

EDU 100A: Contexts of Education

3 credits, 3 hours

This course provides an introduction to education with an emphasis on exploring what it means to be a teacher in contemporary society. Education will be explored in different contexts and from the following perspectives: historical, sociological, philosophical, Indigenous, political, and ethical. While the main focus of this course is teaching in Alberta K-12 schools, comparisons will also be made with education in other contexts. This course focuses on the different contexts of professional practice with education. It critically examines the complex social relationship among educators as professionals and learners as participants in educational institutions.

NOTE: Credit cannot be received for both EDU 100 and EDFX 200 or equivalent

Instructor

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Office Hours

Monday 9:00 to 10:50
Tuesday 1:30 to 2:50
Thursday 1:30 to 2:50

Hours of Instruction

Monday 10:30 to 11:50
Thursday 10:30 to 11:50

Required Resources

Educational Foundations in Canada (2015), by Alan Edmunds, Jodi Nickel, and Ken Badley

Course Outcomes

Upon successful completion of the course, the student shall be able to:

- Recognize the role of various bodies governing the teaching profession in K-12 schools and the political structures and policies related to schooling.
- Explore teaching, schooling, and student diversity from multiple perspectives to understand social and political issues in education and their implications for practice today.
- Explore ways in which teachers can effect change within the classroom, school and community.
- Become aware of personal assumptions and expectations of teaching as a profession, and begin to develop your own teacher identity.

Evaluation

Assessment Component	Weight	Tentative Due Dates
Reading Response Paper	10%	Monday Sept 30
Educational Issues Library Research Assignment	15%	Monday Nov 4, 2019 <i>submit a hard copy at the beginning of class & upload the electronic version in moodle</i>
Midterm	20%	October, 17 2019
Synthesis Assignment	10%	November 25th (<i>submit reflection in class and submit the mindmap and reflection via Moodle</i>)
Article Group Presentation and Individual Reflection	10%	<i>Oct 31, Nov 18, Nov 21, Dec 2 (sign up by Oct 12)</i>
Participation	3%	Oct 3, Nov 29 <i>In class Self-Assessment dates</i>
Final Exam	32%	Dec 9-17 <i>Final exam week</i>

A grade of C- is required for progression or transfer.

Grading System

Descriptor	Alpha Grade	4.0 Scale	Percent	Rubric for Letter Grades
Excellent	A+	4.0	> 92.9	Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.
	A	4.0	85 – 92.9	
	A-	3.7	80 – 84.9	
Good	B+	3.3	77 – 79.9	Work is generally of high quality, well developed, well written, has clarity, and uses proper format.
	B	3.0	74 – 76.9	
	B-	2.7	70 – 73.9	
Satisfactory Progression	C+	2.3	67 – 69.9	Work has some developed ideas but needs more attention to clarity, style and formatting.
	C	2.0	64 – 66.9	
	C-	1.7	60 – 63.9	
Poor Minimum Pass	D+	1.3	55 – 59.9	Work is completed in a general way with minimal support, or is poorly written or did not use proper format.
	D	1.0	50 – 54.9	
Failure	F	0.0	< 50	Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.

Late Assignments: Assignments submitted past the due date will be penalized up to 10 % per day that the assignment is late.

Proposed Schedule of Topics

	Topics and Readings to be Covered
Sept 5	Course Introduction: Review course outline (posted in moodle) CH1: Teaching as: Science, Art, Reflective Practitioner (Pg. 1-8) CH1: What makes an excellent teacher (Pg. 11-16 and 25-27)
Sept 9-12	CH1: What is the purpose of education? (Pg. 28-30) Education and Schooling, Taylor (moodle) Education and Schooling Revisited, Runte (moodle)
Sept 16-19	CH6: Philosophical Roots of Education, Normative Philosophies of Education (pg. 219 -240) CH3: Curriculum Designing Meaningful Experiences; Types of curriculum, socialization
Sept 23-26	Sept 23 APA- library session (see moodle for details) & Dr Sues Analysis CH6: Learning Theories (Psychological Orientations) Martin & Loomis (2007)- moodle
Sept 30- Oct 3	Sept 30- Research Database Session & Teaching Myths (readings available in moodle) <u>Sept 30 Reading Response paper Due</u> ATA Guest Speaker- Professionalism in Teaching- ATA Code of Conduct
Oct 7-10	CH5: History of Education (Pg. 195-200) including Alberta specific context (not in textbook) CH8: Legal, Economic, and Political Aspects of Education (Pg. 285-300)
Oct 14-17	No Class Oct 14 <u>October 17 Midterm</u>
Oct 21-24	ATA Presentation Professionalism Group Presentations
Oct 28-31	CH7: Diversity and Socio Cultural Influences on Teaching Group Presentations
Nov 4-7	<u>Nov 4 Research Paper Due</u> The History and Legacy of Residential Schools (ATA Guest) No Class Nov 7
Nov 11-14	No Class Nov 11 CH3: Learning Objectives, POS, Curriculum dilemmas
Nov 18-21	Group Presentations CH2: Classroom Management
Nov 25-28	Group Presentations, <u>Nov 25 Synthesis Assignment due</u> CH4: Assessment
Dec 2-5	Group Presentations Ch8: Legal, Economic, and Political Aspects of Education (P. 309-330)

Date and time allotted to each topic is subject to change.

Performance Requirements**Student Responsibilities**

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the

Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

Specialized Supports

The Student Academic Support Services (SASS) department: Accessibility Services, Skill Centre, Wellness Services and Student Life Department work together to support student success at Keyano College.

Accessibility Services (CC167) supports student success through group and individualized instruction of learning, study and test taking strategies, and adaptive technologies. Students with documented disabilities, or who suspect a disability, can meet with the Learning Strategists to discuss accommodation of the learning barriers that they may be experiencing. Students who have accessed accommodations in the past are encouraged to visit our office at their earliest opportunity to discuss the availability of accommodations in their current courses. Individual appointments can be made by calling 780-791-8934.

Skill Centre (CC119) provides a learning space where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff. Students visiting the centre have access to one-to-one or group tutoring, facilitated study groups, and assistance in academic writing. The Skill Centre's Peer Tutor program provides paid employment opportunities for students who have demonstrated academic success and want to share what they have learned. Tutoring is available free to any students registered at Keyano College on a drop in basis, from 8:30

am to 5:00 pm Monday through Friday. Additional evening hours are subject to tutor availability and are posted in the Skill Centre.

Wellness Services (CC260) offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. The Mindfulness Room in CC260 is available as a quiet space for students to relax during regular office hours. Wellness Service welcomes students to participate in any of the group sessions offered throughout the academic year addressing such topics as Mindfulness and Test Anxiety. Individual appointments can be made by calling 780-791-8934.

Student Life Department (CC210) is a place for students to go when they don't know who else can answer their questions. The staff will help students navigate barriers to success and if they don't know the answer, they will find it out. Student success is directly affected by how connected a student feels to their college. The student life department is there to help students get connected.

Please watch your Keyano email for workshop announcements from our Student Academic Support Services team.