	 Microphone, webcam and speakers. A head- set with a microphone is recommended. 	
 System updates must be regularly installed. 	 System updates must be regularly installed. 	
· Anti-Virus / Anti-Malware software	- Anti-Virus / Anti-Malware software.	
Recommended Requirements · 8GB of RAM	Recommended Requirements - 8GB of RAM	
 A method of backing up/synchronizing to lo- cal or cloud-based storage such as OneDrive is highly recommended. This is included if you com- plete the setup of KeyanoMail and download MS Office using your Keyano email for free. 	 A method of backing up/synchronizing to local or cloud-based storage such as OneDrive is highly recommended. This is included if you complete the setup of KeyanoMail and download MS Office using your Keyano email for free. 	

Chromebooks are not recommended as they are not compatible with testing lockdown browsers.

A Microsoft Surface or iPad or iPad Pro may be possible alternatives in some program areas.