**Instructor:**
Linda Black  
202A  
780.715.3900  
linda.black@keyano.ca

**Office hours:**
- Tuesdays, 4:00-5:00pm
- Wednesdays, 4:00-5:00pm
- Thursdays, 1:00-5:00pm

**Hours of Instruction:**
- Wednesdays, 6:30-9:30pm

**Course Description:**
This practical course is designed so that students may increase their knowledge of the current issues in the field of special needs. We will explore strategies that are currently in practice for the integration of children with exceptionalities into regular preschool and primary settings.

*Prerequisite: ELCC Certificate or permission of the Program Chair*

**Required Resources:**
Deiner, Penny Low (2010). *Inclusive Early Childhood Education; Development, Resources and Practice* 6th Ed.

**Course Outcomes:**
By the end of the course, students will:

1. Develop an understanding of a variety of disabilities and strategies for assessment and intervention.

2. Demonstrate an understanding of the role of family and the relationship between parents and professionals in the lives of children with disabilities.
3. Develop knowledge of the agencies and services that are available for children with disabilities and their families in Fort McMurray.

4. Demonstrate a working knowledge of the development and implementation of Individualized Program Planning for children with disabilities.

5. Demonstrate an understanding of strategies and assistive devices for supporting children with disabilities in inclusive classrooms and programs.

6. Demonstrate an understanding of the varied roles of the inter-disciplinary team members who support children with disabilities.

NOTE!! If class is cancelled, for whatever reason, any assignments will be due and submitted at the BEGINNING of the following class.

The grading scale for this course is:

<table>
<thead>
<tr>
<th>Percentage Scale</th>
<th>Alpha Grade</th>
<th>4.0 Scale</th>
<th>Descriptor</th>
</tr>
</thead>
<tbody>
<tr>
<td>94-100</td>
<td>A+</td>
<td>4.0</td>
<td>Excellent</td>
</tr>
<tr>
<td>90-93</td>
<td>A</td>
<td>4.0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A-</td>
<td>3.7</td>
<td></td>
</tr>
<tr>
<td>86-89</td>
<td>B+</td>
<td>3.3</td>
<td>Good</td>
</tr>
<tr>
<td>80-85</td>
<td>B</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>75-79</td>
<td>B-</td>
<td>2.7</td>
<td></td>
</tr>
<tr>
<td>70-74</td>
<td>C+</td>
<td>2.3</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>65-69</td>
<td>C</td>
<td>2.0</td>
<td></td>
</tr>
<tr>
<td>60-64</td>
<td>C-</td>
<td>1.7</td>
<td></td>
</tr>
<tr>
<td>56-59</td>
<td>D+</td>
<td>1.3</td>
<td>Poor</td>
</tr>
<tr>
<td>50-55</td>
<td>D</td>
<td>1.0</td>
<td>Minimum Pass</td>
</tr>
<tr>
<td>0-49</td>
<td>F</td>
<td>0.0</td>
<td>Failure</td>
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</tbody>
</table>

In accordance with Keyano College policy, the minimum progression grade for this course is a C-.
Performance Requirements:

Course assignments have set due dates to manage both instructor and student workloads. Changes to due dates may occur to adjust overall student workload based on class consensus.

The department policy (revised 2005) regarding student evaluation states that:

- Assignments are to be submitted in class on their respective due dates. If a student is absent from class, the assignment will considered late.

- Individual extensions require students to contact and ask permission from the instructor prior to the assignment due date. In addition, a signed request for extension, including the extenuating circumstances must be submitted at that time or as soon as possible.

- For assignments that are late without written permission:
  - a grade will be deducted for assignments up to 3 days late. e.g. a B assignment will become a B-
  - an additional grade will be deducted for assignments that are 4 – 7 days late; ie: An assignment with a grade of B now becomes a C+
  - no assignments will be accepted after 1 week past the due date.

- **No assignments will be accepted after the beginning of the class on final date of the course. The final due date for this course is April 22, 2014**

- Since final exams are not a component of ELCC or EA courses and because learning is participatory, attendance and participation are part of the course grade. **80% attendance and word-processed assignments when required by the instructor, are necessary to achieve a final grade of B or higher in ELCC and EA courses.**

- A grade of B on an assignment recognizes that the student has met the basic requirements and knows the applicable content thoroughly enough to be able to apply it. A grade of less than B brings attention to the student that there are gaps in understanding the content and skills required for that assignment. Students should use the criteria for assignments to guide assignment work.

- A grade of B+ or higher acknowledges excellence in quality and quantity of work. The student’s assignment is above the basic requirements.
Plagiarism and Cheating

Every student expects to be treated and evaluated fairly in a course. Plagiarism and cheating robs everyone of this right.

No student may submit words, ideas or data of another student or person as his or her own in any writing, project, assignment, quiz, electronic presentation, exam etc. Any work used that is not the student's own must be clearly cited as belonging to someone else. There are penalties for using other's work and not citing it. The Student's Rights & Responsibilities document clearly outlines these penalties and the appeal process.

- No learner can obtain information from another student during an exam.
- No learner can bring unauthorized information (paper or electronic) into an exam or quiz.
- No student can submit work done in another course for grading in this course without the written prior approval of the course instructor.
- No student can submit copyright protected or commercially produced materials as part or all of an assignment without proper citation & permission.

Academic Regulations
Please use this link to view Keyano College’s Academic Regulations: http://www.keyano.ca/Media/Collections/Calendars/Keyano.Calendar1011-02-academicregulations.pdf

Academic Schedule

Scroll down to page 8 of this document to review the academic schedule: http://www.keyano.ca/Media/Collections/Calendars/Keyano.Calendar1011-01-introduction.pdf

Please note the following dates for Winter 2015:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 1</td>
<td>College Close (New Year’s Day)</td>
</tr>
<tr>
<td>January 5</td>
<td>Winter semester begins for academic programs</td>
</tr>
<tr>
<td></td>
<td>Winter semester fees due</td>
</tr>
<tr>
<td>January 12</td>
<td>Winter late fee applied</td>
</tr>
<tr>
<td>January 16</td>
<td>Last day to drop academic programs</td>
</tr>
<tr>
<td>February 13</td>
<td>Last day to drop with 50% refund</td>
</tr>
<tr>
<td>February 16</td>
<td>College Closed (Family Day)</td>
</tr>
<tr>
<td>February 23 – 27</td>
<td>Reading Week, No classes for academic programs</td>
</tr>
<tr>
<td>March 30</td>
<td>Last day to withdraw (Grade of W, 0% refund)</td>
</tr>
<tr>
<td>April 3</td>
<td>College closed (Good Friday)</td>
</tr>
<tr>
<td>April 6</td>
<td>College closed (Easter Monday)</td>
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</tbody>
</table>
Proposed Topics:
Including all Children
Partnering with Families
Assessment and Evaluation
Children with ADHD
Children with Communication Disorders
English Language Learners
Autism Spectrum Disorders
Intellectual Disabilities and Developmental Delays
Children who are Gifted and Talented
Children with Special Health Care needs
Orthopedic and Neurologic Impairments
Hearing Impairments
Visual Impairments

Methods of Evaluation:
1. Attendance and Participation 10%
2. Chapter quizzes (4 x 5% each) 20%
3. 2 Topic Research and Reflections 30%
4. Development and Presentation of Strategies Box 40%

Specialized Supports & Duty to Accommodate:

Disability Support Services: Learner Assistance Program

If you have a documented disability or you think that you would benefit from some assistance from a Disabilities Counsellor, please call or visit the Disability Supports Office 780-792-5608 to book an appointment (across from the library). Services and accommodations are intended to assist you in your program of study, while maintaining the academic standards of Keyano College. We can be
of assistance to you in disclosing your disability to your instructor, providing accommodations, and supporting your overall success at Keyano College.

**Specialized Supports and Duty to Accommodate**

Specialized Support and Duty to Accommodate are aligned with the office of Disability Support Services: Learner Assistance Program (LAP) guided by federal and provincial human rights legislation, and defined by a number of Keyano College policies. Keyano College is obligated by legislation to provide disability-related accommodations to students with identified disabilities to the point of undue hardship.
Authorization:

This course outline has been reviewed and approved by the Program Dean.

______________________________________________
Linda Black, Instructor

______________________________________________
Vincella Thompson, Dean              Date Authorized

Signed copies to be delivered to:
Instructor
Registrar’s Office