



Course Outline

CHILDHOOD STUDIES

**EA 224E
Working with Children with Autism Spectrum Disorder
Spring, 2017**

**1 CREDIT
3 HOURS PER WEEK/ 5 WEEKS**

Instructor: Michelle Carreiro

EA 224: Working with Children with Autism Spectrum Disorders

1 Credits, 5 weeks, 15hours

This course will enable the student to develop the understanding and skills to effectively support children with Autism Spectrum Disorders (ASD). It emphasizes best practices in social skills development, behavior management, and sensory integration therapy and communication systems for assisting children with ASD in inclusive programs.

Prerequisite: EA 202 or ELCC 301 (or permission of the Chair)

Instructor

Michelle Carreiro
Office 202B
Phone: 780-791-8968
Michelle.carreiro@keyano.ca

Office Hours

By Appointment

Hours of Instruction

Wednesdays 6:30- 9:30 PM
May 10th to June 7th
Room CC216

Required Resources

Prizant, B.M. & Fields-Meyer, T. (2015) *Uniquely human: A different way of seeing autism*. Toronto, ON: Simon & Schuster

Course Outcomes

1. Students will develop a clear understanding of the nature of Autism Spectrum Disorders. Students will gain an appreciation for the communication, social, sensory/motor and behavioral difficulties which children with Autism Spectrum Disorders face. In addition they will learn about the most successful intervention programs available for students with Autism Spectrum Disorders.
2. Students will gain an understanding of the most prevalent communication systems used with children with Autism Spectrum Disorders. They will learn about PECS and how to provide intervention for children who have limited or no verbal skills.
3. Students will develop an understanding of the Sensory/ Motor intervention strategies available to students who have Autism Spectrum Disorders and gain practical skills in providing such intervention.
4. Students will develop practical skills in supporting students with behavioral difficulties. They will understand how to use assistive devices and techniques to support students. Students will develop some skills and strategies to successfully adapt course work to meet the needs of students with Autism Spectrum Disorders.

Evaluation

2 Write a summary of one chapter from the course text (30%)

3 Develop a visual schedule for a routine or activity (30%)

4 Write a Social Story to assist a child with a specific problem (45%)

GRADING SYSTEM:

Legend			
Percentage Scale	Alpha Grade	4.0 Scale	Descriptor
94-100	A+	4.0	Excellent
90-93	A	4.0	
	A-	3.7	
86-89	B+	3.3	Good
80-85	B	3.0	
75-79	B-	2.7	
70-74	C+	2.3	Satisfactory
65-69	C	2.0	
60-64	C-	1.7	
56-59	D+	1.3	Poor
50-55	D	1.0	Minimum Pass
0-49	F	0.0	Failure

Please Note:

Date and time allotted to each topic is subject to change. It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College Credit Calendar.

Performance Requirements**Student Attendance**

Class attendance is useful for two reasons. First, class attendance maximizes a student's learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

Academic Misconduct

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College Credit Calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

Specialized Supports

Counselling and Disability Services

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling. More specific details are found in the Keyano College Student and College Resources section of the Keyano College Credit Calendar. It is the responsibility of the student to self-identify at the Disability Services office that they have a disability.

SKILL Centre

The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill development to Keyano students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.

Authorization

This course outline has been reviewed and approved by the Program Chair.

Michelle Carreiro, Instructor

Stephanie Brake, Chair

Vincella Thompson, Dean

Date Authorized

Signed copies to be delivered to:

Instructor
Registrar's Office