



Course Outline

CHILDHOOD STUDIES

**EA 210A
Practicum 2
Winter 2016**

4 CREDITS

**INSTRUCTOR: Hope Moffatt
Jan Cox**

EA 210A – Practicum II

4 credits, 150 Hours

COURSE DESCRIPTION:

This course allows the students to build on skills learned in Practicum I and to demonstrate increasingly complex communication, guidance and problem solving skills with children. Placements for this practicum will be with mentor teacher/educational assistant teams in middle and upper elementary grades or older.

PRE-REQUISITE: EA 110 and EA 125,
Co-requisite: EA 225 and 10 certificate courses

COLLEGE CONSULTANTS:

| | Jan Cox | Hope Moffatt |
|-----------------------|----------------------------------------------------------|------------------------------------------------------------------------|
| PHONE NUMBER: | 780-791-0933 | (780) 791-8953 (office) |
| E-MAIL: | Jan.Cox@keyano.ca | hope.moffatt@keyano.ca |
| OFFICE NUMBER: | | 210A |
| OFFICE HOURS: | By Appointment | Mondays 3:00 – 5:00 Thursdays: 11:00 – 1:00 Fridays: 1:00 – 3:00 |

HOURS OF INSTRUCTION:

Practicum hours vary depending on when the student is in their practicum placement. The expectation is that students are in practicum four 3-hour slots/week – to be verified by the coach and College consultant.

COURSE OUTCOMES:

By the end of the course, students will:

1. Demonstrate a familiarity with classroom practices and routines and take responsibility for accomplishing tasks (both assigned and independently)
2. Demonstrate skills in collaborative planning with staff and other school personnel.
3. Demonstrate effective communication skills with students, parents, and staff.
4. Keep accurate records of student learning and progress.
5. Contribute ideas to and practical application of solving problems.

6. Successfully adapt classroom assignments to meet the learning needs of students under the supervision of the classroom teacher.
7. Develop technical skills with computers and a variety of related software.
8. Demonstrate the ability to competently apply their knowledge, skills and attitudes in each of the following settings:
 - within a classroom
 - with small groups of children either in the classroom or pull out
 - with individual children in 1 on 1 settings

REQUIRED RESOURCES:

Copple, C. & Bredekamp, S. Eds. (2009). *Developmentally Appropriate Practice*

in early childhood programs: Serving children from birth through age 8. (3rd ed).

Washington, DC: NAEYC.

EA Practicum Workbook (REPROPACK)

METHOD OF EVALUATION:

Practicum (EA 210) is evaluated on a pass or fail basis. A student must succeed in both Practicum II (EA 210) and Practicum Seminar II (EA 225) in order to receive a passing grade in both.

If the student is going to miss a practicum day, for any reason, they must contact both the school and their College consultant. Failure to do so will be considered unprofessional practice. A warning will be issued and if continued may result in removal from the practicum placement and a failing grade will be issued.

PERFORMANCE REQUIREMENTS:

1. Practicum book:

The Practicum book is the evidence of practical application that student is able to document and apply their knowledge skills and attitudes in a practical setting. The successful completion of the practicum book is necessary to pass this course. An incomplete booklet will result in failing Practicum II (EA 210) and thus a failing grade in Practicum Seminar II (EA 225).

The following competencies must be met in order to receive a passing grade in both practicum and seminar:

- Practical Behaviour
- Using Feedback to improve practice
- Carry out staff responsibilities and program routines

- Model a responsible and enthusiastic approach to working with children by carrying out activities and assignments as planned with the sponsor teacher(s).
- Work harmoniously as a member of your teaching team.
- Plan and carry out a range of experiences for students.
- Communicate appropriately
- Understand the range of services provided to students with exceptionalities as well as the professionals who provide services to students and their families.
- Develop awareness of the adaptive devices used by students with exceptionalities.
- Appropriately apply curriculum knowledge to classroom learning activities.
- Respond using appropriate guidance techniques.
- Support children learning to solve their problems.
- Gain skills in using a variety of equipment and resources in preparing classroom and materials and working with students.
- Provide quality classroom support

| Booklet Collection dates: | |
|----------------------------------|-----------------------|
| Submission #1 | Monday, Feb 01 |
| Submission #2 | Monday, Mar 7 |
| Submission #3 | Monday, Apr 4 |
| Portfolio Due | Monday, Apr 11 |
| Coach Feedback due | Monday, Apr 11 |
| Self-Evaluation due | Monday, Apr 18 |
| Final Submission | Monday, Apr 18 |

2. Developmental Portfolio

An organized, well documented portfolio must be prepared using one child through the course of the semester. The student will choose a child with support from the teacher and CST/LAC. Then, permission will be requested from the parent. Two examples of development will be documented in each of the core areas of development: Social, Physical, Intellectual, Creative & Emotional plus Moral. We will discuss this process and the collection of materials many times during our practicum seminar. The student will use their practicum time to collect the information. It will be compiled and presented in a thoughtful, attractive document for the end of the semester and will be provided as a gift to the child and the parent(s)/ guardian. The document will be a comprehensive representation of the active learning that the student has accomplished through the semester.

PROPOSED TOPICS:

- Orientation to practicum 2
- Practicum Workbook Orientation
- Professional practice
- Child Development Portfolios
- Problem solving and guidance
- Ethical Behaviour
- Quality Classroom Support

- Field Debriefing
- Assignment Integration
- Health and Safety
- Working with Children with Exceptionalities

MOODLE

Go to <http://ilearn.keyano.ca>

This course is supported through Moodle. Login information will be provided by your instructor. For further instructions please see the Moodle handout.

EVALUATION:

Practicum II is evaluated on a pass or fail basis. A student must succeed in both Practicum II (EA 210) and Practicum Seminar II (EA 225) in order to receive a passing grade in both.

Requirements:

Group participation is a major component of the seminar; therefore **regular attendance is required.** Attendance of less than 80% without confirmation of extenuating circumstances and arrangements to address missed practicum content in an alternate way will result in a failing grade.

Important - Please note: An incomplete booklet will result in failing Practicum II (EA 210) and thus a failing grade in Practicum Seminar II (EA 225).

In accordance with Keyano College policy, Practicum courses are a PASS/FAIL course.

ACADEMIC MISCONDUCT:

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the Keyano College Credit Calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

SPECIALIZED SUPPORTS:**Counselling and Disability Services**

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling. More specific details are found in the Keyano College Student and College Resources section the Keyano College Credit Calendar. It is the responsibility of the student to self-identify at the Disability Services office that they have a disability.

SKILL Centre

The SKILL Centre is a learning space in the Clearwater Campus at Keyano College where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The SKILL Centre, through a variety of delivery methods, provides assistance in skill development to Keyano students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.



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**EA 210A
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Winter 2015**

4 CREDITS

Jan Cox, Practicum Supervision

Date

Hope Moffatt, Instructor

Date

Reviewed and approved by:

Vincella Thompson, Dean

Date