

Instructor: Hope Moffatt
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Office hours: by e-mail or appointment

Hours of Instruction:

Mondays, 6:30 – 9:30 p.m., May 12th – June 16th

*****Note no Class on Monday, May 19th**

Course Description: 1 credit, 15 hours

This course will provide a *brief* overview of developmentally appropriate programs for children aged five to twelve outside of their formal school days. We will examine developmental milestones of school-age children, the roles their caregivers play to support their development, optimum school-age care environments, building community, and developmentally appropriate curriculum in school-age care settings.

Required Resources:

Bisback, K. & Kopf-Johnson, L. (2009). An introduction to school-age care in Canada (2nd ed.). Toronto, ON: Prentice Hall.

Recommended Resources:

Harms, T., Jacobs, E.V. & White, D.R. (1995). *School-age care environment rating scale*. New York, NY: Teachers College Press.

Copple, C. & Bredekamp, S. editors. (2009). *Developmentally appropriate practice in early childhood programs* (3rd edition). Washington, DC: NAEYC.

Course Outcomes:

By the end of the course, students will:

1. recognize the developmental milestones of school-age children aged 5 – 12, in all areas of their growth – social, physical, cognitive, language, creative and emotional.
2. determine what roles are necessary and optimal for caregivers working with groups of 5 – 12-year-olds.
3. research, design and illustrate optimum school-age care environments, including materials and equipment.
4. describe ways of building community in school-age (OSC = Out-of-School care) programs – with the children, their families and the larger community in which they live.
5. identify what constitutes developmentally appropriate curriculum for school-aged children outside of the school day, and explore ways to achieve developmentally and culturally appropriate practices.

Methods of Evaluation:

Each assignment is graded on the alphabetic College grading system.

Assignment:	Percentage of total grade:	Due Date:
Readings, with individual responses to review questions & discussions with classmates See explanation guide and criteria sheet	50%	<i>Each week, with all submissions completed by June 16, 2014</i>
Designing the Environment See explanation guide and criteria sheet	30%	June 9, 2014
Case Studies See explanation guide and criteria sheet	20% (2 X10%)	June 16, 2014

NOTE!! If class is cancelled, for whatever reason, any assignments will be due and submitted at the **BEGINNING** of the following class.

The grading scale for this course is:

Legend			
Percentage Scale	Alpha Grade	4.0 Scale	Descriptor
94-100	A+	4.0	Excellent
	A	4.0	
90-93	A-	3.7	
86-89	B+	3.3	Good
80-85	B	3.0	
75-79	B-	2.7	
70-74	C+	2.3	Satisfactory
65-69	C	2.0	
60-64	C-	1.7	
56-59	D+	1.3	Poor
50-55	D	1.0	Minimum Pass
0-49	F	0.0	Failure

Performance Requirements:

Course assignments have set due dates to manage both instructor and student workloads. Changes to due dates may occur to adjust overall student workload based on class consensus.

The department policy (revised 2005) regarding student evaluation states that:

- Assignments are to be submitted in class on their respective due dates. If a student is absent from class, the assignment will be considered late.
- Individual extensions require students to contact and ask permission from the instructor prior to the assignment due date. In addition, a signed request for extension, including the extenuating circumstances must be submitted at that time or as soon as possible.
- For assignments that are late without written permission:
 - a grade will be deducted for assignments up to 3 days late. e.g. a B assignment will become a B-
 - an additional grade will be deducted for assignments that are 4 – 7 days late; ie: An assignment with a grade of B now becomes a C+
 - no assignments will be accepted after 1 week past the due date.
- ***No assignments will be accepted after the beginning of the class on final date of the course. The final due date for this course is June 16, 2014.***
- Since final exams are not a component of ELCC or EA courses and because learning is participatory, attendance and participation are part of the course grade. ***80% attendance and word-processed***

assignments when required by the instructor, are necessary to achieve a final grade of B or higher in ELCC and EA courses.

- A grade of B on an assignment recognizes that the student has met the basic requirements and knows the applicable content thoroughly enough to be able to apply it. A grade of less than B brings attention to the student that there are gaps in understanding the content and skills required for that assignment. Students should use the criteria for assignments to guide assignment work.
- A grade of B+ or higher acknowledges excellence in quality and quantity of work. The student's assignment is above the basic requirements.

Plagiarism and Cheating:

Every student expects to be treated and evaluated fairly in a course. Plagiarism and cheating robs everyone of this right.

No student may submit words, ideas or data of another student or person as his or her own in any writing, project, assignment, quiz, electronic presentation, exam etc. Any work used that is not the student's own must be clearly cited as belonging to someone else. There are penalties for using other's work and not citing it. The Student's Rights & Responsibilities document clearly outlines these penalties and the appeal process.

- No learner can obtain information from another student during an exam.
- No learner can bring unauthorized information (paper or electronic) into an exam or quiz.
- No student can submit work done in another course for grading in this course without the written prior approval of the course instructor.
- No student can submit copyright protected or commercially produced materials as part or all of an assignment without proper citation & permission.

Academic Regulations

Please use this link to view Keyano College's Academic

Regulations: http://www.keyano.ca/Portals/0/Documents/Academic%20Calendar/academic%20regulations_0.pdf

Please note the following dates for Spring 2014:

May 12	Spring session begins
May 13	Last day to register and pay spring tuition fees
May 14	Late fee of \$100 applied
May 10	Last day to drop classes
May 19	Victoria Day, College Closed
May 27	Last day to withdraw with 50% tuition refund
May 30	Last day to withdraw without academic penalty
June 20	Last day of Spring semester (our last class is June 16 th)

Proposed Topics:

- ❖ Introduction, Memories of school-age play
- ❖ Who are these children? (developmental milestones)
- ❖ Optimal environments for school-age children
- ❖ Roles of adults in school-age care
- ❖ Developmentally appropriate *emergent* curriculum
- ❖ Building community – why? how? with whom?

Specialized Supports & Duty to Accommodate:***Disability Support Services: Learner Assistance Program***

If you have a documented disability or you think that you would benefit from some assistance from a Disabilities Counsellor, please call or visit the Disability Supports Office 780-792-5608 to book an appointment (across from the library). Services and accommodations are intended to assist you in your program of study, while maintaining the academic standards of Keyano College. We can be of assistance to you in disclosing your disability to your instructor, providing accommodations, and supporting your overall success at Keyano College.

Specialized Supports and Duty to Accommodate

Specialized Support and Duty to Accommodate are aligned with the office of Disability Support Services: Learner Assistance Program (LAP) guided by federal and provincial human rights legislation, and defined by a number of Keyano College policies. Keyano College is obligated by legislation to provide disability-related accommodations to students with identified disabilities to the point of undue hardship.