Course Outline
Childhood Studies
Winter, 2016

ELCC 210 Practicum II
5 credits, 210 hours practicum
This course allows the students to build on skills learned in Practicum I and to demonstrate increasingly complex communication, guidance and problem solving skills with children. The student will demonstrate good planning and implementation of a developmentally appropriate program.

Prerequisite: ELCC 110 and ELCC 125
Co-requisite: ELCC 225 and 6 certificate courses

Instructor
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Office Hours
Hope:
Mondays 3:00 – 5:00 PM
Wednesdays 1:00 – 3:00 PM
Thursdays 3:00 – 4:00 PM

Michelle:
Monday 12:00 – 1:00 PM
Wednesday 12:00 – 1:00 PM
Thursday 12:00 – 3:00 PM

Hours of Instruction
Weekdays Jan 6th – April 22, 2016

Required Resources
Practicum Booklet (REPROPACK)


Course Outcomes
The student will be able to:
1. Further examine and practice communication skills that facilitate problem solving between and with children.
2. Compare and discuss ways to apply child-centered play-based planning to early childhood settings.
3. Examine observed practice in the Early Childhood field for congruence with developmentally appropriate practice and personal belief.
4. Identify how ECERS & ITERS are used to assess and improve quality of care for young children.

**Evaluation**
Practicum courses are a **PASS/FAIL** course. A student must succeed in both Practicum II (ELCC 210) and Practicum Seminar II (ELCC 225) in order to receive a passing grade in both.

Skills and responsibilities increase in complexity throughout the practicum. Discussions between student, practicum coach, and College Consultant will allow the student to set goals for continuing development. Each student will keep track of her/his progress in a practicum skills booklet and demonstrate understanding by keeping quality, dated records in the practicum booklet. College Consultants will review booklets regularly. Practicum coaches will be asked to provide feedback.

**Important - Please note:** A complete practicum book is necessary to achieve a passing grade. An incomplete book will result in failing practicum and thus a failing grade in practicum seminar.

**Grading System**
Group participation is a major component of the seminar; therefore **regular attendance is required.**
Attendance of less than 80% without confirmation of extenuating circumstances and arrangements to address missed practicum content in an alternate way will result in a failing grade.

**Proposed Topics:**
- Orientation to Practicum
- Practicum Workbook Orientation
- Developing an understanding of the rhythms of child care
- Working as part of a team
- Ethical Behaviour
- Code of Conduct
- Field Debriefing
- Assignment Integration
- Health and Safety
- Provincial regulations
- Provincial certification
- Professionalism

**Please Note:**
It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College Credit Calendar.

**Performance Requirements**

**Student Attendance**
Class attendance is useful for two reasons. First, class attendance maximizes a student's learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.
It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and/or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person’s work as one’s own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College 2015-2016 credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

Specialized Supports

Counselling and Disability Services

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling.

Students with Disabilities

It is the College’s goal that learning experiences be as accessible as possible. If you anticipate or experience physical or academic barriers based on a disability, please let your instructor know immediately so options can be discussed. You are also welcome to contact Disability Services to establish reasonable accommodations. Please call 780-791-8934 or drop in at CC -167 (across from the Library).

SKILL Centre

The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill development to Keyano students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.
Authorization
This course outline has been reviewed and approved by the Program Chair.

________________________________________
Hope Moffatt, Instructor

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Michelle Carreiro, Instructor

Vincella Thompson, Dean                                      Date Authorized

Signed copies to be delivered to:
Instructor
Registrar’s Office