Course Outline

CHILDHOOD STUDIES

EA 226E
School-Age Care
Spring, 2015

1 CREDIT
3 HOURS PER WEEK for 5 weeks

INSTRUCTOR: Hope Moffatt
INSTRUCTOR:    Hope Moffatt

PHONE NUMBER:  (780) 791-8953

E-MAIL:        hope.moffatt@keyano.ca

OFFICE NUMBER: 210A

OFFICE HOURS:  by e-mail or appointment

HOURS OF INSTRUCTION:

Thursdays, May 14th – June 18th, 2015    6:30 – 9:30 p.m.    Room 216

COURSE DESCRIPTION: 1 credit, 15 hours

This course will provide a brief overview of developmentally appropriate programs for children aged five to twelve outside of their formal school days. We will examine developmental milestones of school-age children, the roles their caregivers play to support their development, optimum school-age care environments, building community, and developmentally appropriate curriculum in school-age care settings.

COURSE OUTCOMES:

By the end of the course, students will:

1. recognize the developmental milestones of school-age children aged 5 – 12, in all areas of their growth – social, physical, cognitive, language, creative and emotional.
2. determine what roles are necessary and optimal for caregivers working with groups of 5 – 12-year-olds.
3. research, design and illustrate optimum school-age care environments, including materials and equipment.
4. describe ways of building community in school-age (OSC = Out-of-School care) programs – with the children, their families and the larger community in which they live.
5. identify what constitutes developmentally appropriate curriculum for school-aged children outside of the school day, and explore ways to achieve developmentally and culturally appropriate practices.

REQUIRED RESOURCES:


RECOMMENDED RESOURCES:


**TOPICS TO BE COVERED:**

- Introduction, Memories of School-age play
- Who are these children? (developmental milestones)
- Optimal environments for school-age children
- Roles of adults in school-age care
- Developmentally appropriate emergent curriculum
- Building community – why? how? with whom?

**MOODLE:**

Go to [http://ilearn.keyano.ca](http://ilearn.keyano.ca)

This course is supported through Moodle. Assignments, readings and handouts will be posted on Moodle. Login information will be provided by your instructor. For further instructions please see the Moodle handout.

**EVALUATION:**

Each assignment is graded on the alphabetic College grading system.

<table>
<thead>
<tr>
<th>Assignment:</th>
<th>Percentage of total grade:</th>
<th>Due Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Readings, with individual responses to review questions &amp; discussions with classmates See explanation guide and criteria sheet</td>
<td>50%</td>
<td><em>Each week, with all submissions completed by June 18, 2015</em></td>
</tr>
<tr>
<td>Designing the Environment See explanation guide and criteria sheet</td>
<td>30%</td>
<td>June 11, 2015</td>
</tr>
<tr>
<td>Case Studies See explanation guide and criteria sheet</td>
<td>20% (2 X10%)</td>
<td>June 18, 2015</td>
</tr>
</tbody>
</table>

**NOTE!!** If class is cancelled, for whatever reason, any assignments will be due and submitted at the **BEGINNING** of the following class.
GRADING SYSTEM:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Description</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4</td>
</tr>
<tr>
<td>A-</td>
<td></td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>Good</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>B-</td>
<td></td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>Satisfactory</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>C-</td>
<td></td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>Minimal Pass</td>
<td>1</td>
</tr>
<tr>
<td>D</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
<td>0</td>
</tr>
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</table>

Students intending to transfer to other institutions require a ‘C-’ as a minimum grade. Transfer information on each course is available at the Alberta Council on Admission and Transfers.

PERFORMANCE REQUIREMENTS:

Course assignments have set due dates to manage both instructor and student workloads. Changes to due dates may occur to adjust overall student workload based on class consensus.

The department performance requirements (revised 2014) regarding student evaluation states that:

- Assignments are to be submitted in class on their respective due dates. If a student is absent from class, the assignment will considered late.
- Individual extensions require students to contact and ask permission from the instructor prior to the assignment due date. In addition, a signed request for extension, including the extenuating circumstances must be submitted at that time or as soon as possible.
- For assignments that are late without written permission:
  - a grade will be deducted for assignments up to 3 days late. e.g. a B assignment will become a B-
  - an additional grade will be deducted for assignments that are 4 – 7 days late; ie: An assignment with a grade of B now becomes a C+
  - no assignments will be accepted after 1 week past the due date.
- No assignments will be accepted after the beginning of the class on final date of the course. The final due date for this course is June 18, 2015
- Since final exams are not a component of ELCC or EA courses and because learning is participatory, attendance and participation are part of the course grade. 80% attendance and word-processed assignments when required by the instructor, are necessary to achieve a final grade of B or higher in ELCC and EA courses.
- A grade of B on an assignment recognizes that the student has met the basic requirements and knows the applicable content thoroughly enough to be able to apply
it. A grade of less than B brings attention to the student that there are gaps in understanding the content and skills required for that assignment. Students should use the criteria for assignments to guide assignment work.

- A grade of B+ or higher acknowledges excellence in quality and quantity of work. The student’s assignment is above the basic requirements.

Students who do not complete all the required work should not expect to pass the course.

Students should consult:

http://keyano.ca/current-students/students/exams

IMPORTANT DATES for Spring, 2015:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, May 11</td>
<td>Spring semester begins</td>
</tr>
<tr>
<td>Tuesday, May 12</td>
<td>Last day to add for academic programs</td>
</tr>
<tr>
<td></td>
<td>Spring semester fees due</td>
</tr>
<tr>
<td>Wednesday, May 13</td>
<td>Spring late fee applied</td>
</tr>
<tr>
<td>Thursday, May 14</td>
<td>Last day to drop for academic programs</td>
</tr>
<tr>
<td>Monday, May 18</td>
<td>College Closed (Victoria Day)</td>
</tr>
<tr>
<td>Tuesday, May 26</td>
<td>Last day to withdraw with 50% refund</td>
</tr>
<tr>
<td>Friday, May 29</td>
<td>Last day to withdraw without academic penalty</td>
</tr>
<tr>
<td>Friday, June 19</td>
<td>End of Spring semester for academic programs</td>
</tr>
<tr>
<td>Monday, June 22</td>
<td>Final Grades due to registrar by 4:30 p.m.</td>
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COLLEGE POLICIES:

Equality, Equity and Respect
The Keyano College is committed to providing an environment of equality, equity and respect for all people within the College community. All members of this community are considered partners in developing teaching and learning contexts that are welcoming to all. Faculty, staff, and students are encouraged to use inclusive language to create a classroom atmosphere in which students' experiences and views are treated with equal respect and valued in relation to their gender, ethnic and cultural background, and sexual orientation.

Students should consult:
http://keyano.ca/current-students/individual-rights

Plagiarism and Cheating
Every student expects to be treated and evaluated fairly in a course. Plagiarism and cheating robs everyone of this right.

No student may submit words, ideas or data of another student or person as his or her own in any writing, project, assignment, quiz, electronic presentation, exam etc. Any work used that is not the student’s own must be clearly cited as belonging to someone else. There are penalties for
using other's work and not citing it. The Student's Rights & Responsibilities document clearly outlines these penalties and the appeal process.

- No learner can obtain information from another student during an exam.
- No learner can bring unauthorized information (paper or electronic) into an exam or quiz.
- No student can submit work done in another course for grading in this course without the written prior approval of the course instructor.
- No student can submit copyright protected or commercially produced materials as part or all of an assignment without proper citation & permission.

**Student Rights & Responsibilities**

Students should consult the Keyano College Credit Calendar or online at:  
http://www.keyano.ca/Media/Collections/Calendars/Keyano.Calendar1112-10-full.pdf

**Specialized Supports and Duty to Accommodate**

*Disability Support Services: Learner Assistance Program*

If you have a documented disability or you think that you would benefit from some assistance from a Disabilities Counsellor, please call or visit the Disability Supports Office 780-792-5608 to book an appointment (across from the library). Services and accommodations are intended to assist you in your program of study, while maintaining the academic standards of Keyano College. We can be of assistance to you in disclosing your disability to your instructor, providing accommodations, and supporting your overall success at Keyano College.

*Specialized Supports and Duty to Accommodate*

Specialized Support and Duty to Accommodate are aligned with the office of Disability Support Services: Learner Assistance Program (LAP) guided by federal and provincial human rights legislation, and defined by a number of Keyano College policies. Keyano College is obligated by legislation to provide disability-related accommodations to students with identified disabilities to the point of undue hardship.
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EA 226E
School-Age Care
Spring, 2015

1 CREDITS
3 HOURS PER WEEK for 5 weeks

_____________________________   _____________________________
Hope Moffatt, Instructor   Date

Reviewed and approved by:

_____________________________   _____________________________
Vincella Thompson, Dean   Date