Instructor:

Angela Lindsay

Office hours:

Wednesday's 6:00 pm – 8:00 pm (Online)

Course Description:

This course will help students develop a greater understanding of the unique needs of adolescents by examining several aspects of adolescent development. Specifically, students will explore the physical, psychosocial and cognitive areas of development. Attention will also be given to at-risk adolescents.

Required Resources:

No text – All handouts are online.

Course Outcomes:

Students will be able to:

- Identify the characteristics of the cognitive development of adolescents
- Recognize the stages in the physical development of adolescents
- Analyze the complexities of at-risk youth
- Discuss the social development of adolescents
- Summarize the reasons adolescents need autonomy
- Examine attachment theory and peer attachment

Evaluation:

Movie Review 20%
Article Review 20%
Research Topic 20%
Internet Resource Directory 20%
Online participation 20%
No assignment will be accepted after the last day of the class.
The grading scale for this course is:

<table>
<thead>
<tr>
<th>Percentage Scale</th>
<th>Alpha Grade</th>
<th>4.0 Scale</th>
<th>Descriptor</th>
</tr>
</thead>
<tbody>
<tr>
<td>94-100</td>
<td>A+</td>
<td>4.0</td>
<td>Excellent</td>
</tr>
<tr>
<td>90-93</td>
<td>A</td>
<td>4.0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A-</td>
<td>3.7</td>
<td></td>
</tr>
<tr>
<td>86-89</td>
<td>B+</td>
<td>3.3</td>
<td>Good</td>
</tr>
<tr>
<td>80-85</td>
<td>B</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>75-79</td>
<td>B-</td>
<td>2.7</td>
<td></td>
</tr>
<tr>
<td>70-74</td>
<td>C+</td>
<td>2.3</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>65-69</td>
<td>C</td>
<td>2.0</td>
<td></td>
</tr>
<tr>
<td>60-64</td>
<td>C-</td>
<td>1.7</td>
<td></td>
</tr>
<tr>
<td>56-59</td>
<td>D+</td>
<td>1.3</td>
<td>Poor</td>
</tr>
<tr>
<td>50-55</td>
<td>D</td>
<td>1.0</td>
<td>Minimum Pass</td>
</tr>
<tr>
<td>0-49</td>
<td>F</td>
<td>0.0</td>
<td>Failure</td>
</tr>
</tbody>
</table>

In accordance with Keyano College policy, the minimum progression grade for this course is a C-.

Performance Requirements:

Course assignments have set due dates to manage both instructor and student workloads. Changes to due dates may occur to adjust overall student workload based on class consensus.

The department policy (revised 2005) regarding student evaluation states that:

- Assignments are to be submitted in class on their respective due dates. If a student is absent from class, the assignment will considered late.

- Individual extensions require students to contact and ask permission from the instructor prior to the assignment due date. In addition, a signed request for extension, including the extenuating circumstances must be submitted at that time or as soon as possible.

- For assignments that are late without written permission:
  - a grade will be deducted for assignments up to 3 days late. e.g. a B assignment will become a B-
  - an additional grade will be deducted for assignments that are 4 – 7 days late; ie: An assignment with a grade of B now becomes a C+
  - no assignments will be accepted after 1 week past the due date.

- **No assignments will be accepted after the beginning of the class on final date of the course. The final due date for this course is June 14, 2013.**
• Since final exams are not a component of ELCC or EA courses and because learning is participatory, attendance and participation are part of the course grade. **80% attendance and word-processed assignments when required by the instructor, are necessary to achieve a final grade of B or higher in ELCC and EA courses.**

• A grade of B on an assignment recognizes that the student has met the basic requirements and knows the applicable content thoroughly enough to be able to apply it. A grade of less than B brings attention to the student that there are gaps in understanding the content and skills required for that assignment. Students should use the criteria for assignments to guide assignment work.

• A grade of B+ or higher acknowledges excellence in quality and quantity of work. The student’s assignment is above the basic requirements.

**Plagiarism and Cheating**

Every student expects to be treated and evaluated fairly in a course. Plagiarism and cheating robs everyone of this right.

No student may submit words, ideas or data of another student or person as his or her own in any writing, project, assignment, quiz, electronic presentation, exam etc. Any work used that is not the student's own must be clearly cited as belonging to someone else. There are penalties for using other's work and not citing it. The Student's Rights & Responsibilities document clearly outlines these penalties and the appeal process.

• No learner can obtain information from another student during an exam.
• No learner can bring unauthorized information (paper or electronic) into an exam or quiz.
• No student can submit work done in another course for grading in this course without the written prior approval of the course instructor.
• No student can submit copyright protected or commercially produced materials as part or all of an assignment without proper citation & permission.

**Academic Regulations**

Please use this link to view Keyano College’s Academic Regulations: http://www.keyano.ca/Media/Collections/Calendars/Keyano.Calendar1011-02-academicregulations.pdf

**Academic Schedule**

Scroll down to page 8 of this document to view the academic schedule: http://www.keyano.ca/Media/Collections/Calendars/Keyano.Calendar1011-01-introduction.pdf
Please note the following dates for Spring 2012:

May 8        Last day to register and pay spring tuition fees
May 9        Late fee of $100 applies after this date
May 10       Last day to drop classes
May 12       Convocation
May 21       Victoria Day, College Closed
May 22       Last day to withdraw with 50% tuition refund
May 25       Courses dropped after this date will be graded “WF”
June 15      Last day of Spring semester (our last class is June 14th)

Proposed Topics:
- Adolescents across time
- Physical Development
- Cognitive Development
- Social Development
- Autonomy and Attachment
- At-Risk youth

Specialized Supports & Duty to Accommodate:

*Disability Support Services: Learner Assistance Program*

If you have a documented disability or you think that you would benefit from some assistance from a Disabilities Counsellor, please call or visit the Disability Supports Office 780-792-5608 to book an appointment (across from the library). Services and accommodations are intended to assist you in your program of study, while maintaining the academic standards of Keyano College. We can be of assistance to you in disclosing your disability to your instructor, providing accommodations, and supporting your overall success at Keyano College.

*Specialized Supports and Duty to Accommodate*

Specialized Support and Duty to Accommodate are aligned with the office of Disability Support Services: Learner Assistance Program (LAP) guided by federal and provincial human rights legislation, and defined by a number of Keyano College policies. Keyano College is obligated by legislation to provide disability-related accommodations to students with identified disabilities to the point of undue hardship.
Authorization:

This course outline has been reviewed and approved by the Program Chair.

Angela Lindsay,
Instructor

Sherry Duncan, Chair Date Authorized

Guy Harmer, Dean Date Authorized

Signed copies to be delivered to:
Instructor
Registrar's Office