



Course Outline

CHILDHOOD STUDIES

**EA 216
Exceptionality V: Behavioural Disorders
Spring, 2015**

**1 CREDITS
3 HOURS PER WEEK**

INSTRUCTOR: Sherry Duncan

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PHONE NUMBER: Office: 780.791.4840 Home: 780.715.0705
E-MAIL: sherry.duncan@keyano.ca
OFFICE NUMBER: 213 A

OFFICE HOURS:

Wendesday 4:30 – 5:30 online
Wednesday evening 5:00 – 6:00 in office

HOURS OF INSTRUCTION:

Wednesday: 6:30 – 9:30 May 13th to June 10th

COURSE DESCRIPTION:

A variety of teaching techniques and strategies for working with children with behavioral disorders will be explored

1 credit 5 weeks 15 hours

PRE-REQUISITE(S):

EA 202 *or* ELCC 301 *or* by permission of the Dean

COURSE OUTCOMES:

Students will be able to:

1. Develop and demonstrate an understanding of challenging behaviors with children in a classroom setting.
2. Identify, evaluate and articulate strategies for supporting social participation.
3. Develop a deeper understanding of one disorder through the collection, critical assessment and submission of information.
4. Identify, examine and effectively communicate specific strategies for supporting children with challenging behaviours.

REQUIRED RESOURCES:

No text – All handouts will be available online.

TOPICS TO BE COVERED:**Please Note:**

This course outline may be modified to facilitate unforeseen time constraints. Date and time allotted to each topic is subject to change.

Date	Topics To Be Covered	Assignments Due
Week 1	Welcome/Introductions Course Orientation: Examine my current understanding	
	<ul style="list-style-type: none"> • Do fences make good neighbours forum • Complete key questions – dealing with difficult behaviours • How do I connect with students? 	
Week 2	Exploring the implications of social interactions on behavior <ul style="list-style-type: none"> • Supporting Social participation Forum • ODD and CD 	Journal 1
Week 3	Motivation, Challenging behaviors in the classroom <ul style="list-style-type: none"> • Sylvan Case Study • Olin and Ricky • ODD/CD 	Journal 2
Week 4	“How do I encourage positive behaviors?” <ul style="list-style-type: none"> • Barry Case Study • ODD/CD 	Journal 3
Week 5	Where do I go from here? <ul style="list-style-type: none"> • What can I do now • What can I do to support children 	Presentation

MOODLE

Go to <http://ilearn.keyano.ca>

This course is supported through Moodle. Assignments, readings and handouts will be posted on Moodle. Login information will be provided by your instructor. For further instructions please see the Moodle handout.

EVALUATION:

Class attendance	20%
Journal 1 (Social Participation)	10 %
Journal 2 (Motivation)	10%
Journal 3 (Barry)	10%
Final Assignment (presentations)	50 %
Teacher	30
Peer	20

Please note: No assignment will be accepted after the last day of the class.

GRADING SYSTEM:

Legend		
Alpha Grade	4.0 Scale	Descriptor
A+	4.0	Excellent
A	4.0	
A-	3.7	
B+	3.3	Good
B	3.0	
B-	2.7	
C+	2.3	Satisfactory
C	2.0	
C-	1.7	
D+	1.3	Poor
D	1.0	Minimum Pass
F	0.0	Failure

Students intending to transfer to other institutions require a ‘C-’ as a minimum grade. Transfer information on each course is available at the [Alberta Council on Admission and Transfers](#).

Students who do not complete all the required work should not expect to pass the course. Students should consult:

<http://keyano.ca/current-students/students/exams>

IMPORTANT DATES:

May 8, Friday	Convocation
May 11, Monday	Spring session begins for academic programs
May 12, Tuesday	Last day to add for academic programs Spring semester fees due
May 13, Wednesday	Late fee applied
May 14, Thursday	Last day to drop for academic programs
May 18, Monday	College closed (Victoria Day)
May 26, Tuesday	Last day to withdraw with 50% refund
June 10, Wednesday	Last day to withdraw (Grade of W, 0% refund)
June 19, Friday	End of spring semester for academic programs
June 22, Monday	Final grades due to Registrar by 4:30 pm

COLLEGE POLICIES

Equality, Equity and Respect

The Keyano College is committed to providing an environment of equality, equity and respect for all people within the College community. All members of this community are considered partners in developing teaching and learning contexts that are welcoming to all. Faculty, staff, and students are encouraged to use inclusive language to create a classroom atmosphere in which students' experiences and views are treated with equal respect and valued in relation to their gender, ethnic and cultural background, and sexual orientation.

Students should consult:

<http://keyano.ca/current-students/individual-rights>

Plagiarism and Cheating

Every student expects to be treated and evaluated fairly in a course. Plagiarism and cheating robs everyone of this right.

No student may submit words, ideas or data of another student or person as his or her own in any writing, project, assignment, quiz, electronic presentation, exam etc. Any work used that is not the student's own must be clearly cited as belonging to someone else. There are penalties for using other's work and not citing it. The Student's Rights & Responsibilities document clearly outlines these penalties and the appeal process.

- No learner can obtain information from another student during an exam.
- No learner can bring unauthorized information (paper or electronic) into an exam or quiz.
- No student can submit work done in another course for grading in this course without the written prior approval of the course instructor.
- No student can submit copyright protected or commercially produced materials as part or all of an assignment without proper citation & permission.

Student Rights & Responsibilities

Students should consult the Keyano College Credit Calendar or online at:

<http://www.keyano.ca/Media/Collections/Calendars/Keyano.Calendar1112-10-full.pdf>

Specialized Supports and Duty to Accommodate

Disability Support Services: Learner Assistance Program

If you have a documented disability or you think that you would benefit from some assistance from a Disabilities Counsellor, please call or visit the Disability Supports Office 780-792-5608 to book an appointment (across from the library). Services and accommodations are intended to assist you in your program of study, while maintaining the academic standards of Keyano College. We can be of assistance to you in disclosing your disability to your instructor, providing accommodations, and supporting your overall success at Keyano College.

Specialized Supports and Duty to Accommodate

Specialized Support and Duty to Accommodate are aligned with the office of Disability Support Services: Learner Assistance Program (LAP) guided by federal and provincial human rights legislation, and defined by a number of Keyano College policies. Keyano College is obligated by legislation to provide disability-related accommodations to students with identified disabilities to the point of undue hardship.



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Sherry Duncan, Instructor_____

May 06, 2015
Date

Reviewed and approved by:

Vincella Thompson (Dean) HWHS

Date

Date