Instructor:
Linda Black
Linda.black@keyano.ca
780.715.3900

Office hours:
By Appointment

Hours of Instruction:
Wednesdays, 6:30-9:30pm
Room 216

Course Dates: May 14, 21, 28 and June 11 and June 18

Course Description:
This course will enable the student to develop the understanding and skills to effectively support children with Autism Spectrum Disorders (ASD). It emphasizes best practices in social skills development, behavior management, sensory integration therapy and communication systems for assisting children with ASD in inclusive programs.

Prerequisite: EA 202 or ELCC 301 (or permission of the Chair)

1 credit 5 weeks 15 hours

Required Text

Course Outcomes:
By the end of this course, students will:
1. Students will develop a clear understanding of the nature of Autism and Autism Spectrum Disorders such Asperger’s Syndrome, and Tourette’s Syndrome. Students will gain an appreciation for the communication, social,
sensory/motor and behavioral difficulties which children with Autism Spectrum Disorders face. In addition they will learn about the most successful intervention programs available for students with Autism Spectrum Disorders as well as co-existing diagnoses like ADHD.

2. Students will gain an understanding of the most prevalent communication systems used with children with Autism Spectrum Disorders. They will learn about PECS and how to provide intervention for children who have limited or no verbal skills.

3. Students will develop an understanding of the Sensory/ Motor intervention strategies available to students who have Autism Spectrum Disorders and gain practical skills in providing such intervention.

4. Students will develop practical skills in supporting students with behavioral difficulties. They will understand how to use assistive devices and techniques to support students. Students will develop the skills and strategies to successfully adapt course work to meet the needs of students with Autism Spectrum Disorders.

Method of Evaluation
Students will be evaluated based on the following weighted requirements:

1. Attendance and class participation (15%)
2. Write a summary of one chapter from the course text (25%)
3. Develop a visual schedule for a routine or activity (25%)
4. Write a Social Story to assist a child with a specific problem (35%)

The grading scale for this course is as follows:

<table>
<thead>
<tr>
<th>Legend</th>
<th>Percentage Scale</th>
<th>Alpha Grade</th>
<th>4.0 Scale</th>
<th>Descriptor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>94-100</td>
<td>A+</td>
<td>4.0</td>
<td>Excellent</td>
</tr>
<tr>
<td></td>
<td>90-93</td>
<td>A</td>
<td>4.0</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>A-</td>
<td>3.7</td>
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<tr>
<td></td>
<td>86-89</td>
<td>B+</td>
<td>3.3</td>
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<td></td>
<td>80-85</td>
<td>B</td>
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<td>75-79</td>
<td>B-</td>
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<td>70-74</td>
<td>C+</td>
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<td>C</td>
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<tr>
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<tr>
<td></td>
<td>56-59</td>
<td>D+</td>
<td>1.3</td>
<td>Poor</td>
</tr>
</tbody>
</table>
Performance Requirements:

Course assignments have set due dates to manage both instructor and student workloads. Changes to due dates may occur to adjust overall student workload based on class consensus.

The department policy (revised 2005) regarding student evaluation states that:

- Assignments are to be submitted in class on their respective due dates. If a student is absent from class, the assignment will be considered late.

- Individual extensions require students to contact and ask permission from the instructor prior to the assignment due date. In addition, a signed request for extension, including the extenuating circumstances, must be submitted at that time or as soon as possible.

- For assignments that are late without written permission:
  - A grade will be deducted for assignments up to 3 days late. e.g. a B assignment will become a B-.
  - An additional grade will be deducted for assignments that are 4 – 7 days late; i.e. an assignment with a grade of B now becomes a C+.
  - No assignments will be accepted after 1 week past the due date.

- No assignments will be accepted after the beginning of the class on final date of the course. The final due date for this course is June 18, 2014.

- Since final exams are not a component of ELCC or EA courses and because learning is participatory, attendance and participation are part of the course grade. Online attendance is mandatory and word-processed assignments when required by the instructor, are necessary to achieve a final grade of B or higher in ELCC and EA courses.

- A grade of B on an assignment recognizes that the student has met the basic requirements and knows the applicable content thoroughly enough to be able to apply it. A grade of less than B brings attention to the student that there are gaps in understanding the content and skills required for that assignment. Students should use the criteria for assignments to guide assignment work.

- A grade of B+ or higher acknowledges excellence in quality and quantity of work. The student’s assignment is above the basic requirements.
Plagiarism and Cheating
Every student expects to be treated and evaluated fairly in a course. Plagiarism and cheating robs everyone of this right.

No student may submit words, ideas or data of another student or person as his or her own in any writing, project, assignment, quiz, electronic presentation, exam etc. Any work used that is not the student's own must be clearly cited as belonging to someone else. There are penalties for using other's work and not citing it. The Student's Rights & Responsibilities document clearly outlines these penalties and the appeal process.

- No learner can obtain information from another student during an exam.
- No learner can bring unauthorized information (paper or electronic) into an exam or quiz.
- No student can submit work done in another course for grading in this course without the written prior approval of the course instructor.
- No student can submit copyright protected or commercially produced materials as part or all of an assignment without proper citation & permission.

Please note the following dates for Term Year: Spring 2014
May 12- June 20, 2014

Specialized Supports & Duty to Accommodate:
Disability Support Services: Learner Assistance Program

If you have a documented disability or you think that you would benefit from some assistance from a Disabilities Counsellor, please call or visit the Disability Supports Office 780-792-5608 to book an appointment (across from the library). Services and accommodations are intended to assist you in your program of study, while maintaining the academic standards of Keyano College. We can be of assistance to you in disclosing your disability to your instructor, providing accommodations, and supporting your overall success at Keyano College.

Specialized Supports and Duty to Accommodate

Specialized Support and Duty to Accommodate are aligned with the office of Disability Support Services: Learner Assistance Program (LAP) guided by federal and provincial human rights legislation, and defined by a number of Keyano College policies. Keyano College is obligated by legislation to provide disability-related accommodations to students with identified disabilities to the point of undue hardship.
Authorization:

This course outline has been reviewed and approved by the Program Chair.

Instructor

Vincella Thompson, Dean  Date Authorized

Signed copies to be delivered to:
Instructor
Registrar’s Office