

Childhood Studies/EA 210A
Fall 2013**Instructors:**

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Office hours:

Tuesdays 1:00 pm – 4:00 pm
Wednesdays 9:00 am – 12:00 pm
Or by e-mail or appointment

Hours of Instruction: Varied for supervision

Course Description:

This course allows the students to build on skills learned in Practicum I and to demonstrate increasingly complex communication, guidance and problem solving skills with children. Placements for this practicum will be with mentor teacher/educational assistant teams in middle and upper elementary grades or older.

Prerequisite: EA 110 and EA 125, and 10 certificate courses

Co-requisite: EA 225

4 Credits, 150 Hours

Required Resources:

Practicum course repro package

Course Outcomes:

By the end of the course, students will:

1. Demonstrate a familiarity with classroom practices and routines and take responsibility for accomplishing tasks (both assigned and independently)
2. Demonstrate skills in collaborative planning with staff and other school personnel.
3. Demonstrate effective communication skills with students, parents, and staff.

4. Keep accurate records of student learning and progress.
5. Contribute ideas to and practical application of solving problems.
6. Successfully adapt classroom assignments to meet the learning needs of students under the supervision of the classroom teacher.
7. Develop technical skills with computers and a variety of related software.
8. Demonstrate the ability to competently apply their knowledge, skills and attitudes in each of the following settings:
 - within a classroom
 - with small groups of children either in the classroom or pull out
 - with individual children in 1 on 1 settings

Performance Requirements:

METHOD OF EVALUATION:

Practicum (EA 210) is evaluated on a pass or fail basis. A student must succeed in both Practicum II (EA 210) and Practicum Seminar II (EA 225) in order to receive a passing grade in both.

If the student is going to miss a practicum day, for any reason, they must contact both the school and their practicum supervisor. Failure to do so will be considered unprofessional practice. A warning will be issued and if continued may result in removal from the practicum placement and a failing grade will be issued.

Performance Requirements:

1. Practicum book:

The Practicum book is the evidence of practical application that student is able to document and apply their knowledge skills and attitudes in a practical setting. The successful completion of the practicum book is necessary to pass this course.

The following competencies must be met in order to receive a passing grade in both practicum and seminar:

- Practical Behaviour
- Using Feedback to improve practice

- Carry out staff responsibilities and program routines
- Model a responsible and enthusiastic approach to working with children by carrying out activities and assignments as planned with the sponsor teacher(s).
- Work harmoniously as a member of your teaching team.
- Plan and carry out a range of experiences for students.
- Communicate appropriately
- Understand the range of services provided to students with exceptionalities as well as the professionals who provide services to students and their families.
- Develop awareness of the adaptive devices used by students with exceptionalities.
- Appropriately apply curriculum knowledge to classroom learning activities.
- Respond using appropriate guidance techniques.
- Support children learning to solve their problems.
- Gain skills in using a variety of equipment and resources in preparing classroom and materials and working with students.
- Provide quality classroom support

Booklet Collection dates:	
Submission #1	October 4th
Submission #2	November 1st
Submission #3	November 22nd
Final Submission	December 6th
Coach Feedback due	December 6
Self Evaluation due	December 13th

2. Developmental Portfolio

An organized, well documented portfolio must be prepared using one child through the course of the semester. The student will choose a child with support from the teacher and CST/LAC. Then, permission will be requested from the parent. Two examples of development will be documented in each of the core areas of development: Social, Physical, Intellectual, Creative & Emotional. We will discuss this process and the collection of materials many times during our practicum seminar. The student will use their practicum time to collect the information. It will be compiled and presented in a thoughtful, attractive document for the end of the semester and will be provided as a gift to the child and the parent(s)/ guardian. The document

will be a comprehensive representation of the active learning that the student has accomplished through the semester.

Proposed Topics:

- Orientation to practicum 2
- Practicum Workbook Orientation
- Professional practice
- Child Development Portfolios
- Problem solving and guidance
- Ethical Behaviour
- Quality Classroom Support
- Field Debriefing
- Assignment Integration
- Health and Safety
- Working with Children with Exceptionalities

Plagiarism and Cheating

Every student expects to be treated and evaluated fairly in a course. Plagiarism and cheating robs everyone of this right.

No student may submit words, ideas or data of another student or person as his or her own in any writing, project, assignment, quiz, electronic presentation, exam etc. Any work used that is not the student's own must be clearly cited as belonging to someone else. There are penalties for using other's work and not citing it. The Student's Rights & Responsibilities document clearly outlines these penalties and the appeal process.

- No learner can obtain information from another student during an exam.
- No learner can bring unauthorized information (paper or electronic) into an exam or quiz.
- No student can submit work done in another course for grading in this course without the written prior approval of the course instructor.
- No student can submit copyright protected or commercially produced materials as part or all of an assignment without proper citation & permission.

Academic Regulations

Please use this link to view Keyano College's Academic

Regulations: <http://www.keyano.ca/Media/Collections/Calendars/Keyano.Calendar1011-02-academicregulations.pdf>

Academic Schedule

Scroll down to page 8 of this document to review the academic schedule: <http://www.keyano.ca/Media/Collections/Calendars/Keyano.Calendar.1011-01-introduction.pdf>

Please note the following dates for Fall 2013:

Specialized Supports & Duty to Accommodate:***Disability Support Services: Learner Assistance Program***

If you have a documented disability or you think that you would benefit from some assistance from a Disabilities Counsellor, please call or visit the Disability Supports Office 780-792-5608 to book an appointment (across from the library). Services and accommodations are intended to assist you in your program of study, while maintaining the academic standards of Keyano College. We can be of assistance to you in disclosing your disability to your instructor, providing accommodations, and supporting your overall success at Keyano College.

Specialized Supports and Duty to Accommodate

Specialized Support and Duty to Accommodate are aligned with the office of Disability Support Services: Learner Assistance Program (LAP) guided by federal and provincial human rights legislation, and defined by a number of Keyano College policies. Keyano College is obligated by legislation to provide disability-related accommodations to students with identified disabilities to the point of undue hardship.

Authorization:

This course outline has been reviewed and approved by the Program Chair.

Linda Black, Instructor

Vincella Thompson, Chair

Guy Harmer, Dean

Date Authorized

Signed copies to be delivered to:

Instructor
Registrar's Office