

**Instructor:**

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**Office hours:****Hours of Instruction:****Course Description:**

This course is designed as a practical overview course so that students may gain or increase their knowledge of the current issues in the field of special needs. Students will have the opportunity to develop an in-depth knowledge of strategies and interventions in the field of special education. We will explore the philosophy and educational concepts associated with inclusion of children with exceptionalities into regular preschool, elementary, junior and senior high school settings.

3 credits, 45 hours, 15 weeks

*Prerequisite or Co-requisite: EA 101 or ELCC certificate or permission of the Program Chair*

**Required Resources:**

*Deiner, Penny Low. (2010) Inclusive Early Childhood Education; Development, Resources and Practice 6<sup>th</sup> Ed.*

**Course Outcomes:**

By the end of the course, students will:

1. Develop an understanding of a variety of disabilities and strategies for assessment and intervention.
2. Develop an understanding of the role of family and the relationship between parents and professionals in the lives of children with disabilities.
3. Develop knowledge of the agencies and services that are available for children with disabilities and their families in Fort McMurray.
4. Develop a working knowledge of the development and implementation of Individualized Program Planning for children with disabilities.
5. Develop an understanding of strategies and assistive devices for supporting children with disabilities in inclusive classrooms and programs.
6. Develop an understanding of the varied roles of the inter-disciplinary team members who support children with disabilities.

**The grading scale for this course is:**

Legend			
Percentage Scale	Alpha Grade	4.0 Scale	Descriptor
94-100	A+	4.0	Excellent
	A	4.0	
90-93	A-	3.7	
86-89	B+	3.3	Good
80-85	B	3.0	
75-79	B-	2.7	
70-74	C+	2.3	Satisfactory
65-69	C	2.0	
60-64	C-	1.7	
56-59	D+	1.3	Poor
50-55	D	1.0	Minimum Pass
0-49	F	0.0	Failure

**In accordance with Keyano College policy, the minimum progression grade for this course is a C-.**

**Performance Requirements:**

Course assignments have set due dates to manage both instructor and student workloads. Changes to due dates may occur to adjust overall student workload based on class consensus.

The department policy (revised 2005) regarding student evaluation states that:

- Assignments are to be submitted in class on their respective due dates. If a student is absent from class, the assignment will be considered late.
- Individual extensions require students to contact and ask permission from the instructor prior to the assignment due date. In addition, a signed request for extension, including the extenuating circumstances must be submitted at that time or as soon as possible.
- For assignments that are late without written permission:
  - a grade will be deducted for assignments up to 3 days late. e.g. a B assignment will become a B-
  - an additional grade will be deducted for assignments that are 4 – 7 days late; ie: An assignment with a grade of B now becomes a C+
  - no assignments will be accepted after 1 week past the due date.
- ***No assignments will be accepted after the beginning of the class on final date of the course. The final due date for this course is April 24, 2013***
- Since final exams are not a component of ELCC or EA courses and because learning is participatory, attendance and participation are part of the course grade. ***80% attendance and word-processed assignments when required by the instructor, are necessary to achieve a final grade of B or higher in ELCC and EA courses.***
- A grade of B on an assignment recognizes that the student has met the basic requirements and knows the applicable content thoroughly enough to be able to apply it. A grade of less than B brings attention to the student that there are gaps in understanding the content and skills required for that assignment. Students should use the criteria for assignments to guide assignment work.
- A grade of B+ or higher acknowledges excellence in quality and quantity of work. The student's assignment is above the basic requirements.

## Plagiarism and Cheating

Every student expects to be treated and evaluated fairly in a course. Plagiarism and cheating robs everyone of this right.

No student may submit words, ideas or data of another student or person as his or her own in any writing, project, assignment, quiz, electronic presentation, exam etc. Any work used that is not the student's own must be clearly cited as belonging to someone else. There are penalties for using other's work and not citing it. The Student's Rights & Responsibilities document clearly outlines these penalties and the appeal process.

- No learner can obtain information from another student during an exam.
- No learner can bring unauthorized information (paper or electronic) into an exam or quiz.
- No student can submit work done in another course for grading in this course without the written prior approval of the course instructor.
- No student can submit copyright protected or commercially produced materials as part or all of an assignment without proper citation & permission.

### ***Academic Regulations***

Please use this link to view Keyano College's Academic Regulations: <http://www.keyano.ca/Media/Collections/Calendars/Keyano.Calendar1011-02-academicregulations.pdf>

### ***Academic Schedule***

Scroll down to page 8 of this document to review the academic schedule: <http://www.keyano.ca/Media/Collections/Calendars/Keyano.Calendar1011-01-introduction.pdf>

### **Please note the following dates for Winter 2013**

January 1	College closed (New Year's Day)
January 7	Winter semester begins for academic programs Tuition deposit is non-refundable as of the first day of classes
January 11	Last day to add courses for academic programs Winter semester fees due
January 14	\$100 late fee is added if all fees are not paid in full, Financial Hold applied

January 18	Last day to drop courses for academic programs Last day to withdraw from full year courses without academic penalty Last day to waive KSCA Health & Dental Plan (new Winter student only)
February 15	Last day to withdraw from courses with 50% refund of tuition fees
February 18	College closed (Family Day)
February 25- March 1	Reading Week. No classes for academic programs
March 8	Last day to withdraw from courses without academic penalty
March 29	College closed (Good Friday)
April 1	College closed (Easter Monday)
April 25	Last day for Academic upgrading and Childhood Studies

**Proposed Topics:**

- Including all Children
- Partnering with Families
- Assessment and Evaluation
- Children with ADHD
- Children with Communication Disorders
- English Language Learners
- Autism Spectrum Disorders
- Intellectual Disabilities and Developmental Delays
- Children who are Gifted and Talented
- Children with Special Health Care needs
- Orthopedic and Neurologic Impairments
- Hearing Impairments
- Visual Impairments

**Specialized Supports & Duty to Accommodate:**

***Disability Support Services: Learner Assistance Program***

If you have a documented disability or you think that you would benefit from some assistance from a Disabilities Counsellor, please call or visit the Disability Supports Office 780-792-5608 to book an appointment (across from the library). Services and accommodations are intended to assist you in your program of study, while maintaining the academic standards of Keyano College. We can be of assistance to you in disclosing your disability to your instructor, providing accommodations, and supporting your overall success at Keyano College.

***Specialized Supports and Duty to Accommodate***

Specialized Support and Duty to Accommodate are aligned with the office of Disability Support Services: Learner Assistance Program (LAP) guided by federal and provincial human rights legislation, and defined by a number of Keyano College policies. Keyano College is obligated by legislation to provide disability-related accommodations to students with identified disabilities to the point of undue hardship.

**Authorization:**

This course outline has been reviewed and approved by the Program Chair.

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Miriam Allen, Instructor

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Sherry Duncan, Chair

Date Authorized

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Guy Harmer, Dean

Date Authorized

**Signed copies to be delivered to:**

Instructor  
Registrar's Office