

**EA 211A: Reading Support for Emergent Readers***3 credits, per week***Course Description**

Students will gain an understanding in supporting children's literacy development in the areas of auditory processing, language processing, sight vocabulary, reading practice and writing development. Practical Strategies for working with a variety of reading remediation programs will also be explored. Access to groups of children is necessary to fulfill the requirements of this course.

**Prerequisite:** EA 102**Instructor**

Priscilla Lothian-Hendrix  
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**Office Hours**

Monday: 10:00 am – 11:50 am  
Tuesday: 5:00 pm – 5:50 pm  
Friday: 8:00 am – 9:50 am

**Hours of Instruction:**

Monday 1:00pm - 1:50pm Room CC216

**Required Resources**

Reithaug, D. (2002). *Orchestrating success in reading*. West Vancouver, BC: Stirling Head Enterprises.

**Course Outcomes**

Upon successful completion of this course, the student shall be able to:

- Demonstrate an ability to reflect on their reading awareness and personal attitudes towards reading
- Identify and articulate myths related to reading instruction.
- Demonstrate an ability to differentiate the stages of reading development for grades K-6.
- Examine and become familiar with informal reading assessment techniques that will identify the child's strengths and weaknesses within their current literacy development.
- Effectively communicate the emergent reading process and factors, which may affect a child's success in becoming a competent, independent reader.
- Demonstrate the ability to develop individual or small group reading strategies to support progress in a student's reading development, based on the grade he/she is currently working in under the direct guidance of the teacher
- Develop an understanding of the adaptations and accommodations available for use with children.

## Evaluation

Topic	Percentage
Ten Myths of Reading Instruction	10%
Reading topic research presentation	30%
5-chapter reviews/ 6% each	30%
Reading Strategies Assignment 1	10%
Reading Strategies Assignment 2	10%
Reading Strategies Assignment 3	10%

## Proposed Schedule of Topics

- The Struggling reader
- Understanding Phonemes
- Understanding Phonics
- Understanding Fluency
- Understanding Vocabulary Instruction
- Understanding Reading Comprehension
- Balanced Literacy
- Guided Reading-Reluctant and struggling readers
- Adaptations, Accommodations and Digital Literacy

### **Please Note:**

Date and time allotted to each topic is subject to change.

## Performance Requirements

### **Student Responsibilities**

It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the Keyano College credit calendar.

More specific details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

## **Student Attendance**

Class attendance is useful for two reasons. First, class attendance maximizes a students' learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). Ultimately, you are responsible for your own learning and performance in this course.

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

## **Academic Misconduct**

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

In order to ensure your understanding of the concept of plagiarism, you must successfully complete the online tutorial found on [ilearn.keyano.ca](http://ilearn.keyano.ca). Then print the certificate, sign it, and show it to each of your instructors. Your course work will not be graded until you show this signed certificate.

## **Specialized Supports**

### **Counselling and Accessibility Services**

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling.

### **SKILL Centre**

The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill development to Keyano students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.

**Authorization**

This course outline has been reviewed and approved by the Program Chair.

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Priscilla Lothian-Hendrix, Instructor

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Stephanie Brake, Chair

Date Authorized

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Vincella Thompson, Dean

Date Authorized

**Signed copies to be delivered to:**

Instructor

Registrar's Office