Course Outline

CHILDHOOD STUDIES

ELCC 306E
Group & Team Dynamics
Winter, 2015

2 CREDITS
2 HOURS PER WEEK

INSTRUCTOR: Hope Moffatt
INSTRUCTOR: Hope Moffatt

PHONE NUMBER: (780) 791-8953

E-MAIL: hope.moffatt@keyano.ca

OFFICE NUMBER: 210A

OFFICE HOURS:
Monday 3:00 – 5:00 PM
Thursday 3:00 – 4:00 PM
Friday 10:00 AM - Noon

HOURS OF INSTRUCTION:
Mondays 7:30 – 9:20 PM Room 216

Please note: No classes on Feb 16th (Family Day), 23rd (Reading Week), or April 6th (Easter Monday).

COURSE DESCRIPTION:

2 credits, 30 hours, 15 weeks

The emphasis of this course is twofold. The students will understand and implement the NAEYC Code of Ethical Conduct. Additionally, the students will develop their team performances and gain a stronger understanding of team concept, group and team dynamics and the various roles that exist within teams.

PRE-REQUISITE(S):
ELCC 105 or EA 105 or permission of the Program Chair

COURSE OUTCOMES:
By the end of the course, students will:

1. Demonstrate understanding of the NAEYC Code of Ethical Conduct and recognize personal accountability for practicing in an ethical manner as a team member.

2. Examine ethical case studies as a team, formulate strategies to confront and deal with ethical dilemmas.

3. Compare and contrast the various roles within working groups, and assess team dynamics in current work team.

4. Understand workplace diversity, cultural differences and personality styles, and demonstrate abilities to work with diverse others.
5. Demonstrate skills in team relationships including: giving and receiving feedback, addressing concerns and issues with appropriate person(s), dealing with change and transition, and managing stress.

6. Explore the importance of professional self-care and care for the caregiver.

REQUIRED RESOURCES:

TOPICS TO BE COVERED:
- Assessing team performance
- Roles in Teams
- Different Styles, different strengths
- Spending time with the Code
- Ethical dilemmas
- Team building
- Do we agree, or are we just agreeable?
- Building (and rebuilding) staff unity
- Coaching, being coached
- How to implement a coaching program
- Helping others live with each other

MOODLE:

Go to [http://ilearn.keyano.ca](http://ilearn.keyano.ca)

This course is supported through Moodle. Assignments, readings and handouts will be posted on Moodle. Login information will be provided by your instructor. For further instructions please see the Moodie handout.

EVALUATION:
Details and criteria sheet will be available in class. Grades for this course shall be determined as follows:

40% - *Does your team work?* Setting a goal with practicum/work teammates, implementing the goal, and presenting your progress to classmates. **Due: March 23rd**

40% - *Caring for the Caregiver*: Setting and working toward an individual goal for self-improvement and well-being, and documenting your progress. **Due: April 11th**
20% - Ethical Case Study: in class, in pairs. Due: March 9th

NOTE!! If class is cancelled, for whatever reason, any assignments will be due and submitted at the BEGINNING of the following class.

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**GRADING SYSTEM:**

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Description</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4</td>
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<td>A-</td>
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<td>3</td>
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<tr>
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<td>2.3</td>
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<tr>
<td>C</td>
<td>Satisfactory</td>
<td>2</td>
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<tr>
<td>C-</td>
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<td>1.7</td>
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<tr>
<td>D+</td>
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<td>1.3</td>
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<tr>
<td>D</td>
<td>Minimal Pass</td>
<td>1</td>
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<tr>
<td>F</td>
<td>Failure</td>
<td>0</td>
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</tbody>
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Students intending to transfer to other institutions require a ‘C-’ as a minimum grade. Transfer information on each course is available at the Alberta Council on Admission and Transfers.

**PERFORMANCE REQUIREMENTS:**

Course assignments have set due dates to manage both instructor and student workloads. Changes to due dates may occur to adjust overall student workload based on class consensus.

The department performance requirements (revised 2014) regarding student evaluation states that:

- Assignments are to be submitted in class on their respective due dates. If a student is absent from class, the assignment will considered late.
- Individual extensions require students to contact and ask permission from the instructor prior to the assignment due date. In addition, a signed request for extension, including the extenuating circumstances must be submitted at that time or as soon as possible.
- For assignments that are late without written permission:
  - a grade will be deducted for assignments up to 3 days late. e.g. a B assignment will become a B-
  - an additional grade will be deducted for assignments that are 4 – 7 days late; ie: An assignment with a grade of B now becomes a C+
  - no assignments will be accepted after 1 week past the due date.
- **No assignments will be accepted after the beginning of the class on final date of the course. The final due date for this course is April 20, 2015**
• Since final exams are not a component of ELCC or EA courses and because learning is participatory, attendance and participation are part of the course grade. **80% attendance and word-processed assignments when required by the instructor, are necessary to achieve a final grade of B or higher in ELCC and EA courses.**

• A grade of B on an assignment recognizes that the student has met the basic requirements and knows the applicable content thoroughly enough to be able to apply it. A grade of less than B brings attention to the student that there are gaps in understanding the content and skills required for that assignment. Students should use the criteria for assignments to guide assignment work.

• A grade of B+ or higher acknowledges excellence in quality and quantity of work. The student’s assignment is above the basic requirements.

**Students who do not complete all the required work should not expect to pass the course.**

*Students should consult:*

http://keyano.ca/current-students/students/exams

**IMPORTANT DATES for Winter, 2015:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>January 1</td>
<td>College Closed (New Year’s Day)</td>
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<tr>
<td>January 5</td>
<td>Winter semester begins for academic programs</td>
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<td></td>
<td>Winter semester fees due</td>
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<tr>
<td>January 12</td>
<td>Winter late fee applied</td>
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<td>January 16</td>
<td>Last day to drop academic programs</td>
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<td>February 13</td>
<td>Last day to drop with 50% refund</td>
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<td>February 16</td>
<td>College Closed (Family Day)</td>
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<td>February 23 – February 27</td>
<td>Reading Week, No classes for academic programs</td>
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<td>March 30</td>
<td>Last day to withdraw (Grade of W, 0% refund)</td>
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<tr>
<td>April 3</td>
<td>College closed (Good Friday)</td>
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<td>April 6</td>
<td>College closed (Easter Monday)</td>
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<td>April 24</td>
<td>Last day for Childhood Studies Classes</td>
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<td>May 8</td>
<td>Convocation</td>
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**COLLEGE POLICIES:**

**Equality, Equity and Respect**

The Keyano College is committed to providing an environment of equality, equity and respect for all people within the College community. All members of this community are considered partners in developing teaching and learning contexts that are welcoming to all. Faculty, staff, and students are encouraged to use inclusive language to create a classroom atmosphere in which students'
experiences and views are treated with equal respect and valued in relation to their gender, ethnic and cultural background, and sexual orientation.

*Students should consult:* [http://keyano.ca/current-students/individual-rights](http://keyano.ca/current-students/individual-rights)

**Plagiarism and Cheating**
Every student expects to be treated and evaluated fairly in a course. Plagiarism and cheating robs everyone of this right.

No student may submit words, ideas or data of another student or person as his or her own in any writing, project, assignment, quiz, electronic presentation, exam etc. Any work used that is not the student's own must be clearly cited as belonging to someone else. There are penalties for using other's work and not citing it. The Student's Rights & Responsibilities document clearly outlines these penalties and the appeal process.

- No learner can obtain information from another student during an exam.
- No learner can bring unauthorized information (paper or electronic) into an exam or quiz.
- No student can submit work done in another course for grading in this course without the written prior approval of the course instructor.
- No student can submit copyright protected or commercially produced materials as part or all of an assignment without proper citation & permission.

**Student Rights & Responsibilities**
Students should consult the Keyano College Credit Calendar or online at: [http://www.keyano.ca/Media/Collections/Calendars/Keyano.Calendar1112-10-full.pdf](http://www.keyano.ca/Media/Collections/Calendars/Keyano.Calendar1112-10-full.pdf)

**Specialized Supports and Duty to Accommodate**

*Disability Support Services: Learner Assistance Program*
If you have a documented disability or you think that you would benefit from some assistance from a Disabilities Counsellor, please call or visit the Disability Supports Office 780-792-5608 to book an appointment (across from the library). Services and accommodations are intended to assist you in your program of study, while maintaining the academic standards of Keyano College. We can be of assistance to you in disclosing your disability to your instructor, providing accommodations, and supporting your overall success at Keyano College.

*Specialized Supports and Duty to Accommodate*
Specialized Support and Duty to Accommodate are aligned with the office of Disability Support Services: Learner Assistance Program (LAP) guided by federal and provincial human rights legislation, and defined by a number of Keyano College policies. Keyano College is obligated by legislation to provide disability-related accommodations to students with identified disabilities to the point of undue hardship.
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ELCC 306E
Group & Team Dynamics
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2 CREDITS
2 HOURS PER WEEK

_____________________________   _____________________________
Hope Moffatt, Instructor   Date

Reviewed and approved by:

_____________________________   _____________________________
Vincella Thompson, Dean   Date