

**EA 214| Exceptionalities III: Introduction to Communication Disorders**

*1 credit, 6 weeks, 15 hours*

Working one-to-one with children to improve their oral expressive skills and articulation is a frequent job requirement for educational assistants. Implementing programs prescribed by speech-language pathologists requires a deep knowledge of language and speech development. Issues and techniques involved in teaching children with communication disorders will be examined.

*Prerequisite: EA 102 or ELCC 102 and EA 202 or ELCC 301*

**Instructor**

Kayla Evans, R.S-LP(C)  
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**Office Hours**

By Appointment or Email

**Hours of Instruction**

Online (Various)

**Required Resources**

Materials will be posted online.

**Course Outcomes**

By the end of the course, students will:

1. Identify and explain the nature of a variety of communication disorders and the impact communication difficulties have on a child.
2. Identify factors which may affect a child's development of communication skills.
3. Identify intervention techniques and strategies to work with children with communication difficulties.
4. Develop appropriate activities to work on communication goals established by a Speech-Language Pathologist.

**Evaluation**

Forums	20%
Assignments	30%
Online Activities	10%
Quizzes	10%
Final Project	30%
<b>Total</b>	<b>100%</b>

**Grading System**

Legend			
Percentage Scale	Alpha Grade	4.0 Scale	Descriptor
94-100	A+	4.0	Excellent
	A	4.0	
90-93	A-	3.7	
86-89	B+	3.3	Good
80-85	B	3.0	
75-79	B-	2.7	
70-74	C+	2.3	Satisfactory
65-69	C	2.0	
60-64	C-	1.7	
56-59	D+	1.3	Poor
50-55	D	1.0	Minimum Pass
0-49	F	0.0	Failure

**Performance Requirements:**

Course assignments have set due dates to manage both instructor and student workloads. Changes to due dates may occur to adjust overall student workload based on class consensus.

The department policy (revised 2005) regarding student evaluation states that:

- Assignments are to be submitted in class on their receptive due dates. If a student is absent from class, the assignment will be considered late.
- Individual extensions require students to contact and ask permission from the instructor prior to the assignment due date. In addition, a signed request for extension, including the extenuating circumstances must be submitted at that time or as soon as possible.
- For assignments that are late without permission:
  - A grade will be deducted for assignments up to 3 days late. E.g. a B assignment will become a B-.
  - An additional grade will be deducted for assignments that are 4-7 days late. E.g. An assignment with a grade of B now becomes a C+.
  - No assignments will be accepted after 1 week past the due date.

- ***No assignments will be accepted after the final class on final date of the course June 19<sup>th</sup>.***
- Since final exams are not a component of ELCC or EA courses and because learning is participatory, attendance and participation are part of the course grade. ***80% attendance and word-processed assignments when required by the instructor, are necessary to achieve a final grade of B or higher in ELCC and EA courses.***
- A grade of B on an assignment recognizes that the student has met the basic requirements and knows the applicable content thoroughly enough to be able to apply it. A grade of less than B brings attention to the student that there are gaps in understanding the content and skills required for that assignment. Students should use the criteria for assignments to guide assignment work.
- A grade of B+ or higher acknowledges excellence in quality and quantity of work. The student's assignment is above the basic requirements.

### **Plagiarism and Cheating:**

Every student expects to be treated and evaluated fairly in a course. Plagiarism and cheating robs everyone of this right.

No student may submit words, ideas or data of another student or person as his or her own in any writing, project, assignment, quiz, electronic presentation, exam, etc. Any work used that is not the student's own must be clearly cited as belonging to someone else. There are penalties for using others' work and not citing it. The Student's Rights & Responsibilities document clearly outlines these penalties and the appeal process.

- No learner can obtain information from another student during an exam.
- No learner can bring unauthorized information (paper or electronic) into an exam or quiz.
- No student can submit work done in another course for grading in this course without the written prior approval of the course instructor.
- No student can submit copyright protected or commercially produced materials as part or all of an assignment without proper citation and permission.

### **Academic Regulations**

Please use this link to view Keyano College's Academic Regulations:

<http://www.keyano.ca/Academics/CreditCalendar/AcademicRegulations>

### **Academic Schedule**

Scroll down to page 8 of this document to review the Academic Schedule:

**Proposed Topics:**

<b>Class</b>	<b>Date</b>	<b>Topic (Tentative)</b>	<b>Due</b>
1	May 11-17	Welcome and Course Introduction	Practice Quiz; Introductions Forum; Website Scavenger Hunt
2	May 18-24	Overview of Communication Disorders	Reflect on Your Experience with Communication Disorders; Role of the EA; Debate about the use of Speech-Language Assistants; Introduction Quiz
3	May 25-31	Speech and Sound Development and Disorders	Reflect on Your Own Mispronunciations; Speech Resources; Traditional Articulation Therapy Approach Activity for /s/; Quiz
4	June 1-7	Language Development and Disorders	Communication Breakdown; Language Resources; Language Sample; Grammar Activity; Quiz
5	June 8-14	Fluency, Voice and Augmentative Communication	Personal Perspectives on Fluency, Voice and Augmentative Communication; Fluency Resources; Review of Augmentative Communication Systems; Quiz
6	June 15-19	Final Project and Conclusion	Final Project; A Final Word

**Specialized Supports & Duty to Accommodate:*****Disability Support Services: Learner Assistance Program***

If you have a documented disability or you think that you would benefit from some assistance from a Disabilities Counselor, please call or visit the Disability Supports Office at 780-792-5608 to book an appointment (across from the library). Services and accommodations are intended to assist you in your program of study, while maintaining the academic standards of Keyano College. We can be of assistance to you in disclosing your disability to your instructor, providing accommodations, and supporting your overall success at Keyano College.

***Specialized Supports and Duty to Accommodate***

Specialized Support and Duty to Accommodate are aligned with the office of Disability Support Services: Learner Assistance Program (LAP) guided by federal and provincial human rights legislation, and defined by a number of Keyano College policies. Keyano

College is obligated by legislation to provide disability-related accommodations to students with identified disabilities to the point of undue hardship.

**Authorization**

This course outline has been reviewed and approved by the Program Chair.

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Kayla Evans, Instructor

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[First Name, Last Name], Chair

Date Authorized

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Vincella Thompson, Dean

Date Authorized

**Signed copies to be delivered to:**

Instructor

Registrar's Office