PHYS 124A Introduction to Motion
3 Credits, 3 hours lecture, 3 hours lab

This is an algebra based physics course directed at students in the life and medical sciences. It discusses two distinct types of motion: motion of particles and collective motion (waves). A review of kinematics and dynamics; conservation of momentum and energy; vector forces and bodies in equilibrium; elasticity and fracture; vibrations; circular motion; waves; sound and light; optics; topics in modern physics.

Prerequisites and/or co-requisites

MATH 30-1 and Physics 20 or equivalent (PHYS 30 strongly recommended)

NOTE: Credit may be obtained for only one of PHYS 101, PHYS 102 or ENPHY 131 or University of Alberta’s PHYS 108, PHYS 124 or PHYS 144.

Instructor

Jean-Pierre De Villiers
CC 245 (Academics Office)
(780) 791-4832
Jean-Pierre.DeVilliers@keyano.ca

Office Hours
Monday 13:00 – 13:50
Tuesday 13:00 – 13:50
Wednesday 13:00 – 13:50
Thursday 13:00 – 13:50
Friday 13:00 – 13:50

Hours of Instruction

Monday 10:00 – 10:50
Wednesday 10:00 – 10:50
Friday 10:00 – 10:50
Thursday 14:00 – 16:50 (Lab)

Required Resources

Physics, J. Walker. Pearson, 2015 (5th edition, with Mastering Physics)
Physics laboratory notebook
Lecture Notebook and separate bound notebook for assignments
Course Outcomes

Upon successful completion of the course, student will be able to:

- To understand at the conceptual and computational level two basic phenomena of the physical world: motion of material bodies (mechanics) and wave propagation. (Comprehension)
- To develop problem solving skills ranging from order-of-magnitude estimates to full algebraic/numeric solutions of multi-part verbal (word) problems in mechanics and wave propagation. (Practical)
- To develop basic laboratory skills: how to measure, quantify, and analyse physical phenomena; how to discuss and defend experimental results; how to communicate experimental results with your peers and your instructor. (Practical)

Evaluation

<table>
<thead>
<tr>
<th>Component</th>
<th>Weightage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignments</td>
<td>10%</td>
</tr>
<tr>
<td>Labs</td>
<td>20%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>25%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>45%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
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</table>

A grade of C- is required for progression or transfer.

Lecture Notes

You are responsible for keeping a complete record of classroom work (lecture notes, interactive problems, classroom exercises) in a proper notebook.

Laboratory Work:

- Students must keep a proper record of experimental results in a hardcover physics laboratory manual (available at bookstore).
- Laboratory attendance is compulsory and no unexcused absences will be tolerated. An unexcused absence will result in a grade of zero for the missed lab and may result in course failure. See attendance policy.
- A properly formatted laboratory report produced using Microsoft Word and Excel is to be produced by the due date indicated by your instructor.
- Pre-lab: you are expected to arrive at a lab having read all advance material (posted on iLearn). A pre-lab exercise is due before the start of the lab period. If this exercise is not completed by the deadline, it must be completed during the lab period; the remaining time in the lab period will then be available for the experiment.
- A passing grade must be obtained in the lab portion of the course in order to pass the course. Specifically, students must achieve a 50% or greater aggregate score on lab reports in order to avoid an automatic grade of F. If a passing grade is obtained in the lab component, then a grade is assigned a grade based on term work using the weighting given below.

Assignments & Tutorials

This course uses web-based assignments: you will need to use the Mastering Physics access kit purchased with your textbook to access the assignments; instructions will be provided in the first lecture. Assignments must be completed via the Mastering Physics web site before the posted due dates; partially completed assignments receive the score achieved before the due date.

- To help you develop your problem-solving skills and to deepen your understanding of the subject,
lab periods on alternating weeks will be set aside for tutorials; these tutorials will consist of lecture review, a question and answer session, and a set of guided exercises

• You are expected to keep fully worked out solutions to your assignments in a bound notebook; your instructor may ask to see these solutions at any time, and you should be prepared to produce these solutions when demanded. The best approach is to have your solution book with you during lectures, and labs.

• You may rework assignments after the due date for practice purposes; this will have no effect on your score.

NOTE: missed or incomplete assignments may result in a grade of F for the course.

Quizzes

You are expected to keep current with lecture materials by reviewing your notes, reading your textbook, and making effective use of office hours. To encourage this, there will be periodic quizzes consisting of simple conceptual questions. These quizzes may be done via Mastering Physics as part of the tutorial periods.

Exams

There will be one midterm exam and a final exam in this course. The midterm exam takes place during the lab period in the week indicated above. The midterm will cover all topics covered up to the date of the exam. The two-hour final exam will take place during the exam period at the end of the term. The final exam is comprehensive. For all exams, you are expected to know fundamental relations and physical laws. No formula sheet will be supplied, although some hints may be given in some problems where a specialized identity or relation may be required. Only simple scientific calculators are allowed during examinations.

Grading System

<table>
<thead>
<tr>
<th>Descriptor</th>
<th>Alpha Grade</th>
<th>4.0 Scale</th>
<th>Percent</th>
<th>Rubric for Letter Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>A+</td>
<td>4.0</td>
<td>&gt; 92.9</td>
<td>Work shows in-depth and critical analysis, well developed ideas, creativity, excellent</td>
</tr>
<tr>
<td></td>
<td>A</td>
<td>4.0</td>
<td>85 – 92.9</td>
<td>writing, clarity and proper format.</td>
</tr>
<tr>
<td></td>
<td>A-</td>
<td>3.7</td>
<td>80 – 84.9</td>
<td></td>
</tr>
<tr>
<td>Good</td>
<td>B+</td>
<td>3.3</td>
<td>77 – 79.9</td>
<td>Work is generally of high quality, well developed, well written, has clarity, and</td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>3.0</td>
<td>74 – 76.9</td>
<td>uses proper format.</td>
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<tr>
<td></td>
<td>B-</td>
<td>2.7</td>
<td>70 – 73.9</td>
<td></td>
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<tr>
<td>Satisfactory Progression</td>
<td>C+</td>
<td>2.3</td>
<td>67 – 69.9</td>
<td>Work has some developed ideas but needs more attention to clarity, style and formatting.</td>
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<tr>
<td></td>
<td>C</td>
<td>2.0</td>
<td>64 – 66.9</td>
<td></td>
</tr>
<tr>
<td></td>
<td>C-</td>
<td>1.7</td>
<td>60 – 63.9</td>
<td></td>
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<tr>
<td>Poor</td>
<td>D+</td>
<td>1.3</td>
<td>55 – 59.9</td>
<td>Work is completed in a general way with minimal support, or is poorly written or did</td>
</tr>
<tr>
<td>Minimum Pass</td>
<td>D</td>
<td>1.0</td>
<td>50 – 54.9</td>
<td>not use proper format.</td>
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<tr>
<td>Failure</td>
<td>F</td>
<td>0.0</td>
<td>&lt; 50</td>
<td>Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.</td>
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Proposed Schedule of Topics

<table>
<thead>
<tr>
<th>Week</th>
<th>Lectures</th>
<th>Text</th>
<th>Lab/Tutorial</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sep 4</td>
<td>Course Intro, Measurement</td>
<td>1-2, 1-4</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Sep 11</td>
<td>1D Kinematics</td>
<td>2-1 to 2-7</td>
<td>L: Intro/orientation</td>
<td></td>
</tr>
<tr>
<td>Sep 16</td>
<td>2D Vectors, Kinematics</td>
<td>3-1 to 3-3, 3-5</td>
<td>T: Chapters 1, 2</td>
<td></td>
</tr>
<tr>
<td>Sep 23</td>
<td>Projectiles</td>
<td>4-1 to 4-5</td>
<td>L: Measuring g</td>
<td></td>
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<tr>
<td>Sep 30</td>
<td>Newton's Laws</td>
<td>5-1 to 5-7</td>
<td>T: Chapter 3, 4 follow-up</td>
<td></td>
</tr>
<tr>
<td>Oct 7</td>
<td>Applications</td>
<td>6-1 to 6-4</td>
<td>L: Friction</td>
<td></td>
</tr>
<tr>
<td>Oct 14</td>
<td>Work/Kinetic Energy</td>
<td>7-1 to 7-3*</td>
<td>T: Review, Midterm</td>
<td>*Thanksgiving</td>
</tr>
<tr>
<td>Oct 21</td>
<td>Potential Energy, Conservation</td>
<td>8-1 to 8-4</td>
<td>L: Pulleys</td>
<td></td>
</tr>
<tr>
<td>Oct 28</td>
<td>Momentum</td>
<td>9-1 to 9-5</td>
<td>T: Chapters 7, 8 follow up</td>
<td></td>
</tr>
<tr>
<td>Nov 4</td>
<td>Rotational Motion</td>
<td>10-1 to 10-5*</td>
<td>No lab period*</td>
<td>*Reading break</td>
</tr>
<tr>
<td>Nov 11</td>
<td>Simple Harmonic Motion</td>
<td>13-1 to 13-6*</td>
<td>L: SHM</td>
<td>*Remembrance Day</td>
</tr>
<tr>
<td>Nov 18</td>
<td>Sound</td>
<td>14-1 to 14-9</td>
<td>T: Chapters 9, 10, 13</td>
<td></td>
</tr>
<tr>
<td>Nov 25</td>
<td>Geometric Optics</td>
<td>26-1 to 26-3, 26-5, 26-7</td>
<td>L: Thin Lenses</td>
<td></td>
</tr>
<tr>
<td>Dec 2</td>
<td>Interference of Light</td>
<td>28-1 to 28-4</td>
<td>T: Review, Mock Exam</td>
<td></td>
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</table>

**Please Note:**

Date and time allotted to each topic is subject to change.

**Performance Requirements**

**Student Responsibilities**

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

**Laboratory Safety**

In the science laboratories, safety is important.

Students must complete the *WHMIS for Students* online training course on Moodle before entering the science laboratories.

Students must comply with the mandatory laboratory safety rules for this course as provided in the laboratory manual. Failure to do so will result in progressive discipline such as a verbal warning, refused entry into the laboratory, or suspension from the College.

**Student Attendance**

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the
administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and/or notes that may be due.

**Academic Misconduct**

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person’s work as one’s own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

**Specialized Supports**

The Student Academic Support Services (SASS) department: Accessibility Services, Skill Centre, Wellness Services and Student Life Department work together to support student success at Keyano College.

**Accessibility Services (CC167)** supports student success through group and individualized instruction of learning, study and test taking strategies, and adaptive technologies. Students with documented disabilities, or who suspect a disability, can meet with the Learning Strategists to discuss accommodation of the learning barriers that they may be experiencing. Students who have accessed accommodations in the past are encouraged to visit our office at their earliest opportunity to discuss the availability of accommodations in their current courses. Individual appointments can be made by calling 780-791-8934.

**Skill Centre (CC119)** provides a learning space where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff. Students visiting the centre have access to one-to-one or group tutoring, facilitated study groups, and assistance in academic writing. The Skill Centre’s Peer Tutor program provides paid employment opportunities for students who have demonstrated academic success and want to share what they have learned. Tutoring is available free to any students registered at Keyano College on a drop in basis, from 8:30 am to 5:00 pm Monday through Friday. Additional evening hours are subject to tutor availability and are posted in the Skill Centre.

**Wellness Services (CC260)** offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health
Coordinators offer a safe and confidential environment to seek help with personal concerns. The Mindfulness Room in CC260 is available as a quiet space for students to relax during regular office hours. Wellness Service welcomes students to participate in any of the group sessions offered throughout the academic year addressing such topics as Mindfulness and Test Anxiety. Individual appointments can be made by calling 780-791-8934.

**Student Life Department (CC210)** is a place for students to go when they don’t know who else can answer their questions. The staff will help students navigate barriers to success and if they don’t know the answer, they will find it out. Student success is directly affected by how connected a student feels to their college. The student life department is there to help students get connected.

Please watch your Keyano email for workshop announcements from our Student Academic Support Services team.