Keyano
COLLEGE

Course Outline

CHILDHOOD STUDIES

ELCC 302E
Environments
Fall, 2014

2 CREDITS
2 HOURS PER WEEK

INSTRUCTOR: Hope Moffatt

INSTRUCTOR: **Hope Moffatt**

PHONE NUMBER: (780) 791-8953

E-MAIL: hope.moffatt@keyano.ca

OFFICE NUMBER: 210A

OFFICE HOURS:

Monday	3:00 – 5:00 PM
Tuesday	4:00 – 5:00 PM
Wednesday	Noon – 1:00 PM
Thursday	3:00 – 4:00 PM

HOURS OF INSTRUCTION:

Mondays   5:30 – 7:20 PM   Room 216

COURSE DESCRIPTION:

ELCC 302 is an examination of the power of the environment in influencing children's behaviour and learning. The impact of environment on the programming of learning experiences will be a key issue. Students will explore ways of using space and materials creatively in their own centres to make children's individual and group play experiences developmentally appropriate**. Students must demonstrate the principles of the course in the settings they provide for children.**
2 Credits, 15 weeks, 30 hours

PRE-REQUISITE(S):

ELCC certificate

COURSE OUTCOMES:
The student will be able to:
1. Acknowledge and appreciate the influence of the environment on a child's ability to learn.

2. Recognize the interaction of planning an *environment* for children and planning a *program* for children.

3. Observe program settings for children in the community, and analyze components using class readings about developmentally appropriate environments for children.

4. Assess the environment that they personally provide for young children using the criteria discussed in class and in readings.

5. Demonstrate an understanding of the environmental needs of young children by designing, implementing changes and evaluating the results in aspects of the environment in their own work/practicum settings.

REQUIRED RESOURCES:

Curtis, D. & Carter, M. (2003). *Designs for living and learning: Transforming*

   environments for young children. St. Paul, MN: Redleaf Press.

Access to and use of a digital camera and USB flash disk

RECOMMENDED RESOURCES:

Articles in *Child Care Information Exchange, Young Children* and other early childhood journals/websites

TOPICS TO BE COVERED:
Please Note:
This course outline may be modified to facilitate unforeseen time constraints. Time allotted to each topic is subject to change.

MOODLE

Go to http://ilearn.keyano.ca

This course is supported through Moodle. Assignments, readings and handouts will be posted on Moodle. Login information will be provided by your instructor. For further instructions please see the Moodle handout.

EVALUATION:

Assessing Environments (40%) We will spend some class time (details TBA, with class agreement) visiting early childhood settings in our community. We will use this time to practice our skills in assessing environments and recommending changes, as well as familiarizing ourselves with settings in Fort McMurray. We will use tools in Carter & Curtis as well as ITERS/ECERS/SACERS or FDHRS and our own sensory responses to inform our critiques.
Compilation of observations & recommendations Due: Nov. 3, 2014

Making Environmental Changes (40%) Students will make at least three significant environmental changes to the program they offer children. You might decide to work on offering more natural materials *in an ongoing* way to children, or to focus on room arrangement, or connections & belonging, or exploring a sense of wonder and curiosity, or using ECERS/ITERS/SACERS as a guide, make changes to the environment of your program focusing on one of the gaps you identify from the items within the environment rating scales. Details TBA in class. ***Documentation of progression, and results of changes   Due: Dec. 1, 2014***

Participation and Contribution (20%) As a member of this class of emerging early childhood professionals, students are expected to bring questions, concerns, suggestions, comments, and resources to class each week for their classmates' and instructor's benefit. Being prepared for class by completing weekly learning tasks and readings is an expectation for a community of learners at the diploma level. ***Record of attendance and completion of weekly tasks are ongoing throughout semester.***

GRADING SYSTEM:

Letter Grade	Description	Grade Points
A+		4
A	Excellent	4
A-		3.7
B+		3.3
B	Good	3
B-		2.7
C+		2.3
C	Satisfactory	2
C-		1.7
D+		1.3
D	Minimal Pass	1
F	Failure	0

Students intending to transfer to other institutions require a 'C-' as a minimum grade. Transfer information on each course is available at the <u>Alberta Council on Admission and Transfers</u>.

PERFORMANCE REQUIREMENTS:

Course assignments have set due dates to manage both instructor and student workloads. Changes to due dates may occur to adjust overall student workload based on class consensus.

The department performance requirements (revised 2014) regarding student evaluation states that:

- Assignments are to be submitted in class on their respective due dates. If a student is absent from class, the assignment will considered late.

- Individual extensions require students to contact and ask permission from the instructor prior to the assignment due date. In addition, a signed request for extension, including the extenuating circumstances must be submitted at that time or as soon as possible.

- For assignments that are late without written permission:

- a grade will be deducted for assignments up to 3 days late. e.g. a B assignment will become a B-

- an additional grade will be deducted for assignments that are 4 – 7 days late; ie: An assignment with a grade of B now becomes a C+

- no assignments will be accepted after 1 week past the due date.

- ***No assignments will be accepted after the beginning of the class on final date of the course. The final due date for this course is December 1, 2014***

- Since final exams are not a component of ELCC or EA courses and because learning is participatory, attendance and participation are part of the course grade. ***80% attendance and word-processed assignments when required by the instructor, are necessary to achieve a final grade of B or higher in ELCC and EA courses.***

- A grade of B on an assignment recognizes that the student has met the basic requirements and knows the applicable content thoroughly enough to be able to apply it. A grade of less than B brings attention to the student that there are gaps in understanding the content and skills required for that assignment. Students should use the criteria for assignments to guide assignment work.

- A grade of B+ or higher acknowledges excellence in quality and quantity of work. The student's assignment is above the basic requirements.

Students who do not complete all the required work should not expect to pass the course.
Students should consult:

http://keyano.ca/current-students/students/exams

IMPORTANT DATES for Fall, 2014:

September	
Tuesday, 2	Orientation day
Wednesday, 3	Fall semester begins
Tuesday, 9	Last day to add courses for academic programs
	Tuition for Fall semester is due. Late fee of $100 charged on any outstanding balance after this date
Tuesday, 16	Last day to drop courses for academic programs. Last day to waive health and dental benefits.
Tuesday, 30	Fall Awards application deadline
October	
Friday, 10	Last day to withdraw from courses with 50% refund of tuition fees.
Monday, 13	Thanksgiving Day, ***College closed.***
Friday, 24	Last Day to withdraw from courses without academic penalty
November	
Tuesday, 11	Remembrance Day, ***No classes***
Thursday, 25	Keyano College Student Awards ceremony
December	
Friday, 12	Last day of Classes for Childhood Studies programs.
Wednesday, 21	Fall grades due to Registrar by 4:30 p.m.
	**Winter term Classes resume on Monday, January 5, 2015

COLLEGE POLICIES

Equality, Equity and Respect

The Keyano College is committed to providing an environment of equality, equity and respect for all people within the College community. All members of this community are considered partners in developing teaching and learning contexts that are welcoming to all. Faculty, staff, and students are encouraged to use inclusive language to create a classroom atmosphere in which students' experiences and views are treated with equal respect and valued in relation to their gender, ethnic and cultural background, and sexual orientation.

Students should consult:
http://keyano.ca/current-students/individual-rights

Plagiarism and Cheating

Every student expects to be treated and evaluated fairly in a course. Plagiarism and cheating robs everyone of this right.

No student may submit words, ideas or data of another student or person as his or her own in any writing, project, assignment, quiz, electronic presentation, exam etc. Any work used that is not the student's own must be clearly cited as belonging to someone else. There are penalties for using other's work and not citing it. The Student's Rights & Responsibilities document clearly outlines these penalties and the appeal process.

- No learner can obtain information from another student during an exam.
- No learner can bring unauthorized information (paper or electronic) into an exam or quiz.
- No student can submit work done in another course for grading in this course without the written prior approval of the course instructor.
- No student can submit copyright protected or commercially produced materials as part or all of an assignment without proper citation & permission.

Student Rights & Responsibilities

Students should consult the Keyano College Credit Calendar or online at:
http://www.keyano.ca/Media/Collections/Calendars/Keyano.Calendar1112-10-full.pdf

Specialized Supports and Duty to Accommodate

Disability Support Services: Learner Assistance Program

If you have a documented disability or you think that you would benefit from some assistance from a Disabilities Counsellor, please call or visit the Disability Supports Office 780-792-5608 to book an appointment (across from the library). Services and accommodations are intended to assist you in your program of study, while maintaining the academic standards of Keyano College. We can be of assistance to you in disclosing your disability to your instructor, providing accommodations, and supporting your overall success at Keyano College.

Specialized Supports and Duty to Accommodate

Specialized Support and Duty to Accommodate are aligned with the office of Disability Support Services: Learner Assistance Program (LAP) guided by federal and provincial human rights legislation, and defined by a number of Keyano College policies. Keyano College is obligated by legislation to provide disability-related accommodations to students with identified disabilities to the point of undue hardship.

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Environments
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2 CREDITS
2 HOURS PER WEEK

_____   _____
Hope Moffatt, Instructor   **Date**

Reviewed and approved by:

_____   _____
Vincella Thompson, Dean   **Date**