

EA 102A Language and Literacy

3 credits, 3 hours

Course Description

The focus of this course is the patterns of development in language and literacy for children aged 0-8. It also lays the foundation for understanding the developmental base of language/ literacy delays apparent in older children. Strategies to support children's development in both language and literacy are examined and practiced. One emphasis will be on the creative use of developmentally appropriate quality literature to establish a language-rich environment.

Co-requisites: EA 101 or ELCC 101

Instructor

Priscilla Lothian-Hendrix

CC202A

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Office Hours

Monday 4:00 pm – 5:50 pm

Tuesday 4:00 pm – 5:50 pm

Friday 2:00 pm – 2:50 pm

Hours of Instruction

Monday 1:00 pm – 3:50 pm

Required Resources

Vukelich, C. Christie, J & Enz, B. Roskos, A. Kathleen. (2016). *Helping young children learn language and literacy Birth through Kindergarten*. (4th ed). Boston: Pearson Education, Inc.

Recommended Resource

Weitzman, E. & Greenberg, J. (2002). *Learning language and loving it*. (2nd Ed). Toronto, ON: The Hanen Program.

Course Outcomes

Upon successful completion of this course, the student shall be able to:

- Confidently use a language assessment tool for developmentally appropriate planning and language intervention.
- Demonstrate an understanding of how the young child's language development is a foundation for emergent literacy.

- Demonstrate an understanding of the emergent reading process and the factors that may affect a child's success in becoming a competent, independent reader.
- Demonstrate an understanding of emergent writing process and how a child-centered approach facilitates emergent writing skills of young children.
- Apply the adult roles of observation, provision and involvement to support and extend children's language and literacy development.
- Identify and become acquainted with quality children's literature.
- Apply techniques and alternatives for successful story times.

Evaluation

<i>Assignment</i>	<i>Percentage</i>	<i>Due</i>
Part I: Oral Language Development observation	15%	Part I – October 15th
Part II Oral Language Strategies	20%	Part II – October 22nd
Story Telling	30%	October 29th November 5th
Literacy Development Game	35%	November 26th

A grade of C- is required for progression or transfer.

Grading System

Legend			
Percentage Scale	Alpha Grade	4.0 Scale	Descriptor
94-100	A+	4.0	Excellent
	A	4.0	
90-93	A-	3.7	
86-89	B+	3.3	Good
80-85	B	3.0	
75-79	B-	2.7	
70-74	C+	2.3	Satisfactory
65-69	C	2.0	
60-64	C-	1.7	
56-59	D+	1.3	Poor
50-55	D	1.0	Minimum Pass
0-49	F	0.0	Failure

Proposed Schedule of Topics

- Language developmental milestones
- Language Assessment tools
- Identifying quality children's literature
- Successful story time
- Literacy planning and language intervention
- Emergent literacy
- Emergent reading

- Factors to becoming a competent, independent reader
- Emergent writing process
- Facilitating emergent writing skills
- Adults' roles
- Extending language and literacy development

Please Note:

Date and time allotted to each topic is subject to change.

Performance Requirements

Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

Specialized Supports

The Student Academic Support Services (SASS) department: Accessibility Services, Skill Centre and Wellness Services, work together to support student success at Keyano College.

Accessibility Services (CC167) supports student success through group and individualized instruction of learning, study and test taking strategies, and adaptive technologies. Students with documented disabilities, or who suspect a disability, can meet with the Learning Strategists to discuss accommodation of the learning barriers that they may be experiencing. Students who have accessed accommodations in the past are encouraged to visit our office at their earliest opportunity to discuss the availability of accommodations in their current courses. Individual appointments can be made by calling 780-791-8934

Skill Centre (CC119) provides a learning space where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff. Students visiting the centre have access to one-to-one or group tutoring, facilitated study groups, and assistance in academic writing. The Skill Centre's Peer Tutor program provides paid employment opportunities for students who have demonstrated academic success and want to share what they have learned. Tutoring is available free to any students registered at Keyano College on a drop in basis, from 9:00 am to 5:00 pm Monday through Friday. Additional evening hours are subject to tutor availability and are posted in the Skill Centre.

Wellness Services (CC260) offers a caring, inclusive, and respectful environment where students can access free group and individual support to meet academic and life challenges. Mental Health Coordinators offer a safe and confidential environment to seek help with personal concerns. The Mindfulness Room in CC260 is available as a quiet space for students to relax during regular office hours. Wellness Service welcomes students to participate in any of the group sessions offered throughout the academic year addressing such topics as Mindfulness and Text Anxiety. Individual appointments can be made by calling 780-791-8934.

Please watch your Keyano email for workshop announcements from our Student Academic Support Services team.