Course Outline

CHILDHOOD STUDIES

ELCC 210A
Practicum II
Winter, 2015

5 CREDITS

INSTRUCTORS: Michelle Carreiro
Hope Moffatt
Sherry Duncan
**ELCC 210 A–Practicum II**  
*Course Outline*

<table>
<thead>
<tr>
<th>INSTRUCTOR:</th>
<th>Michelle Carreiro</th>
<th>Sherry Duncan</th>
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</thead>
<tbody>
<tr>
<td>PHONE NUMBER:</td>
<td>(780) 791-8968</td>
<td>(780)791-4840</td>
</tr>
<tr>
<td>E-MAIL:</td>
<td><a href="mailto:michelle.carreiro@keyano.ca">michelle.carreiro@keyano.ca</a></td>
<td><a href="mailto:sherry.duncan@keyano.ca">sherry.duncan@keyano.ca</a></td>
</tr>
<tr>
<td>OFFICE NUMBER:</td>
<td>202B</td>
<td>213A</td>
</tr>
<tr>
<td>OFFICE HOURS:</td>
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</tr>
<tr>
<td>Monday</td>
<td>12:00 – 2:30 PM</td>
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<tr>
<td>Thursday</td>
<td>4:30 – 6:30 PM</td>
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**INSTRUCTOR:** Hope Moffatt  
**PHONE NUMBER:** (780) 791-8953  
**E-MAIL:** hope.moffatt@keyano.ca  
**OFFICE NUMBER:** 210 A  
**OFFICE HOURS:**

**HOURS OF INSTRUCTION:**  
Weekdays, January 5th 2015- April 24th, 2014

**COURSE DESCRIPTION:**  
*5 credits, 210 hours practicum*  
This course allows the students to build on skills learned in Practicum I and to demonstrate increasingly complex communication, guidance and problem solving skills with children. The student will demonstrate good planning and implementation of a developmentally appropriate program.

**PRE-REQUISITE(S):**  
Prerequisite: ELCC 110 and ELCC 125  
Co-requisite: ELCC 225 and 6 certificate courses

**COURSE OUTCOMES:**  
The student will be able to:  
1. Further examine and practice communication skills that facilitate problem solving between and with children.  
2. Compare and discuss ways to apply child-centered play-based planning to early childhood settings.
3. Examine observed practice in the Early Childhood field for congruence with developmentally appropriate practice and personal belief.
4. Identify how ECERS & ITERS are used to assess and improve quality of care for young children.

REQUIRED RESOURCES:

Practicum Booklet (REPROPACK)
Washington, DC: NAEYC

TOPICS TO BE COVERED:

• Orientation to Practicum
• Practicum Workbook Orientation
• Developing an understanding of the rhythms of child care
• Working as part of a team
• Ethical Behaviour
• Code of Conduct
• Field Debriefing
• Assignment Integration
• Health and Safety
• Provincial regulations
• Provincial certification
• Professionalism

MOODLE

Go to http://ilearn.keyano.ca

This course is supported through Moodle. Assignments, readings and handouts will be posted on Moodle. Login information will be provided by your instructor. For further instructions please see the Moodle handout.

EVALUATION:

In accordance with Keyano College policy, Practicum courses are a PASS/FAIL course. A student must succeed in both Practicum II (ELCC 210) and Practicum Seminar II (ELCC 225) in order to receive a passing grade in both.

Skills and responsibilities increase in complexity throughout the practicum. Discussions between student, practicum coach, and College Consultant will allow the student to set goals for continuing development. Each student will keep track of her/his progress in a practicum skills booklet and
demonstrate understanding by keeping quality, dated records in the practicum booklet. College Consultants will review booklets regularly. Practicum coaches will be asked to provide feedback. **Important - Please note:** A complete practicum book is necessary to achieve a passing grade. An incomplete book will result in failing practicum and thus a failing grade in practicum seminar.

**IMPORTANT DATES:**

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<tr>
<th>Date</th>
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<tr>
<td>January 1</td>
<td>College Close (New Year’s Day)</td>
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| January 5      | Winter semester begins for academic programs
                | Winter semester fees due                   |
| January 12     | Winter late fee applied                    |
| January 16     | Last day to drop academic programs         |
| February 13    | Last day to drop with 50% refund           |
| February 16    | College Closed (Family Day)                |
| February 23 - 27 | Reading Week, No classes for academic programs |
| March 30       | Last day to withdraw (Grade of W, 0% refund) |
| April 3        | College closed (Good Friday)               |
| April 6        | College closed (Easter Monday)             |
| April 24       | Last day for Childhood Studies Classes     |
| May 8          | Convocation                                |

**COLLEGE POLICIES**

**Equality, Equity and Respect**
The Keyano College is committed to providing an environment of equality, equity and respect for all people within the College community. All members of this community are considered partners in developing teaching and learning contexts that are welcoming to all. Faculty, staff, and students are encouraged to use inclusive language to create a classroom atmosphere in which students' experiences and views are treated with equal respect and valued in relation to their gender, ethnic and cultural background, and sexual orientation.

*Students should consult:*  
http://keyano.ca/current-students/individual-rights

**Plagiarism and Cheating**
Every student expects to be treated and evaluated fairly in a course. Plagiarism and cheating robs everyone of this right.

No student may submit words, ideas or data of another student or person as his or her own in any writing, project, assignment, quiz, electronic presentation, exam etc. Any work used that is not the student's own must be clearly cited as belonging to someone else. There are penalties for using other's work and not citing it. The Student's Rights & Responsibilities document clearly outlines these penalties and the appeal process.
• No learner can obtain information from another student during an exam.
• No learner can bring unauthorized information (paper or electronic) into an exam or quiz.
• No student can submit work done in another course for grading in this course without the written prior approval of the course instructor.
• No student can submit copyright protected or commercially produced materials as part or all of an assignment without proper citation & permission.

Student Rights & Responsibilities
Students should consult the Keyano College Credit Calendar or online at:
http://www.keyano.ca/Media/Collections/Calendars/Keyano.Calendar1112-10-full.pdf

Specialized Supports and Duty to Accommodate
Disability Support Services: Learner Assistance Program
If you have a documented disability or you think that you would benefit from some assistance from a Disabilities Counsellor, please call or visit the Disability Supports Office 780-792-5608 to book an appointment (across from the library). Services and accommodations are intended to assist you in your program of study, while maintaining the academic standards of Keyano College. We can be of assistance to you in disclosing your disability to your instructor, providing accommodations, and supporting your overall success at Keyano College.
Specialized Supports and Duty to Accommodate
Specialized Support and Duty to Accommodate are aligned with the office of Disability Support Services: Learner Assistance Program (LAP) guided by federal and provincial human rights legislation, and defined by a number of Keyano College policies. Keyano College is obligated by legislation to provide disability-related accommodations to students with identified disabilities to the point of undue hardship.
Course Outline

CHILDHOOD STUDIES

ELCC 210
Practicum II
Winter, 2015

5 CREDITS
210 HOURS

Michelle Carreiro, Instructor   Date

Reviewed and approved by:

Vincella Thompson, Dean   Date