

ELCC 106A - Learning through Play

3 credits, 3 hours per week

This course introduces the student to the nature, value and development of play in the lives of children. How adults become involved in and provide for children's play is emphasized. Students will gain experience observing, supporting and extending play and learning. **Access to groups of young children is necessary to fulfill the course requirements.**

Instructor

Michelle Carreiro
Office 202B
780-791-8968
michelle.carreiro@keyano.ca

Office Hours

Monday 4:30 pm – 6:30 pm
Tuesday 1:00 pm – 3:00 pm
Friday 12:00 pm – 1:00 pm

Hours of Instruction

Mondays 6:30PM — 9:30PM
Room CC216

Required Resources

Crowther, I. (2015). *Creating effective learning environments*. (4th ed.).
Toronto: Thompson/Nelson.

REPROPACK

Course Outcomes

Upon successful completion of this course, the student shall be able to:

- Document and support children's self-directed play in different categories of play: domestic, construction, small manipulative, make believe, and natural materials (sand, water, wood, snow).
- Articulate the values of play for children's learning and development.
- Name, observe and distinguish the social and cognitive levels of children's play.
- Practice provision of space and materials for play based learning based on thoughtful observation of children and programs.
- Examine and practice appropriate adult-child interactions to support and extend play.
- Select and adapt appropriate creative drama resources to extend children's play interests.
- Develop a professional response to the current issues and be an advocate for play in educational programs for children.

Evaluation

Evaluation Assignments	
Playground Observation	25
Documentation of Play	30
Play Provisions	30
Image of Child and Teacher Statement	15

A

grade of C- is required for progression or transfer.

Grading System

Legend			
Percentage Scale	Alpha Grade	4.0 Scale	Descriptor
94-100	A+	4.0	Excellent
	A	4.0	
90-93	A-	3.7	
86-89	B+	3.3	Good
80-85	B	3.0	
75-79	B-	2.7	
70-74	C+	2.3	Satisfactory
65-69	C	2.0	
60-64	C-	1.7	
56-59	D+	1.3	Poor
50-55	D	1.0	Minimum Pass
0-49	F	0.0	Failure

Proposed Topics

- Defining play
- History of play
- Theories of Play
- Nature and Value of Play
- Playgrounds and Outdoor play
- Learning environments and documentation
- Sand play
- Water play
- Music play
- Block play
- Dramatic play
- Guided Drama and the teacher's role
- Quiet play
- Manipulative play
- Image of child
- Image of teacher

Please Note:

You will be provided a schedule of topics the first day of class. Date and time allotted to each topic is subject to change.

Performance Requirements

Student Responsibilities

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

Student Attendance

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on ilearn.keyano.ca. Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

Specialized Supports

Counselling and Accessibility Services

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling.

SKILL Centre

The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill development to Keyano students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.

Authorization

This course outline has been reviewed and approved by the Program Chair.

Michelle Carreiro, Instructor

Stephanie Brake, Chair

Date Authorized

Vincella Thompson, Dean

Date Authorized

Signed copies to be delivered to:

Instructor

Registrar's Office