



**Course Outline**

**CHILDHOOD STUDIES**

**EA 2021  
Working with Children with Special Needs  
Fall, 2014**

**3 CREDITS  
3 HOURS PER WEEK**

**INSTRUCTOR: Linda Black**

**INSTRUCTOR:** Linda Black

**PHONE NUMBER:** (780) 715-3900

**E-MAIL:** linda.black@keyano.ca

**OFFICE NUMBER:** 202A

**OFFICE HOURS:**

Wednesday	1:00-4:00pm and 5:00-6:00pm
Thursday	4:00-5:00pm
Fridays Online teaching time	1:00-3:00pm

**HOURS OF INSTRUCTION:**

Delivered asynchronously

**COURSE DESCRIPTION:**

This course is designed as a practical overview course so that students may gain or increase their knowledge of the current issues in the field of special education. Students will have the opportunity to develop an in-depth knowledge of strategies and interventions in the field of special education. We will explore the philosophy and educational concepts associated with inclusion of children with exceptionalities into regular preschool, elementary, junior and senior high school settings.

*3 credits, 15 weeks, 45 hours*

**PRE-REQUISITE(S):**

*EA 101 or ELCC Certificate or permission from the Program Chair. .*

**COURSE OUTCOMES:**

By the end of this course, students will:

- Explain specific disabilities and assess appropriate strategies
- Discuss the role of the family and the relationship between parents and professionals in the lives of children with disabilities
- Examine agencies and services that are available for children and their families
- Interpret an Individualized Program Plan for children with disabilities
- Examine and evaluate strategies and assistive devices used to support children with disabilities in inclusive classrooms and programs
- Identify the varied roles of the inter-disciplinary team members who support children with disabilities

**REQUIRED RESOURCES:****Required Texts:**

Deiner, Penny Low. (2010). *Inclusive Early Childhood Education: Development, Resources and Practice* (6<sup>th</sup> ed.). Toronto: Nelson Education.

**Required Resources:**

Access to a digital camera, high-speed internet, Microsoft Power Point

**TOPICS TO BE COVERED:**

- History of Inclusion
- Partnering with Families
- Assessment and Evaluation
- Individualized Planning
- Atypical Development
- Children with Specific Learning Disabilities
- Children with Social, Emotional, and Behavioral Disorders
- Children with Attention Deficit-Hyperactivity Disorder
- Children with Communication Disorders
- Children who are English Language Learners
- Children with Autism Spectrum Disorders
- Children with Intellectual Disabilities and Developmental Delays
- Children who are Gifted and Talented
- Children with Special Health Care Needs
- Children with Visual and Hearing Impairments

**MOODLE**

Go to <http://ilearn.keyano.ca>

This course is delivered through Moodle. All content is delivered through the course website on Moodle. Login information will be provided by your instructor. Detailed rubrics for all assignments are on the course website.

**Evaluation:**

<b>Discussion Forums</b>		<b>40%</b>
<b>Assignments</b>		<b>25%</b>
<b>Quizzes</b>		<b>10%</b>
<b>Development of a Strategies Box</b>		<b>25%</b>

**GRADING SYSTEM:**

<b>Letter Grade</b>	<b>Description</b>	<b>Grade Points</b>
<b>A+</b>		<b>4</b>
<b>A</b>	Excellent	<b>4</b>
<b>A-</b>		<b>3.7</b>
<b>B+</b>		<b>3.3</b>

<b>B</b>	Good	<b>3</b>
<b>B-</b>		<b>2.7</b>
<b>C+</b>		<b>2.3</b>
<b>C</b>	Satisfactory	<b>2</b>
<b>C-</b>		<b>1.7</b>
<b>D+</b>		<b>1.3</b>
<b>D</b>	Minimal Pass	<b>1</b>
<b>F</b>	Failure	<b>0</b>

Students intending to transfer to other institutions require a 'C-' as a minimum grade. Transfer information on each course is available at the [Alberta Council on Admission and Transfers](#).

### PERFORMANCE REQUIREMENTS:

Course assignments have set due dates to manage both instructor and student workloads. Changes to due dates may occur to adjust overall student workload based on class consensus.

The department performance requirements (revised 2014) regarding student evaluation states that:

- Assignments are to be submitted in class on their respective due dates. If a student is absent from class, the assignment will be considered late.
- Individual extensions require students to contact and ask permission from the instructor prior to the assignment due date. In addition, a signed request for extension, including the extenuating circumstances must be submitted at that time or as soon as possible.
- For assignments that are late without written permission:
  - a grade will be deducted for assignments up to 3 days late. e.g. a B assignment will become a B-
  - an additional grade will be deducted for assignments that are 4 – 7 days late; ie: An assignment with a grade of B now becomes a C+
  - no assignments will be accepted after 1 week past the due date.
- **No assignments will be accepted after the beginning of the class on final date of the course. The final due date for this course is December 5, 2014**
- Since final exams are not a component of ELCC or EA courses and because learning is participatory, attendance and participation are part of the course grade. **80% attendance and word-processed assignments when required by the instructor, are necessary to achieve a final grade of B or higher in ELCC and EA courses.**
- A grade of B on an assignment recognizes that the student has met the basic requirements and knows the applicable content thoroughly enough to be able to apply it. A grade of less than B brings attention to the student that there are gaps in understanding the content and skills required for that assignment. Students should use the criteria for assignments to guide assignment work.
- A grade of B+ or higher acknowledges excellence in quality and quantity of work. The student's assignment is above the basic requirements.

**Students who do not complete all the required work should not expect to pass the course.**

*Students should consult:*

<http://keyano.ca/current-students/students/exams>

### IMPORTANT DATES for Fall, 2014:

<b><u>September</u></b>	
Tuesday, 2	Orientation day
Wednesday, 3	Fall semester begins
Tuesday, 9	Last day to add courses for academic programs <b>Tuition for Fall semester is due. Late fee of \$100</b> charged on any outstanding balance after this date
Tuesday, 16	Last day to drop courses for academic programs. Last day to waive health and dental benefits.
Tuesday, 30	Fall Awards application deadline
<b><u>October</u></b>	
Friday, 10	Last day to withdraw from courses with 50% refund of tuition fees.
Monday, 13	Thanksgiving Day, <b>College closed.</b>
Friday, 24	Last Day to withdraw from courses without academic penalty
<b><u>November</u></b>	
Tuesday, 11	Remembrance Day, <b>No classes</b>
Thursday, 25	Keyano College Student Awards ceremony
<b><u>December</u></b>	
Friday, 12	Last day of Classes for Childhood Studies programs.
Wednesday, 21	Fall grades due to Registrar by 4:30 p.m.
	<b>**Winter term Classes resume on Monday, January 5, 2015</b>

### COLLEGE POLICIES

#### Equality, Equity and Respect

The Keyano College is committed to providing an environment of equality, equity and respect for all people within the College community. All members of this community are considered partners in developing teaching and learning contexts that are welcoming to all. Faculty, staff, and students are encouraged to use inclusive language to create a classroom atmosphere in which students' experiences and views are treated with equal respect and valued in relation to their gender, ethnic and cultural background, and sexual orientation.

*Students should consult:*

<http://keyano.ca/current-students/individual-rights>

## Plagiarism and Cheating

Every student expects to be treated and evaluated fairly in a course. Plagiarism and cheating robs everyone of this right.

No student may submit words, ideas or data of another student or person as his or her own in any writing, project, assignment, quiz, electronic presentation, exam etc. Any work used that is not the student's own must be clearly cited as belonging to someone else. There are penalties for using other's work and not citing it. The Student's Rights & Responsibilities document clearly outlines these penalties and the appeal process.

- No learner can obtain information from another student during an exam.
- No learner can bring unauthorized information (paper or electronic) into an exam or quiz.
- No student can submit work done in another course for grading in this course without the written prior approval of the course instructor.
- No student can submit copyright protected or commercially produced materials as part or all of an assignment without proper citation & permission.

## Student Rights & Responsibilities

Students should consult the Keyano College Credit Calendar or online at:

<http://www.keyano.ca/Media/Collections/Calendars/Keyano.Calendar1112-10-full.pdf>

## Specialized Supports and Duty to Accommodate

### *Disability Support Services: Learner Assistance Program*

If you have a documented disability or you think that you would benefit from some assistance from a Disabilities Counsellor, please call or visit the Disability Supports Office 780-792-5608 to book an appointment (across from the library). Services and accommodations are intended to assist you in your program of study, while maintaining the academic standards of Keyano College. We can be of assistance to you in disclosing your disability to your instructor, providing accommodations, and supporting your overall success at Keyano College.

### *Specialized Supports and Duty to Accommodate*

Specialized Support and Duty to Accommodate are aligned with the office of Disability Support Services: Learner Assistance Program (LAP) guided by federal and provincial human rights legislation, and defined by a number of Keyano College policies. Keyano College is obligated by legislation to provide disability-related accommodations to students with identified disabilities to the point of undue hardship.

---



**Course Outline**

**CHILDHOOD STUDIES**

**EA 2021  
Working with Children with Special Needs  
Fall, 2014**

**3 CREDITS  
3 HOURS PER WEEK**

\_\_\_\_\_  
**Linda Black, Instructor**

\_\_\_\_\_  
**Date**

**Reviewed and approved by:**

\_\_\_\_\_  
**Vincella Thompson, Dean**

\_\_\_\_\_  
**Date**