

Instructor:

Michelle Carreiro

202B

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Michelle.Carreiro@keyano.ca**Office hours:**

Tuesdays 11:00 am- 1:00 pm

Wednesdays 12:00 pm - 1:00 pm

Thursday 11:00 am- 1:00 pm

Hours of Instruction:

Thursdays 1:00 PM – 4:00 PM

Room 216

Course Description:

The growth and development of the child from the prenatal period through eight years of age is studied. Physical, emotional and language development will be examined through readings, discussion, projects with children, and observing and recording children's behaviour. Students will begin to develop perspective on the history, and the research and theory of child development. Access to children is essential to complete the observation requirements of this course.

*3 credits, 15 weeks, 45 hours***Required Resources:**

Kail, R.V & Zolner, T. (2012). *Children: A chronological approach* (3rd ed.). Toronto: Pearson Canada Inc.

Wylie, S. (2012). *Observing young children: A guide for early childhood educators in Canada* (3rd ed.). Toronto: Harcourt Brace & Company, Ltd.

Repropack- Childhood Studies

Recommended Resources:

Flash drive Storage

Access to a digital camera

Course Outcomes:

At the completion of the course, students will be able to:

- Develop awareness of the development of young children from birth to eight years of age.
- Learn and practice basic observation and recording skills required to keep anecdotal records.
- Complete two types of observation techniques and construct inferences, supporting resulting inferences with theory.
- Summarize how the patterns of prenatal development and the birth process affect the developing child.
- Recognize the sequence of physical growth and development of young children.
- Explain the pattern of emotional development of young children and apply pattern to observations.
- Distinguish the stages of language development in infants and toddlers.
- Compare the major theories and issues concerning physical, emotional and language development.

Evaluation:

Assignments		90%
In class assignments	35	
Emotional Development Observation	15	
Interview and Observation	15	
Pedagogical Documentation & Checklist	25	
Quizzes		10%
Mid Term (open book)	10	

In-depth assignment descriptions and rubrics will be handed out in class

The grading scale for this course is:

Legend			
Percentage Scale	Alpha Grade	4.0 Scale	Descriptor
94-100	A+	4.0	Excellent
90-93	A	4.0	
	A-	3.7	
86-89	B+	3.3	Good
80-85	B	3.0	
75-79	B-	2.7	
70-74	C+	2.3	Satisfactory
65-69	C	2.0	
60-64	C-	1.7	
56-59	D+	1.3	Poor
50-55	D	1.0	Minimum Pass
0-49	F	0.0	Failure

In accordance with Keyano College policy, the minimum progression grade for this course is a C-

Performance Requirements:

Course assignments have set due dates to manage both instructor and student workloads. Changes to due dates may occur to adjust overall student workload based on class consensus.

The department policy (revised 2005) regarding student evaluation states that:

- Assignments are to be submitted in class on their respective due dates. If a student is absent from class, the assignment will be considered late.
- Individual extensions require students to contact and ask permission from the instructor prior to the assignment due date. In addition, a signed request for extension, including the extenuating circumstances must be submitted at that time or as soon as possible.
- For assignments that are late without written permission:
 - a grade will be deducted for assignments up to 3 days late. e.g. a B assignment will become a B-
 - an additional grade will be deducted for assignments that are 4 – 7 days late; ie: An assignment with a grade of B now becomes a C+
 - no assignments will be accepted after 1 week past the due date.

- *No assignments will be accepted after the beginning of the class on final date of the course. The final due date for this course is December 12th , 2013.*
- Since final exams are not a component of ELCC or EA courses and because learning is participatory, attendance and participation are part of the course grade. *80% attendance and word-processed assignments when required by the instructor, are necessary to achieve a final grade of B or higher in ELCC and EA courses.*
- A grade of B on an assignment recognizes that the student has met the basic requirements and knows the applicable content thoroughly enough to be able to apply it. A grade of less than B brings attention to the student that there are gaps in understanding the content and skills required for that assignment. Students should use the criteria for assignments to guide assignment work.
- A grade of B+ or higher acknowledges excellence in quality and quantity of work. The student's assignment is above the basic requirements.

Plagiarism and Cheating

Every student expects to be treated and evaluated fairly in a course. Plagiarism and cheating robs everyone of this right.

No student may submit words, ideas or data of another student or person as his or her own in any writing, project, assignment, quiz, electronic presentation, exam etc. Any work used that is not the student's own must be clearly cited as belonging to someone else. There are penalties for using other's work and not citing it. The Student's Rights & Responsibilities document clearly outlines these penalties and the appeal process.

- No learner can obtain information from another student during an exam.
- No learner can bring unauthorized information (paper or electronic) into an exam or quiz.
- No student can submit work done in another course for grading in this course without the written prior approval of the course instructor.
- No student can submit copyright protected or commercially produced materials as part or all of an assignment without proper citation & permission.

Academic Regulations

Please use this link to view Keyano College's Academic Regulations:
<http://keyano.ca/sites/default/files/academic%20regulations.pdf>

Academic Schedule

Scroll down to page 8 of this document to review the academic schedule:
http://keyano.ca/sites/default/files/creditcalendar2013-14_book.pdf

Please note the following dates for Fall 2013:

<p>September Tuesday, 3 Wednesday, 4 Thursday & Friday, 5, 6</p> <p>Tuesday, 10</p> <p>Tuesday, 17</p> <p>Friday, 20</p>	<p>Orientation Day Fall semester begins</p> <p>St. John 1st Aid</p> <p>Last day to add courses for academic programs. Tuition for Fall semester is due. Late fee of \$100 charged on any outstanding balance after this date.</p> <p>Last day to drop courses for academic programs. Last day to waive health and dental benefits.</p> <p>Fall Awards application deadline</p>
<p>October Friday, 11 Monday, 14 Friday, 25</p>	<p>Last day to withdraw from courses with 50% refund of tuition fees. Thanksgiving Day, College closed. Last day to withdraw from courses without academic penalty, courses dropped after this date will be graded "WF".</p>
<p>November Monday, 11</p>	<p>In observance of Remembrance Day, College closed.</p>
<p>December Tuesday, 3 Thursday, 12</p> <p>Friday, 20</p> <p>Saturday, 25 to Tuesday, Jan. 1 (inclusive)</p>	<p>Keyano College Student Awards ceremony Last day of Classes for Childhood Studies programs.</p> <p>Fall grades due to Registrar by 4:30 p.m.</p> <p>College closed.</p> <p>**Winter term Classes resume on Monday, January 6, 2014</p>

Proposed Topics:

Introduction to Child Development and Historical Perspectives

Prenatal Development, Genetics and the Birth Process

Newborn Development

Observing Children's Development

Observation Types and Samples

Infant Physical Development

Infant Brain Development

Brain Development and Sensory Development

Physical Development in Toddlers and Preschoolers

Gross and Fine Motor Development in Children (age 5-8)

Emotional Development

Language Development

A tentative schedule of readings and topics will be handed out in class

Specialized Supports & Duty to Accommodate:***Disability Support Services: Learner Assistance Program***

If you have a documented disability or you think that you would benefit from some assistance from a Disabilities Counsellor, please call or visit the Disability Supports Office 780-792-5608 to book an appointment (across from the library). Services and accommodations are intended to assist you in your program of study, while maintaining the academic standards of Keyano College. We can be of assistance to you in disclosing your disability to your instructor, providing accommodations, and supporting your overall success at Keyano College.

Specialized Supports and Duty to Accommodate

Specialized Support and Duty to Accommodate are aligned with the office of Disability Support Services: Learner Assistance Program (LAP) guided by federal and provincial human rights legislation, and defined by a number of Keyano College policies. Keyano College is obligated by legislation to provide disability-related accommodations to students with identified disabilities to the point of undue hardship.

Authorization:

This course outline has been reviewed and approved by the Program Chair.

Michelle Carreiro, Instructor

Vincella Thompson, Chair

Date Authorized

Guy Harmer, Dean

Date Authorized

Signed copies to be delivered to:

Instructor
Registrar's Office