



**Course Outline**

**CHILDHOOD STUDIES**

**Educational Assistant**

**EA 225A  
Practicum Seminar II  
Winter, 2016**

**1 CREDIT  
1 HOUR PER WEEK**

**INSTRUCTOR: Hope Moffatt**

## **EA 225 Practicum Seminar II**

4 credits, 150 hours

### **COURSE DESCRIPTION:**

This course provides a weekly forum to support and debrief practicum experiences and explore the integration of theory with practice. Students will practice applying knowledge of the role of the educational assistant and guidance skills to real-life situations.

### **PRE-REQUISITE(S):**

Pre-requisite: EA 110 and EA 125

Co-requisite: EA 210

**INSTRUCTOR:**                   **Hope Moffatt**

**OFFICE LOCATION:**       210A

**PHONE NUMBER:**           (780) 791-8953

**E-MAIL:**                       hope.moffatt@keyano.ca

### **OFFICE HOURS:**

Mondays	3:00 – 5:00
Thursdays	11:00 – 1:00
Fridays	1:00 – 3:00

### **HOURS OF INSTRUCTION:**

Mondays	2:00 - 2:50 p.m.	Room 216
---------	------------------	----------

### **COURSE OUTCOMES:**

By the end of the course the student will:

1. Demonstrate knowledge and application of communication skills that facilitate problem solving between staff and with children.
2. Share and reflect on highlights of practicum experience.
3. Examine observed practice in the Educational Assistant field for congruence with developmentally appropriate practice and personal belief and participate in discussion to share their observations.
4. Reflect and share examples of applications of practice in their role as an educational assistant and how it relates to the roles of other professionals within the school context.

### **REQUIRED RESOURCES:**

EA 210 Practicum Booklet (Repro pack)

Copple, C. & Bredekamp, S. Eds. (2009). *Developmentally Appropriate Practice in early childhood programs: Serving children from birth through age 8*. (3<sup>rd</sup> ed). Washington, DC: NAEYC.

## TOPICS TO BE COVERED:

- Orientation to Practicum
- Practicum Workbook Orientation
- Developing an understanding of the rhythms of a classroom
- Working as part of a multidisciplinary team
- Ethical Behaviour
- Code of Conduct
- Field Debriefing
- Assignment Integration
- Health and Safety

## MOODLE

Go to <http://ilearn.keyano.ca>

This course is supported through Moodle. Login information will be provided by your instructor. For further instructions please see the Moodle handout.

## EVALUATION:

**Seminar (EA 225) is evaluated on a pass or fail basis.** A student must succeed in both Practicum II (EA 210) and Practicum Seminar II (EA 225) in order to receive a passing grade in both.

### Performance Requirements:

Group participation is a major component of the seminar; therefore regular attendance is required. **Attendance of less than 80%** without confirmation of extenuating circumstances and arrangements to address missed practicum content in an alternate way **will result in a failing grade.**

Important - Please note: A complete practicum book is necessary to achieve a passing grade in EA 210. An incomplete book will result in failing practicum and thus a failing grade in practicum seminar.

In accordance with Keyano College policy, Practicum courses are PASS/FAIL.

Students who do not complete all the required work should not expect to pass the course.

## ACADEMIC MISCONDUCT:

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College Credit Calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

### **SPECIALIZED SUPPORTS:**

#### **Counselling and Disability Services**

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling. More specific details are found in the Keyano College Student and College Resources section the Keyano College Credit Calendar. It is the responsibility of the student to self-identify at the Disability Services office that they have a disability.

#### **SKILL Centre**

The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill development to Keyano students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.



**Course Outline**

**CHILDHOOD STUDIES**

**EA 225A  
Practicum Seminar II  
Winter 2016**

**1 CREDIT**

\_\_\_\_\_  
**Hope Moffatt, Instructor**

\_\_\_\_\_  
**Date**

**Reviewed and approved by:**

\_\_\_\_\_  
**Vincella Thompson, Dean**

\_\_\_\_\_  
**Date**