Course Outline

CHILDHOOD STUDIES

EA 212
Exceptionality 1: Brain/Cognitive
Spring, 2015

1 CREDIT

INSTRUCTOR: Ms. Linda Black
INSTRUCTOR: Ms. Linda Black

PHONE NUMBER: 780-715-3900
E-MAIL: linda.black@keyano.ca
OFFICE NUMBER: 780-715-3900
OFFICE HOURS: by appointment

HOURS OF INSTRUCTION: 15 hours lecture and discussion format

COURSE DESCRIPTION:
This course examines the theoretical and educational concepts associated with students with exceptionalities in Alberta to include the following: Specific Learning Disabilities (SLP), Attention Deficit/Hyperactivity Disorder (AD/HD), Fetal Alcohol Spectrum Disorder (FASD), Developmental Delays (DD), Global Developmental Delay (GDD), Intellectual Disabilities (IDD), Auditory Processing Deficit (APD), and Sensory Integration Dysfunction. The role of the special needs educational assistant is considered in context of programming and serving students based on educational need rather than clinical label. As such, aspects such as accommodations, strategies, physical changes to the environment, and the use of assistive technology are considered essential elements of the Educational Assistant’s toolbox in order to adapt learning activities and materials for students with a range of academic, emotional and physical challenges.

1 credit, 15 hours

PRE-REQUISITE(S):
This course has no pre-requisites or co-requisites.

COURSE OUTCOMES:
By the end of this course, students will:

1. Recognize and identify key theoretical and educational concepts of the five exceptionalities and how each one affects the child’s ability to function in the learning environment across the domains of Social/Emotional, Cognitive, Physical/Motor and Language Development.

2. Acquire resources and become familiar with the use of environmental, instructional and assessment accommodations; the use of adaptive technology, and the benefits of strategy instruction to students with special education needs.

REQUIRED RESOURCES:
- Identifying Student Needs: Chapter 6 Selecting Accommodations and Strategies, 2006 Alberta Education. Learning and Teaching Resources Branch Series: Programming for students with special needs. A PDF version of this resource is available on the Alberta Education Web site at www.education.gov.ab.ca/k_12/specialneeds/resource.asp

TOPICS TO BE COVERED:
1. Specific Learning Disabilities (SLP)
2. Fetal Alcohol Spectrum Disorder (FASD)
3. Attention Deficit/Hyperactivity Disorder (AD/HD)
4. Developmental delays (DD), Global developmental delay (GDD), Intellectual Disabilities (IDD) & Sensory Integration Dysfunction.
5. Auditory Processing Deficit (APD) & Assistive Technology

MOODLE

Go to http://ilearn.keyano.ca

This course is supported through Moodle. Assignments, readings and handouts will be posted on Moodle. Login information will be provided by your instructor. For further instructions please see the Moodle handout.

EVALUATION:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Unit quizzes (4 X 5%)</td>
<td>20%</td>
</tr>
<tr>
<td>Learning Disabilities Assignment</td>
<td>10%</td>
</tr>
<tr>
<td>AD/HD Assignment</td>
<td>10%</td>
</tr>
<tr>
<td>FASD (in-class assignment ~ Quick Tour)</td>
<td>10%</td>
</tr>
<tr>
<td>FASD (homework assignment ~ Treasure Hunt)</td>
<td>10%</td>
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<tr>
<td>Course Project</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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GRADING SYSTEM:

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<thead>
<tr>
<th>Letter Grade</th>
<th>Description</th>
<th>Grade Points</th>
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</thead>
<tbody>
<tr>
<td>A+</td>
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<td>4</td>
</tr>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4</td>
</tr>
<tr>
<td>A-</td>
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<td>3.7</td>
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<tr>
<td>B+</td>
<td>Good</td>
<td>3.3</td>
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<tr>
<td>B</td>
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<td>3</td>
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<tr>
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<tr>
<td>C+</td>
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<td>2.3</td>
</tr>
<tr>
<td>C</td>
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<td>2</td>
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<tr>
<td>C-</td>
<td></td>
<td>1.7</td>
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<tr>
<td>D+</td>
<td>Minimal Pass</td>
<td>1.3</td>
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<tr>
<td>D</td>
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<td>1</td>
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<tr>
<td>F</td>
<td>Failure</td>
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</table>
PERFORMANCE REQUIREMENTS:

Course assignments have set due dates to manage both instructor and student workloads. Changes to due dates may occur to adjust overall student workload based on class consensus.

The department performance requirements (revised 2014) regarding student evaluation states that:

- Assignments are to be submitted in class on their respective due dates. If a student is absent from class, the assignment will considered late.
- Individual extensions require students to contact and ask permission from the instructor prior to the assignment due date. In addition, a signed request for extension, including the extenuating circumstances must be submitted at that time or as soon as possible.
- For assignments that are late without written permission:
  - A grade will be deducted for assignments up to 3 days late. e.g. a B assignment will become a B-
  - an additional grade will be deducted for assignments that are 4 – 7 days late; i.e.: An assignment with a grade of B now becomes a C+
- No assignments will be accepted after 1 week past the due date.
- No assignments will be accepted after the beginning of the class on final date of the course. The final due date for this course is June 12, 2015
- Since final exams are not a component of ELCC or EA courses and because learning is participatory, attendance and participation are part of the course grade. 80% attendance and word-processed assignments when required by the instructor, are necessary to achieve a final grade of B or higher in ELCC and EA courses.
- A grade of B on an assignment recognizes that the student has met the basic requirements and knows the applicable content thoroughly enough to be able to apply it. A grade of less than B brings attention to the student that there are gaps in understanding the content and skills required for that assignment. Students should use the criteria for assignments to guide assignment work.
- A grade of B+ or higher acknowledges excellence in quality and quantity of work. The student’s assignment is above the basic requirements.

Students who do not complete all the required work should not expect to pass the course.

Students should consult: [http://keyano.ca/current-students/students/exams](http://keyano.ca/current-students/students/exams)

IMPORTANT DATES:
Spring Calendar 2015
May 8, Friday Convocation
May 11, Monday                  Spring session begins for academic programs
May 12, Tuesday                  Last day to add for academic programs Spring semester fees due
May 13, Wednesday            Late fee applied
May 14, Thursday                Last day to drop for academic programs
May 18, Monday                  College closed (Victoria Day)
May 26, Tuesday                  Last day to withdraw with 50% refund
June 10, Wednesday            Last day to withdraw (Grade of W, 0% refund)
June 19, Friday                     End of spring semester for academic programs
June 22, Monday                  Final grades due to Registrar by 4:30 pm

COLLEGE POLICIES

Equality, Equity and Respect
The Keyano College is committed to providing an environment of equality, equity and respect for all people within the College community. All members of this community are considered partners in developing teaching and learning contexts that are welcoming to all. Faculty, staff, and students are encouraged to use inclusive language to create a classroom atmosphere in which students' experiences and views are treated with equal respect and valued in relation to their gender, ethnic and cultural background, and sexual orientation.

*Students should consult:*  
http://keyano.ca/current-students/individual-rights

Plagiarism and Cheating
Every student expects to be treated and evaluated fairly in a course. Plagiarism and cheating robs everyone of this right.

No student may submit words, ideas or data of another student or person as his or her own in any writing, project, assignment, quiz, electronic presentation, exam etc. Any work used that is not the student's own must be clearly cited as belonging to someone else. There are penalties for using other's work and not citing it. The Student's Rights & Responsibilities document clearly outlines these penalties and the appeal process.

- No learner can obtain information from another student during an exam.
- No learner can bring unauthorized information (paper or electronic) into an exam or quiz.
- No student can submit work done in another course for grading in this course without the written prior approval of the course instructor.
- No student can submit copyright protected or commercially produced materials as part or all of an assignment without proper citation & permission.

Student Rights & Responsibilities
Students should consult the Keyano College Credit Calendar or online at:  
http://www.keyano.ca/Media/Collections/Calendars/Keyano.Calendar1112-10-full.pdf
Specialized Supports and Duty to Accommodate

Disability Support Services: Learner Assistance Program

If you have a documented disability or you think that you would benefit from some assistance from a Disabilities Counsellor, please call or visit the Disability Supports Office 780-792-5608 to book an appointment (across from the library). Services and accommodations are intended to assist you in your program of study, while maintaining the academic standards of Keyano College. We can be of assistance to you in disclosing your disability to your instructor, providing accommodations, and supporting your overall success at Keyano College.

Specialized Supports and Duty to Accommodate

Specialized Support and Duty to Accommodate are aligned with the office of Disability Support Services: Learner Assistance Program (LAP) guided by federal and provincial human rights legislation, and defined by a number of Keyano College policies. Keyano College is obligated by legislation to provide disability-related accommodations to students with identified disabilities to the point of undue hardship.
Course Outline

Childhood Studies

EA 212 Exceptionality 1: Brain/Cognitive
Course Name
Semester

1 CREDIT

_____________________________   _____________________________
Linda Black, Instructor   Date

Reviewed and approved by:

_____________________________   _____________________________
Vincella Thompson, Dean   Date