ENGLISH 033 Section G
5 credits, 16 weeks, 5 hours/week

English 033 completes the English 013, 023, 033 sequence. The course is designed to further develop the comprehension, writing, and vocabulary skills of the student. Basic grammar and writing skills will be reviewed and utilized in practical writing exercises.

Alberta Education Course Equivalency: English 30-2
Prerequisite: English 023 or English 020 or equivalent or permission from the Program Chair.

Class Hours: Monday 1:00-3:00; Wednesday 11:00-1:00; Thursday 11:00-12:00

Instructor: Melodee Helgason

Telephone: 334-2559 Office
838-4361 Cell (leave message)

E-Mail: melodee.helgason@keyano.ca

Office Hours: Monday and Tuesday 12:00-1:00
Wednesday 1:00-2:00
Thursday 12:00-1:00 and 3:00-4:00

Required Resources: English Language Arts 030-2 Modules
Between the Lines 12; Nelson Thomson Learning
Bethune; Rod Langley
Medicine River; Thomas King
Know More English; Sunega
Vocabulary Skills; Nist and Moohr
College Reading Skills; John Langan
General Outcomes:

Knowledge-Based Outcomes

Students will:

- Analyze and evaluate the characteristics of various forms of fiction (short story, poetry, drama)
- Analyze and evaluate the characteristics of various forms of non-fiction (essay, article, film, media)
- Analyze and evaluate the characteristics and elements of plot (character, setting, and plot diagram; theme and motif in various texts including short stories, poetry and film)
- Observe the use of, listen to and refine their skills in reading and interpreting various forms / constructions of language including Contemporary English, demonstrating a working mastery of the English language.

Skill-Based Outcomes

Students will refine and demonstrate superior writing skills by:

- Practising and revising a variety of written forms (paragraph, essay, short story, report) to show mastery of writing skills established at previous levels.

Students will refine and demonstrate grammatical skills by:

- Using handbooks and other tools (dictionary, thesaurus, grammar handbook, internet resources) to assist with text creation
- Applying capitalization and punctuation conventions correctly
- Applying spelling conventions consistently and independently
- Identifying and be able to use parts of speech correctly, revising own texts for verb consistency
- Reviewing and revising texts in progress for correct usage of unconventional punctuation for effect (nonstandard spelling, dialect, etc.)
- Knowing and being able to use common sentence structures correctly, revising texts as needed to ensure clarity.

Students will refine and show mastery of reading skills by:

- Describing how supporting ideas and details strengthen a text’s controlling idea
- Describing the relationship between story elements when studying a narrative
- Comparing characters / character traits presented in various texts
- Describing a text creator’s tone and identify moral and ethical values communicated by a text
- Identifying literal and figurative statements and explain the use of various literary techniques
- Analyzing visual and aural elements and explain how they contribute to the meaning of a text
- Identifying common text forms and their purposes
- Explaining how environment can influence the creation of a text
- Identifying the impact that personal context has on constructing meaning
Students will refine and show mastery of teamwork / oral communication skills by:

- Analyzing behavioural expectations of working in a group setting
- Demonstrating appreciation of diversity of thought, expression and opinion
- Explaining how public tolerance regarding the use of language and images has changed over time

**Evaluation:**

This grade will be based on the following:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Assignments</td>
<td>45%</td>
</tr>
<tr>
<td>Vocabulary</td>
<td>15%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>10%</td>
</tr>
<tr>
<td>Final Examination</td>
<td>30%</td>
</tr>
</tbody>
</table>

**Keyano College Grading System:**

- Posted in class (see Keyano Credit Calendar)
- The student must attain a Grade in excess of 64%, or a 1.7 on the 4.0 Grade Scale, to assure progression.

<table>
<thead>
<tr>
<th>Descriptor</th>
<th>4.0 Grade Scale</th>
<th>Percentage Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>4.0</td>
<td>96% - 100%</td>
</tr>
<tr>
<td></td>
<td>4.0</td>
<td>90% - 95%</td>
</tr>
<tr>
<td></td>
<td>3.7</td>
<td>85% - 89%</td>
</tr>
<tr>
<td>Good</td>
<td>3.3</td>
<td>81% - 84%</td>
</tr>
<tr>
<td></td>
<td>3.0</td>
<td>77% - 80%</td>
</tr>
<tr>
<td></td>
<td>2.7</td>
<td>73% - 76%</td>
</tr>
<tr>
<td>Satisfactory</td>
<td>2.3</td>
<td>69% - 72%</td>
</tr>
<tr>
<td></td>
<td>2.0</td>
<td>65% - 68%</td>
</tr>
<tr>
<td>Minimum Prerequisite</td>
<td>1.7</td>
<td>60% - 64%</td>
</tr>
<tr>
<td>Poor</td>
<td>1.3</td>
<td>55% - 59%</td>
</tr>
<tr>
<td>Minimum Pass</td>
<td>1.0</td>
<td>50% - 54%</td>
</tr>
<tr>
<td>Failure</td>
<td>0.0</td>
<td>0% - 49%</td>
</tr>
</tbody>
</table>
Classroom Expectations:
In order to make the learning center a happy and productive place to learn, each student is expected to:

- attend classes regularly;
- arrive to school on time;
- phone the learning center to notify the instructor should she/he be unable to attend classes that day;
- limit the use of the school telephone to short important phone calls;
- keep her/his work table tidy;
- wash her/his own dishes;
- wear indoor shoes or slippers to help keep the classroom floors clean;
- show respect to fellow students and contribute to maintaining a peaceful learning atmosphere.

Student Rights and Responsibilities

Students should be aware of their rights and responsibilities as laid out in the Keyano College Credit Calendar 2014-2015, or as included in the student package.

In order to “refrain from unduly disturbing, disrupting or otherwise interfering with studies...” (KCCC, 2014/2015), students should turn cell phones and pagers off when they come to class, and refrain from bringing children or other visitors to class.
ADDITIONAL INFORMATION:

Assignments
Assignments must be submitted in a timely fashion. You need to complete the course in one semester, so any postponement will cause delays later in the semester. If you become too far behind you will not be successful this year.

In-class Assignments/Tests
There will be no re-writes. If you must be absent, be sure to phone me to let me know before class. You will then be expected to make the assignment/test up within 24 hours of your return or a grade of zero will be given. If you are away for an extended period of time, with a legitimate reason, you will be excused from the test. It is your responsibility to inform me of absences and to arrange make-up tests.

Plagiarism
Taking the words or ideas of another person and stating them as your own is plagiarism. When it is necessary to borrow ideas from others, you must give credit to the lender. You may never use another student's work as your own. If you are resubmitting one of your own, previously marked papers, it must be with my approval. Students who plagiarize will be given a grade of zero.

Final Examination
All final exams must be written on the specified examination date unless the conditions listed in the Keyano College Calendar under "Deferred Exams" apply.

Counselling and Disability Services
Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career, and academic counselling.

Disability Services provides educational services to students with disabilities.

Both Counselling and Disability Services are located in CC167.
Proposed Schedule:

<table>
<thead>
<tr>
<th>WEEK</th>
<th>DATES</th>
<th>WORK COVERED</th>
<th>ASSIGNMENTS</th>
</tr>
</thead>
</table>
| 1 & 2| Sept 3 - 11 | **Module 1: Looking Ahead**  
Expressing Thoughts Through  
Writing/Broadening Horizons Through  
Reading  
Booklet: Sections 3 & 4 | Text and Assignment  
Booklet questions  
**Quiz: Sept 11** |
| 3 & 4| Sept 15 - 25| **Module 2: The Literary Experience**  
Challenge and Change/ The Working  
World/Goals & Achievements  
Sections 1,2 & 3. | Text and Assignment  
Booklet questions  
**Quiz: Sept 25** |
| 5 & 6| Sept 29 – Oct 9 | **Module 3: Media and Technology**  
Impact of Technology/Understanding  
the Mass Media/Writing an Essay  
Sections 1, 2, & 4 | Text and Assignment  
Booklet questions  
**Quiz: Oct 10** |
| 7 – 9| Oct 14 – 30 | **Module 4: The Fictional World**  
Sections 1, 2 & 3.  
Novel – *Medicine River* | Novel and  
Assignment Booklet questions  
**Due Nov 3** |
| 10 & 11| Nov 3 - 13 | **Module 5: Functional Communication**  
Creating Effective Messages,  
Persuasive Techniques, & Reporting  
Information Sections 2, 3,& 4. | Text and Assignment  
Booklet questions  
**Quiz: Nov 13** |
| 12 - 14 | Nov 17 – Dec 4 | **Module 6: The Power of Drama**  
Characters in Conflict  
Sections 2, 3,& 4  
*Bethune* | Text and Assignment  
Booklet questions  
**Due Dec 8** |
| 15  | Dec 8 - 11  | **Module 7: The Road Ahead**  
Preparing for your Finals  
Section 4  
Review/ Completion of outstanding  
work. |  |
| 16  | Dec 15 – 17 | **Final Exam Week** | **To be announced** |
**Important College Dates:**

**Fall 2014**

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation Day</td>
<td>September 2</td>
</tr>
<tr>
<td>First Day of Class</td>
<td>September 3</td>
</tr>
<tr>
<td>Last day to ADD Courses</td>
<td>September 9</td>
</tr>
<tr>
<td>Tuition is due ($100 late fee charged after this date)</td>
<td>September 9</td>
</tr>
<tr>
<td>Last day to DROP Courses with full refund ($100 deposit is non-refundable)</td>
<td>September 16</td>
</tr>
<tr>
<td>Last day to WAIVE SAKC health and dental plan or add family</td>
<td>September 16</td>
</tr>
<tr>
<td>Last day to submit Keyano College Fall Awards Applications</td>
<td>September 30</td>
</tr>
<tr>
<td>Last day to WITHDRAW with a refund (50%)</td>
<td>October 10</td>
</tr>
<tr>
<td>Last day to WITHDRAW (Grade of W)</td>
<td>November 26</td>
</tr>
</tbody>
</table>
Authorization: English 033 Section G

This course outline has been authorized by the following individuals:

M. Helgason__________________________________________________________
(Instructor)

Lisa Turner_________________________________________________________
(Chair)

Guy Harmer________________________________________________________
(Dean)

Course Outline Effective Date: September 3, 2014