

**PSYCH 223A Developmental Psychology***3 credits, 3 hours lecture*

Biological, cognitive, and social aspects of psychological development are examined in this course. Special emphasis is placed on prenatal development, infancy, childhood, and adolescence. Topics include heredity and environment, intellectual development and social development.

*Prerequisite: PSYCH 104 and PSYCH 105*

**Instructor**

Michael A. Smith, PhD  
S213B  
780-791-8964  
michael.smith@keyano.ca

**Office Hours**

Mon. 11:00 – 12:00; 1:00 – 2:00  
Wed. 1:00 – 3:00  
Thurs. 12:00 – 1:00

**Hours of Instruction**

Mon. 3:30 – 4:50; room S214  
Wed. 3:30 – 4:50; room S214

**Required Resources**

**Discovering the lifespan** (Second Canadian edition). Feldman, R. S. & Landry, O. ISBN 9780133152692

**Course Outcomes**

Upon successful completion of the course, students will be able to:

- Describe and explain developmental change in children and adolescents, with a special emphasis on the social factors affecting such change.
- Identify and discuss the theories, methods, and research issues important in the study of child and adolescent development.
- Comprehend and critically analyze research pertaining to child and adolescent development.

**Evaluation**

Clearly outline what the students must do in order to pass or complete the course.

Term Test 1	October 10	20
Term Test 2	November 14	20

Applying theory to life	November 28	15
Final Exam	TBA	30
My Virtual Life	Ongoing	15
<b>Total</b>		<b>100</b>

A grade of C- is required for progression or transfer.

**Applying Theory to Life.** A written assignment where you will apply historical and theoretical frameworks to life situations. Details will be handed out in class.

**My Virtual Life.** For this assignment you will raise a child (My Virtual Child: VC) to the age of 18 using the software access which comes with your text. Details will be handed out in class.

**Term Tests.** There will be two term tests. Multiple choice

**Final exam.** There will be one cumulative final exam. Multiple choice.

**Grading System**

Descriptor	Alpha Grade	4.0 Scale	Percent	Rubric for Letter Grades
Excellent	A+	4.0	> 92.9	Work shows in-depth and critical analysis, well developed ideas, creativity, excellent writing, clarity and proper format.
	A	4.0	85 – 92.9	
	A-	3.7	80 – 84.9	
Good	B+	3.3	77 – 79.9	Work is generally of high quality, well developed, well written, has clarity, and uses proper format.
	B	3.0	74 – 76.9	
	B-	2.7	70 – 73.9	
Satisfactory <b>Progression</b>	C+	2.3	67 – 69.9	Work has some developed ideas but needs more attention to clarity, style and formatting.
	C	2.0	64 – 66.9	
	C-	1.7	60 – 63.9	
Poor <b>Minimum Pass</b>	D+	1.3	55 – 59.9	Work is completed in a general way with minimal support, or is poorly written or did not use proper format.
	D	1.0	50 – 54.9	
Failure	F	0.0	< 50	Responses fail to demonstrate appropriate understanding or are fundamentally incomplete.

**Proposed Schedule of Topics**

	Topic	Chs.
1	Intro to the course	-
2	Beginnings/Methods/Theory	1
3	Infancy	3
4	Early childhood	4
5	Middle childhood	5
6	Adolescence	6

7	Early adulthood	7
8	Middle adulthood	8
9	Late adulthood	9
10	Death & dying	10

**Please Note:**

Date and time allotted to each topic is subject to change.

**Performance Requirements****Student Responsibilities**

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

**Student Attendance**

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

**Academic Misconduct**

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on [ilearn.keyano.ca](http://ilearn.keyano.ca). Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

**Specialized Supports**

The Student Academic Support Services (SASS) department: Accessibility Services, Skill Centre and Wellness Services, work together to support student success at Keyano College.

**Accessibility Services (CC167)** supports student success through group and individualized instruction of learning, study and test taking strategies, and adaptive technologies. Students with documented disabilities, or who suspect a disability, can meet with the Learning Strategists to discuss accommodation of the learning barriers that they may be experiencing. Students who have accessed accommodations in the past are encouraged to visit our office at their earliest opportunity to discuss the availability of accommodations in their current courses. Individual appointments can be made by calling 780-791-8934

**Skill Centre (CC119)** provides a learning space where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff. Students visiting the centre have access to one-to-one or group tutoring, facilitated study groups, and assistance in academic writing. The Skill Centre's Peer Tutor program provides paid employment opportunities for students who have demonstrated academic success and want to share what they have learned. Tutoring is available free to any students registered at Keyano College on a drop in basis, from 9:00 am to 5:00 pm Monday through Friday. Additional evening hours are subject to tutor availability and are posted in the Skill Centre.

**Wellness Services (CC260)** offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. The Mindfulness Room in CC260 is available as a quiet space for students to relax during regular office hours. Wellness Service welcomes students to participate in any of the group sessions offered throughout the academic year addressing such topics as Mindfulness and Text Anxiety. Individual appointments can be made by calling 780-791-8934.

**Please watch your Keyano email for workshop announcements from our Student Academic Support Services team.**