



Course Outline

CHILDHOOD STUDIES

**ELCC 225A
Practicum Seminar II
Spring, 2015**

**1 CREDIT
1 HOUR PER WEEK**

INSTRUCTOR: Hope Moffatt

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PHONE NUMBER: (780) 791-8953 (w) (780) 880-7327 (c)

E-MAIL: hope.moffatt@keyano.ca

OFFICE NUMBER: 210A

OFFICE HOURS: By appointment

HOURS OF INSTRUCTION:

Wednesdays 11:00 - 2:00 PM on site

COURSE DESCRIPTION:

This course provides a weekly forum to support and debrief practicum experiences and explore the integration of theory with practice. The types of early childhood programs, the legislation governing those programs and the responsibilities and ethical behavior of early childhood professionals will be discussed. Students will be introduced to resource files as a method of organizing professional information and curriculum ideas.

1 credit, 6 weeks, 15 hours

PRE-REQUISITE(S):

*The pre-requisites for this course is ELCC 110 and ELCC 125 and six ELCC courses.
The co-requisite for this course is ELCC 210*

COURSE OUTCOMES:

By the end of this course, students will:

- Further examine and practice communication skills that facilitate problem solving between and with children.
- Compare and discuss ways to apply child-centered play-based planning to early childhood settings.
- Examine observed practice in the Early Childhood field for congruence with developmentally appropriate practice and personal belief.
- Identify how ECERS & ITERS are used to assess and improve quality of care for young children.

REQUIRED RESOURCES:**Required Texts:**

Copple, C. & Bredekamp, S. Eds. (2009). *Developmentally Appropriate Practice in early childhood programs: Serving children from birth through age 8*. (3rd ed). Washington, DC: NAEYC.

Practicum Workbook (REPROPACK)

TOPICS TO BE COVERED:

- Orientation to Practicum
- Practicum Workbook Orientation
- Developing an understanding of the rhythms of a classroom
- Working as part of a multidisciplinary team
- Ethical Behaviour
- Code of Conduct
- Field Debriefing
- Assignment Integration
- Health and Safety
- Developmentally Appropriate Practices
- Developmental Portfolio
- Licensing Regulations and certification
- Career Preparation

MOODLE

Go to <http://ilearn.keyano.ca>

This course is supported through Moodle. Login information will be provided by your instructor. For further instructions please see the Moodle handout.

EVALUATION:

Seminar (ELCC 225) is evaluated on a pass or fail basis. A student must succeed in both Practicum I (ELCC 210) and Practicum Seminar I (ELCC 225) in order to receive a passing grade in both.

Performance Requirements:

Group participation is a major component of the seminar; therefore **regular attendance is required.** Attendance of less than 80% without confirmation of extenuating circumstances and arrangements to address missed practicum content in an alternate way will result in a failing grade.

Important - Please note: A complete practicum book is necessary to achieve a passing grade. An incomplete book will result in failing practicum and thus a failing grade in practicum seminar.

In accordance with Keyano College policy, Practicum courses are a PASS/FAIL course.

PERFORMANCE REQUIREMENTS:

Group participation is a major component of the seminar; therefore **regular attendance is required.** Attendance of less than 80% without confirmation of extenuating circumstances and arrangements to address missed practicum content in an alternate way will result in a failing grade. Students must complete a developmental portfolio.

Students should consult:

<http://keyano.ca/current-students/students/exams>

IMPORTANT DATES for Spring, 2015:

Monday, May 11	Spring semester begins
Tuesday, May 12	Last day to add for academic programs Spring semester fees due
Wednesday, May 13	Spring late fee applied
Thursday, May 14	Last day to drop for academic programs
Monday, May 18	College Closed (Victoria Day)
Tuesday, May 26	Last day to withdraw with 50% refund
Friday, May 29	Last day to withdraw without academic penalty
Friday, June 19	End of Spring semester for academic programs
Monday, June 22	Final Grades due to registrar by 4:30 p.m.

COLLEGE POLICIES

Equality, Equity and Respect

The Keyano College is committed to providing an environment of equality, equity and respect for all people within the College community. All members of this community are considered partners in developing teaching and learning contexts that are welcoming to all. Faculty, staff, and students are encouraged to use inclusive language to create a classroom atmosphere in which students' experiences and views are treated with equal respect and valued in relation to their gender, ethnic and cultural background, and sexual orientation.

Students should consult:

<http://keyano.ca/current-students/individual-rights>

Plagiarism and Cheating

Every student expects to be treated and evaluated fairly in a course. Plagiarism and cheating robs everyone of this right.

No student may submit words, ideas or data of another student or person as his or her own in any writing, project, assignment, quiz, electronic presentation, exam etc. Any work used that is not the student's own must be clearly cited as belonging to someone else. There are penalties for using other's work and not citing it. The Student's Rights & Responsibilities document clearly outlines these penalties and the appeal process.

- No learner can obtain information from another student during an exam.
- No learner can bring unauthorized information (paper or electronic) into an exam or quiz.
- No student can submit work done in another course for grading in this course without the written prior approval of the course instructor.
- No student can submit copyright protected or commercially produced materials as part or all of an assignment without proper citation & permission.

Student Rights & Responsibilities

Students should consult the Keyano College Credit Calendar or online at:

<http://www.keyano.ca/Media/Collections/Calendars/Keyano.Calendar1112-10-full.pdf>

Specialized Supports and Duty to Accommodate*Disability Support Services: Learner Assistance Program*

If you have a documented disability or you think that you would benefit from some assistance from a Disabilities Counsellor, please call or visit the Disability Supports Office 780-792-5608 to book an appointment (across from the library). Services and accommodations are intended to assist you in your program of study, while maintaining the academic standards of Keyano College. We can be of assistance to you in disclosing your disability to your instructor, providing accommodations, and supporting your overall success at Keyano College.

Specialized Supports and Duty to Accommodate

Specialized Support and Duty to Accommodate are aligned with the office of Disability Support Services: Learner Assistance Program (LAP) guided by federal and provincial human rights legislation, and defined by a number of Keyano College policies. Keyano College is obligated by legislation to provide disability-related accommodations to students with identified disabilities to the point of undue hardship.



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Hope Moffatt, Instructor

Date

Reviewed and approved by:

Vincella Thompson, Dean

Date