



Course Outline

UNIVERSITY STUDIES

EDPY 200

Educational Psychology for Teaching
Fall , 2012

3 CREDITS
3 HOURS PER WEEK

INSTRUCTOR: Dr. Vincella Thompson

INSTRUCTOR: Vincella Thompson
PHONE NUMBER: (780) 791-4833
E-MAIL: Vincella.thompson@keyano.ca
OFFICE NUMBER: 245B

OFFICE HOURS:

Monday	11:00 – 12:00 PM
Tuesday	11:00 – 12:00 PM
Wednesday	11:00 – 12:00 PM
Thursday	11:00 – 12:00 PM
Friday	11:00 – 12:00 PM

HOURS OF INSTRUCTION:

Monday	9:00 – 10:50 AM	Room S 110
Wednesday	8:00 – 9:50 AM	Room S218

COURSE DESCRIPTION:

This course examines the teaching-learning process and student behaviour. It includes theory, research, and illustrations, all dealing with the classroom application of psychological principles. Topics typically covered are: student development, student learning and instruction, individual and group differences in student abilities and student motivation. The course presents the basic principles of effective teaching and learning using a balanced theoretical orientation.

PRE-REQUISITE(S):

There are no prescribed pre-requisites for this course.

COURSE OUTCOMES:

The student will:

1. Gain an understanding of how educational research and psychology relate to the practice of teaching.
2. Develop skills in applying psychological principles to teaching, classroom management, discipline and motivation of students.
3. Develop an understanding of factors that account for individual and group differences in student development and performance.

REQUIRED RESOURCES:

Text Name: Principles of Educational Psychology, Ormrod, J.; Saklofske, D.; Schwan, V.; Andrews, J. & Shore, B. Toronto, Pearson Canada, 2010 (Second Canadian Edition)

TOPICS TO BE COVERED:**Please Note:**

This course outline may be modified to facilitate unforeseen time constraints. Date and time allotted to each topic is subject to change.

Tentative Course Calendar

Week	Activity
Week 01-Sept 5	Chapter 1: Educational Psychology and Teacher Decision making
Week 02-Sept 10-12	Chapter 2: Cognitive and Linguistic Development
Week 03 Sept17- 19	Chapter 3: Personal , Social and Moral Development
Week 04 Sept 24-26-	Chapter 4: Individual and Group Differences
Week 05- Oct 1	Midterm #1
Week 06-Oct 10-15	Chapter 5: Learning and Behaviour Processes- Assignment #1 Due
Week 07 Oct 17-22	Chapter 6: Learning and Cognitive Processes
Week 08 Oct.24-29	Chapter 7: Knowledge Construction and Higher Level Thinking
Week 09 Oct 31	Chapter 8 Social Cognitive Views of Learning
Week 10 Nov 5	Midterm #2
Week 11 Nov 7 & 14	Chapter 10 Instructional Strategies
Week 12 Nov 19 & 21	Chapter 11: Creating and Maintaining a Productive Classroom
Week 13 Nov 26 & 28	Chapter 12: Instructional Assessment- Assignment #2 Due
Week 14-Dec-3 & 5	Chapter 9 Motivation, Affect and Cognition

MOODLE

Go to <http://ilearn.keyano.ca>

This course is supported through Moodle . Assignments, readings and handouts will be posted on Moodle . Login information will be provided by your instructor. For further instructions please see the Moodle handout.

EVALUATION:

Assignment	Percentage	Due Date
Midterm #1	20%	Oct 1
Assignment #1	15%	Oct. 15
Mid Term #2	20%	Nov. 5
Assignment #2	15%	Nov. 26
Final Exam	30%	Dec.10-19

GRADING SYSTEM:

Letter Grade	Description	Grade Points
A+		4
A	Excellent	4
A-		3.7
B+		3.3
B	Good	3
B-		2.7
C+		2.3
C	Satisfactory	2
C-		1.7
D+		1.3
D	Minimal Pass	1
F	Failure	0

Students intending to transfer to other institutions require a 'C-' as a minimum grade. Transfer information on each course is available at the [Alberta Council on Admission and Transfers](#).

Students who do not complete all the required work should not expect to pass the course. Students should consult:

http://www.keyano.ca/current_students/examinations/index.htm

IMPORTANT DATES:

September 18, 2012	Courses dropped after this date will be designated "W". (A withdrawal (W) is not reflected in your GPA)
October, 2012	Courses dropped after this date will be designated "WF". (A withdrawal failure (WF) counts as a 0 in your GPA)
December 7, 2012	Last day of classes
December 10-19, 2012	Final Exams

COLLEGE POLICIES

Equality, Equity and Respect

The Keyano College is committed to providing an environment of equality, equity and respect for all people within the College community. All members of this community are considered partners in developing teaching and learning contexts that are welcoming to all. Faculty, staff, and students are encouraged to use inclusive language to create a classroom atmosphere in which students' experiences and views are treated with equal respect and valued in relation to their gender, ethnic and cultural background, and sexual orientation.

Students should consult:

http://www.keyano.ca/Committees/IRA/Individual_Rights_Policy.asp

Plagiarism and Cheating

Every student expects to be treated and evaluated fairly in a course. Plagiarism and cheating robs everyone of this right.

No student may submit words, ideas or data of another student or person as his or her own in any writing, project, assignment, quiz, electronic presentation, exam etc. Any work used that is not the student's own must be clearly cited as belonging to someone else. There are penalties for using other's work and not citing it. The Student's Rights & Responsibilities document clearly outlines these penalties and the appeal process.

- No learner can obtain information from another student during an exam.
- No learner can bring unauthorized information (paper or electronic) into an exam or quiz.
- No student can submit work done in another course for grading in this course without the written prior approval of the course instructor.
- No student can submit copyright protected or commercially produced materials as part or all of an assignment without proper citation & permission.

Student Rights & Responsibilities

Students should consult the Keyano College Credit Calendar or online at:

<http://www.keyano.ca/Media/Collections/Calendars/Keyano.Calendar1112-10-full.pdf>

Specialized Supports and Duty to Accommodate

Disability Support Services: Learner Assistance Program

If you have a documented disability or you think that you would benefit from some assistance from a Disabilities Counsellor, please call or visit the Disability Supports Office 780-792-5608 to book an appointment (across from the library). Services and accommodations are intended to assist you in your program of study, while maintaining the academic standards of Keyano College. We can be of assistance to you in disclosing your disability to your instructor, providing accommodations, and supporting your overall success at Keyano College.

Specialized Supports and Duty to Accommodate

Specialized Support and Duty to Accommodate are aligned with the office of Disability Support Services: Learner Assistance Program (LAP) guided by federal and provincial human rights legislation, and defined by a number of Keyano College policies. Keyano College is obligated by legislation to provide disability-related accommodations to students with identified disabilities to the point of undue hardship.



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3 HOURS PER WEEK

Vincella Thompson, Instructor

Date

Reviewed and approved by:

Vincella Thompson, Chairperson

Date

Guy Harmer, Dean

Date