Keyano COLLEGE

Course Outline

CHILDHOOD STUDIES

EA 211A
Reading Support for Emergent Readers

3 Credits

INSTRUCTOR: Sherry Duncan

Childhood Studies/EA 211A

Date: January 5th to April 20th 2015

Instructor:

Sherry Duncan

213A

780.791.4840

sherry.duncan@keyano.ca

Office hours:

Monday 12:00 to 2:00

Tuesday: 5:00 – 6:00 (includes on line)

Wednesday: 1:00 – 3:00

Hours of Instruction:

Face To Face

3 Credit – 45 hours

Course Description:

Students will gain an understanding in supporting children's literacy development in the areas of auditory processing, language processing, sight vocabulary, reading practice and writing development. Practical strategies for working with a variety of reading remediation programs will also be explored. Access to groups of children is necessary to fulfill the requirements of the course.

Prerequisite: EA 102

3 credits   15 weeks   45 hours

Required Resources:

Reithaug,D.(1998) Orchestrating Academic Success by Adapting and Modifying Programs

Course Outcomes:

By the end of the course, student will:

1. Demonstrate an ability to reflect on their reading awareness and personal attitudes toward reading.
2. Identify and articulate myths related to reading instruction.
3. Demonstrate an ability to differentiate the stages of reading development for grades K-6.
4. Examine and become familiar with informal reading assessment techniques that will identify the child's strengths and weaknesses within their current literacy development.
5. Effectively communicate the emergent reading process and factors, which may affect a child's success in becoming a competent, independent reader.
6. Demonstrate the ability to develop individual or small group reading strategies to support progress in a student's reading development, based on the grade he/she is currently working in under the direct guidance of the teacher.
7. Develop an understanding of the adaptations and accommodations available for use with children.

Specialized Supports & Duty to Accommodate:

Disability Support services: Learner Assistance Program

If you have a documented disability or you think that you would benefit from some assistance from a Disabilities Counselor, please call or visit the Disability Supports Office 780-792-5608 to book an appointment)across from the library). Services and accommodations are intended to assist you in your program of study, while maintaining the academic standards of Keyano College. We can be of assistance to you in disclosing your disability to your instructor, providing accommodations, and supporting your overall success at Keyano College.

Specialized Supports and Duty to Accommodate

Specialized Support and Duty to Accommodate are aligned with the office of Disability Support Services: Learner Assistance Program (LAP) guided by federal and provincial human rights legislation, and defined by a number of Keyano College policies. Keyano College is obligated by legislation to provide disability-related accommodations to students with identified to the point of undue hardship.

Date	Proposed Topics To Be Covered
Jan 05	**Welcome/Introductions**
	• Discover and reflect on your own reading awareness • Get to know me • Reading Strategies Survey • Literacy Rich environments
Jan 12	**The Struggling Reader** • Reading Attitudes Inventory • Introduce your classmate • Using a Graphic Organizer • 10 Myths of reading instruction • Tale of two schools • Questions to ask yourself
Jan. 19	**Understanding Phonemes** • Sound discrimination and awareness • Reflecting • Importance of Phonemic Awareness • Reading Skills Pyramid • Choosing Quality Activities • *Due: Text Review Component #1*
Jan 26	**Understanding Phonics -** • Phonics • Multiple Intelligences
Feb 02	**Understanding Fluency** • Improving literacy • Struggling for success • Author interview • Case study - Kevin • *Due: Text Review Component #2*
Feb 09	**Balanced Literacy** • Balanced literacy • Matching book to reader

	• Understanding balanced literacy • Revisiting Kevin • Reading choice topic assigned (presentation Week 11) • *Due: Due: Text Review Component #3*
Reading Week	**Family Day – no class**
March 02	**Vocabulary** • Review vocabulary videos • Internet Scavenger Hunt (Bring your own device or use the library or student commons) *Due: Text Review – Component #4*
March 09	**Reading Comprehension** • Literacy stories • *Due: Text review – Component #5* • Comprehension Strategies • George Dawson
March 16 Online Course work	**Guided Reading - Reluctant and struggling readers** • Guide to observing reading • eWorkshop – Guided Reading
March 23	**Presentation on Reading Topic of Choice**
March 30	**Adaptations, Accommodations and Digital Literacy** • Misunderstood Minds • Reading Applied in the Classroom • Support for children in reading • Reading strategies continued • Digital Literacy
April 13	**Reading Assessments** • Targeted reading instruction • Reading Rockets • Abcedarian Assessment • Conducting a reading assessment
April 20	**Final Class** • **Submission and presentation of Reading Strategies**

Method of Evaluation:

Topic	Percentage
Attendance	15
Ten Myths of Reading Instruction	10
Completion of on line class for week 10	5
Reading topic research presentation	15
5 chapter reviews /5 each	25
Reading Strategies Assignment 1	10
Reading Strategies Assignment 2	10
Reading Strategies Assignment 3	10

The grading scale for this course is:

Legend		
Alpha Grade	**4.0 Scale**	**Descriptor**
A+	4.0	
A	4.0	Excellent
A-	3.7	
B+	3.3	
B	3.0	Good
B-	2.7	
C+	2.3	Satisfactory

C	2.0	
C-	1.7	
D+	1.3	Poor
D	1.0	Minimum Pass
F	0.0	Failure

In accordance with Keyano College policy, the minimum progression grade for this course is a C-.

Performance Requirements:

Course assignments have set due dates to manage both instructor and student workloads. Changes to due dates may occur to adjust overall student workload based on class consensus.

The department policy (revised 2005) regarding student evaluation states that:

- Assignments are to be submitted in class on their respective due dates. If a student is absent from class, the assignment will considered late.

- Individual extensions require students to contact and ask permission from the instructor prior to the assignment due date. In addition, a signed request for extension, including the extenuating circumstances must be submitted at that time or as soon as possible.

- For assignments that are late without written permission:

  - A grade will be deducted for assignments up to 3 days late. e.g. a B assignment will become a B-

  - An additional grade will be deducted for assignments that are 4 – 7 days late; ie: An assignment with a grade of B now becomes a C+

  - no assignments will be accepted after 1 week past the due date.

- ***No assignments will be accepted after the beginning of the class on final date of the course. The final due date for this course is*** *April 20th*

- Since final exams are not a component of ELCC or EA courses and because learning is participatory, attendance and participation are part of the course grade. ***Online attendance is mandatory and word-processed assignments when required by the instructor, are necessary to achieve a final grade of B or higher in ELCC and EA courses.***

- A grade of B on an assignment recognizes that the student has met the basic requirements and knows the applicable content thoroughly enough to be able to apply it. A grade of less than B brings attention to the student that there are gaps in understanding the content and skills required for that assignment. Students should use the criteria for assignments to guide assignment work.

- A grade of B+ or higher acknowledges excellence in quality and quantity of work. The student's assignment is above the basic requirements.

Plagiarism and Cheating

Every student expects to be treated and evaluated fairly in a course. Plagiarism and cheating robs everyone of this right.

No student may submit words, ideas or data of another student or person as his or her own in any writing, project, assignment, quiz, electronic presentation, exam etc. Any work used that is not the student's own must be clearly cited as belonging to someone else. There are penalties for using other's work and not citing it. The Student's Rights & Responsibilities document clearly outlines these penalties and the appeal process.

No learner can obtain information from another student during an exam.

No learner can bring unauthorized information (paper or electronic) into an exam or quiz.

No student can submit work done in another course for grading in this course without the written prior approval of the course instructor.

No student can submit copyright protected or commercially produced materials as part or all of an assignment without proper citation & permission.

Academic Regulations

Please use this link to view Keyano College's Academic Regulations:

http://digital.turn-page.com/i/343769

Academic Schedule

Scroll down to page 8 of this document to review the academic schedule:

Please note the following dates for Winter 2015:

January 1	College Close (New Year's Day)
January 5	Winter semester begins for academic programs Winter semester fees due

January 12	Winter late fee applied
January 16	Last day to drop academic programs
February 13	Last day to drop with 50% refund
February 16	College Closed (Family Day)
February 23 – February 27	Reading Week, No classes for academic programs
March 30	Last day to withdraw (Grade of W, 0% refund)
April 3	College closed (Good Friday)
April 6	College closed (Easter Monday)
April 24	Last day for Childhood Studies Classes
May 8	Convocation

Authorization:

This course outline has been reviewed and approved by the Program Chair.

_____

Sherry Duncan, Instructor

_____   _____

Vincella Thompson, Dean   Date Authorized

Signed copies to be delivered to:

Instructor

Registrar's Office