
Childhood Studies/Early Learning and Child Care Certificate

Spring 2014

Instructor:Michelle Carreiro Michelle.Carreiro@keyano.ca**Office hours:** By Appointment**Hours of Instruction:** On site supervision**Course Description:** *5 credits, 210 hours practicum*

This course allows the students to build on skills learned in Practicum I and to demonstrate increasingly complex communication, guidance and problem solving skills with children. The student will demonstrate good planning and implementation of a developmentally appropriate program.

*Prerequisite: ELCC 110 and ELCC 125**Co-requisite: ELCC 225 and 6 certificate courses***Required Resources:**

Practicum Booklets & BIG SHEETS ▪ *Prepared by Reprographics, purchased in bookstore*

Copple, C. & Bredekamp, S. (Eds.) (2009). *Developmentally appropriate practice in early childhood programs: Serving children birth through age 8* (3rd Ed.). Washington, DC: NAEYC.

Course Outcomes:**By the end of the course, students will:**

Further examine and practice communication skills that facilitate problem solving between and with children.

- Compare and discuss ways to apply child-centered play-based planning to early childhood settings.
- Examine observed practice in the Early Childhood field for congruence with developmentally appropriate practice and personal belief.
- Identify how ECERS & ITERS are used to assess and improve quality of care for young children.

Practicum II (ELCC 225) is evaluated on a pass or fail basis. A student must succeed in both Practicum II (ELCC 210) and Practicum Seminar II (ELCC 225) in order to receive a passing grade in both.

Students are evaluated on completion of Practicum Booklet and maintaining an 80% attendance for both ELCC 210 and ELCC 225

Booklet Review/Seminar dates:	
Submission/ Seminar #1	May 20th
Submission/ Seminar#2	May 27th
Submission/ Seminar #3	June 3rd
Portfolio Review/Seminar #4	June 10th
Coach Feedback due	June 10th
Portfolios FINAL due	June 17th
Self Evaluation due	June 17th
Timesheets, Booklet due	June 19th

Performance Requirements:

Course assignments have set due dates to manage both instructor and student workloads. Changes to due dates may occur to adjust overall student workload based on class consensus.

The Department policy (revised 2005) regarding student evaluation states that:

- Assignments are to be submitted in class on their respective due dates. If a student is absent from class, the assignment will be considered late.
 - Individual extensions require students to contact and ask permission from the instructor prior to the assignment due date. In addition, a signed request for extension, including the extenuating circumstances must be submitted at that time or as soon as possible
 - ***No assignments will be accepted after the beginning of the class on final date of the course. The final due date for this course is June 20th, 2014.***
 - Since final exams are not a component of ELCC or EA courses and because learning is participatory, attendance and participation are part of the course grade. ***80% attendance and word-processed***

assignments when required by the instructor, are necessary to achieve a final grade of B or higher in ELCC and EA courses.

Plagiarism and Cheating

Every student expects to be treated and evaluated fairly in a course. Plagiarism and cheating robs everyone of this right.

No student may submit words, ideas or data of another student or person as his or her own in any writing, project, assignment, quiz, electronic presentation, exam etc. Any work used that is not the student's own must be clearly cited as belonging to someone else. There are penalties for using other's work and not citing it. The Student's Rights & Responsibilities document clearly outlines these penalties and the appeal process.

- No learner can obtain information from another student during an exam.
- No learner can bring unauthorized information (paper or electronic) into an exam or quiz.
- No student can submit work done in another course for grading in this course without the written prior approval of the course instructor.
- No student can submit copyright protected or commercially produced materials as part or all of an assignment without proper citation & permission.

Proposed Topics:

- Orientation to practicum
- Practicum Booklet Orientation
- Professional development
- Child Development portfolios
- Problem solving and guidance
- Ethical Behaviour
- Code of Conduct
- Field Debriefing
- Assignment Integration
- Licensing Legislation
- Health and Safety

Specialized Supports & Duty to Accommodate:***Disability Support Services: Learner Assistance Program***

If you have a documented disability or you think that you would benefit from some assistance from a Disabilities Counsellor, please call or visit the Disability Supports Office 780-792-5608 to book an appointment (across from the library). Services and accommodations are intended to assist you in your program of study, while maintaining the academic standards of Keyano College. We can be of assistance to you in disclosing your disability to your instructor, providing accommodations, and supporting your overall success at Keyano College.

Specialized Supports and Duty to Accommodate

Specialized Support and Duty to Accommodate are aligned with the office of Disability Support Services: Learner Assistance Program (LAP) guided by federal and provincial human rights legislation, and defined by a number of Keyano College policies. Keyano College is obligated by legislation to provide disability-related accommodations to students with identified disabilities to the point of undue hardship.

Authorization:

This course outline has been reviewed and approved by the Program Chair

Michelle Carreiro, Instructor

Vincella Thompson, Dean

Date Authorized

Signed copies to be delivered to:

Instructor

Registrar's Office