Instructor
Amanda Nielsen
amanda.nielsen@keyano.ca

Office hours
Students can access the instructor via email and/or telephone as this is an online course. Arrangement for feedback discussion will be made according to a mutual schedule.

Course Description
This course is a resource of ideas and approaches for use with EAL children as they learn English. It offers sound, practical techniques and approaches in all four language skill areas: listening, speaking, reading, and writing.

Required and/or Recommended Resources
You are required to have the following course materials:

2. Online Readings available through the Moodle course page

You can purchase these items from Keyano College's Bookstore by contacting the bookstore at 780 791-4960 or toll free at 1-800-251-1408 or by visiting the bookstore on our Clearwater Campus at 8115 Franklin Avenue, Fort McMurray, Alberta.

Course Outcomes
At the completion of the course, students will be able to:

1. Recognize the importance of culture and cultural adjustment, as well as cultural awareness, and its effects on students; the importance of family and community in assisting EAL students to adapt in the classroom
2. Identify the process of learning an additional/second language in early childhood

3. Demonstrate knowledge of the main themes in Second Language Acquisition Research

4. Apply the principles of effective language learning instruction including the fostering of listening, speaking, reading and writing skills

5. Identify resources for enhancing listening, speaking, reading and writing skills with EAL learners

**Evaluation**

<table>
<thead>
<tr>
<th>Required activity/assignment</th>
<th>% of Final Mark</th>
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<tbody>
<tr>
<td>Write a 500 word essay reflecting upon EAL student experiences.</td>
<td>10</td>
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<tr>
<td>Develop one activity for your student(s) focusing on one of the four skills (reading, writing, listening and speaking)</td>
<td>25</td>
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<tr>
<td>Develop a classroom database of EAL resources.</td>
<td>30</td>
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<tr>
<td>Contribute to weekly discussions (forums) within the Moodle environment as required by the instructor.</td>
<td>35</td>
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**Performance Requirements**

**Student Expectations:**

- **Be online** at least 2 or 3 times a week
- **Contribute** thoughtful, relevant post to discussion forums
- **Assist** other students
- be respect
- **Complete all forums/activities** within the given time frame (see Calendar for details)
- inform instructor if you are going to be **unavailable** for a period of more than 3 days
- use common online courtesy "netiquette"
- read and become familiar with **all course material** posted on your course page
- **Ask questions** to clarify your understanding of instructions and/or expectations
- **Contact instructor** immediately if there are issues impeding your completion of assigned activities/assignments, etc.
Keyano College's Childhood Studies Department's Assignment Policy:

Course assignments have set due dates to manage both instructor and student workloads. Changes to due dates may occur to adjust overall student workload based on class consensus.

The Keyano Childhood Studies department policy (revised 2005) regarding student evaluation states that:

- Assignments are to be submitted on their respective due dates.
- Individual extensions require students to contact and ask permission from the instructor prior to the assignment due date. In addition, a signed request for extension, including the extenuating circumstances, must be submitted at that time or as soon as possible.

- For assignments that are late without written permission:
  - A grade will be deducted for assignments up to 3 days late, e.g. a B assignment will become a B-.
  - An additional grade will be deducted for assignments that are 4 - 7 days late, e.g. a B assignment now become a C+.
  - No assignments will be accepted after 1 week past the due date.
  - No assignments will be accepted after the final due date of the course

- A grade of B on an assignment recognizes that the student has met the basic requirements and knows the applicable content thoroughly enough to be able to apply it. A grade of less than B brings attention to the student that there are gaps in understanding the content and skills required for that assignment. Students should use the criteria for assignments to guide assignment work.

- A grade of B+ or higher acknowledges excellence in quality and quantity of work. The student's assignment is above the basic requirements.

- Students are expected to be online reading and writing at least 3 times per/week since this is a 1-credit course within such a short time frame.

NOTE!! If you quote information or ideas that are not general knowledge, you MUST provide correct documentation. Failure to do so is PLAGIARISM. Plagiarism is literary theft and is a serious offence.
It is important for you become familiar with Keyano Academic Regulations as outlined in Keyano College’s Credit Calendar. Click here to review Keyano’s Academic Regulations.

Please draw your attention to the following topics:

- **Grading System** on page 23.
- **Student Rights and Responsibilities** policy on page 27 - 29 (the page numbers are located at the bottom of each page).
- **Student Misconduct and Discipline** policy on pages 28 - 29.
  - Academic Misconduct - plagiarism, cheating, submitting another person’s work, etc.
  - Non-Academic Misconduct - threats, verbal abuse, harassment, etc.
- **Student Discipline**
  - Probation, suspension, dismissal

*Academic Regulations*

Use this link to view Keyano College’s Academic Regulations: (ensure link is for current academic year)
http://www.keyano.ca/Media/Collections/Calendars/Keyano.Calendar1011-02-academicregulations.pdf

*Academic Schedule*

Scroll down to page 8 of this document to review the academic schedule: (ensure link is for current academic year)

*Proposed Topics*

Module One: Intercultural Competence, Cultural Sensitivity and Adjusting

Module Two: The Process of Second Language Learning

Module Three: The Process of Fostering Listening and Speaking Skills for EAL Learners

Module Four: The Process of Fostering Reading Writing Skills for EAL Learners

*Specialized Supports & Duty to Accommodate*

Use this link for information on the Learner Assistance Program:
http://www.keyano.ca/Instruction/Student_Services/Counselling/DSS.asp
Authorization

This course outline has been reviewed and approved by the Program Chair.

Amanda Nielsen, Instructor

Sherry Duncan, Chair
Date Authorized: May 07, 2013

Guy Harmer, Dean
Date Authorized: May 28/13

Signed copies to be delivered to:
Instructor
Registrar’s Office